

FY27 Title I Plan

Watkins-Nance Elementary

Reform Strategies	Narrative Description	Use of Funds	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	1.1 Provide students with educational incentives in an effort to encourage and reinforce positive behavior choices, exceptional grades, and test scores that meet set targets. Expenditures will include certificates, awards, medals, pencils, and other educational items.		
	1.2 Apply innovative teaching methods through the implementation of AVID, which will encompass 3rd, 4th and 5th grade students. Expenditures will consist of AVID membership fees and instructional materials that promote WICOR: Writing, Inquiry, Collaboration, Organization, and Reading. Purchases may include binders, dividers, paper, journals, pencils, pencil pouches, highlighters, glue sticks, sticky notes, colored pencils, markers, sheet protectors, anchor chart paper, file folders, white boards, markers, etc. Other expenditures will include technology supplies such as headphones for students and ink to print lessons.	Other - Membership Fee	\$3,725.00

Strategy 2 - Use Effective Instructional Strategies	2.1 During the 2026-2027 school year, students at Watkins-Nance Elementary will participate in the following field experiences: <u>Clinton Sease Farm Pumpkin Patch Tour: From Seed to Spooky!</u> in Lexington, SC for 75 students in grade K at a cost of \$10 per student for admission. The total anticipated cost for admission is \$750 and the total anticipated cost for transportation is \$400. Standards addressed: Science: K.L.2A.4. <u>Riverbanks Zoo Investigating Adaptations Program</u> in Columbia, SC for 75 students in grade 1 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$400. Standards addressed: Science: LS.1-1. <u>EdVenture Children's Museum Learning Programs</u> in Columbia, SC for 75 students in grade 2 at a cost of \$10 per student for admission. The total anticipated cost for admission is \$750 and the total anticipated cost for transportation is \$400. Standards addressed: Science: 2-PS1-1, 2-PS1-2, 2-PS1-3, and 2-PS1-4. <u>Barrier Island Eco Tours</u> in Charleston, SC for 75 students in grade 3 at a cost of \$20 per student for admission. The total anticipated cost for admission is \$1500 and the total anticipated cost for transportation is \$3000. Standards addressed: Science: 3-LS1-1 and 3-LS2-2. <u>Charlotte Motor Speedway STEAM Program</u> in Charlotte, NC for 75 students in grade 4 at a cost of \$23 per student for admission. The total anticipated cost for admission is \$1725 and the total	Field Study Admission Fees	\$4,725.00
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	anticipated cost for transportation is \$3000. Standards addressed: Science 4-PS3-1, 4-PS3-2, and 4-PS3-3. <u>Fort Sumter & Fort Moultrie Historic Tour</u> in Charleston, SC for 75 students in grade 5 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$3000. Standards addressed: Social Studies: 5.1 and 5.2. <u>AVID College Tours</u> in Locations TBD for 75 students in grade 3rd-5th at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$3000. Standards addressed: ELA: Meaning & Context 1.2 and 1.4. Students who participate in Title I-funded field studies will complete pre-activities and post-activities that align with the core content standards being addressed. Teachers have provided a corresponding Title I Field Experience Curriculum Activities form for each field study listed above.	Field Study Transportation	\$13,200.00
	2.2 In an effort to increase academic achievement, Watkins-Nance will provide additional support to identified students in grades 3–5 in the areas of reading and math. This program may take place at the school or at designated community locations. The program will run approximately 10 weeks from January to May for a total of 5 hours each Saturday. About six tutors will support the program at a rate of \$50/hour, with one noncertified tutor also assisting (hourly rate determined by Human Resources). The goal of this program is to ensure participating students are fully prepared to take the SC Ready tests in May. Expenditures will include salary, benefits, and home-school transportation. Additionally, a similar program will be offered for early childhood students, which will occur for approximately 10 weeks from September to February for a total of 5 hours each Saturday. About six tutors will support this program at a rate of \$50/hour, with one noncertified tutor also assisting (hourly rate determined by Human Resources). The goal of this program is to support the academic needs of younger learners in the areas of math and reading.	Tutor Salary	\$20,000.00
		Tutor Benefits	\$6,212.00
		Home-School Transportation	\$300.00

Strategy 3 - Provide Additional Assistance to Students	3.1 Employ 1 (1.0 FTE) instructional assistant to provide comprehensive support to students in grades 1-5 in the areas of math and reading. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of the school year. Data from universal screeners will be utilized to determine the effectiveness of this position. Expenditures will include salary and benefits.	Salary	\$35,065.80
		Benefits	\$17,800.00
	3.2 Employ 1 (1.0 FTE) instructional assistant to provide comprehensive support to students in grades 1-5 in the areas of math and reading. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of the school year. Data from universal screeners will be utilized to determine the effectiveness of this position. Expenditures will include salary and benefits.	Salary	\$23,032.20
		Benefits	\$7,800.00
	3.3 Employ 1 (1.0 FTE) instructional assistant to provide comprehensive support to students in grades 1-5 in the areas of math and reading. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of the school year. Data from universal screeners will be utilized to determine the effectiveness of this position. Expenditures will include salary and benefits.	Salary	\$22,000.00
		Benefits	\$7,000.00
	3.5 In an effort to decrease the achievement gap among students who require additional behavioral support, Watkins-Nance will employ one (1.0 FTE) instructional assistant to provide targeted behavioral interventions and support to identified students in grades K–5. This staff member will implement a variety of evidence-based strategies and instructional approaches to reduce undesirable behaviors and maximize instructional time. Supports will include the implementation of restorative justice practices through structured circle discussions, as well as fostering a learning environment grounded in CARES—ensuring that it is caring, academically rigorous, resilient, equitable, and safe. The instructional assistant will collaborate closely with grade level teachers to provide consistent, developmentally appropriate support. Data will be collected and monitored throughout the school year to evaluate both behavioral and academic impact. Expenditures will include salary and benefits.	Salary	\$37,522.20
		Benefits	\$25,800.00

	3.6 In an effort to decrease the achievement gap among students who require additional behavioral support, Watkins-Nance will employ one (1.0 FTE) instructional assistant to provide targeted behavioral interventions and support to identified students in grades K–5. This staff member will implement a variety of evidence-based strategies and instructional approaches to reduce undesirable behaviors and maximize instructional time. Supports will include the implementation of restorative justice practices through structured circle discussions, as well as fostering a learning environment grounded in CARES—ensuring that it is caring, academically rigorous, resilient, equitable, and safe. The instructional assistant will collaborate closely with grade level teachers to provide consistent, developmentally appropriate support. Data will be collected and monitored throughout the school year to evaluate both behavioral and academic impact. Expenditures will include salary and benefits.	Salary	\$36,956.40
		Benefits	\$19,000.00
Strategy 4 - Assist in Program Transition	4.1 Provide opportunities for teachers to assist identified early childhood students as they transition to elementary school.		
Strategy 5 - Ensure Instruction by Properly Certified Teachers	5.1 Implement a school-based mentoring program for new and identified teachers (approximately 5 teachers) that will include professional development, teacher supplies and a support system. Through this program, participating teachers will have an opportunity to observe other teachers in an effort to strengthen the pedagogy of all staff members.		

Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	6.1 During the 2026-27 school year, staff at Watkins-Nance Elementary will travel to the following in-state and/or out-of-state conferences: <u>PSSCA</u> for 1 Certified Staff Member at a rate of \$1000 per person (January 2027, in Hilton Head, SC). <u>National Youth Advocacy & Resilience Conference</u> for 1-3 Staff Members at a rate of \$1900 per person (Spring 2027, in Savannah, GA). <u>AVID Conferences (National Conference and/or Summer Institute)</u> for 1-3 Certified Staff Members at a rate of \$2800 per person (December 11-13, 2026, and/or Summer 2027, in various locations). <u>Visible Learning Conference</u> for 1-3 Certified Staff Members at a rate of \$3000 per person (July 2027, in Location TBD). <u>Creating Trauma-Sensitive Schools</u> for 1-3 Staff Members at a rate of \$2400 per person (June 2027, in Location TBD). <u>Model Schools</u> for 1 Staff Member at a rate of \$1640 per person (Summer 2027, in Location TBD). <u>Get Your Teach On</u> for 1-3 Certified Staff Members at a rate of \$2200 per person (Summer 2027, in Location TBD). <u>ASCA Conference</u> for 1 Certified Staff Member at a rate of \$2700 per person (July 17-20, 2027, in Columbus, Ohio). All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs). Total for in-state conferences: \$3,775.00 Total for out-of-state conferences: \$16,640.00 Additionally, Watkins-Nance staff members will participate in the following on-site professional development opportunities:	Registration, Hotel, Meals, Mileage	\$20,415.00
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	(1) <u>Behavior PD</u> - The leadership team and approximately 25 teachers and classified staff members will participate in professional development provided by consultants who specialize in behavior support at a rate of \$1,500-\$2,500 per day for 4 days. Participating teachers will learn how to implement strategies that focus on improving student behavior. The school's leadership team will review the data and insights gleaned from these sessions throughout the school year to determine the effectiveness of this PD. (2) <u>Math PD</u> - Approximately 25 teachers in grades K-5 will participate in math professional development provided by math consultants at a rate of \$2,000 per day for 4 days (\$8,000 total). Participating teachers will receive classroom instruction support through coaching, modeling, and curriculum conversations focused on math skills. The school's leadership team will review the data and insights gleaned from these sessions throughout the school year to determine the effectiveness of this PD.	Consultants/ Speaker Fees	\$14,000.00
Strategy 7 - Recruit and Retain Highly Effective Teachers	7.1 Develop a comprehensive plan to recruit and retain highly-effective teachers. The administration team will also continue to actively participate in recruitment efforts to include the district-led recruitment opportunities.		

Strategy 8 - Provide Meaningful Parent/Family Engagement	8.1 Watkins-Nance Elementary School is committed to fostering strong, meaningful partnerships with parents, families, and the community to support student success. To achieve this, the school will provide engaging, interactive opportunities for families both on campus and within the surrounding community. These opportunities will be designed to equip families with practical knowledge and tools to support their child's academic progress and overall well-being. Throughout the 2026-27 school year, families will have the opportunity to attend workshops focused on key topics such as South Carolina College- and Career-Ready Standards, Read to Succeed legislation, early literacy and numeracy development, social-emotional learning, attendance, student assessments, academic growth, and positive behavior supports. Sessions will emphasize strategies families can use at home to reinforce learning and support student achievement. Watkins-Nance Elementary will also maintain a Parent and Community Resource Center, serving as a welcoming hub where families can access materials, participate in workshops, and engage in collaborative learning experiences. In addition, the school will partner with local organizations to extend engagement opportunities beyond the school campus through community events and resource fairs, further strengthening school-community connections. Expenditures will include refreshments for events (approximately \$250 per session), along with materials to support participation such as pens, paper, anchor chart paper, and highlighters. Funds will also be used to provide take-home resources for families, including books, calming kits, engagement kits, and academic support kits.	Parenting Supplies/ Instructional Materials	\$4,500.00
		Refreshments	\$1,165.78

Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	9.1 Provide certified and classified staff with the opportunity to attend four one-time professional development sessions, held on Saturdays during the 2026–27 school year, with one session scheduled each quarter. These sessions will focus on strengthening instructional practices and classroom management, implementing trauma-informed approaches, and building capacity through collaboration. Staff will have the opportunity to attend sessions focused on data analysis, unpacking academic standards, reviewing intervention strategies, and developing common formative assessments. The purpose of these sessions is to ensure instructional staff at Watkins-Nance are well-equipped to support the whole child, with particular emphasis on improving reading and mathematics outcomes. Expenditures will include stipends for certified staff at a rate of \$30 per hour plus applicable benefits. Hourly compensation for classified staff will be determined by Human Resources.	Stipends	\$9,000.00
		Benefits	\$2,889.37
Strategy 10 - Coordinate Programs with ESSA	10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on district timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school’s assigned Title I Consultant. Expenditures will include a \$2500 stipend for the year and benefits.	Stipend	\$2,500.00
		Benefits	\$191.25
Goals: 1. By 2029, 50% of students in grades 3-5 will score meets or exceeds on the SC Ready ELA and Math assessments. 2. By 2029, 50% of students in grade 4 will score meets or exceeds on the SC Ready Science assessment. 3. By 2029, 60% of students will score at the 50% growth target on the spring administration of the STAR/i-Ready assessment. 4. By 2029, Pre-K students will increase KRA scores by 10%. 5. By 2029, culture and climate will increase by 15%.		Allocation:	\$334,800.00