Jefferson County School District 509J

Code: DDB
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Native American Impact Aid Funds

It is the intent of the district that all Indian children of school age have equal access to all programs, services and activities offered within the district. To this end, the district will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met. 34 CFR 222.94(c)2-3

All changes become effective upon board approval.

Tribe's preferred method(s) of communication: Face to face, phone call, text message

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. 34 CFR 222.94(b)(1)

Procedure 1: The district administrator/designee will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, post the following documents on the district website http://jcsd.k12.or.us/district/impact-aid and make available at the executive office of the tribal administration for all Indian parents and tribal officials to review:

- Current year Impact Aid application;
- Assessment/Evaluation of Equal Participation in educational programs;
- Indian Policies Procedures (IPPs);
- Any Plans for District education programs;
- Written responses to feedback from the consultation process.

Policy 2: The LEA will provide an opportunity for the The Confederated Tribes of Warm Springs and parents of Indian children to provide their views on the LEA's educational program and activities, including recommendations on the needs of their children and how the LEA may help those children realize the benefits of the LEA's education programs and activities. 34 CFR 222.94(b)(2).

As a part of this requirement, the LEA will:

a. Notify parents of Indian children by phone or text message from the district's notification system when the information is available at the executive office in the tribal administration building. In addition, information regarding these materials will be included in the district's monthly newsletter, if appropriate, of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
b. Parents of Indian children, tribal officials and the public will be given a minimum of a two-week notice of any and all meetings related to equal participation or the content of the educational program. The location, date and time of any meeting described above shall be posted at the executive office in the tribal administration building, published in The Madras Pioneer and Spilyay Tymoo. Additionally, parent will receive a call and/or text message from the district's notification system the day before said meeting. District will modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

2.1 The district will provide the following face-to-face opportunities for parents of Indian children and tribal members to provide input:

a. The Indian Education Advisory Committee of the district will meet four times annually in Warm Springs for the purpose of addressing comments and concerns of parents of Indian children regarding the district's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

   A Board representative is a nonvoting member of the Indian Education Advisory Committee. This representative allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Advisory Committee as well as the Board.
b. At each of the monthly Board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. The district will ensure that at least one Board meeting is held in Warm Springs on an annual basis.
c. A public engagement process where family members and tribal leaders are provided the opportunity to provide feedback will be scheduled by the end of November of each year.
d. The district and the Indian Education Advisory Committee representatives will schedule an annual meeting with the Confederated Tribes of Warm Springs to discuss ongoing programming goals

In addition to the aforementioned meetings, at any time tribal officials and parents of Indian children may also call, mail, email or visit school leaders to provide comments and concerns regarding the district's educational programs and activities.

2.2 If participation in the established meetings yields a low participation rate by tribal officials and parents of Indian children, the district will re-evaluate its plan and consult with tribal officials on ways to improve participation. The district may relocate or change times of meetings to encourage participation.

Policy 3: The LEA will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the LEA's education program and activities. 34 CFR 222.94(b)(3)

As part of this requirement, the LEA will:

a. Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
b. Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

3.1 The district will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the district's education program and activities.

a. The district will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the district's education program and cocurricular activities. The district will monitor Indian student participation in all academic and cocurricular activities by requesting student participation rosters from each curricular and cocurricular activity staff.
b. District officials will review school data to assess the extent of Indian children's participation in the district's educational programs including, but not limited to, math, science and social studies and all cocurricular activities including, but not limited to, sports, music, field trips and clubs on an equal basis.
c. The district will share its assessment of district funding, Indian student participation, related academic achievements and other related data. This information will be shared with the parents of Indian children and tribal officials by posting at the executive office in the tribal administration building and online at http://jcsd.k12.or.us/district/impact-aid one week in advance of the annual public engagement process meeting scheduled by the end of November of each year. Parents will also receive a call and/or text message from the district's notification system notifying them the information is available at the Executive Office in the tribal administration building.
d. The district will provide an adequate time of 10 days for parents of Indian children and the tribal officials to review the assessment and provide meaningful input on any recommendations concerning academic subjects and co-curricular activities.

3.2 During the annual public engagement process meeting scheduled by the end of November of each year, the district will provide an opportunity for parents of Indian children and tribal officials to provide comments, recommendation or feedback on equal participation. In addition to this annual public engagement meeting, parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the district, at any school board meeting, Indian Education Advisory Committee meeting, email, mail or in person.

3.3 Recommendations or suggestions concerning the district's educational program including, but not limited to, math, science and social studies and all cocurricular activities including, but not limited to, sports, music, field trips and clubs will be reviewed with the Indian Education Advisory Committee and provided to the Board for review and consideration. A verbal report will be presented to the tribal officials annually, concerning the district's educational program.

Policy 4: The LEA will modify the IPPs if necessary, based upon the results of any assessment or input described in paragraph (b) of this section (this document). 34CFR222.94(b)(4)

Procedure 4:

4.1 At any time, parents of Indian students or the tribal officials can express their concerns and make recommendations for changes to the IPPs by attending monthly, quarterly or annual meetings, phone call, email, letter or visit to the district office.

4.2 During the organization meeting of the Indian Education Advisory Committee, recommendations to the IPPs will be evaluated. If revisions are necessary, the Indian Education Advisory Committee will forward the document to the Board, the tribal officials and the parents of Indian children for review and consideration.

4.3 Changes to the IPPs will be implemented in the month immediately following Board approval.

4.5 Any updates will be sent to parents of Indian children and the tribal officials within one week of adoption by the Board.

Policy 5: The LEA will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. 34CFR222.94(b)(5)

Procedure 5:

5.1 The district will **at least annually** respond in writing to comments and recommendations made by the Indian Education Advisory Committee, tribal officials or parents of Indian children, and disseminate the responses to all parties at a public meeting, posting at the executive office in the tribal administration building and online at http://jcsd.k12.or.us/district/impact-aid prior to the submission of the IPPs by the district.

5.2 The district will disseminate responses to comments and recommendation by the Indian Education Advisory Committee, tribal officials or parents of Indian children and disseminate the responses to all parties at a public meeting, posting at the executive office in the tribal administration building and online at http://jcsd.k12.or.us/district/impact-aid prior to the submission of the IPPs by the district.

Policy 6: The district will provide a copy of the IPPs annually to the affected tribe or tribes. 34 CFR 222.94 (b)(6)

Procedure 6:

The school district will annually provide a copy of the current Indian Policies and Procedures to the Confederated Tribe of Warm Springs by email and posting at the executive office in the tribal administration building and online at http://jcsd.k12.or.us/district/impact-aid by February of each year.

Attestations:

The district attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribe and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the current Impact Aid application.

The district attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of the annual Impact Aid application.

END OF POLICY

Legal Reference(s):

Every Student Succeeds Act, 20 U.S.C. § 7701-7714 (2012).
Special Provisions for Local Educational Agencies that Claim Children Residing on Indian Lands, 34 C.F.R. §§ 222.90-222.122 (2017).