

Columbia High School

Reform Strategies	Narrative Description	Use of Funds	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	1.1 Incorporate academic and behavior recognition for students through, but not limited to, SEL initiative, PBIS initiative and academic awards to embed a culture of continuous improvement. Expenditures may include, but not limited to, certificates, ribbons, lanyards, notebooks, professional instructional materials, etc. Student Incentives: \$3,704.00	Student Incentives	\$3,704.00
	1.2 Implement AVID curriculum school-wide for a focus on an enriched instructional program geared to increase academic achievement and college-career readiness through critical reading skills, high expectations, collaboration, inquiry and organization. Provide supplemental instructional materials for students and teachers to enhance their overall academic achievement and understanding of the AVID program. Expenditures will include but not limited to: AVID Membership fee, software fee, resource instructional materials and instructional materials for both students and teacher including anchor chart paper, dry erase markers, paper, pencil pouches, index/dividers, folders, glue sticks, highlighters, pencils, colored pencils, AVID notebooks, etc. AVID Membership: \$4,435.00 AVID Weekly Site License: \$700.00 Instructional Supplies: \$3,047.59	AVID Membership	\$4,435.00
		AVID Weekly Site License Access	\$700.00
		Instructional Supplies	\$3,047.59
Strategy 2 - Use Effective Instructional Strategies	2.1 During the 2026-2027 school year, students at Columbia High School will participate in the following field experiences: Charleston Tea Plantation AVID Workforce Tour in Wadmalaw Island, SC for 50 students in grade 9th-12th grade at a cost of \$16 per student for admission. The total anticipated cost for admission is \$800 and the total anticipated cost for transportation is \$700. Standards addressed: 9.OK.BCP.1 - Building Career Preparedness Identify personal interests and skills related to future career aspirations 9.OK.BCP.2a - Building Career Preparedness Increase familiarity with career terminology 9.OK.BCP.2b - Building Career Preparedness Distinguish between jobs, careers, and career field 10.OK.BCP.1 - Building Career Preparedness Define key personal attributes for academic, social, and financial fit related to career selection 11.OK.BCP.1b - Building Career Preparedness Refine key personal attributes for academic, social, and financial fit related to career selection 12.OK.BCP.1 - Building Career Preparedness Develop an awareness of personal abilities, skills, and interests related to career readiness and career selection. Piedmont Technical College and Lander University AVID College Tour in Greenwood, SC for 50 students in grade 9th-12th grade at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$500. Standards addressed: 9.OK.ACP.1 - Advancing College Preparedness Identify personal interests and skills related to future college aspirations, such as through an interest inventory 10.OK.ACP.1 - Advancing College Preparedness Define key personal attributes for academic, social, and financial fit related to college selection 11.OK.ACP.1 - Advancing College Preparedness Refine key personal attributes for academic, social, and financial fit related to college selection 12.OK.ACP.1 - Advancing College Preparedness Develop an awareness of personal	Transportation	\$3,000.00

	abilities, skills and interests related to college selection. South Carolina State University and Claflin College AVID College Tour in Orangeburg, SC for 50 students in grade 9th-12th grade at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$300. Standards addressed: 9.OK.ACP.1 - Advancing College Preparedness Identify personal interests and skills related to future college aspirations, such as through an interest inventory 10.OK.ACP.1 - Advancing College Preparedness Define key personal attributes for academic, social, and financial fit related to college selection 11.OK.ACP.1 - Advancing College Preparedness Refine key personal attributes for academic, social, and financial fit related to college selection 12.OK.ACP.1 - Advancing College Preparedness Develop an awareness of personal abilities, skills and interests related to college selection. Students who participate in Title I-funded field studies will complete pre-activities and post-activities that align with the core content standards being addressed. Teachers have provided a corresponding Title I Field Experience Curriculum Activities form for each field study listed above. Transportation: \$3,000.00 Admission Fees: \$800.00	Admission Fees	\$800.00
Strategy 2 - Use Effective Instructional Strategies	2.2 Identified students (150 to 250) will be provided opportunities for academic intervention and additional assistance. This will be delivered in a variety of ways (i.e credit recovery, EOC prep for each content area at a pay rate 30 per hour for prep and \$50 for instruction,) and using a variety of models (Saturday Academy, afterschool, before school, virtually). Transportation will be provided(4258.13,) for Afterschool. Afterschool (69 sessions) with four certified teachers at a pay rate of \$50 per hour. and Saturday Academy to include 25 sessions at a pay rate of \$50.00 per hours. Instructional supplies for Afterschool and Saturday School will be provided to include composition notebooks, index cards, pens/pencils, whiteboards, etc. Transportation: \$4,258.13 Salary: \$17,000.00 Benefits: \$5,535.20 Instructional Supplies: \$2,000.00	Transportation	\$4,258.13
		Salary	\$17,000.00
		Benefits	\$5,535.20
		Instructional Supplies	\$2,000.00

Strategy 3 - Provide Additional Assistance to Students	3.1 Employ (1) certified educator as a 1.0 FTE Academic Interventionist to provide supplemental instructional support that strengthens Tier I core instruction and improves outcomes for all students, particularly those performing below grade level. This position is aligned to the school's MTSS framework and is designed to build teacher capacity while increasing student achievement in core content areas. The Academic Interventionist will: Co-teach in Tier I classrooms to model effective instructional strategies, differentiation, and scaffolding that ensure all students can access grade-level content .Collaborate with teachers to plan high-quality, standards-aligned lessons that incorporate best practices for diverse learners, including students who are economically disadvantaged, multilingual learners, and students requiring academic support .Actively participate in and support Professional Learning Communities (PLCs) by helping teachers analyze student data, identify instructional gaps, and develop targeted action plans to improve instruction. Provide ongoing coaching and support to teachers on evidence-based instructional practices, including engagement strategies, formative assessment, and differentiation within Tier I instruction. Support the implementation of data-driven instruction, ensuring classroom practices are responsive to student needs and aligned with school improvement goals to address the academic and social/emotional needs of the students. Salary: \$58,221.00 Benefits: \$29,090.03	Salary	\$58,221.00
		Benefits	\$29,990.03
	3.2 Employ (1) classified educator as a 1.0 FTE Graduation Coach to provide assistance to identified high school students, individually and in groups, which includes, but is not limited to, analyzing data to identify students or subgroups with potential high school graduation deficiencies, implementing, and tracking individual high school graduation plans, identifying and resolving barriers to graduation, and facilitating smooth transitions from high school to college and career readiness. Salary: \$48,000.00 Benefits: \$26,662.08	Salary	\$48,000.00
		Benefits	\$26,662.08
Strategy 4 - Assist in Program Transition	4.1 To prepare ninth-grade and MLL students for more rigorous work, CHS will sponsor a 3-day Summer Enrichment Program. Students will be made aware of graduation requirements as a major focus will be on-time graduation. 6 teachers will be employed to work 5 hours @ \$30/HR and plan for four hours @\$20/HR Student transportation will be provided (\$10,610.73) Salary: \$3,180.00 Benefits: \$1,700.00 Transportation: \$10,610.73	Salary	\$3,180.00
		Benefits	\$1,700.00
		Transportation	\$10,610.73

Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	6.1 During the 2026-27 school year, staff at Columbia High School will travel to the following in-state and/or out-of-state conferences: SCABSE for 2 Certified Teacher/and or Administrator at a rate of \$1780 per person (TBD, in TBD). Visible Learning Conference for 3 Administrator/and or Teacher at a rate of \$5516 per person (Chicago, IL). AVID Conferences(National Conference and/or Summer Institute)for 3 Admin, Teacher Leaders at a rate of \$1150 per person (December 11-13, 2026, and/or Summer 2027) (Various locations) NIET for 2 Teachers & Administrators at a rate of \$2800 per person (TBD, in TBA). PSSCA for 3 Certified Counselors at a rate of \$1360 per person (Jan-27, in TBA (typically Hilton Head)). All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs). Total for in-state conferences: \$7640.00 Total for out-of-state conferences: \$22,150.00	Registration, Hotels, Meals, Mileage	\$29,790.00
	6.2 PD Support To support ongoing professional learning and collaboration for teachers, Columbia High will allocate funds to provide substitute salaries and benefits during the day for teachers participating in on-site professional learning sessions, professional learning communities (PLCs), and collaborative planning activities. This time will allow teachers to focus on improving instructional practices aligned with the school's academic goals, with an emphasis on increasing achievement for all students. Substitute coverage will be used to ensure that all teachers have the opportunity to engage in high-quality professional learning that directly impacts student performance and enhances the implementation of evidence-based strategies. Salary:\$5,000.00 Benfits: \$1,628.00	Salary	\$5,000.00
		Benefits	\$1,628.00
	6.3 Columbia High will continue the implementation of the National Institute for Excellence in Teaching (NIET) best practices for all content areas to assist with building a collaborative learning environment and culture. This will consist of both onsite and virtual coaching and support. The content of the Professional Development will focus on the following: (a) key concepts and strategies learned through NIET training (e.g., instructional excellence, effective professional learning, leadership teams, observation and feedback, evaluation, teacher leadership, and curriculum alignment). Specific focus areas will be determined in consultation with the district partners and the Strengths-Based Needs Assessment Summary Report. There will be 25 days of onsite coaching and support. There will be approximately 53 staff members who will participate in the training. Contracted Services: \$68,500	Contracted Services	\$68,750.00

Strategy 8 - Provide Meaningful Parent/Family Engagement	8.1 Provide opportunities that will help increase parent and family engagement such as: Literacy Night and Parent University sessions, and utilize multiple means of communication. The school will provide SEL activities for parents of Columbia High Students. Quarterly meetings with parents such as "Lunch and Learn" will be offered at different times-morning, lunch, and evening. Purchase of supplies to include printing, refreshments, purchased services, and supplies. Parenting Supplies: \$2,568.24 Refreshments: \$1500.00 Printing: \$1,000.00 Contracted Services: \$1200.00	Parenting Supplies	\$2,568.24
		Refreshments	\$1,500.00
		Printing	\$1,000.00
		Contracted Services	\$1,200.00
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	9.1 Provide opportunities for certified staff to collaborate, analyze data, unwrap standards, plan for academic interventions, and create common formative assessments in math and reading. Approximately 15 certified teachers will work 60 hours outside of their contracted hours at a rate of \$30/hour over a period of 30 weeks from September to May. Lesson plans, assessments, and other documents created during the planning sessions will be shared during weekly PLCs. Expenditures for this activity will include stipends and benefits. Weekly EOCs Planning meeting for teachers Stipend: \$24,000.00 Benefits: \$7,814.40	Stipend	\$24,000.00
		Benefits	\$7,814.40
	9.2 Implement AVID curriculum school-wide for a focus on an enriched instructional program geared to increase academic achievement. Expenditures will include a stipend and benefits for the AVID Site Coordinator who acts as the liaison between the site team, principal, AVID district director, AVID counselor, and AVID teachers. This person also provides professional learning regarding AVID methodologies for other staff members of the school, oversees and is responsible for certification and data collection, facilitates the AVID elective recruitment process, and collaborates with the different sites and grade levels to articulate the curriculum and activities of AVID. Stipend: \$1500.00 Benefits: \$114.75	Stipend	\$1,500.00
		Benefits	\$114.75
Strategy 10 - Coordinate Programs with ESSA	10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented, and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a stipend for the year and benefits. Stipend: \$2,500.00 Benefits: \$191.25	Stipend	\$2,500.00
		Benefits	\$191.25

Goals: 1.To increase EOCEP scores and strengthen teachers implementation of rigorous content. 2.To support full implementation of the Avid program and continue providing professional development. 3.To support SEL strategies school-wide to lead to an increase in school culture and climate.	Allocation:	\$370,400.00
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