

FY27 Title I Plan
St. Andrews Middle School

Reform Strategies	Narrative Description	Use of Funds	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	1.1 Through the implementation of the PBIS program, St. Andrews will provide incentives and awards to encourage increased student academic performance, and behavior. Expenditures will include awards, medals and other incentive items for students and a button machine to create awards for students.	Instructional Materials and Supplies	\$2,857.68
	1.2 Implement AVID curriculum school-wide for a focus on an enriched instructional program geared to increasing academic achievement and college career readiness through critical reading skills, high expectations, collaboration, inquiry and organization. Expenditures will include AVID yearly membership fees, weekly subscription fee for AVID online resources for students and teachers.	Membership Fees	\$4,435.00
		Software Site-License	\$700.00
Strategy 2 - Use Effective Instructional Strategies	2.1 St. Andrews will provide Saturday extended day intervention programs for students in an effort to mitigate learning loss in ELA and Math. Eligibility for the extended day program will be based on students who scored below benchmark on STAR Reading and STAR Math assessments and student most at risk of not meeting grade level standards. Extend day will be held October 2026 -May 2027. St. Andrews will provide remediation, enrichment and accelerated curriculum opportunities for up to 100 students, for up to 5 hours of instruction. Program will be evaluated through the review of lesson plans, mastery connect data, attendance, and parents, student and teachers surveys. St. Andrews will also provide PSAT Prep sessions. Expenditures will include salaries, benefits for up to 12 teachers, instructional supplies, and home school transportation. Instructional supplies may include journals, notebooks, binders, and other instructional materials that support learning.	Stipend	\$15,000.00
		Benefits	\$4,885.00
		Instructional Supplies	\$1,000.00

	2.2- During the 2026-2027 school year, students at St. Andrews will participate in the following field experiences: Campus Tour & Information in Surrounding Area for 40-120 students in grade 6,7,8 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$250.00. Standards addressed: 6.OK.ACP.2b - Develop familiarity with college terminology 7.OK.ACP.2b - Explore college options 8.OK.ACP.2b – Compare various college campus structures, services and opportunities 6.RAP.1.11 - Publish research to small group 7.RAP.1.11 - Publish research to entire class 8.RAP.1.11 - Publish research to an audience outside the classroom. Campus Tour & Program Options in Columbia SC for 40 students in grade 8 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$250. Standards addressed: Building Career Preparedness 8.OK.BCP.4 Engage in real-world experiences within career fields of interest, such as service learning projects, job shadowing opportunities, or internship possibilities in career fields of interest 7.OK.BCP.2 Explore career fields and career pathways, including what resources and opportunities are available locally 6.OK.BCP.1 Identify personal interests and skills related to future career aspirations. Dual Enrollment Opportunities in Columbia SC for 40 students in grade 8th at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$250. Standards addressed: Building Career Preparedness 8.OK.BCP.4 Engage in real-world experiences within career fields of interest, such as service learning projects, job shadowing opportunities, or internship possibilities in career fields of interest 7.OK.BCP.2 Explore career fields and career pathways, including what resources and opportunities are available locally 6.OK.BCP.1 Identify personal interests and skills related to future career aspirations. Career Visit - Training involved in Columbia SC for 40 students in grade 6,7,8 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$250. Standards addressed: Building Career Preparedness 8.OK.BCP.4 Engage in real-world experiences within career fields of interest, such as service learning projects, job shadowing opportunities, or internship possibilities in career fields of interest 7.OK.BCP.2 Explore career fields and career pathways, including what resources and opportunities are available locally 6.OK.BCP.1 Identify personal interests and skills related to future career aspirations. Career Visit - Television/Broadcast Careers in Columbia SC for 25 students in grade 6, 7, 8 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$250. Standards addressed: Building Career Preparedness 8.OK.BCP.4 Engage in real-world experiences within career fields of interest, such as service learning projects, job shadowing opportunities, or internship possibilities in career fields of interest 7.OK.BCP.2 Explore career fields and career pathways, including what resources and opportunities are available locally 6.OK.BCP.1 Identify personal interests and skills related to future career aspirations. Campus Tour & Program Options in Columbia SC for 40 students in grade 8 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$250. Standards addressed: Building Career Preparedness 8.OK.BCP.4 Engage in real-world experiences within career fields of interest, such as service learning projects, job shadowing opportunities, or internship possibilities in career fields of interest 7.OK.BCP.2 Explore career fields and career pathways, including what resources and opportunities are available locally 6.OK.BCP.1 Identify personal interests and skills related to future career aspirations. Students who participate in Title I-funded field studies will complete pre-activities and post-activities that align with the core content standards being addressed. Teachers have provided a corresponding Title I Field Experience Curriculum Activities form for each field study listed above.	Transportation	\$1,500.00
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Strategy 3 - Provide Additional Assistance to Students	3.1 In an effort to improve core instruction in the areas of ELA, math, science, and social studies, St. Andrews will purchase instructional materials and supplies to support core instructional and resources for at home learning. Additional resources will be provided for students reading below grade level. St. Andrews will purchase take home book sets, summer bridge kits, novel sets, book for book club (project lit, anime, etc.) learning kits for home and school, extended day and mentoring program supplies, pencils, paper, colored pencils, markers, pencil sharpeners, page protectors, card stock, colored paper, paper clips, staples, post it-notes, sharpies, glue stick, folders, divider, binders, headphones, binder clips, tape, dry erase makers, cleaners and erasers, clip boards, highlighters, social emotional resources, etc. St. Andrews will also purchase technology hardware and supplies: plaque maker, filament for 3D printer, button machine, telescopes, calculator, poster maker, printer, microscopes, document cameras, headphones, earbuds to support the core curriculum, binding machine, graphing calculators, printshop, printing supplies. Software site license-Smart Pass, ink	Instructional Supplies	\$17,287.39
		Software Site-License	\$3,000.00
		Technology Supplies	\$5,000.00
	3.2 St. Andrews will employ a 1.0 FTE Math Interventionist to support students in grades 6th-8th. The interventionist will support math instruction, the design and implementation of academic interventions for students experiencing difficulties in the regular education setting. The interventionist will also, use data to determine students who need more explicit, intensive, and targeted intervention. The interventionist will use baseline data to formulate goals and determine evidence based strategies for intervention. The goal for this position is to increase the number of students who are achieving met or above in Math on universal screeners and state assessments.	Salary	\$74,406.00
		Benefits	\$35,260.00
	3.5 St. Andrews will employ a 1.0 FTE Reading Interventionist to support students in grades 6th-8th. The interventionist will support reading instruction, the design and implementation of academic interventions for students experiencing difficulties in the regular education setting. The interventionist will also, use data to determine students who need more explicit, intensive, and targeted intervention. The interventionist will use baseline data to formulate goals and determine evidence based strategies for intervention. The goal for this position is to increase the number of students who are achieving met or above in Reading on universal screeners and state assessments.	Salary	\$58,454.00
		Benefits	\$30,066.00
Strategy 4 - Assist in Program Transition	4.2 Provide a transition academy for rising 6th, 7th, 8th and 9th graders to address academic and to acclimate students to middle school as well as to focus on a precursor to core instruction. Expenditures will include salary, benefits and home school transportation.	Salary	\$5,000.00
		Benefits	\$1,629.00

		Transportation	\$3,000.00
Strategy 5 - Ensure Instruction by Properly Certified Teachers	5.1- NIET Teacher Effectiveness Training: A comprehensive 10-day training series on the NIET 4.0 Rubric will be delivered to support educators in refining their instructional practices and evaluation skills. Each training day is budgeted at \$2,750 x 23= \$63,250.00 These professional development opportunities are designed to strengthen teacher capacity, promote best practices, and ultimately increase student achievement across all classrooms.	Contract Services	\$63,250.00
		PD Supplies	\$1,000.00
		Software Site-License	\$3,000.00
Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	6.1- During the 2026-27 school year, staff at St. Andrews Middle will travel to the following in-state and/or out-of-state conferences: AVID for Teachers & Admin at a rate of \$3450 per person (Varies, in Varies). AVID for Site Coordinator and AVID Admin at a rate of \$2785 per person (December 10-12, in Atlanta). ESEA for Title I Contact & Title I Admin at a rate of \$3099 per person (February 23-25, in Louisville, KY). SCABSE for Teacher & Principal at a rate of \$1655 per person (Jan-27, in Myrtle Beach). SCCTM for Teacher at a rate of \$1125 per person (Nov 19-20, in Myrtle Beach). SCTE for Teacher at a rate of \$985 per person (TBA, in Kiawah Island). SCAMLE for Teacher at a rate of \$1237 per person (TBA, in Myrtle Beach). SCASL for Librarian at a rate of \$220 per person (Mar 17-20, 2026, in Columbia). SCSELA for Science Teacher at a rate of \$220 per person (TBA, in TBA). All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs). Total for in-state conferences: \$9,192 Total for out-of-state conferences: \$22,118	In-State PD Travel	\$9,192.00
		Out of State PD Travel	\$24,118.00
Strategy 8 - Provide Meaningful Parent/Family Engagement	8.1 St. Andrews will implement purposeful and engaging quarterly Parent and Family Engagement activities. The school will host parenting activities to support families understanding the core curriculum standards, transition, social emotional learning, social media, acceptable use policy, science fair, math family game night, test prep, etc. Expenditures will include instructional supplies and refreshments.	Parenting Refreshments	\$5,000.00

		Parenting Supplies	\$1,458.62
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	9.1 Implement AVID curriculum school-wide for a focus on an enriched instructional program geared to increase academic achievement. Expenditures will include a stipend and benefits for the AVID Site Coordinator who acts as the liaison between the site team, principal, AVID district director, AVID counselor, and AVID teachers. This person also provides professional learning regarding AVID methodologies for other staff members of the school, oversees and is responsible for certification and data collection, facilitates the AVID elective recruitment process, and collaborates with the different sites and grade levels to articulate the curriculum and activities of AVID.	Stipend	\$1,500.00
		Benefits	\$115.00
	9.2- Provide teachers with opportunities for extended day planning and summer planning. Opportunities will be provided for vertical articulation, teacher collaboration, professional development, team building, and review of assessments, planning, and reviewing instructional best practices. Research suggests that when teachers are given extended collaborative planning and professional development time, “it offers rich potential for improving invaluable instruction, developing a professional learning culture amongst staff, and ultimately, maximizing student learning.”(Caven, M., Checkoway, A., Gamse, B., & Abt Associates, I. (2012). Collaborative Planning in Massachusetts Expanded Learning Time) Expenditures will include a stipend for teachers at \$30.00 per hour. PD and planning will be in the areas of ELA, Math, Science, and Social Studies. PD will start in August 2026 and end in June 2027. Program will be monitored from attendee evaluations and work samples. All faculty and staff will be invited to attend. (classified and certified)	Stipend	\$5,164.06
		Benefits	\$1,681.00
Strategy 10 - Coordinate Programs with ESSA	10.1 Provide a stipend for a school based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a stipend for the year and benefits.	Stipend	\$2,500.00
		Benefits	\$191.25
Goals: 1. By the end of the 2026-2027 school year, at least 60% of our students will meet their learning targets in STAR ELA. 2. By the end of the 2026-2027 school year, at least 60% OF our students will meet their learning targets in STAR Math. 3. By the end of the 2026-2027 school year, the chronic absenteeism rate will decrease by 3% and the number of out of school suspensions will also decrease by 3%.		Allocation:	\$381,650.00