

FY27 Title I Plan

Pine Grove Elementary

Reform Strategies	Narrative Description	Use of Funds	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	1.1 Use AVID Elementary, a foundational component of the AVID College Readiness System, to increase student organizational skills and academic achievement. AVID research-based strategies will assist with developing students' critical thinking, literacy, math skills and other academic skills in grades K - 5 (approximately 475 students). Expenditures to include membership for AVID which includes AVID Weekly materials.	AVID membership	\$ 3,725.00
Strategy 2 - Use Effective Instructional Strategies	2.1 Provide during the day tutoring for identified K-5th grade students for a total of 634 hours at a rate of \$50 per hour (provided by 5 certified teachers as tutors). Tutors to provide support in reading and math. Expenditures include salary and benefits.	salary	\$ 31,740.00
		benefits	\$ 10,334.21
Strategy 2 - Use Effective Instructional Strategies	2.2 Purchase SC READY Coach Digital Enhanced software site license (ELA and Math) for students in grades 3rd-5th (3rd: 65 students, 4th: 53 students, 5th: 69 students) in efforts to provide support in instruction, practice for reteaching, reinforcement of ELA & Math state standards and remediation. In addition to providing instructional support, the program allows for a variety of online assessments to be developed and the assessment data to build individualized custom assignments to meet student needs.	Software site license	\$ 8,326.69
Strategy 3 - Provide Additional Assistance to Students	3.1 Employ one (1.0 FTE) Instructional Assistant to work under the direction of a certified teacher to provide small group intervention to students K -2 as it relates to literacy and math. Expenditures include salary and benefits.	salary	\$ 32,210.00
		benefits	\$ 21,520.86
Strategy 3 - Provide Additional Assistance to Students	3.2 Employ one (1.0 FTE) Instructional Assistant to work under the direction of a certified teacher to provide 3rd - 5th grade students with small group intervention as it relates to literacy and math. Expenses include salary and benefits.	salary	\$ 30,214.00
		benefits	\$ 20,870.96
Strategy 3 - Provide Additional Assistance to Students	3.3 Employ a certified teacher (1.0 FTE) to serve as an academic interventionist. The interventionist will identify and address the needs of at-risk students and support students in grades 3rd-5th grades. Expenditures include salary and benefits.	salary	\$ 58,221.00
		benefits	\$ 29,990.03
Strategy 4 - Assist in Program Transition	4.1 Provide resources and support to assist in early childhood transition.	NA	\$ -

Strategy 5 - Ensure Instruction by Properly Certified Teachers	5.1 Ensure instruction by properly certified teachers.	NA	\$ -
Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	6.1 During the 2026-27 school year, staff at Pine Grove Elementary will travel to the following in-state and/or out-of-state conferences: AVID Conferences (National Conference and/or Summer Institute at various locations) for 1 Administrator and 2 Teachers at a rate of \$2832.92 per person (July. 2027, in Kansas City, MO-Summer 2027 - December 11-13, 2026). Visible Learning for 1 Administrator, 1 CRT, and 1 Math Interventionist at a rate of \$5548.23 per person (July, 2027, in Nashville, TN). Innovative School Summit for 1 Administrator, 1 ML Teacher, 1 SPED Teacher at a rate of \$2923 per person (July, 2027, in Las Vegas). PSLC for 1 Reading Coach, 1 CRT, 1 Teacher at a rate of \$1088 per person (Feb. 2027, in Hilton Head, SC). SCCTM for 1 Administrator, 1 CRT, and 1 Teacher at a rate of \$756.64 per person (November, 2026, in Greenville, SC). SCCECA for 3 Early Childhood Teachers at a rate of \$743.74 per person (Feb. 2027, in Greenville, SC). SCCA for 1 Guidance Counselor, 1 CRT, 1 Teacher at a rate of \$2650 per person (June, 2027, in Myrtle Beach, SC). All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs). Total for in-state conferences: \$7,084 Total for out-of-state conferences: \$11,304	In state conferences	\$ 7,084.00
		Out of state conferences	\$ 11,304.00
Strategy 7 - Recruit and Retain Highly Effective Teachers	7.1 Recruit and retain highly qualified teachers by participating in the district job fairs. Transformative Teaching for teacher support.	NA	\$ -
Strategy 8 - Provide Meaningful Parent/Family Engagement	8.1 Provide opportunities for Parent and Family Engagement. Workshops to occur at various times of the day to include during the school day, afternoon and evening times. Sessions will focus on strengthening academics, social emotional character and attendance. Expenditures to include parenting supplies, books for students to take home, and refreshments for events. (\$1,200 for interactive children's book and parent guide - speaker at \$300)	refreshments	\$ 500.00
		supplies	\$ 3,518.00

		contracted services	\$ 600.00
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	9.1 Include teachers in decision making process to improve instruction by hosting on-site professional development and ongoing PLCs.	salary	\$ -
Strategy 10 - Coordinate Programs with ESSA	10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented, and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a stipend for the year and benefits.	stipend	\$ 2,500.00
		benefits	\$ 191.25
Goals: 1. For the 2026-2027 school year, 45% of students in grades 3-5 score Meets and Exceeds on the ELA SCReady Assessment. 2. For the 2026-2027 school year, 35% of students in grades 3-5 score Meets ant Exceeds on the Mathematics SCReady Assessment. 3. For the 2026-2027 school year, 10% or less of the students will receive office referrals.		Allocation:	\$272,850.00