

Love Elementary School

SDMC - Formative Review of Campus Action Plan

9/30/2026 3:30 pm Love Library

Presenter: Yamely Ortiz

Meeting began at 3:35 pm. Introductions were made and Ms. Parker will send minutes to those members who are unable to attend. Ms. Ortiz began by discussing our three key actions and indicators of success (see handout). Key Action One is to Improve the quality of instruction with strong tier one instruction. Indicators of success for this key action were reviewed. Dibels is what we use in reading for Kinder through 2nd grade. Another indicator of success is IRT committee. They are made up of principals and EDI's. They walk classrooms and rate. Our first rating was a 13.6 which is good and is proficient. Our next goal is 14.5. Parent asked what the scale is and Ms. Ortiz said it goes up to an 18. We are not a special focus school anymore because of our accountability rating, not because of IRT. Ms. Ortiz showed a blank spot form to the parents. Not the same IRT group comes every time so it can be subjective, but we strive for alignment. Two IRT members go into six classrooms. They need to see at least one in the lower grades and five in the upper grades (unless a teacher is absent in the upper grades).

Another measure we are held accountable for is MAP math and reading. We showed significant growth in both areas last year. Math is typically lower than reading because math is assessed in Spanish – district decision – for dual language.

Key Action Two has to do with improving instruction for Emergent Bilingual and Special Education students. Ms. Ortiz reviewed the goals and success indicators. Ms. Ortiz explained how we now have small groups / stations in order to address intervention needs for Tier 2 and Tier 3. MClass is the intervention teachers use in small groups and it groups the students based on their needs. We are also providing Tier 3 using Ms. Perez starting with K-2.

The next key action is related to those interventions and closing achievement gaps in K-5. Achievement gaps focus are Special Education, low socio-economic, and Emergent Bilingual Students.

Ms. Ortiz went over how we went from a D to a B (88). Ms. Ortiz showed the school profile including domain 1: student achievement (did they pass / fail STAAR) we got a C in this area. In School Progress we received an A (91) for showing growth. Closing the Gaps we went from a D to a B (81). Ms. Ortiz showed data for closing the gaps and the subpops being

focused on. White is now included as a subpop that we are held accountable for in 3,4,5. Ms. Ortiz reviewed the data in reading including our goals and our achievement of those goals, as well as the points we earn for having met those goals. Math is what stopped us from being an A school. Ms. Ortiz reviewed the data in this area. Therefore, math is a big focus this year. Students are being instructed in Spanish for math, but when it comes to language of assessment for STAAR, we can choose the language depending on the student. This year we have a total of 34 white students on the campus. 6 Asian, 24 black, a total of 208 Hispanic. Sped 34, EB's 107. 90 Hispanic students in 3-5 and 6 white students.

Enrollment is lower. We are currently at 279 and we lost about 100 students. Ms. Ortiz discussed some of the possible reasons for this. Our attendance is at about 95%. We do get a lot of tardies. We have shown growth and have a plan to improve the math. We went from a D to a B, and we have to maintain that and strive to go even higher, so this can be very challenging. We want to start tutorials in October for 2nd – 5th grades. Teachers are paid through Title 1 budget one hour at \$50/hr for teachers. To qualify for tutorials we are starting with STAAR data for 3,4,5, starting with who did not meet and approaches. Ms. Parker discussed Mr. Homework and Ms. Ortiz discussed that we are thinking about Summit K-12. Ms. Ortiz discussed the reclassification criteria for TELPAS for each grade level/cluster. Ms. Ortiz is going to purchase Summit K12 for 5th Science and looking into a reading one as well. LPAC was discussed and explained to a parent who had a question about it.

The meeting adjourned at 4:24 pm.