

We Hope This Task Force: Creates a plan inclusive of all stakeholders (Students, Educators, Community) and is implemented in an equitable fashion.

I hope this Task Force...

- Allows me incorporate middle schoolers and bring their ideas forward
- Results sharing most big ideas to 99% of students, educators, families, and other community members.
- Results in a better learning experience for staff and students
- Produces an outcome that students, teachers, and community members are excited to follow
- Creates a Foundation for developmental exploration/skill building. Builds/expands expectations and Technical\creative. As well as meets the needs of the future.

We are concerned that: As Tech literacy increases so does the risk of tech abuse + misuse. As well we must be cognizant. What is implemented is real-world practical.

I hope this Task Force...

- Considers the impact of technology on Mental Health social emotional well-being & safety

I am concerned that...

- Groups or subgroups will not be heard and that the decision won't be diverse enough to include all opinions.
- With everyone's buying in and Fidelity timeline
- As children strengthen their knowledge the potential to abuse its power will be overlooked.
- AI will advance the social economic gap if not taught/used appropriately by kids unaware of what they could potentially be exposed to.
- Some may want to rush policies & procedures w/o understanding the ramifications and challenges

[Consistent and systemic approach practically]

[Authentic Representation in our task force]

Student-Centered

Adapt as tech evolves -> Tech can get outdated quickly

Sustainable data-driven decisions & results

[* What is ethical tech?*

How do we define this together?

Where do we even find room to implement digital literacy & tech in our schools?

I hope this Task Force ...

- Will positively impact student outcomes via how tech is used in and around the classroom.
- Defines processes, resources and training that allows our schools to sustainably use tech in thoughtful ways.
- Meeting was ethically diverse.
- Uses all relevant data & feedback from teachers, admin, students, parents, and research to develop a technology plan that is responsive to our society.
- Unites voices from all communities and educational stakeholders to build a foundation for informed discourse on best practices, guidance, and second objectives of technology in learning.
- Always remains and doesn't lose sight of being student-centered.

I am concerned that...

- Not all of our stakeholders are present.
- We as a big community did not decide on technology ethics.
- The intention of how the Task Force guidelines are published get lost in the difficulties of implementation.

Poster Board #2

Consistent & systemic approach
practicality

Authentic representation
in our task force

Student-centered

adapt as tech
evolves → tech can
get outdated
so quickly

sustainable

data-driven decisions
& results

★ what is ethical tech? ★
how do we define this
together?

Where do we even find
Room to implement digital
literacy & tech in our schools?

I hope this task force defines practices, researches and training that allow our schools to successfully use tech in meaningful ways.

I hope this task force unites voices from all community and educational stakeholders to build a foundation for informed discourse on best practices, concerns and objectives in technology in learning.

I hope this task force uses all relevant data, feedback from teachers, admin, students + parents, and research to develop a technology plan that is responsive to our unique students.

I hope this meeting was more ethically diverse.

I hope this Task Force ALWAYS remains (and doesn't lose sight of) being student centered.

It is our hope that this will represent fully positively impact students, teachers, and how tech is used in and around the classroom.

I am concerned that we as a big community did not decide on technology ethics.

I am concerned that not all of our stakeholders are present.

I am concerned that the intention of how the task force guidelines are published get lost in the difficulty of implementation.

I am concerned that this will be a well intended move, however it may not be the best point in time or perhaps necessary.

Hopes

I hope this Task Force....

- Can give me a better idea of what's going to happen in the near future regarding technology.
- Can merge a wide range of thoughts and ideas.
- Designs and equitable model for technology use that honors all stakeholders
- will bring to the table a diversity of perspectives from our community, students, teachers, and parents. As well as research / evidence-based practices.
- Can find the right balance of the use of technology to prepare students for tomorrow.

* Our hope is that we can balance the use of Technology with real world physical experiences incorporating diverse perspectives and data.

Concerns

I am concerned that...

- Some opinions could dominate the outcome
- We will end up making too many compromises at the cost of what's essential for students.
- there might be too much technology in classrooms later down the line.
- Our SPED voices will not be heard.
- This Task Force may not move quickly enough in some areas. I hope the School District board can consider in parallel action they can take before 2027.

*Our concern is not meeting the diverse needs of our student body by leveraging technology to optimize learning now + for the future

* one view that could be overlooked.

(Special Ed)

Poster Board #3

Hopes

I hope this Task Force designs an equitable model for technology use that honors all stakeholders.

FIND THE RIGHT BALANCE OF THE USE OF TECHNOLOGY TO PREPARE STUDENTS FOR TOMORROW

I hope this Task Force can merge a wide range of viewpoints & ideas.

I hope this task force will bring to the table a diversity of perspectives from our broadly-studied communities that include and ~~are~~ research/evidence based best practices.

I hope that this committee can give me a better idea of what's going to happen in the near future in educational technology.

I hope this task force will make sure that we can have a good result.

Concerns

I'm concerned that there might be too much technology in classrooms built into the day.

I am concerned that this task force ~~will~~ move quickly enough in some areas + maybe school district can't consider a possible gap.

I am concerned that our SPED voices will not be heard.

I'm concerned that some opinions could dominate the outcome.

CONCERNED THAT WE WILL END UP MAKING TOO MANY COMPROMISES AT THE COST OF WHAT IS BEST FOR STUDENTS.

I am concerned that teachers don't really understand their students.

Our hope is that we can balance the use of technology with real world physical experiences, incorporating diverse ~~experiences~~ perspectives and data.

Our concern is not meeting the diverse needs of our student body by optimally leveraging technology to optimize learning now + for the future.

One view that could be overlooked: Special ED

Hopes

I hope this Task Force....

- Enables the school district to start adding technology curriculum in the form of technology specialists in a computer lab.
- Is successful at coming up with the plan that allows students to engage with technology responsibly and in a way that benefits their learning experience and leads to long-term productive outcomes.
- will teach the kids how to use technology responsibly and prepare them for life with technology skills that put them at great stability for success.
- Is able to concretely identify ways that parents + Educators can come up together to help define safe use + limit setting and needs for supported use of AI in primary school age children.
- Isn't purely symbolic and shows results, has Financial Resources to fulfill the mission, and revisits itself on a regular basis to evaluate progress, support and, welcomes post implementation feedback.

Implementing technology curriculum and teacher support with qualitative and quantitative goals with parents learning and involvement

Concerns

I am concerned that...

- We don't consider all ages and learners.
- How pervasive AI has become in the lives of young children + teens is going to especially drive a larger wedge within our social economical groups, and that there is a real risk in declining critical thinking + whole person development if not supervised + supported.
- This will place more expectations on teachers that are not experts in technology to incorporate yet another curriculum that falls by the wayside due to overzealous expectations that the average teacher cannot reasonably achieve.
- We will shy away from technology out of fear and not allow and teach the kids how to best use technology and make it a reasonable part of their lives .
- There are too many stakeholders with a wide variety of perspectives that it will be hard to reach a consensus or something that everyone is happy with; that the task force comes up with a middle of the road plan that makes the majority happy.

Missing the boat on creating a plan and opportunities for mindful structure that supports students, teachers and Families.

Poster Board #4

HOPES

I hope this task force
task purely symbolic & shows
results has financial resources
to fulfill the mission
revisit itself on a regular
cadence to evaluate progress
support & address just
implementation feedback

I hope the task force --
is able to concretely identify
ways that parents & educators
can come together to help
define safe use & limit
setting and needs for
supported use of ai --
in primary school aged
children

O I hope that this
task force is successful at
coming up with a plan
that allows students to
engage with technology
responsibly and in a
way that benefits their
learning experience and
leads to long term productive
outcomes

I hope this task
force will teach the
kids how to use
technology responsibly
and prepare them
for life with
technology skills that
will put them at a
great starting point
for careers

I hope this task
force enables the
school district to start
adding technology curriculum in
the form of technology specialists
in a computer lab or the like.
From experience the environment is
the most productive and efficient
way to teach technology and
the ethical use of it.

CONCERNS

I am concerned that
there are too many
stakeholders with
widely varying priorities
that it will be hard to
reach a consensus or
something that everyone
is happy with. That the
task force comes up with a
plan that is not realistic or
not the main goal

I am concerned that the
product of this task force will
place more expectations on
teachers that are not experts in
technology to incorporate and
another concern that falls
by the wayside due to over-
doing expectations that the
average teacher cannot reasonably
achieve.

I am concerned we
don't consider all ages
& learners

I am concerned
that we will shy
away from technology
out of fear and
not allow 3rd grade
the kids how to
best use technology
and make it a resolvable
part of their lives

I am concerned that --
how pressure is put on
in the hand of young children --
that is going to especially
have a larger impact within
our socioeconomic groups and
that there is real risk in
delaying critical thinking &
critical person development if
not supported & supported

Implementing ~~technology~~
technology curriculum
and teacher support with
qualitative and quantitative
goals, with parents learning
and involvement.

Missing the boat on
creating a plan and
opportunities for a
mindful education structure
that supports students, teachers
and families.

Hopes

I hope this Task Force....

- Create a respectful and kind community
- Meaningful enact change + structure that can be meaningful enacted and supported.
- Finds a balance with tech that provides constructive limitations while appropriately educating students with the tools and skills needed for the 21c and beyond.
- Is able to take a nuanced approach to using tech and come up with clear recommendations that enable the board and teachers and families to make decisions.
- Finds a way to incorporate Tech in a way that helps children learn and use it for research without hindering their ability to think for themselves.
- Can achieve a better balance of Technology with increased accountability.

Widely Shared Hope: Balance, purposeful use, equity as a focus

Concerns

I am concerned that...

- We must own our missteps leading to a perspective that could be overlooked.
Students struggle to adapt in rapidly changing worlds.
- The pendulum may swing too far in the opposite way: tech is here whether people like it or not and children need to learn how to use it productively.
- That some norms / rules that serve one population of students may inadvertently take away valuable tools for different populations of students.
- statements will change but actions will stay the same.
- limiting tech feels like a punishment to the upcoming generations who have always known life with these tools.

Widely shared concern: Addressing issues with that limiting unnecessarily

Poster Board #5

Hopes

I hope this Task Force...
meaningfully could change a
structure that can be meaningfully
trained and supported

Hope- we can
achieve a better
balance of technology
use with increased
accountability

I hope this Task
Force finds a
balance with tech
that provides
constructive feedback
while appropriately
challenging students with
the tasks and needs
for the 21st and beyond

I hope this Task Force
creates a respectful and
kind community.

My hope for this
task force is that
we are able to
take a nuanced
approach to using
tech and come up
with clear
recommendations
that enable the
Board, teachers and

I hope this Task Force
finds a way to incorp.
tech in a way that
helps children learn &
use it for research who
hinders their
ability to think for
themselves.

Concerns

I'm concerned
that ~~some~~ some
norms / rules
~~may~~ that serve
one population of
Students may
inadvertently take
away a valuable

I am concerned
that the pendulum
may swing too far
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Tech is here whether
pt. like it or not.
Children need to learn
how to use it productively

I am concerned
that having tech
feel like a
punishment to the
upcoming generations
who have always
grown up with these
tools.

I am concerned that...
Statements will change, but
actions will stay the same

Concern-
we must gain our
missteps leading to
perspective that now
can be overlooked
Student struggles to
adapt in a rapidly
changing world

Widely shared hope:

Balance, purposeful use,
equity as a focus

Widely shared concern:

Addressing issues without
limiting unnecessarily

Hopes

I hope this Task Force....

- We deliver on concrete commitments to act.
- Find solutions that feel impactful and meaningful to our community
- are efficient in outlining priorities and delegating tasks for groups to own.
- Finds a balance that benefits students long-term educational growth and benefits social/emotional development
- Take a close look at ace-based research to apply thoughtful recommendations on technology use.
- Will improve the experience of students/teachers alike as well as amplifying learning in K-12 students.
- Regulate how much kids play games during class
-

We hope we can efficiently deliver on concrete and impactful and meaningful solutions to our community.

Concerns

I am concerned that...

- The task force will continue to not apply and teach students about how to use Real World Tech.
- a framework for use education and development of protocols will be rushed and lack of appropriate data
- I am concerned that this issue is more complex than we can meaningfully address
- we have a broad definition of Technology
- without independent third-party experience and guidance this task force may not be able to be used as efficiently and can potentially be influenced by admin/superintendent presence
- decisions on technologies will wind up hewing closer to the edges of the spectrum or be tailored to one set of ages.
- that kids play too many games in class
- The task force will continue / will not apply to teach real world tech skills and experiences.

Our one concern we have is that our solutions will not create meaningful change for our students, teachers and administration.

Poster Board #6

Hopes + Concerns for Task Force

HOPES

I hope the Task Force will improve the experience of students/teachers and will be able to bring learning in K-12 students.

I hope this Task Force will improve the experience of students/teachers and will be able to bring learning in K-12 students.

I hope we deliver on concrete commitments to act.

I hope this Task Force finds a balance that benefits students, long-term growth and benefits social/emotional dev.

I hope we are efficient in outlining, prioritizing & delegating tasks for groups to own.

I hope this Task Force finds solutions that feel impactful and meaningful to our community.

I hope the Task Force regulates how much kids play on devices.

We hope we can efficiently deliver on concrete, impactful, and meaningful solutions to our community.

CONCERNS

One concern I have is the Task Force will continue to not apply and teach students about how to use real world tech.

I am concerned that the Task Force will continue to not apply and teach students about how to use real world tech.

I am concerned that without independent, 3rd party experience/guidance, the Task Force may not be able to be used as efficiently & can potentially be influenced by admin/superintendent presence.

I am concerned that a framework for use, education and development of protocols will be rushed and lack appropriate data.

I am concerned that this issue is more complex than we can meaningfully address.

One concern I have is the TF will continue/will not apply and teach real world tech skills and experiences.

I'm concerned that we have a broad definition of Technology.

I am concerned that kids play too much on devices.

One concern we have is that our solutions will not create meaningful change for our students, teachers, and administration.

