



JEAN HINES CALDWELL ELEMENTARY SCHOOL

2026–2027 SCHOOL–PARENT COMPACT | Shared Commitments for Student Success

AT SCHOOL | Students will

- Come prepared, participate actively, and allow others to learn.
- Attend school regularly, arrive on time, and complete classwork and assigned homework.
- Set learning goals, reflect on progress, and practice reading, mathematics, and problem-solving.
- Show respect, empathy, integrity, and responsibility toward peers, adults, and school property.
- Follow the HISD Code of Student Conduct, Falcon Behavior Matrix, and classroom expectations.
- Use school technology and digital resources responsibly; report safety or bullying concerns to an adult.

COMMUNICATION ABOUT LEARNING

Hines-Caldwell values frequent, two-way communication with families. Families and teachers can connect through ParentSquare, phone calls/text messages, scheduled conferences, the HISD Connect Parent Portal, progress reports, report cards, and school announcements.

Progress reports are provided during each six-week grading period; report cards are issued every six weeks. Families can review grades and assignments in the Parent Portal.

IN THE CLASSROOM | Teachers and staff will

- Put students first and deliver high-quality, standards-aligned instruction in a safe, welcoming, inclusive environment.
- Set clear learning goals, teach engaging lessons, and monitor progress to respond to students' academic needs.
- Build critical thinking, collaboration, communication, and responsible digital citizenship.
- Provide appropriate supports, feedback, and opportunities for students to improve.
- Communicate student progress and concerns consistently with families and offer conferences.
- Explain and fairly implement schoolwide behavior expectations, document concerns, and partner with families on solutions.

AT HOME | Parents/guardians will

- Support regular attendance and timely arrival; submit absence notes within three days.
- Review student work, progress reports, and grades; encourage reading and learning at home.
- Maintain current contact information and communicate with teachers through ParentSquare or other school channels.
- Discuss the Code of Student Conduct, campus expectations, and responsible technology use.
- Attend conferences and school learning events when possible; encourage student effort and independence.

OUR GOALS FOR STUDENT ACHIEVEMENT

Campus mission

To develop independent and responsible students through a high-quality education in a safe, diverse, positive, and productive school environment.

Shared learning priorities

- Increase student academic achievement and growth in grade-level reading, mathematics, and other core subjects.
- Strengthen daily attendance and positive, safe learning behaviors.
- Use ongoing assessment, teacher feedback, and family partnerships to support individual learning goals.
- Build independent learners who demonstrate collaboration, critical thinking, and responsibility.

Campus attendance goal: 98%. School day: 7:30 a.m.–3:00 p.m.; tardy bell: 7:40 a.m.

ACKNOWLEDGMENT

Student: _____

Parent/Guardian: _____

Teacher: _____

Grade: _____ Date: _____



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2026–2027 SCHOOL–PARENT COMPACT | Family–School Partnership

WHAT IS A SCHOOL–PARENT COMPACT?

A School–Parent Compact is a shared agreement describing how families, students, teachers, and school staff work together to improve academic achievement. It connects high-quality instruction, learning at home, meaningful communication, and shared responsibility.

JOINTLY DEVELOPED WITH FAMILIES

Parents/guardians, students, and school staff are invited to review the compact, share feedback, and help revise it to reflect student learning needs and campus priorities. The school will provide opportunities for family input during Parent and Family Engagement activities and meetings.

STUDENT GOALS

My learning goal this year:

Steps I will take to meet it:

ACTIVITIES TO BUILD PARTNERSHIPS

- Meet the Teacher and Open House
- Parent–teacher conferences and family learning conversations
- Title I parent meetings and Parent and Family Engagement activities
- Literacy Night and Math & Science Night
- Parent Teacher Organization (PTO) opportunities
- School events, family workshops, and volunteer opportunities
- Parent input on the School–Parent Compact and Parent and Family Engagement Policy

VOLUNTEERING AND INVOLVEMENT

Families are encouraged to participate in school activities and share their time and talents. Volunteers must complete HISD Volunteers in Public Schools (VIPS) registration and the required background check before volunteering.

OUR PARTNERSHIP COMMITMENT

We will listen to one another, communicate respectfully, celebrate progress, and work together to address barriers to student learning.

SCHOOL–PARENT COMPACT

Jean Hines Caldwell Elementary School

2026–2027 School Year

Deneshia Stigers, Principal

5515 W. Orem Drive

Houston, TX 77085

School Telephone: 713-726-3700

School communication: ParentSquare and HISD Connect Parent Portal

HISD Connect Parent Portal:

<https://hisdconnect.houstonisd.org/public>

School–family conferences can be arranged by contacting the teacher or school office. The handbook requests approximately 48 hours' notice when possible.

OUR FALCON COMMITMENT

Students • Families • Teachers • School Staff
Working together for student success!

This compact supplements, rather than replaces, the HISD Code of Student Conduct and the 2026–2027 Hines-Caldwell Family Handbook.