



Reyinyon Konsèy Lekòl Konjwen

15/10/2026
"Evènman Lansman"



Byenveni: nan chat la, ki imaj ki pale avèk ou kounye a?





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Sal detant – rankontre yon nouvo moun!

Non Wòl (moun kap bay swen, edikatè, manm kominote a) Koneksyon ak lekòl la Bagay ou pi renmen nan Lekòl Piblik Malden yo



Ajanda

Plan Amelyorasyon pou tout Distri a, Lwa ak
Règleman sou Wòl ak Responsablite Konsèy
Lekòl yo nan Malden - Rezime Diskisyon an

Plan estratejik Sipèentandan an



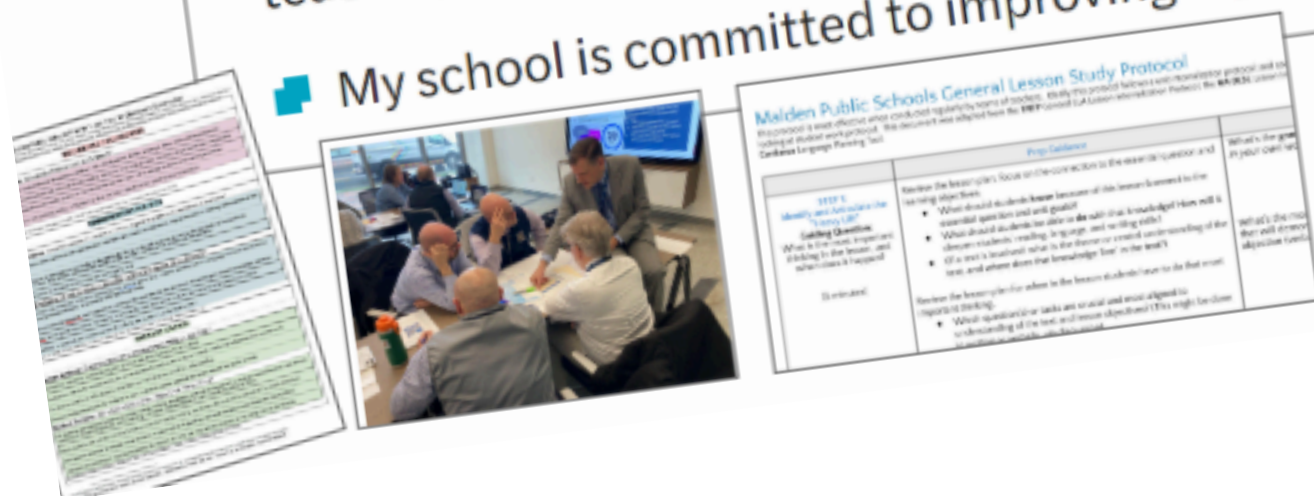
Aksyon kle pou premye ane a:

- Revizyon pwogram Eksploratwa ak Atizay yo
- Revizyon pwogramasyon kou onè/avanse yo
- Revize epi kòmanse devlope direktiv pou tan ekran nan tout nivo klas yo
- Sipòte tranzisyon elèv premye ane yo nan Malden High School
- Kontinye rekritman ak anbochaj bonè ak proaktif
- Travay kontinyèl konsènan dirabilite finansyè

Nan SY25 nou te fikse yon objektif...

Breakthrough student learning takes place when...

- The expectations of effective teaching are clearly defined at my school.
- Teachers at my school share a common vision of what effective teaching looks like.
- My school is committed to improving my instructional practice.



Source: TNP insight survey
- research link [HERE](#)

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Where have we come together? Where are we going?



The data shows that students starting well-below benchmark in foundational reading make the least progress. We are teaching grade level foundational skills well but can do more to support students who need instruction with below-grade level skills.

MTSS Priority: Literacy Block
So over the next two years we will focus on: taking steps to improve our foundational literacy skill instruction in grades K-8



The data shows that students significantly below grade level make more progress than those closer to grade level. This speaks to a Tier 1 challenge: we are exposing students to grade level texts, but we can grow in how we help students engage deeply with them.

Instructional Priority: Tier 1 Instruction
So over the next two years we will focus on improving the quality of Tier 1 Instruction by aligning instructional leadership structures to promote students doing the heavy lifting in class.

Strategic scheduling

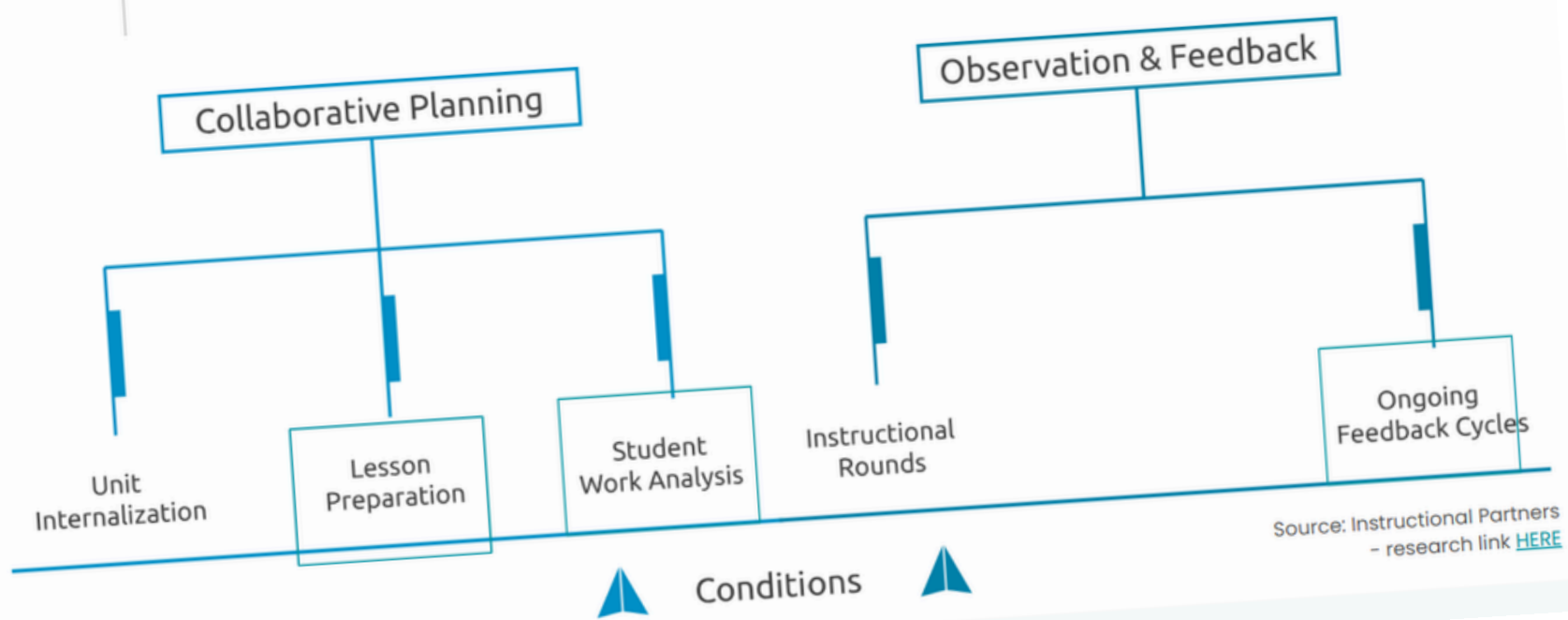
Compliant SEI programs

Epi nou trase yon chemen pou rive la

Nou te kreye yon vizyon komen pou ansèyman efikas

"Instructional leadership is... utilizing these evidence-based high leverage practices that meaningfully raise the level of instruction for students..."

Click to add text



Epi li te aplike SIP SY26 yo ki te dekri sipò pou edikatè yo pou yo rive atenn vizyon sa a.

In Malden we strive to create learning environments where...

Students are **known, valued and feel that they belong.**



Include and collaborate

Students engage in **grade level** work with the **right level of support**



Do Right By All Kids

Students **work together** to do **heavy lifting**: they enjoy, sense-make, take risks, ask questions, consider ideas of others.



Embrace Growth



**SPECIAL REPORT
OF THE
SUPERINTENDENT**

*Annual State Accountability
Report & Achievement
Results*

Friday, September 25, 2026

Timothy Sippel, Ed.L.D.
Superintendent

Greetings,

**Pandan de dènye
ane yo, nou te wè
rezilta pozitif nan
travay sa a...**

***Epi nou chache
amelyore
kontinyèlman***

**Nan ekri SY27 SIP yo,
nou te kenbe kou a,
avèk kèk
amelyorasyon
kontinyèl**

- Kontinye konsantre nou sou devlopman pwofesyonèl, antrenè ak kolaborasyon edikatè yo
- Kèk diferansyasyon pa lekòl ak yon kritè komen pou siksè
- Konsantrasyon nan tout distri a sou: Syans Aprantisaj ak Ansèyman Kolaboratif

IC: My school maintains high expectations of all students, regardless of their background.

IC: My school effectively teaches students with Individualized Education Programs (IEPs) across different languages and cultures.

PD: Educator voice is included in building our school improvement and professional development plans.

PD: My professional development experiences this year have helped me meet the needs of my students (including multilingual students and students with disabilities).

Planifikasyon Amelyorasyon Lekòl la: Toujou ap eseye anbrase kwasans



Konsèy lekòl yo gen yon wòl enpòtan pou yo jwe nan travay amelyorasyon kontinyèl sa a.



Ajanda

Plan Amelyorasyon pou tout Distri a, Lwa ak
Règleman sou Wòl ak Responsablite Konsèy
Lekòl yo nan Malden - Rezime Diskisyon an

Lwa MA a dekri 4 Domèn Responsablite

Konsèy lekòl yo dwe ede direktè lekòl la nan:

1. Adopte objektif edikasyonèl pou lekòl la ki konsistan avèk règleman edikasyonèl lokal yo ak estanda pèfòmans elèv nan tout eta a.
2. Idantifye bezwen edikasyonèl elèv ki ale nan lekòl sa a
3. Revize bidjè anyèl konstriksyon an
4. Fòmile yon plan amelyorasyon lekòl la

Ede vle di...

- Bay opinyon ak fidbak
- Sipò pou jwenn yon pèspektiv pi laj nan men moun ki gen enterè (pa egzanp: sondaj)
- Direktè lekòl la kòm moun ki pran desizyon final nan nivo lekòl la

Wòl nan bidjè a

What is the council's role in the school budget?

The law specifies that the school council "shall assist [the principal] in the review of the annual school budget." This language refers to the school building budget, not to the district budget. "Review" means that the council and the principal read through documents that describe the budget in order to understand the implications for items in the school improvement plan that will be developed by the council. In many communities, the school budget is



Nan reyinyon jen 2027 nou an, yon fwa Bidjè Vil la pase, Konsèy Lekòl yo ap reyini pou revize alokasyon ki baze sou lekòl yo. Bidjè SY27 la nan kòd QR a agoch la.

Nan Malden, alokasyon pèsònèl ak pwogram (tankou kourikoulòm) fè pati Bidjè Distri a. Nan ane ki sot pase yo, bidjè lekòl yo te tipikman ant 20,000 ak 40,000 (selon gwosè lekòl la) pou depans fonksyònman.

Ki kote konsèy yo pa ka patisipe?

What are some areas in which councils cannot be involved?

The law enables school committees to grant school councils additional authority in the area of educational policy except for matters covered by Chapter 150E of the General Laws. Chapter 150E governs labor relations and collective bargaining for public employees including teacher contracts. This provision leaves such issues as compensation, workload, conditions of work and worker evaluation procedures subject to collective bargaining.

Good practice suggests that a council should not become involved as an ombudsman or a grievance committee in individual cases that involve students, parents, teachers and other school staff.

Règleman Konsèy Lekòl Malden an konsènan Konsèy Lekòl yo anfòm nèt ak lwa eta yo.

Introduction

The intent of this policy is to implement the operating parameters for school councils, consistent with the provisions of Chapter 71 of the Acts of 1993-Section 53, which require the establishment of School Advisory Councils in all the public schools in the Commonwealth of Massachusetts. Under this policy, the principal shall have primary responsibility for the management of his or her school. Such school level decisions must be aligned with the long and short term goals, budget, policies and the curriculum adopted by the Malden School Committee. In addition, decisions must comply with state and federal law and regulations and with negotiated contracts of the Malden Public Schools.

Role of the School Council and Principal:

The school council shall meet with the principal of the school and shall advise and assist in:

1. Adopting educational goals for the school, consistent with state and local policies and standards.
2. Identifying the educational needs of the students attending the school.
3. Reviewing the school buildings' annual budget.
4. Formulating a school improvement plan for the school membership.

Règ pwosedì yo

Quorum:

A quorum for conducting school council business shall be half of the membership of the council plus one.

Conduct of School Council Business:

The Principal shall, by law, serve as co-chair of the council. The second co-chair will be elected from within the council membership and by majority vote of members present at its first meeting of the school year subsequent to the annual election of new school council members. The co-chairs will be responsible for preparing the agenda to each meeting.

Consensus shall be used by school councils as the primary method to resolve issues and formulate recommendations. Votes by majority will be taken at the discretion of the principal, and Roberts' Rules of Order shall prevail if there are questions of procedure.

All meetings of the school council shall conform to the Open Meeting Law, Sections 23A, B, and C which stipulate that meetings be open to the public; that meetings to be posted 48 hours in advance (excluding Sundays); and that minutes of the meeting shall be maintained as required. The scope of the duties of the school council does not require, and therefore, does not qualify for executive session.

The Superintendent shall receive an agenda and minutes of all school council meetings. The Superintendent shall provide copies of these materials to members of the School Committee for information.

- ***Kworòm = mwatye + 1***
- ***Eli yon ko-prezidan***
- ***Swiv lalwa reyinyon ouvè a (pa gen sesyon egzekitif)***
- ***Patisipe nan reyinyon oryantasyon an***

Sik eleksyon ki fèt youn
apre lòt vle di nou pral
eli mwatye manm yo
chak ane.



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Kisa sa vle di pou nou?

Konbyen fwa Konsèy nou yo reyini?

Nan Massachusetts, lalwa leta a egzije pou konsèy lekòl yo "reyini regilyèman" ak direktè lekòl la epi yo dwe fè premye reyinyon yo nan lespas 40 jou apre kòmansman ane lekòl la, men pa gen okenn egzijans espesifik pou yon kantite reyinyon fiks pa ane apre premye reyinyon sa a.

Kisa nou ta dwe fè nan premye rankont nou an?

- *Eli ko-prezidan yo*
- *Fikse dat pou ane a*
- *Sijesyon: Apèsi sou Rezilta Responsabilite Leta a; Apèsi sou plan amelyorasyon lekòl la*
- *Diskisyon: opòtinite pou mete fanmi an ajou ak patisipe nan SIP la*

Ki lòt reyinyon nou ta dwe genyen?

- *Janvye/Fevriye: Mizajou done mitan ane a sou aplikasyon SIP la*
- *Mas: Revizyon done sondaj familyal mitan ane a*
- *Avril/Me: Devlopman SIP pou ane kap vini an*
- *Jen: revizyon bidjè ak SIP*



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Sesyon Ekip Lekòl la

Tanpri rantr nan yon gwoup apa pou lekòl ou a. Oubyen kite silans lan pou mande asistans

Entwodiksyon: Non, Nivo klas elèv la, Kèk bagay enteresan sou ou.

Ki sa ki enterese w nan travay.

Konsèy Lekòl la ane sa a?

Ki kesyon ou genyen?

Nonmen yon moun pou "distribiye"!



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Mèsi!

THANK YOU!

Pwochen etap la: Direktè lekòl la ap fè w konnen ki lè pwochen reyinyon Konsèy Lekòl la ap fèt.



SCAN ME

<https://tinyurl.com/MaldenSC>