August 31, 2026 - District Advisory Board Meeting Minutes - start 6:36PM | PSD events calendar
Agenda

May 2026 Meeting Minutes motioned by Ashley B. for approval, seconded by Karrie G.; voted on and passed

Introduction of new Chair, Sarabeth L; welcome to non-members from the community.

Membership Update: Latoya N

- Goal is to identify schools lacking representation.
- Seeking representation from: Bacon, Eyestone, Werner, Zach, Timnath Middle-High, PSD Transitions, FC Montessori, Ridgeview Classical,

Legislative Update: Michael T | PSD's tracker for school-related legislation

- Legislative calls start January 2027
- Proposition NN - 2% of TABOR revenue that is moved specifically to schools that is earmarked for things like teacher compensation and class sizes, increases over 10 years; ends after 2037.
- Initiative 109 - sports teams participation
- More info on ballot measures that affect PSD will be shared during October meeting.
- Q: What guides which legislative issues or advocacy groups (like teachers unions or similar) are brought to DAB? *We're sending out a survey form where you can enter topics of interest for agenda items or groups who you would want to receive info from.*
- Q: How are advocacy groups or topics vetted for DAB? *The Chair receives ideas from members but also guidance from PSD outlined in the charter and then works with Dr. Julie C. on agenda items.*

DAC Update: Ashley B | PSD DAC webpage

- First meeting focused on UIP; recommendations presented to school board soon.
- Family engagement will be a big focus this year: What would you like to see from PSD Communications to provide additional support and communication engagement with families that DAC can work with PSD Communications to provide.

Academic Committee Update: Karrie G |

- Connects DAB to the educational process, focusing around learning goals of the district.

SEAC Update: No Update. New member being selected at Sept. meeting | PSD SEAC

BOE Update: Dr. Coronda Ziegler | PSD Board of Education

- Two meetings so far; New Director Ozlem Gurkan has replaced Conor Duffy
- CASB is working through issues and topics of importance around legislation
- Look for the incoming info around consolidations; please come to listening sessions and share your input, "we love to hear from people… be more responsive than reactive."
- What is the role of BOE liaison? What takes place in this space around what I notice or here at DAB. Please reach out to share anything you've observed or taken from other spaces and I can take that back to the board.
  Q: How do you share what you hear? *Statement reporting every two weeks during board reports, during work sessions, meetings with leadership. Goal is to have a shared relationship so that DAB concerns can get to the right places. Reach out to meet and chat if you want to connect.*

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Review of June 2026 DAB Presentation: Karrie G | DAB_2025-26 Final.pptx

PSD Presentation: 8.31.26 DAB update- Comprehensive Planning Committee.pdf

CPC Updates: Dr. Traci Gile | PSC CPC webpage | PSD Facilities Dashboard

Note from Sarabeth - please approach this with curiosity; these changes will affect every student in the district; DAB is not a space for debate on this topic but for us to receive information and updates from the CPC. Members are encouraged to reach out to the school board with specific concerns. The CPC is seeking feedback from DAB around communication and family engagement.

Around October 7: Recommendations available to public via the school board agenda docs
October 13, 2026: first reading of recommendations to school board
October 27, 2026: second reading of recommendations;school board votes
November 1 - December 15: School of Choice applications window; PSD can change this
January 2027: community engagement around facilities transformations

Q: Is there consideration around how to support families in the time between when the recommendations are shared and when the choice applications are due so that the majority of that burden doesn't fall on the schools? *It's a lottery with a 6-week window that starts November 1-December 15, and another opens the second half of January; schools typically do open houses during that timeframe.*

Q: Would neighborhood school boundaries be clear in the recommendations? *Yes that will be part of what we share with the community publicly. We'll know transportation and bus eligibility.*

What about school programming and choice? *We will know the school programming when the recs are made public*

Q: Does this consider the October count? What about the parents that may leave on October 6 when they learn their school is going to close this year? *October count starts on October 1 (avg of 5 days before Oct 1 and 5 days after Oct 1).*

Q: Could families whose neighborhood school is being closed get priority to choose? *We control the choice prioritization within the district and that is something we are considering.*

Q: Have school leaders been consulted on the timeline and how it impacts their year? *We talked to our principals throughout the spring and there are principals on the CPC. Their thoughts are that October 2026 is the absolute latest we could make this choice for changes to be implemented for SY 2027-2028.*

Q: What about new principals to the district? *This Thursday we will walk through protocol with them on how to receive their feedback, especially on supporting transitions for students and staff.*

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Q: Is there any consideration to school leadership knowing before the entire district knows? *Yes we are considering this and trying to figure out how this will look.*

Q: With the community member specific groups, will PSD ever share more about who is on them? *The 4 community action teams were open to the community for membership and we can provide the general make up of these teams.*

Q: Are there staff, engineers, etc. from the city interfacing with these action teams? *Not membership on the action teams specifically but that have been meeting and interfacing with the CPC to work through the process.*

Q: Is anyone owning the intentions and outcomes of these groups and following the schools along to monitor and support the schools through the next year? *These teams are working now to create plans for the recommendations. It's possible some of these teams will continue to go through the process to define what more needs to take place with any of the particular teams?*

Q: What happens if PSD needs to pivot from the recommendations if something doesn't go as planned? *The teams are led by central office PSD staff (Director level) so they can be picked up and reconvened at any time to address any issue that may come up.*

Q: How are we using equity to actually make these decisions? *Members from PSD's Equity department are on the CPC; there is an equity analysis that will be published alongside the recommendations. Administrative Guidelines for Equity approved by school board May 2026.*

Q: Is it a single recommendation? *Yes it will just be the one recommendation that the CPC brings to the board; The board can determine what to do with that recommendation and how to move forward.*

Q: Does that come with any assurance that equity, fairness, and objectivity are a part of any changes that the board may pivot from the recommendations? *Decision making role clarity - CPC is chartered by the board, they guide us to give them what they need to make their decisions. We hand them their recommendation and they decide whether to approve it or not. What they do with it after that is a board decision.*

Q: Will the recommendations include Principal continuity? *No, that's an internal HR process.*

Q: Is there thought about how to give extra support for new principals around communication and how to access information? *We gave all of our principals talking points about 1 month ago so they can navigate various questions or issues that may come up from families; Assistant Superintendents are also working very closely with principals to help provide info.*

Q: The decision around the timeline from principals… Do you think the new information from the federal government or if the current administration changes in a couple years… would their opinions possibly change? *We can ask them.*

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Q: How do we acknowledge the grief? *There is an action team dedicated to transitions for students and staff through the process that will be included in recommendations.*

Q: What will the benefits to students be? *Question was missed during the meeting.*

Q: Is there a plan to have extra staff sent to the schools closing for extra support to handle the transitions? *We're going to ask principals about this at our Principals meeting this Thursday.*

Q: Will the justifications of the recommendations be included? *Yes there will be a summary rationale included with the recommendation.*

Q: How recent is the data on the dashboard? *All of the numbers on the dashboard are from October count 2025. 2026-2027 enrollment will be added in November when it is official. We also monitor enrollment weekly.*

Q: How is the district reaching families from Early Childhood whether district affiliated or private? Is this being discussed within the continuity of programming continuity? How does that outreach extend to families not yet part of the PSD framework? *We don't have contact for those families, we can't do direct outreach. We've engaged with Noco Thrive but we are open to more engagement.*

Q: Maybe a subscription sign up on the CPC website so that families can sign up for notifications and communications? Or even is there was some way to connect with the city so that people can connect through there too? *That's a great idea.*

Q: Is there a way to contact the Coloradoan to have the articles on this free? *I didn't know that was possible without a subscription.*

Q: Does PSD consider newcomers and changing migration patterns with changing federal administrations? *We work with the state demographer most closely to determine various patterns.*

Q: Is programming considered with these changes being implemented? *Cabinet is considering this.*

Q: Our school's dashboard says that we should have 550 students but I guarantee there is no where to put all those students today. How is the dashboard using utilization in relation to schools? *We do a feasibility analysis room by room to see if a plan could work. All of the floor plans that are being used were approved by building principals and facilities. And the CPC is taking 80% of the student capacity (550 x 80% = 440) and the the board requested another 80% from that (440 x 80% = about 360 student enrollment target)*

Karrie G. motions that we table the remaining two agenda items for the next meeting. Marybeth R. seconds; voted on and passed.

Homework: share the DAB-SAC survey with your Principal to share with SAC asap.

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Future Discussions:

Meeting adjourned: 8:27PM