



COLLEGE³
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PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

HB 3 Lone Star Governance Goals

Presented by Curriculum & Instruction Executive Officers

August 17, 2026



PHARR-SAN JUAN-ALAMO ISD
SUSTAINABLE DEVELOPMENT GOALS



House Bill 3 (HB 3) amends Texas Education Code (TEC) to add Sec. 11.185 and Sec. 11.186 to include plans that target early childhood (EC) literacy and math proficiency and college, career, and military readiness (CCMR)

- All plans are required to include:
 - at least one assigned district-level administrator or employee of the regional education service center for the district's region to coordinate implementation and submit annual report to the board on the district's progress;
 - an annual review by the board at a public meeting;
 - an annual report posted on district and campus websites; and
 - specific, quantifiable, annual goals for five years at each campus.
- should include each group evaluated under the closing the gaps domain under Section 39.053(c)(3)
- for EC Literacy and Mathematics, provide for targeted professional development for classroom teachers in kindergarten or first, second, or third grade who are assigned to campuses that the board of trustees identifies as not meeting the plan's goals.



EARLY CHILDHOOD LITERACY

BOARD OUTCOME GOAL 1



Early Childhood Literacy Board Outcome Goal 1														
The percent of students in grade 3 who perform at meets grade level or above on STAAR Reading will increase from 43% to 55% by June 2028.														
Yearly Target District Goals														
2023 (Baseline)		2024			2025			2026			2027		2028	
43%		46%			48%			51%			53%		55%	
Yearly Outcomes:		45%			46%			54% *						
Closing the Gaps Student Groups Targets														
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB/EL1 (Current & Monitored)	Eco Dis	SpEd (Current)	SpEd (Former)	Cont. Enrolled
Interim Targets: 2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	37%	37%	35%	26%	38%	47%
Closing the Gaps Student Groups Five-Year Goals														
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB/EL (Current & Monitored)	Eco Dis	SpEd (Current)	SpEd (Former)	Cont. Enrolled
2023 Baseline	43%	*	43%	80%	*	*	*	*	41%	35%	41%	31%	*	*
2026 Performance	54%	*	54%	33%	*	*	*	*	53%	48%	53%	31%	*	*

Inputs	Outputs	Outcomes
• High Quality Teachers • HIQM: SAVVAS • HQIM: Magnetic Foundation / Mosaico • I-Ready Reading K – 5 • RBIS • Blended Learning • Texas Reads, Texas Leads (TXRL) • Texas Reading Academies • Lesson Internalization • TEKS Resource System • Strategic Talent Systems • Instructional Leadership • Professional Development	GPM 1.1 Proficiency in Kindergarten on TPRI & Tejas Lee Reading EOY will increase from 81% to 87% by 2028 EOY. GPM 1.2 proficiency in 1st Grade on TPRI & Tejas Lee Reading EOY will increase from 61% to 77% by 2028 EOY. GPM 1.3 proficiency in 2nd Grade on TPRI & Tejas Lee Reading EOY will increase from 74% to 83% by 2028 EOY.	The percent of students in grade 3 who perform at meets grade level or above on STAAR Reading will increase from 43% to 55% by June 2028.



EARLY CHILDHOOD MATHEMATICS

BOARD OUTCOME GOAL 2



Early Childhood Mathematics Board Outcome Goal 2														
The percent of students in grade 3 who perform at meets grade level or above on STAAR Mathematics will increase from 43% to 58% by June 2028.														
Yearly Target Goals														
2023 (Baseline)		2024			2025			2026			2027		2028	
43%		49%			51%			53%			55%		58%	
Yearly Outcomes: 		37%			42%			49% *						
Closing the Gaps Student Groups Yearly Targets														
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB/EL (Current & Monitored)	Eco Dis	SpEd (Current)	SpEd (Former)	Continued Enrolled
Interim Targets: 2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	42%	45%	40%	29%	45%	51%
Closing the Gaps Student Groups Five-Year Goals														
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB/EL1 (Current & Monitored)	Eco Dis	SpEd (Current)	SpEd (Former)	Continued Enrolled
2023 Baseline	43%	*	42%	80%	*	*	*	*	41%	38%	41%	35%	*	*
2026 Performance	49%	*	49%	22%	*	*	*	*	48%	46%	48%	31%	*	*

Inputs	Outputs	Outcomes
• High Quality Teachers • HQIM: Bluebonnet • I-Ready Math K-5 • RBIS • Blended Learning • LIFT Grant • Texas Mathematics Academies • Lesson Internalization • TEKS Resource System • Strategic Talent Systems • Instructional Leadership • Professional Development	GPM 2.1 proficiency in Kindergarten on I-Ready INFORM EOY Assessment will increase from 54% to 58% by June 2028. GPM 2.2 proficiency in 1st Grade on I-Ready INFORM EOY Assessment will increase from 47% to 58% by June 2028. GPM 2.3 proficiency in 2nd Grade on I-Ready INFOR EOY Assessment will increase from 40% to 58% by June 2028.	The percent of students in grade 3 who perform at meets grade level or above on STAAR Mathematics will increase from 43% to 58% by June 2028.



COLLEGE CAREER MILITARY READINESS

BOARD OUTCOME GOAL 3



CCMR Goal 3																
The percentage of graduates that meet a CCMR indicator will increase from 91% to ~~100%~~ 92% by June 2028.																
Yearly Target Goals																
The Class of 2023 (Baseline)				2024		2025		2026		2027		2028				
91% (Final 87/ 89 Scale)				93%		95%		97%		98% 91%		100% 92%				
Yearly Outcomes: 				89 %		89%		90%								
Student Groups Yearly Targets																
			All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB/EL1 (Current & Monitored)	Eco Dis	SpEd (Current)	SpEd (Former)	Cont Enrolled
2023 Target			63%	47%	60%	71%	58%	84%	51%	63%	56%	51%	56%	64%	45%	67%
Next Interim Target (2027-28 through 2031-32)			73%	57%	70%	79%	68%	88%	61%	73%	66%	61%	66%	74%	55%	76%
Student Groups Five-Year Goals																
			All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB/EL1 (Current & Monitored)	Eco Dis	SpEd (Current)	SpEd (Former)	Cont Enrolled
2023 Baseline			91%	*	91%	*	*	*	*	*	91%	85%	91%	88%	*	91%
2025 Performance			89%	*	89%	*	*	*	*	*	88%	85%	88%	98%	*	92%

COLLEGE CAREER MILITARY READINESS

BOARD OUTCOME GOAL 3



CCMR Goal 3																
The percentage of graduates that meet a CCMR indicator will increase from 91% to 92% by June 2028.																
Yearly Target Goals																
The Class of 2023 (Baseline)				2024		2025		2026		2027		2028				
91% (Final 87/ 89 Scale)				93%		95%		97%		91%		92%				
Yearly Outcomes: 				89 %		89%		90%								
Student Groups Yearly Targets																
			All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB/EL1 (Current & Monitored)	Eco Dis	SpEd (Current)	SpEd (Former)	Cont Enrolled
2023 Target			63%	47%	60%	71%	58%	84%	51%	63%	56%	51%	56%	64%	45%	67%
Next Interim Target (2027-28 through 2031-32)			73%	57%	70%	79%	68%	88%	61%	73%	66%	61%	66%	74%	55%	76%
Student Groups Five-Year Goals																
			All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB/EL1 (Current & Monitored)	Eco Dis	SpEd (Current)	SpEd (Former)	Cont Enrolled
2023 Baseline			91%	*	91%	*	*	*	*	*	91%	85%	91%	88%	*	91%
2025 Performance			89%	*	89%	*	*	*	*	*	88%	85%	88%	98%	*	92%

Inputs	Outputs	Outcomes
- Leadership time, CCMR data, accountability expertise, campus leadership teams - TEAL data, CCMR dashboards, campus data, student-level data, data analysis support - TSIA2 resources, tutoring, dual credit support, IBC preparation, advising resources, student CCMR information - CCMR expertise, professional learning resources, accountability guidance, dashboards - PEIMS expertise, coding guidance, CCMR indicator criteria, data validation processes - College partnerships, dual credit opportunities, TSIA2, CTE programs, IBCs, college preparatory pathways - Executive leadership, College Readiness team, campus data, coaching, targeted resources	- Quarterly leadership meetings; campus action plans; best-practice sharing; progress reviews - Monthly data reviews; identified student gaps; progress-monitoring reports; campus data meetings - TSIA Tier supports; dual credit tutoring/advising; IBC preparation; CCMR student orientations; individualized student plans - Training for administrators, counselors, teachers, and CCMR staff; ongoing coaching - Monthly PEIMS updates; coding training; data audits; coding corrections/verification - Increased participation and completion in dual credit, TSIA2, IBCs, military/workforce pathways, and college prep opportunities - Campus-specific CCMR action plans; monthly/quarterly check-ins; targeted interventions; progress monitoring	The percentage of graduates that meet a CCMR indicator will increase from 91% to 92% by 2028.



Middle School Mathematics Board Outcome Goal 4														
The percent of students in grade 8 who perform at meets grade level or above on STAAR Mathematics & Algebra I EOC will increase from 55% to 59% by June 2028.														
Yearly Target Goals														
2025 - 2026 (Baseline)										2026	2027	2028		
55%										55%	57%	59%		
Yearly Outcomes:														
Closing the Gaps Student Groups Yearly Targets														
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB/EL (Current & Monitored)	Eco Dis	SpEd (Current)	SpEd (Former)	Cont Enrolled
Interim Targets: 2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	36%	36%	35%	21%	44%	49%
Closing the Gaps Student Groups Five-Year Goals														
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB/EL (Current & Monitored)	Eco Dis	SpEd (Current)	SpEd (Former)	Cont Enrolled
2026 Baseline	55%	*	42%	*	*	*	*	*	41%	38%	41%	35%	*	*
2026 Performance	55%	*	58%	*	*	*	*	*	54%	51%	54%	23%	*	*

Inputs	Outputs	Outcomes
• High Quality Teachers • HIQM Bluebonnet • RBIS & Product Training • Strategic Talent Systems • Instructional Leadership • LIFT Grant • MATHia & Mathstream • Blended Learning • Accelerated Instruction • IXL • TCMPC	GPM 4.1 The percent of students in grade 7 who perform at Meets grade level or above on STAAR Mathematics & Algebra I EOC will increase from 43% to 47% by June 2028. GPM 4.2 The percent of students in grade 6 who perform at Meets grade level or above on STAAR Mathematics will increase from 35% to 39% by June 2028. TEA’s Interim Assessment BOY 2026 STAAR Released Test – MOY Benchmark Unit Assessments Exit Tickets	The percent of students in grade 8 who perform at Meets grade level or above on STAAR Mathematics & Algebra I EOC will increase from 55% to 59% by June 2028.

Thank
you!



PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT



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