



New Jersey Graduation Proficiency Assessment - Adaptive (NJGPA-A)

October 2026

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What is the NJ Graduation Proficiency Assessment - Adaptive?

- New for the Class of 2027- NJGPA is now NJGPA-A. The test adapts based on student responses.
- The NJ Graduation Proficiency Assessment (NJPGA-A) is a test required for all Grade 11 students.
- Intended to measure student proficiency in English Language Arts, Algebra & Geometry.
- Students are provided with multiple opportunities to take the NJGPA-A during the Spring and Fall.

What is the NJ Graduation Proficiency Assessment - Adaptive? (continues)

- Transition to Computer Adaptive Testing: Unlike prior fixed-form exams, the NJSLA Adaptive adjusts question difficulty to measure student achievement more targetedly and reliably.
- Alignment to 2023 New Jersey Student Learning Standards (NJSLS):
 - ◆ Built specifically for the updated 2023 New Jersey Student Learning Standards.
 - ◆ Test design changes include reducing ELA writing tasks, increasing reading passages, as well as removing extended-response items in mathematics.
- Establish a Strict "New Baseline" Frame:
 - ◆ NJDOE repeatedly stressed that because standards, test blueprints, PLDs, and scoring definitions changed, direct year-over-year comparisons are statistically invalid.
- Contextualize Within Multiple Measures of Achievement:
 - ◆ Position statewide assessment data as one piece of a larger puzzle.

What is the NJ Graduation Proficiency Assessment - Adaptive? (continues)

- The NJGPA-A has two performance levels:
 - ◆ Graduation Ready and Not Yet Graduation Ready

- There are three performance levels within each reporting category:
 - ◆ **Above Expectations:** The student demonstrated skills and knowledge beyond those typically expected for their grade level and showed a strong understanding of the concepts and skills measured.

 - ◆ **Within Expectations:** The student demonstrated the skills and knowledge within a range expected for their grade level, either slightly below or slightly above the level associated with meeting expectations.

 - ◆ **Below Expectations:** The student has not yet consistently demonstrated the skills and knowledge expected for their grade level and may benefit from additional support.

2027 High School Graduation Requirements

First Pathway NJGPA-A Cut Scores	ELA	Mathematics
2026	≥ 450 (Graduation Ready)	≥ 450 (Graduation Ready)

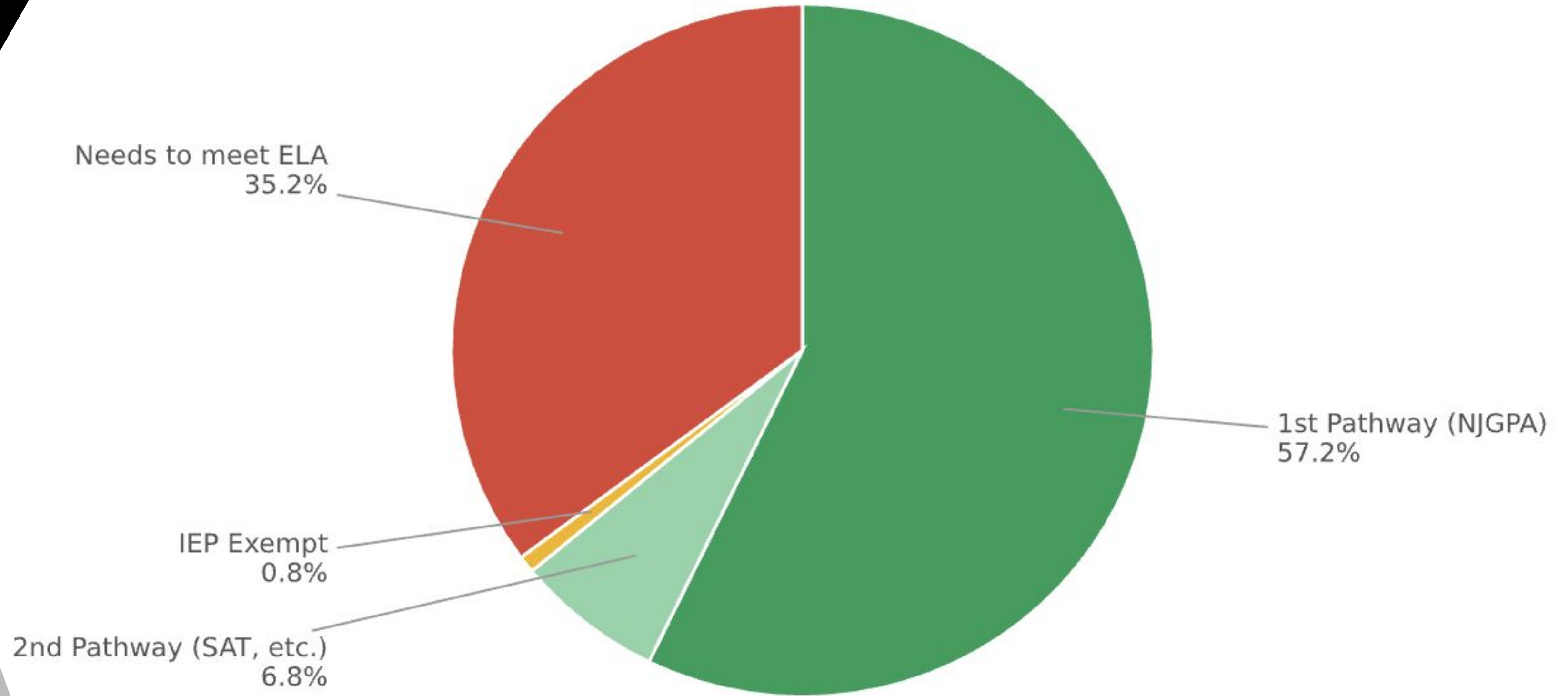
- Second Pathway- Earn a Passing Score on an alternate assessment
- Accepted assessments include - PSAT, SAT, ACT, and Accuplacer
- Third Pathway- Portfolio Appeal

English Language Arts NJPGA-A Data

Year	Graduation Ready District	Graduation Ready State	Not Graduation Ready District	Not Graduation Ready State
2026	61%	76%	39%	24%

ELA Pathways to Graduation

Current Class of 2027

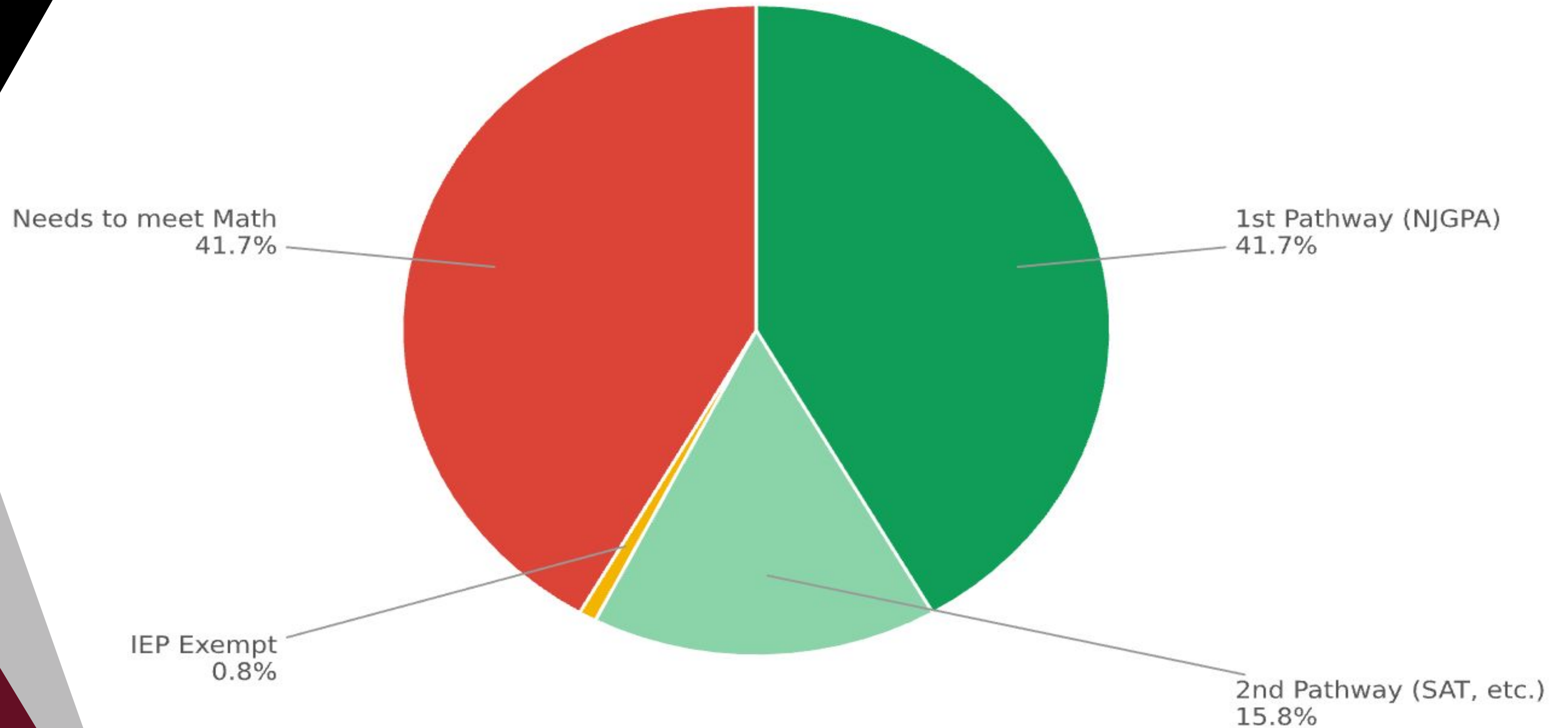


Mathematics NJPGA-A Data

Year	Graduation Ready District	Graduation Ready State	Not Graduation Ready District	Not Graduation Ready State
2026	44%	61%	56%	39%

Math Pathways to Graduation

Current Class of 2027





Demographic Subgroups

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NPSD Spring NJGPA by Subgroup Program

Subject	Program	Total Tested 2026	% of Tested 2026	Not Yet Graduation Ready			Graduation Ready		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ELA	ELL	41	16%	68%	84%	95%	32%	16%	5%
	F/R Lunch	184	73%	26%	34%	45%	74%	66%	55%
	Section 504	10	4%	0%	33%	30%	100%	67%	70%
	SpecEd	37	15%	47%	53%	68%	53%	47%	32%
	GenEd	175	69%	7%	12%	21%	93%	88%	79%
	<i>All Students</i>	253		26%	31%	40%	74%	69%	60%
Math	ELL	40	16%	87%	76%	98%	13%	24%	3%
	F/R Lunch	183	73%	64%	62%	63%	36%	38%	37%
	Section 504	10	4%	100%	83%	50%	0%	17%	50%
	SpecEd	37	15%	86%	88%	84%	14%	12%	16%
	GenEd	174	69%	48%	47%	41%	52%	53%	59%
	<i>All Students</i>	251		63%	59%	57%	37%	41%	43%
All Results	ELL	81	16%	79%	80%	96%	21%	20%	4%
	F/R Lunch	367	73%	45%	48%	54%	55%	52%	46%
	Section 504	20	4%	50%	58%	40%	50%	42%	60%
	SpecEd	74	15%	66%	70%	76%	34%	30%	24%
	GenEd	349	69%	28%	30%	31%	72%	70%	69%
	<i>All</i>	504		45%	45%	48%	55%	55%	52%

NPSD Spring NJGPA by Subgroup Race

Subject	Race	Total Tested 2026	% of Tested 2026	Not Yet Graduation Ready			Graduation Ready		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ELA	Asian	5	2%	0%	13%	20%	100%	88%	80%
	Black	42	17%	10%	20%	29%	90%	80%	71%
	Hispanic	181	72%	31%	38%	45%	69%	62%	55%
	Multiple	2	1%	0%	0%	0%	100%	100%	100%
	White	23	9%	27%	9%	22%	73%	91%	78%
	<i>All Students</i>	253		26%	31%	40%	74%	69%	60%
Math	Asian	5	2%	33%	50%	40%	67%	50%	60%
	Black	42	17%	59%	61%	43%	41%	39%	57%
	Hispanic	179	71%	64%	62%	63%	36%	38%	37%
	Multiple	2	1%	100%	0%	0%	0%	100%	100%
	White	23	9%	77%	36%	43%	23%	64%	57%
	<i>All Students</i>	251		63%	59%	57%	37%	41%	43%
All Results	Asian	10	2%	17%	31%	30%	83%	69%	70%
	Black	84	17%	35%	40%	36%	65%	60%	64%
	Hispanic	360	71%	48%	50%	54%	52%	50%	46%
	Multiple	4	1%	50%	0%	0%	50%	100%	100%
	White	46	9%	52%	23%	33%	48%	77%	67%
	<i>All</i>	504		45%	45%	48%	55%	55%	52%

NPSD Spring NJPGA-A by Subgroup Gender

Subject	Gender	Total Tested 2026	% of Tested 2026	Not Yet Graduation Ready			Graduation Ready		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ELA	Female	114	45%	22%	24%	34%	78%	76%	66%
	Male	139	55%	30%	37%	44%	70%	63%	56%
	<i>All Students</i>	253		26%	31%	40%	74%	69%	60%
Math	Female	113	45%	62%	53%	52%	38%	47%	48%
	Male	138	55%	65%	64%	60%	35%	36%	40%
	<i>All Students</i>	251		63%	59%	57%	37%	41%	43%
All Results	Female	227	45%	42%	39%	43%	58%	61%	57%
	Male	277	55%	48%	51%	52%	52%	49%	48%
	<i>All</i>	504		45%	45%	48%	55%	55%	52%



Next Steps

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Noticings

English Language Arts

Students consistently earned **Proficient** (✓) in every Literary Reading reporting category:

- Determining theme and central ideas
- Developing objective summaries
- Point of view and perspective
- Analyzing connections across texts
- Character development and interactions

Growth Opportunities:

- Academic & Domain-Specific Vocabulary and English grammar and usage
- Cite Strong and Thorough Textual Evidence
- Synthesizing Ideas Across Informational Texts
- Analyzing an Author's Purpose
- **Scale Score Benchmark:** Average score of 457 trails state (481) and county (495) benchmarks.

Noticings

Mathematics

Students consistently met **proficiency** across core foundational mathematics domains, earning Proficient (✓) in:

- **Equations & Systems:** Creating equations, solving linear systems, and working with quadratics
- **Graphs & Functions:** Reading function notation, interpreting graphs/tables, and calculating rates of change
- **Data & Modeling:** Setting up quantitative models and interpreting scatter plots

Growth Opportunities:

- **Measurement, Circles & Congruence**
- **Trigonometry & Right Triangles**
- **Overall Algebra I Gap**
- **Scale Score Benchmark:** Average score of 441 trails state (460) and county (478) benchmarks.

Maintaining a Steady Path Toward Graduation

- Ensure that all 11th-grade students have the opportunity to take the *Ready Prep Go* courses for both ELA and Math included in their schedules to better prepare them for the NJGPA, PSAT, SAT, ACT, and ACCUPLACER.
- Reviewing our topics and pacing for *Ready Prep Go* courses to address some gaps revealed in our data dive
- Provide current 12th-grade students with multiple opportunities to retake the NJGPA along with 2nd pathway assessments during the summer and fall.
- Early identification of students Meeting/Not Meeting Grad Requirement.
- Assist students in portfolio process, if necessary.



FAQ from the NJDOE

- Should I focus more on the overall performance level or the individual reporting categories?
 - ◆ Both are important:
 - The overall performance level provides a general picture of your child's achievement.
 - The individual reporting categories help identify specific strengths and areas for growth.
 - Together, they provide the most complete understanding of student performance.

- Can a student be “Within Expectations” in all reporting categories, but demonstrate “Not Yet Graduation Ready” performance?
 - ◆ Yes. Since the Within Expectations level of the reporting category accounts for students who are slightly above meeting expectations and slightly below meeting expectations, a student may be slightly below meeting expectations in all categories which would designate their performance as Not Yet Graduation Ready.

Questions?

