

FY27 Title I Plan

William S Sandel Elementary

Reform Strategies	Narrative Description	Use of Funds	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	1.1 Continue to implement AVID Elementary in grades 3 - 5 to strengthen core content and student organizational skills. Expenditures includes AVID membership and instructional materials to include anchor chart paper, dry erase markers, paper and individual organizational materials for all learners in grades 3 - 5 (approximately 245 students) to include pencil pouches, dividers, folders, glue sticks, highlighters, pencils, colored pencils, scissors to name of a few. Purchase headphones, approximately \$16 each, schoolwide to support assessments and online books. (approximately 500 students)	AVID membership	\$ 3,725.00
		instructional materials	\$ 5,000.00
		tech supplies	\$ 8,000.00
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	1.2 Provide students with educational incentives in an effort to encourage and reinforce positive behavior choices, exceptional grades, and test scores that meet set targets. Expenditures will include student incentives that are instructional in nature as well as resources and incentives that support the social emotional development of students.	student incentives	\$ 2,000.00
Strategy 2 - Use Effective Instructional Strategies	2.1 During the 2026-2027 school year, students at William S. Sandel Elementary will participate in the following field experiences: International African American Museum Exhibition in Charleston, SC for 80 students in grade 5 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$250. Standards addressed: Social Studies: 5.1.CO, 5.1.CE, 5.1.P, 5.1.CX. Roper Mountain- Energy Transformation Exploration in Greenville, SC for 80 students in grade 4 at a cost of \$15 per student for admission. The total anticipated cost for admission is \$1200 and the total anticipated cost for transportation is \$250. Standards addressed: Science Standards: 4-PS3-Energy and 4-LS1 From Molecules to Organisms: structures and processes. Governor School-Math and Science Lab Day in Hartsville, SC for 80 students in grade 3 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$250. Standards addressed: SC Science Standards: 4-PS3-Energy and 4-LS1 From Molecules to Organisms: structures and processes Math : Measurement. Challenger Center- Space Mission & STEM Course in Columbia, SC for 480 students in grade K-5 at a cost of \$8 per student for admission. The total anticipated cost for admission is \$3840 and the total anticipated cost for transportation is \$250. Standards addressed: SC Science Standards: 3-PSL-1, 4PS3-1, Space & Aerospace, Light.	field trip admissions	\$ 5,000.00

	Riverbanks Zoo- K-2 Classroom Programs in Columbia, SC for 190 students in grade SPED, K-2 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$100. Standards addressed: K-LS1 1-LS1-1 and 2-LS2-2. The total anticipated cost for admission is \$5000 and the total anticipated cost for transportation is \$1100. Students who participate in Title I-funded field studies will complete pre-activities and post-activities that align with the core content standards being addressed. Teachers have provided a corresponding Title I Field Experience Curriculum Activities form for each field study listed above.	field trip transportation	\$ 1,100.00
Strategy 2 - Use Effective Instructional Strategies	2.2 Provide additional assistance to identified students in both reading and math by providing 1,205 hours of tutoring. Tutoring may occur during the school day, after school, or on Saturday mornings for Saturday Academy to include both certified and classified tutors. Certified tutors will earn \$50 per hour. Classified tutors will earn an hourly rate determined by Human Resources. Home-to-School transportation will be offered for Saturday Academy during the 10 week program. During the Day: one certified tutor and one classified tutor will provide intervention for 26 weeks/20 hours per week (October- May), Afterschool tutoring - 2 teachers-3 days a week 2.5 hours each day (44 days) (Jan. - April), Saturday Academy- (13 teachers-10 Saturdays -4 hours each Saturday throughout the school year) Salary: \$58,115 Benefits: \$18,921.28 Home-School Transportation: \$400	salary	\$ 58,115.00
		Benefits	\$ 18,921.28
		Home school transportation	\$ 400.00
Strategy 3 - Provide Additional Assistance to Students	3.1 Employ a certified teacher as a math interventionist (1.0 FTE). The math interventionist will identify and address the needs of at-risk students through small group intervention. Expenditures to include salary and benefits.	Salary	\$ 59,265.92
		Benefits	\$ 30,330.27
Strategy 3 - Provide Additional Assistance to Students	3.2 Employ one (1.0 FTE) Instructional Assistant to work under the direction of a certified teacher to provide 1st grade and 3rd grade students small group intervention as it relates to reading and mathematics. Expenditures to include salary and benefits.	Salary	\$ 34,828.00
		Benefits	\$ 22,373.28
Strategy 4 - Assist in Program Transition	4.1 Provide resources and support to assist in early childhood transition. Additionally, the school will provide internal support to assist in the transition from kindergarten to first grade and first grade to second grade to ensure the academic gains and growth remain consistent.	NA	\$ -

Strategy 5 - Ensure Instruction by Properly Certified Teachers	5.1 Implement an internal mentoring program for certified teachers new to Sandel Elementary and/or within their first 5 years of teaching.	NA	\$ -
Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	6.1 During the 2026-27 school year, staff at William S. Sandel Elementary School will travel to the following in-state and/or out-of-state conferences: SCATA for One administrator, One Title I Contact at a rate of \$1560 per person (Oct-26, in Myrtle Beach, SC). SCCTM for One Curriculum Resource Teacher, One math teacher at a rate of \$970 per person (Nov-27, in Greenville, SC). Visible Learning Conference for One administrator and two teachers at a rate of \$3780 per person (July 12 - 17, 2027, in Chicago). PSLC for One reading coach and two teachers at a rate of \$1170 per person (February 18-20, 2027, in North Charleston, SC). Model Schools Conference for One administrator and two teachers at a rate of \$2800 per person (Jun-27, in Orlando, FL). South Carolina Science Teaching Conference for One administrator and two teachers at a rate of \$4680 per person (February 2027, in Columbia, SC). SCASA for One administrator and two teachers at a rate of \$1695 per person (Jun-27, in Myrtle Beach, SC). All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs). Total for in-state conferences: \$11,060 Total for out-of-state conferences: \$16,940	In state Conferences	\$ 11,060.00
		Out of state conferences	\$ 16,940.00
Strategy 7 - Recruit and Retain Highly Effective Teachers	7.1 Strengthen the culture and climate among staff to increase staff retention. Begin the year with a team building day to strengthen internal collaboration, trust and relationships among school staff.		\$ -
Strategy 8 - Provide Meaningful Parent/Family Engagement	8.1 Host parent and family engagement events to provide support to parents on academic strategies, student attendance, social and emotional needs and on behavior. Expenditures to include refreshments for parent and family engagement events, and instructional materials/parenting supplies for the family and parent engagement events.	parenting supplies	\$ 2,500.00
		refreshments	\$ 2,500.00

Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	9.1 Provide opportunities for certified staff to collaborate, analyze data, unwrap standards, plan for academic interventions, and attend professional development outside of contracted hours. (4 hours a nine weeks x 25 staff members at a rate of \$30 per hour for certified staff for 4 nine weeks)		\$ -
Strategy 10 - Coordinate Programs with ESSA	10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented, and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a stipend for the year and benefits.	stipend	\$ 2,500.00
		benefits	\$ 191.25
Goals: 1. By 2026-2027, 35% of students in grades 3-5 will be projected to score "Meets Expectations" or "Exceeds Expectations" on SC READY Math Assessment as measured by the universal screener. 2. By 2026-2027, 45% of students in grades 3-5 will be score "Approaching" or "Meets Expectations" or "Exceeds Expectations" on SC READY ELA Assessment as measured by the universal screener. 3. Strengthen the social emotional learning environment by providing a minimum of 150 classroom lessons by the end of 2027.		Allocation:	\$ 284,750.00