

FY27 Title I Plan

Webber Elementary School

Reform Strategies	Narrative Description	Use of Funds	Activity Cost
Strategy 2 - Use Effective Instructional Strategies	2.1 - In an effort to improve and promote student academic success in literacy and math, Webber Elementary will purchase instructional materials and supplies to support the core curriculum. Expenditures will include the purchase of literacy and math manipulatives, Lakeshore math and literacy manipulatives, class room leveled libraries, post it notes, composition books, spiral notebooks, pencils, pencil pouch, pens, highlighters, writing paper, expo markers, erasers, dry erase boards, chart paper (yellow lined and white plain), composition note books, binders, folders, sheet protectors, dividers, consumable workbooks, small group activity kits, and student take-home resources.	Instructional Supplies	\$1,147.50
Strategy 3 - Provide Additional Assistance to Students	3.1 - Webber will employee a 1.0 FTE K-5th grade instructional Assistant. The instructional assistant will work under the direct supervision of a certified teacher to provide additional instructional support. Title of the Position: Instructional Assistant FTE Information: Full-time (1.0 FTE) Description of the Position: The Instructional Assistant will provide essential support to teachers in grades K-5, assisting with various instructional activities and classroom management tasks. Responsibilities may include working with small groups of students, providing one-on-one support, preparing instructional materials, and assisting with classroom organization. The Instructional Assistant will collaborate closely with teachers to implement lesson plans, monitor student progress, and create a supportive learning environment. Grade Level(s) Served: Grades K-5 Rationale/Goal for the Position: The goal of the Instructional Assistant position is to enhance the learning experience for students in grades K-5 by providing additional support and assistance in the classroom. By working closely with teachers, the Instructional Assistant aims to facilitate the implementation of effective instructional strategies, address the diverse needs of students, and create an inclusive learning environment where all students can thrive academically. This position plays a vital role in supporting teachers and promoting student success across grade levels. Substitute salary- \$150.00	Salary	\$ 28,224.99

		Benefits	\$ 20,178.00
	3.2 - Webber will employee a 1.0 FTE K-5th grade instructional Assistant. The instructional assistant will work under the direct supervision of a certified teacher to provide additional instructional support. Title of the Position: Instructional Assistant FTE Information: Full-time (1.0 FTE) Description of the Position: The Instructional Assistant will provide essential support to teachers in grades K-5, assisting with various instructional activities and classroom management tasks. Responsibilities may include working with small groups of students, providing one-on-one support, preparing instructional materials, and assisting with classroom organization. The Instructional Assistant will collaborate closely with teachers to implement lesson plans, monitor student progress, and create a supportive learning environment. Grade Level(s) Served: Grades K-5 Rationale/Goal for the Position: The goal of the Instructional Assistant position is to enhance the learning experience for students in grades K-5 by providing additional support and assistance in the classroom. By working closely with teachers, the Instructional Assistant aims to facilitate the implementation of effective instructional strategies, address the diverse needs of students, and create an inclusive learning environment where all students can thrive academically. This position plays a vital role in supporting teachers and promoting student success across grade levels.	Salary	\$ 20,379.85
	Substitute- \$150.00	Benefits	\$ 17,539.00

Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	6.1- During the 2026-2027 school year, staff at Webber will travel to the following in-state and/or out-of-state conferences: Visible Learning Conference for 1 administrator and 2 Title I Contacts at a rate of \$3,080.00 per person (July 12-17, 2027, in Chicago, IL). All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs).	Out of State Travel	\$10,000.00
Strategy 8 - Provide Meaningful Parent/Family Engagement	8.1 - Webber will provide purposeful and engaging parent and family engagement sessions. Sessions will occur face-to-face, virtually and in the community. Parent and Family Engagement sessions will focus on the following areas: literacy, math, reflection journal showcase, and Character and Resilience Education Learning Activities. Webber will implement parent universities for reading and math to teach parents strategies to use at home that support the learning taking place at school.	Parenting Refreshments	\$1,941.90
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	9.1- Webber is planning an extended planning program for teachers, aimed at enhancing their skills in the areas of reading, math, and science. This program will run from July 1, 2026, to June 30th , 2027. The extended planning program will involve six staff members, including four certified teachers and two classified staff members. Certified staff will be compensated at an hourly rate of \$30, while classified staff will receive \$15 per hour. To ensure the effectiveness of this extended planning, the program's impact will be monitored using various methods such as surveys, assessments, classroom observations, and reviewing student performance data. This comprehensive monitoring approach will help track progress and ensure that the extended planning sessions contribute positively to teaching practices and student outcomes. Expenditures will include stipend (\$30.00 per hour) and benefits for staff planning.	Salary	\$9,540.40
		Benefits	\$3,107.11

Strategy 10 - Coordinate Programs with ESSA	10.1 Provide a stipend for a school based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on district timelines. The Title I contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$2000 stipend for the year and benefits.	Stipend	\$2,500.00
		Benefits	\$191.25
<u>Goals:</u> 1. By May 2026, Webber will increase the percentage of students scoring At/Above Expectations on the STAR Reading assessment by 10% from spring 2026 to spring 2027. 2. By May 2026, Webber will increase the percentage of students scoring On/Above Grade Level on the i-Ready Math diagnostic assessment by 10% from fall 2026 to spring 2027. 3. By May 2027, Webber will decrease the percentage of students with Chronic Absenteeism by 3% from spring 2026 to spri		Allocation:	\$114,750.00
		Proposed Allocation:	\$114,750.00