SHEBOYGAN AREA
SCHOOL DISTRICT

Wednesday, October 14, 2026
Starting Time: 6:00*
CHAIR: Ms. Heidi Boehmer

NOTE: This meeting will be held in the Boardroom.

**Starting/ending times may vary*

The Committee of the Whole meeting will be held in the Board of Education meeting room, 3330 Stahl Road, Sheboygan, Wisconsin on **Wednesday, October 14, 2026, at 6:00 p.m.** The following items will be presented for consideration at that time:

Please note some Board members may be participating in this Board meeting via teleconference or other remote access technology. Members of the public who attend the meeting will be able to hear any open session dialogue between such members and the Board members present in the Boardroom.

REPORT TO THE COMMITTEE OF THE WHOLE
AGENDA

1. **CALL TO ORDER** (Vice President)

2. **PLEDGE OF ALLEGIANCE**

3. **APPROVAL OF THE AGENDA** (Action)

4. **ROLL CALL** (Informal)

15 Min. **5.** **SOUTH HIGH SCHOOL CONTINUOUS IMPROVEMENT UPDATE – Ms. Rachel Ledezma/Mr. Kevin Formolo/Mr. William Thompkins** (Information/Discussion)

Administration will present the South High School College and Career Readiness data and goals.

15 Min. **6.** **THIRD FRIDAY ENROLLMENT REPORT – Ms. Rachel Ledezma** (Information/Discussion)

Administration will present Sheboygan Area School District Enrollment Data Report for the 2026-2027 school year.

7. **Adjourn** (Action)

Home of the Redwings

South High School

COTW Attachment #5

SHEBOYGAN AREA
SCHOOL DISTRICT

Annual Goal Planning

October 2026

Board of Education Presentation

Utilizing Continuous Improvement to Measure Success

Strategic Priorities

Defines success over time (long term)

SASD Ownership & Alignment System

Annual & aligned to strategic plan
(contains goals, annual measures, leading measures and strategies)

Accountability

Annual & aligned to SASD CCR Report Card
(contains goals, measures and strategies)

Continuous Improvement Cycle

Data Reflection

- Review of district and school data

Goal Setting

- Long range plan and building goals



Progress Monitoring

- Monthly/Quarterly updates and continuous review of data

Implementation

- Communication of objectives and strategies to stakeholders

Data Qualifiers

Data Pull Timeline:

- **All data will be pulled annually from Skyward, the district Student Information System, on the last day of the school year**
- **Grade level cohorts will be static based upon graduation and enrollment status on the last day of the school year**

Reporting Timeline:

- **Annual presentations to the Board of Education will take place in Fall unless otherwise approved by the Board**

Subsets of Data:

- **Data will be pulled for all students and for three subsets of student cohorts:**
  - **Work/Military (job training program, employment, military, no response, other, seek employment, undecided)**
  - **2-Year College (vocational, technical college)**
  - **4-Year College (four-year college, university)**

Measurement Tool:

- **The College and Career Readiness report card is adapted from the National College and Career Readiness Indicators**

National College and Career Readiness Indicators (CCR)

Students are Career Ready if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military:

Career Ready Indicators-

- **90% Attendance**
- **25 Hours of Community Service**
- **Workplace Learning Experience**
- **Industry Credential**
- **Dual Credit Career Pathway Course**
- **Two or More Organized Co-Curricular Activities**

National College and Career Readiness Indicators (CCR)

Students are College Ready if they meet either the academic indicators AND/OR standardized testing benchmarks listed below:

College Ready Indicators-

- **GPA 2.8 out of 4.0 and one or more of the following academic indicators:**
  - **Advanced Standing or CAPP Course (A, B, or C)**
  - **Dual Credit College Course**
  - **Advanced Algebra 2 (A, B, or C)**

And/OR:

- **4-Year College ACT Benchmarks - English (18), Reading (22), Science (23), Math (22)**
- **2-Year College ACT Benchmarks - English (18), Reading (18), Science (18), Math (18)**

WI DPI School Report Card

What are the School and District Report Cards?

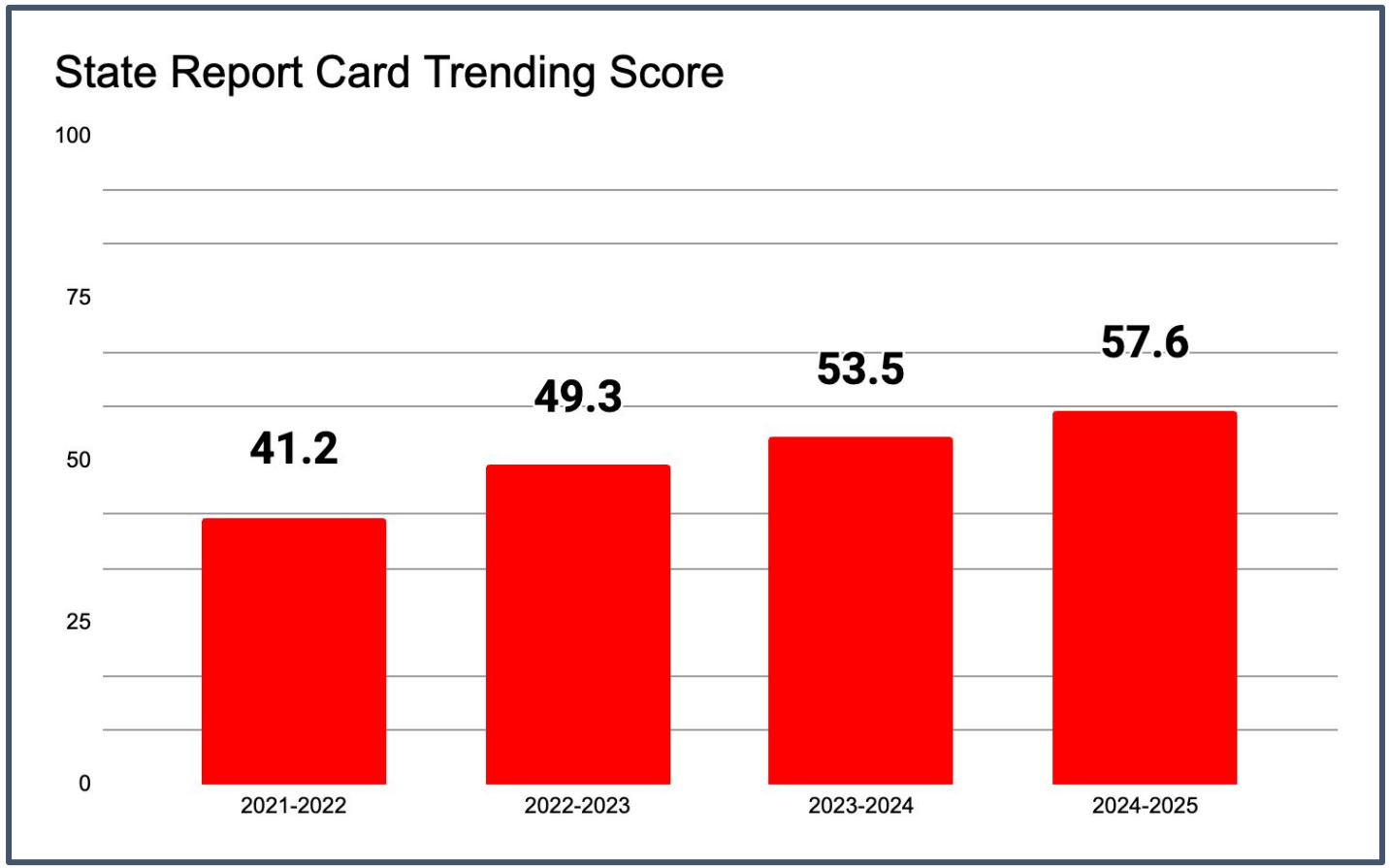
As part of the state accountability system, the Department of Public Instruction (DPI) produces report cards for every publicly funded school and district in Wisconsin. These report cards include data on multiple indicators for multiple years across four Priority Areas (Achievement, Growth, Target Group Outcomes, and On-track to Graduation). In addition, the report cards provide course and program participation information for grades 9-12 for public schools and districts. A school or district's overall accountability score places the school/district into one of five overall accountability ratings:

Accountability Rating Category	*Accountability Score Range*	
	Minimum	*Maximum*
Significantly Exceeds Expectations – ★★★★★	83	100
Exceeds Expectations – ★★★★☆	70	82.9
Meets Expectations – ★★★☆☆	58	69.9
Meets Few Expectations – ★★☆☆☆	48	57.9
Fails to Meet Expectations – ★☆☆☆☆	0	47.9

Latest WI DPI School Report Card (Based on 24-25 Data)

- **Overall Score:**
  - **57.6 (⇧4.1)**

- **Scoring Areas:**
  - **Achievement**
    - **50.8 (⇧7.0)**
  - **Growth**
    - **53.7 (⇧3.8)**
  - **Target Group Outcomes**
    - **50.4 (⇧7.2)**
  - **On-Track to Graduation**
    - **78.2 (⇩.2)**



School Profile

South High School School Profile

CCR Data - All Students (slide for reference only)

College and Career Readiness Accountability Measures	% of Students Achieving				
School Year	2023	2024	2025	3 Yr Avg	2026
Career Ready (2 Indicators)	**69.4%**	**76.2%**	**72.8%**	**72.80%**	**79.9%**
90% Attendance	67.3%	70.9%	60.6%	66.27%	72.5%
25 Hours of Community Service	19.8%	25.5%	32.6%	25.97%	41.6%
Workplace Learning Experience	23.8%	40.4%	43.4%	35.87%	46.5%
Industry Credential	6.4%	3.90%	2.2%	4.17%	3.3%
Dual Credit Career Pathway Course	71.8%	73.4%	66.7%	70.63%	76.2%
Two or More Organized Co-Curricular Activities	46.4%	55.0%	53.0%	51.47%	61.0%
College Ready (GPA 2.8+ and 1 additional indicator)	**43.1%**	**41.5%**	**43.7%**	**42.77%**	**46.5%**
GPA 2.8+	48.8%	43.6%	47.0%	46.47%	47.6%
Advanced Standing, CAPP, AP Course (Grade "C" or better)	56.5%	63.8%	60.6%	60.30%	71.4%
Dual Credit College Course	54.4%	46.5%	35.8%	45.57%	39.0%
Advanced Algebra	35.5%	41.5%	35.8%	37.60%	41.6%
4-Year ACT Benchmarks (English 18; Reading 22; Science 23; Math 22)	5.2%	8.9%	9.7%	7.93%	9.7%
2-Year ACT Benchmarks (English 18; Reading 18; Science 18; Math 18)	8.9%	6.4%	4.7%	6.67%	3.3%
Total Students	248	282	279	270	269

Data pulled on the last day of the school year of corresponding year.

CCR Data - Workforce/Military (slide for reference only)

College and Career Readiness Accountability Measures	% of Students Achieving				
School Year	2023	2024	2025	3 Yr Avg	2026
Career Ready (2 Indicators)	**61.5%**	**56.7%**	**56.6%**	**58.27%**	**59.6%**
90% Attendance	62.8%	59.7%	48.3%	56.93%	62.3%
25 Hours of Community Service	8.1%	8.2%	16.1%	10.80%	23.7%
Workplace Learning Experience	22.3%	31.3%	42.0%	31.87%	39.5%
Industry Credential	3.4%	2.20%	0.70%	2.10%	0.90%
Dual Credit Career Pathway Course	60.8%	52.2%	46.2%	53.07%	57.0%
Two or More Organized Co-Curricular Activities	34.5%	30.6%	33.6%	32.90%	37.7%
College Ready (GPA 2.8+ and 1 additional indicator)	**29.7%**	**17.2%**	**23.8%**	**23.57%**	**22.8%**
GPA 2.8+	35.8%	20.9%	28.7%	28.47%	23.7%
Advanced Standing, CAPP, AP Course (Grade "C" or better)	43.9%	40.3%	37.8%	40.67%	50.9%
Dual Credit College Course	45.3%	35.1%	21.7%	34.03%	20.2%
Advanced Algebra	26.4%	16.4%	16.8%	19.87%	17.5%
4-Year ACT Benchmarks (English 18; Reading 22; Science 23; Math 22)					
2-Year ACT Benchmarks (English 18; Reading 18; Science 18; Math 18)	13.5%	9.7%	6.3%	9.83%	6.1%
Total Students	148	134	143	142	114

Data pulled on the last day of the school year of corresponding year.

CCR Data - 2-Year College (slide for reference only)

College and Career Readiness Accountability Measures	% of Students Achieving				
School Year	**2023**	**2024**	**2025**	**3 Yr Avg**	**2026**
Career Ready (2 Indicators)	**78.90%**	**84.80%**	**75.0%**	**79.57%**	**90.6%**
90% Attendance	68.40%	66.70%	58%	64.47%	59%
25 Hours of Community Service	26.30%	36.40%	30.6%	31.10%	34.4%
Workplace Learning Experience	36.80%	48.50%	52.8%	46.03%	71.9%
Industry Credential	5.30%	3.00%	2.8%	3.7%	3.1
Dual Credit Career Pathway Course	94.70%	84.80%	72.2%	83.90%	81.3%
Two or More Organized Co-Curricular Activities	47.40%	66.70%	50.0%	54.70%	71.9%
College Ready (GPA 2.8+ and 1 additional indicator)	**52.60%**	**42.40%**	**33.3%**	**42.77%**	**25.0%**
GPA 2.8+	63.20%	45.50%	38.9%	49.20%	31.3%
Advanced Standing, CAPP, AP Course (Grade "C" or better)	89.50%	66.70%	66.7%	74.30%	71.9%
Dual Credit College Course	63.20%	63.60%	50.0%	58.93%	46.9%
Advanced Algebra	26.30%	42.40%	25.0%	31.23%	25.0%
4-Year ACT Benchmarks (English 18; Reading 22; Science 23; Math 22)					
2-Year ACT Benchmarks (English 18; Reading 18; Science 18; Math 18)	10.5%	15.2%	11.1%	12.27%	6.3%
Total Students	19	33	36	29	32

Data pulled on the last day of the school year of corresponding year.

CCR Data - 4-Year College (slide for reference only)

College and Career Readiness Accountability Measures	% of Students Achieving				
School Year	2023	2024	2025	3 Yr Avg	2026
Career Ready (2 Indicators)	**82.5%**	**96.5%**	**95.0%**	**91.33%**	**95.9%**
90% Attendance	76.30%	85.10%	79.00%	80.13%	85%
25 Hours of Community Service	40.00%	37.70%	57.0%	44.90%	60.2%
Workplace Learning Experience	22.50%	45.60%	42.0%	36.70%	46.3%
Industry Credential	3.80%	6.10%	4.00%	4.63%	5.70%
Dual Credit Career Pathway Course	87.50%	95.60%	94.0%	92.37%	92.7%
Two or More Organized Co-Curricular Activities	68.80%	80.70%	82.00%	77.17%	80%
College Ready (GPA 2.8+ and 1 additional indicator)	**66.3%**	**69.3%**	**76.0%**	**70.53%**	**74.0%**
GPA 2.8+	70.0%	70.2%	76.0%	72.07%	74.0%
Advanced Standing, CAPP, AP Course (Grade "C" or better)	72.5%	91.2%	91.0%	84.90%	90.2%
Dual Credit College Course	70.0%	55.3%	51.0%	58.77%	54.5%
Advanced Algebra	55.0%	71.1%	67.0%	64.37%	68.3%
4-Year ACT Benchmarks (English 18; Reading 22; Science 23; Math 22)	16.3%	21.9%	27.0%	21.73%	21.1%
2-Year ACT Benchmarks (English 18; Reading 18; Science 18; Math 18)					
Total Students	80	114	100	98	123

Data pulled on the last day of the school year of corresponding year.

Reflection - Previous Year's Goal
Goal 1: Career Ready

Goal #	Goal	Outcome Measures	Evidence	Status
1	**By June, the Class of 2026, will meet or exceed the 3-Year Career Readiness percentage of 72.8%**	• TWO of the following: ○ 90% Attendance ○ 25 Hours of Community Service ○ Workplace Learning Experience ○ Industry Credentials ○ Dual credit Career Pathway Course ○ Two or more organized co-curricular activities	• **79.9%** of the students in the class of 2026 met Career Readiness. The current 3-year Average is **72.8%**.	

Goal Reflection:

- **No matter what students plan for themselves after high school, at some point, all students must be at minimum, workforce ready, to support themselves and their community**
- **The class of 2026 had a career readiness percentage of 79.9%, outperforming the 3-year average of 72.8%.**
- **The class of 2026 outperformed the 3 year average for all career readiness benchmarks other than 'Industry Credential'. The areas where the class of 2026 did the best were in 'Two or more organized co curricular activities', '25 Hours of Community Service', and 'Workplace Learning Experience'. Each of these benchmarks outperformed the 3-year average by 10% or more.**

New Goal 1: Career Ready

Goal #	Goal	Outcome Measures	Evidence	Status
1	**By June, the Class of 2027, will meet or exceed the 3-Year Career Readiness percentage of 76.3%**	• TWO of the following: ○ 90% Attendance ○ Workplace Learning Experience ○ Industry Credentials ○ Dual credit Career Pathway Course ○ Two or more organized co-curricular activities	• Skyward Custom Report	

Goal Rationale:

- **No matter what students plan for themselves after high school, at some point, all students must be at minimum, workforce ready, to support themselves and their community**
- **2026-2027 School-wide focus on Attendance, Participation in School Activities, and Community Service**
- **2026-2027 School-wide focus on Career Pathways with emphasis on Work Experience, Dual Credit College Courses, and Industry Credential**

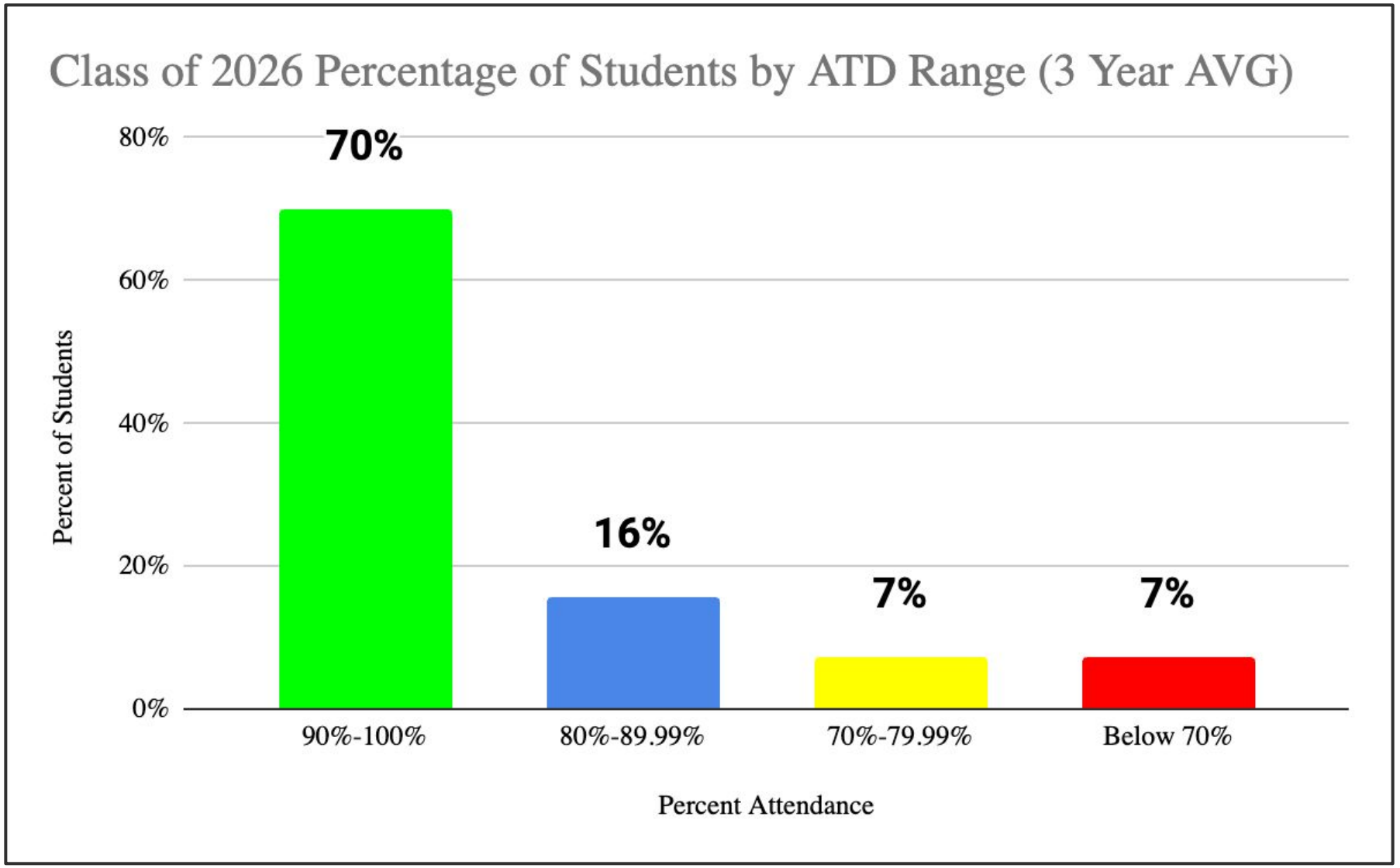
Reflection - Previous Year's Goal
Goal 2 : Attendance

Goal #	Goal	Outcome Measures	Evidence	Status
3	**By June, 2026, 75% of all South students will attend 90% of school days.**	• 90% Attendance	• **72.5%** of the class of 2026 met this benchmark for career readiness. The 3-year average for this benchmark is **66.27%**.	

Goal Reflection:

- **When students attend school, they receive academic, social, and emotional support. When students miss school on a regular basis, most are not receiving this support to be successful in high school.**
- **The 3-year average for the 90% Attendance Benchmark is 67.27%**
- **For the class of 2026, we had great success with engaging students and it was evident in the attendance rate for this cohort.**
- **While every cohort is different as a whole, our practices the past few years around using attendance for privileges has been successful.**

Reflection - Previous Year's Goal
Goal 2: Attendance



New Goal 2: Attendance

Goal #	Goal	Outcome Measures	Evidence	Status
3	**By June, the Class of 2026, will meet or exceed the 3-Year Career Readiness percentage for Attendance of 68%.**	• 90% Attendance	• Skyward Custom Report	

Goal Rationale:

- **When students attend school, they receive academic, social, and emotional support. When students miss school on a regular basis, most are not receiving this support to be successful in high school.**
- **Starting with the 2023-2024 school year, we have started tracking our College and Career Readiness data by Graduation Class, Combined 10/11/12, and 9th Grade.**
- **Focus on Celebrating Career Readiness Percentage, Attendance at Privileged Activities, and Early Intervention with Attendance Team (administration, pupil services, community partners).**

Reflection - Previous Year's Goal
Goal 3: College Ready

Goal #	Goal	Outcome Measures	Evidence	Status
2	**By June, students in the class of 2026 who indicate a 2-year plan will meet or exceed the 42.77% 3 year average of students meeting the benchmarks for 2-year College Readiness.** **By June, students in the class of 2026 who indicate a 4-year plan will meet or exceed the 70.5% 3 year average of students meeting the benchmarks for 4-year College Readiness.**	• Meet criteria for Career Ready • GPA 2.8+ and one additional • Advanced standing, CAPP, AP grade C or better • Dual credit college course • Advanced Algebra • 4 year ACT bench (English 18, Reading 22, Science 23, Math 22) • 2 year ACT Bench (English 18, Reading 18, Science 18, Math 18)	• **25%** of 2-year students of the Class of 2026 met the College Readiness Benchmark. The 3-year average is **42.77%** • **74%** of 4-year students of the Class of 2026 met the 4-year College Readiness Benchmark. Benchmark. The 3-year average is **70.5%**	

Goal Rationale:

- **The students of the class of 2026 met our growth goal for 4-year college, but we did meet the growth goal for 2-year college.**
- **When we look at our College Readiness by all students, we exceeded the 3-year average for the class of 2026. The 3-year average is 42.77% and the average for the class of 2026 is 46.5%.**
- **College Readiness Benchmarks impacting our 2-year cohort is the 'Advanced Standing, CAPP, AP' Benchmark.**
- **College Readiness Benchmarks impacting our 4-year cohort are 2.8 GPA and ACT 4 year Benchmarks.**

New Goal 3: College Ready

Goal #	Goal	Outcome Measures	Evidence	Status
2	**By June, the class of 2027 will meet or exceed the 3-year average for College Readiness of 43.9%**	• Meet criteria for Career Ready • GPA 2.8+ and one additional • Advanced standing, CAPP, AP grade C or better • Dual credit college course • Advanced Algebra • 4 year ACT bench (English 18, Reading 22, Science 23, Math 22) • 2 year ACT Bench (English 18, Reading 18, Science 18, Math 18)	• Skyward Custom Report	

Goal Rationale:

- **For students choosing to pursue a 2 year or 4 year degree, it is critical to support our students in engaging in college preparatory experiences at our school. Most important will be focus on the importance of a 2.8 GPA, enrolling in advanced courses, and taking Advanced Algebra.**
- **For the 2026-2027 School Year we are continuing with our ACT alignment with all subject standards and implementing the use of Methodized Test Prep into the Core during the Fall of a students Junior Year.**

Points of Pride

- **Increased student engagement and leadership opportunities**
  - **Professional Development - Student Panels**
  - **Professional Development - PLC Student Voice**

- **Increased participation in co curricular activities and athletics as evidenced by the class of 2026 exceeding the 51.5% 3 year average with an average of 61%.**

- **CAPP Partnership with Lakeland University and Transcripted Credit Partnership with Lakeshore College - Increased number of classes for the 26-27 School Year.**

- **Well Defined Career Pathways**
  - **Manufacturing, Construction Trades, Health Care, Business Entrepreneurship, Culinary, Computer Science, and Education**
  - **New Dual Credit Opportunities being explored**
    - **CNA Day Program**
    - **Early Childhood Certifications**

- **SERVICE DAY!!! Focus on Community Service**
  - **Will continue on our development of this event. We had 700-800 students alongside our 100 faculty participate in a full-day service in 60+ different activities at school, in the district, and with the community. Each year we are incrementally getting more and more students meeting this Career Ready Benchmark.**

Questions?

Kevin Formolo
Principal

Will Thompkins
Associate Principal

SHEBOYGAN SOUTH HIGH SCHOOL

HOME OF THE REDWINGS

The Redwing Way

Being a part of the Redwing way means each student demonstrates **Commitment** to Responsibility, Productive **Effort**, **Respect** for self and others, **Pride** in self, school and community, and **Leadership** in school, extracurricular activities and community.

Learning with a Purpose

LEADING TO A DIPLOMA BY DESIGN AND NOT BY DEFAULT

South High School is a safe, caring school that offers an engaging curriculum and relevant experiences to prepare students for careers, citizenship and life.

South High School has adopted a unique schedule to allow students to individualize their high school experience in a flexible learning environment commonly referred to as "Flex Mod." Students are supported in taking advantage of our many course offerings, participating in college-level coursework, and having opportunities for enrollment in work-based learning experiences.

The Pillars

Strong Classrooms

- Provide a Rigorous Standards-Based Curriculum
- Focus Instruction through Disciplinary Literacy and the Gradual Release of Responsibility
- Continue to develop a Guaranteed Viable Curriculum through PLCs in order to engage students in learning and drive instruction
- Use data to provide support to all learners through multi-tiered systems of support (RtI/PBIS)

Strong School Culture

- Creating a Culturally and Educationally Supportive Environment
- Teaching and Acknowledging Positive Behavior with the Redwing Way
- Monitor and Support Student Wellness physically, emotionally and socially
- Embracing and celebrating our school diversity

Strong Connection to Community

- Provide opportunities for active service to the community
- Connect school to college, career and life through academic career planning
- Building partnerships with community health and wellness service providers
- Engaging families and alumni in The Redwing Community

2025-2026 Highlights

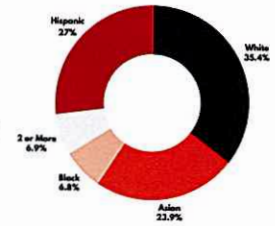
Our service and connection to community is defining characteristic of who we are! Our students and faculty committed to several community events this past year.

- Fiesta Hispana
- Chili Cook-Off
- Haunted House
- City Green Block Party
- Black History Month Celebration
- Junior Personal Finance Experience

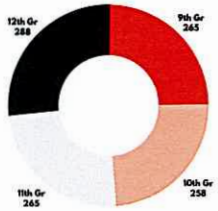
We are proud to have implemented our annual **All School Service Day** where 800 students and 100 faculty participated in over 40 activities at the school, within the district, and throughout the community.

South High School won the 24-25 United Way Group Volunteer of the Year Award with over 10,000 hours completed during the school year.

United Way



Demographics



1,076 Total Enrolled



20%
Receiving LEP Services

Of the 177 students tested, 134 maintained or improved their ACCESS scores. 19 students completed and tested out of the program.

65%
Economically Disadvantaged

17%
Receiving Special Ed Services

91%
Graduation Rate

Counseling Department

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Mrs. Ann De Pagter
adepagter@sasd.net

Mr. Regan Haulotte
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Administration

Mr. Kevin Formolo
Principal

Mr. William Thompkins
Associate Principal

Mr. Chris Hein
Activities Director

Mr. Ben Steen
Dean of Students

South High School

1240 WASHINGTON AVE
SHEBOYGAN, WI 53081
PHONE: (920) 459-3637

SHEBOYGAN SOUTH HIGH SCHOOL

HOME OF THE REDWINGS

Student Involvement

60 Co-Curricular Activities Offered

61% of the class of 2026 participated in 2 or more Co-Curriculars

529 Total Athletes Across 39 Athletic Offerings

In the 2025-26 School Year South High School Students Earned:

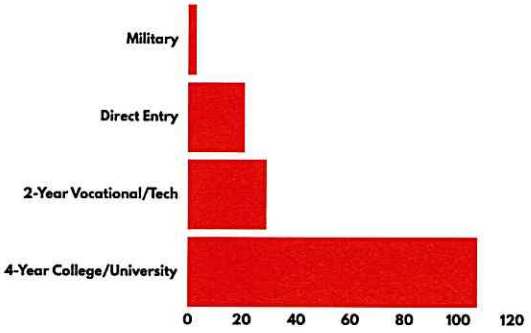
Over 460 CAPP Credits
86% Had a C or Better

42 Co-Ops & Apprenticeships

172 AP Credits Earned
89% Had a C or Better

"We are very deliberate about making sure there are four different pathways for students, all legitimate: the military, workforce, four-year college, and two-year technical school."

--Giselle Simons
School Counselor



Class of 2026
Confirmed Post Graduated Plans

Honors Courses Offered

Composition
Medical Interventions 1&2
Anatomy & Physiology 1&2
Sociology 1&2
Honors Concert Choir
South High Singers
Art Portfolio 1&2
Honors Drawing & Painting 1&2
French 3A &3B-5A&5B
Spanish 3A&3B-5A
Chinese 3A&3B-5A&5B
Intro to Business
Microsoft Office Specialist
Youth Apprenticeship
Adv Pro Game Development
Medical Terminology
Certified Nursing Assistant
PLTW Principles of Engineering
PLTW Civil Engineering
Capstone Eng & Architecture
Red Raider Manufacturing
House Construction
Capstone Metals Production
Capstone Automotive
Capstone Graphic Design

CAPP Courses Offered

CAPP GEN 110: Comp I
CAPP GEN 112: Comp II
CAPP Modern Literature
CAPP Speech
CAPP Logic & Arg Writing
CAPP Adv Algebra 1&2
CAPP Pre-Calculus 1&2
CAPP Calculus 1&2
CAPP Statistics & Probability
CAPP Biology 3&4
CAPP Natural Hazards
CAPP Environmental Science
CAPP Symphonic Band
CAPP Jazz Ensemble
CAPP Chamber Orchestra
CAPP World History
CAPP Macroeconomics
CAPP Microeconomics
CAPP Accounting 2
CAPP Personal Finance
CAPP Business Management
CAPP INCubatorEDU
CAPP Marketing
CAPP Intro to Ed: EDU 100
CAPP Intro to Ed Tech: EDU140
CAPP Spanish 4&5

AP Courses Offered

AP Chemistry 3&4
AP US History 1&2
AP Psychology 1&2
AP Government & Politics

Transcripted Courses Offered

Written Communications
Intro to Business
Accounting 1 TC
Intro to Computer Sci
Web Development 1
Programming Intro

Established Career Pathways while Earning College Credit

Manufacturing & Construction Trades

PLTW Principles of Engineering
PLTW Intro to Engineering Design
PLTW Civil Engineering & Architecture
Auto Electric & Mechanical 1&2
Metals FabLab 1&2
Advanced Metals FabLab 1&2
Construction Trades
House Construction Project

Health Science

Medical Terminology
CNA
PLTW Principles of Biomedical Science
Anatomy & Physiology
Honors Medical Interventions

Education

Youth Tutoring Youth
CAPP Intro to Ed: EDU 100
CAPP Intro to Ed Tech: EDU140

Computer Science

TC Programming Intro
TC Web Development 1
Adv Programming & Game Design

Business Entrepreneurship

Microsoft Office Specialist
CAPP Personal Finance
CAPP Business Management
TC/CAPP Accounting
CAPP INCubatorEDU
CAPP Marketing
TC Intro to Business

Grad Requirements

- 4 Cr Language Arts
- 3 Cr Mathematics
- 3 Cr Science
- 3 Cr Social Studies
- 1.5 Cr Phys Ed
- .5 Cr Health
- .5 Cr Personal Finance
- 7.5 Cr Elective
- Civics Exam

College & University Partnerships

Rising Phoenix
UW-GB

CAPP Program
Lakeland U, UW-GB, UW-M

Early College Credit Program
UW-GB Sheboygan Campus

Start College Now
Lakeshore College

Community Partnerships

Be Great Graduate

Mentor U

PATH Counseling

Inspire Sheboygan County
Inspire Wisconsin

Staff Recognition

Kohl Fellowship Recipients
Kai Mills - Chinese Teacher
Lori Katte - Special Education
Giselle Simons - School Counselor
Brian Sommersberger - Art Teacher

School Social Worker of the Year
Alyssa Boutelle

Chinese Teacher of the Year
Kai Mills

SHEBOYGAN AREA
SCHOOL DISTRICT

Third Friday Enrollment Report 2026-2027

Sheboygan Area School District

DEFINITIONS

Third Friday Enrollment Count

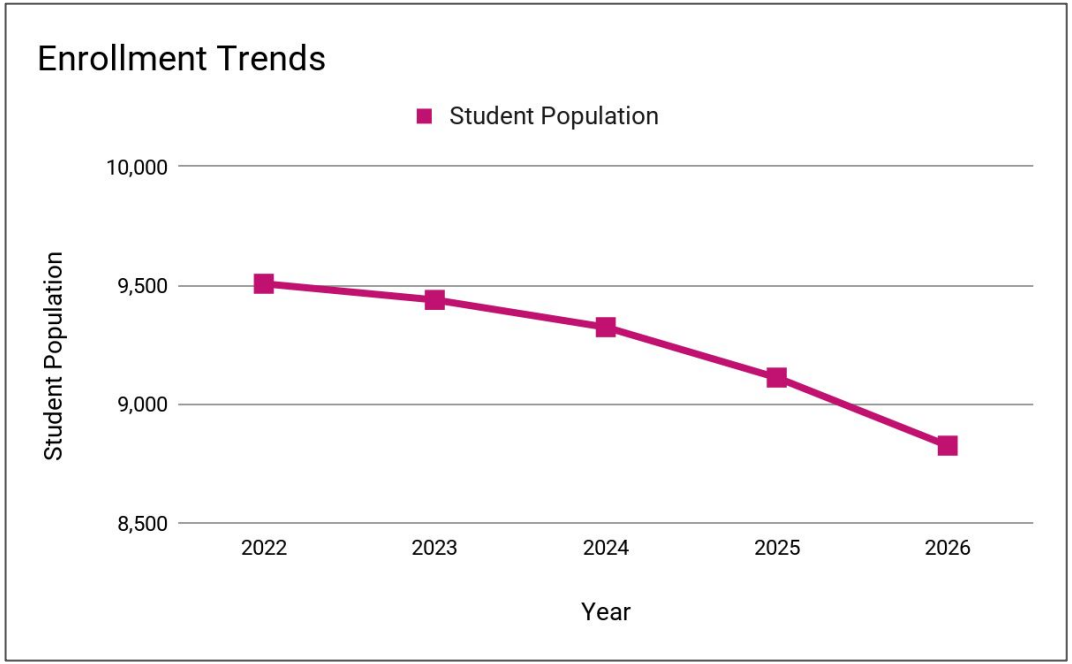
All students attending the Sheboygan Area School District on Friday, September 18, 2026 or students attending before and after September 18, 2026

Total Full-Time Equivalency (FTE)

A calculation that the Department of Public Instruction (DPI) and the Sheboygan Area School District use to calculate student aid distribution

THIRD FRIDAY ENROLLMENT COUNT

School Year	Student Population
2022-23	9,506
2023-24	9,438
2024-25	9,323
2025-26	9,111
2026-27	8,828



LOCAL DISTRICT ENROLLMENT TRENDS

Local Public School Districts	2021-22	2022-23	2023-24	2024-25	2025-26	Percent Change Over 5 years
Cedar Grove-Belgium	916	910	868	850	852	-6.99%
Elkhart Lake-Glenbeulah	459	480	511	514	519	13.07%
Howards Grove	904	925	877	874	889	-1.66%
Kohler	713	714	741	747	771	8.13%
Oostburg	1,003	1,006	1,000	1,011	1,023	1.99%
Plymouth	2,118	2,110	2,008	2,000	1,919	-9.40%
Random Lake	699	687	683	648	604	-13.59%
Sheboygan Falls	1,626	1,581	1,546	1,494	1,416	-12.92%
Manitowoc	4,762	4,726	4,641	4,452	4,367	-8.29%
Sheboygan	9,592	9,506	9,438	9,323	9,111	-5.01%
Total	**22,792**	**22,645**	**22,313**	**21,913**	**21,471**	**-5.80%**

**Data retrieved from WISEdash (https://wisedash.dpi.wi.gov/Dashboard/dashboard/18110).*
2026-2027 data currently unavailable.

LARGE DISTRICT ENROLLMENT TRENDS

Large Public School Districts	2021-22	2022-23	2023-2024	2024-2025	2025-2026	Percent Change Over 5 years
Green Bay	19,166	18,922	18,579	18,379	17,954	-6.32%
Racine	16,516	16,182	15,963	15,781	15,599	-5.55%
Appleton	15,217	15,270	15,230	14,994	14,866	-2.31%
Waukesha	12,080	11,855	11,318	10,922	10,591	-12.33%
Eau Claire	10,973	10,871	10,866	10,687	10,533	-4.01%
Janesville	9,552	9,537	9,414	9,355	9,118	-4.54%
Sheboygan	9,592	9,506	9,438	9,323	9,111	-5.01%
Oshkosh	9,203	9,149	9,113	9,101	8,925	-3.02%
Sun Prairie	8,381	8,350	8,411	8,596	8,518	1.63%
Wausau	7,989	7,899	7,783	7,738	7,590	-4.99%
West Allis - West MKE	7,347	7,095	6,938	6,615	6,443	-12.30%
Fond du Lac	6,630	6,603	6,419	6,457	6,238	-5.91%
Manitowoc	4,762	4,726	4,641	4,452	4,367	-8.29%

**Data retrieved from WISEdash (https://wisedash.dpi.wi.gov/Dashboard/dashboard/18110). 2026-2027 data currently unavailable.*

SHEBOYGAN COUNTY POPULATION

	County Population	Under 5 yrs of Age Total	Under 5 yrs of Age Percent	Under 18 yrs of Age Total	Under 18 yrs of Age Percent
2020 Census	118,034	6,365	5.50%	27,981	24.30%
2010 Census	115,520	7,162	6.20%	30,613	26.50%

*Data source (https://data.census.gov/cedsci/table?g=0200000US2_0500000US55117&tid=ACSST5Y2010.S0101).

DISTRICT ENROLLMENT ON SEPT 18, 2026

Public Schools	3 yr	4KG	5KG	1	2	3	4	5	6	7	8	9	10	11	12	Total
North High												353	366	334	362	1415
South High												261	248	231	276	1016
Central High												13	35	54	53	155
Etude High												13	20	11	17	61
Warriner High												19	29	35	31	114
Farnsworth Middle									163	135	161					459
Horace Mann Middle									210	218	198					626
Urban Middle									173	160	162					495
Etude Middle									32	18	23					73
Warriner Middle									10	5	25					40
Cleveland Elementary		17	12	8	16	11	16	14								94
Cooper Elementary			39	31	32	37	39	51								229
Grant Elementary			32	44	51	51	46	53								277
Jackson Elementary			35	42	49	40	48	58								272
Jefferson Elementary			43	38	48	39	41	47								256
Lincoln Erdman Elementary		33	66	46	58	65	73	63								404
Longfellow Elementary			26	27	26	38	43	35								195
Madison Elementary			34	62	48	49	55	59								307
Pigeon River Elementary			34	36	40	32	48	42								232
Sheridan Elementary			56	47	45	55	33	44								280
Wilson Elementary			80	65	85	88	75	82								475
Etude Elementary			33	38	39	27	32	20								189
Lake Country Academy		41	47	44	50	50	50	50	50	49	48					479
Sheboygan Leadership		12	15	24	25	26	19	18	26	21	21					207
ELC	59	419														478
Total	59	522	552	552	612	608	618	636	664	606	638	659	698	665	739	8828

ENROLLMENT COMPARISON 2026 TO 2025

Public Schools	3 yr	4KG	5KG	1	2	3	4	5	6	7	8	9	10	11	12	2026 Total	2025 Total	Variance
North High												353	366	334	362	1415	1495	-80
South High												261	248	231	276	1016	1034	-18
Central High												13	35	54	53	155	168	-13
Etude High												13	20	11	17	61	65	-4
Warriner High												19	29	35	31	114	116	-2
Farnsworth Middle									163	135	161					459	435	24
Horace Mann Middle									210	218	198					626	619	7
Urban Middle									173	160	162					495	536	-41
Etude Middle									32	18	23					73	54	19
Warriner Middle									10	5	25					40	39	1
Cleveland Elementary		17	12	8	16	11	16	14								94	108	-14
Cooper Elementary			39	31	32	37	39	51								229	241	-12
Grant Elementary			32	44	51	51	46	53								277	317	-40
Jackson Elementary			35	42	49	40	48	58								272	305	-33
Jefferson Elementary			43	38	48	39	41	47								256	243	13
Lincoln Erdman Elementary		33	66	46	58	65	73	63								404	391	13
Longfellow Elementary			26	27	26	38	43	35								195	244	-49
Madison Elementary			34	62	48	49	55	59								307	319	-12
Pigeon River Elementary			34	36	40	32	48	42								232	246	-14
Sheridan Elementary			56	47	45	55	33	44								280	280	0
Wilson Elementary			80	65	85	88	75	82								475	486	-11
Etude Elementary			33	38	39	27	32	20								189	190	-1
Lake Country Academy		41	47	44	50	50	50	50	50	49	48					479	475	4
Sheboygan Leadership		12	15	24	25	26	19	18	26	21	21					207	212	-5
ELC	59	419														478	493	-15
Total	59	522	552	552	612	608	618	636	664	606	638	659	698	665	739	8828	9111	-283

ENROLLMENT: ELEMENTARY SCHOOLS

Elementary Schools	2022-23	2023-24	2024-25	2025-26	2026-27
Cleveland Elementary	111	118	117	108	94
Cooper Elementary	283	282	258	241	229
Grant Elementary	334	344	335	317	277
Jackson Elementary	310	308	297	305	272
Jefferson Elementary	242	241	252	243	256
Lincoln Erdman Elementary	394	402	396	391	404
Longfellow Elementary	248	224	233	244	195
Madison Elementary	357	339	329	319	307
Pigeon River Elementary	255	244	256	246	232
Sheridan Elementary	235	262	285	280	280
Wilson Elementary	480	469	475	486	475
Etude Elementary	172	187	189	190	189
Lake Country Academy	350	314	306	330	332
Sheboygan Leadership	154	151	151	140	139
ELC	561	562	521	493	478
Total	**4,486**	**4,447**	**4,400**	**4,333**	**4,159**

ENROLLMENT: MIDDLE SCHOOLS

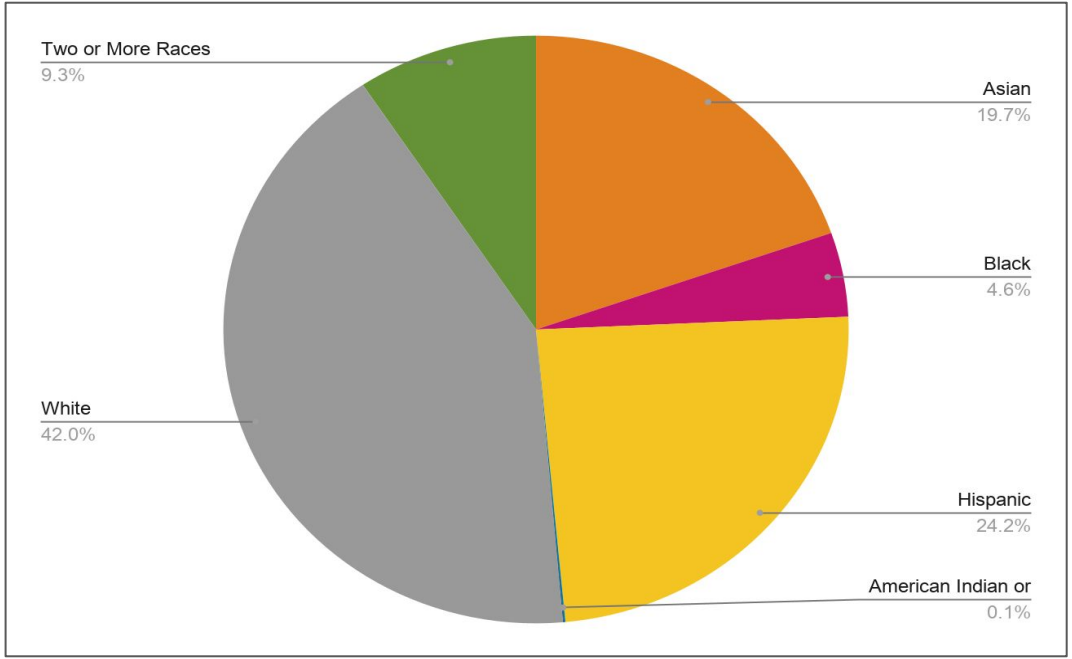
Middle Schools	2022-23	2023-24	2024-25	2025-26	2026-27
Farnsworth Middle	513	463	445	435	459
Horace Mann Middle	583	599	623	619	626
Urban Middle	567	560	567	536	495
Etude Middle	92	86	79	54	73
Warriner Middle	61	51	43	39	40
Lake Country Academy	130	143	141	145	147
Sheboygan Leadership	54	63	72	72	68
Total	**2,000**	**1,965**	**1,970**	**1,900**	**1,908**

ENROLLMENT: HIGH SCHOOLS

High Schools	2022-23	2023-24	2024-25	2025-26	2026-27
North High	1,540	1,502	1,487	1,495	1,415
South High	1,136	1,127	1,076	1,034	1,016
Central High	189	181	186	168	155
Etude High	82	87	79	65	61
Warriner High	118	129	125	116	114
Total	**3,065**	**3,026**	**2,953**	**2,878**	**2,761**

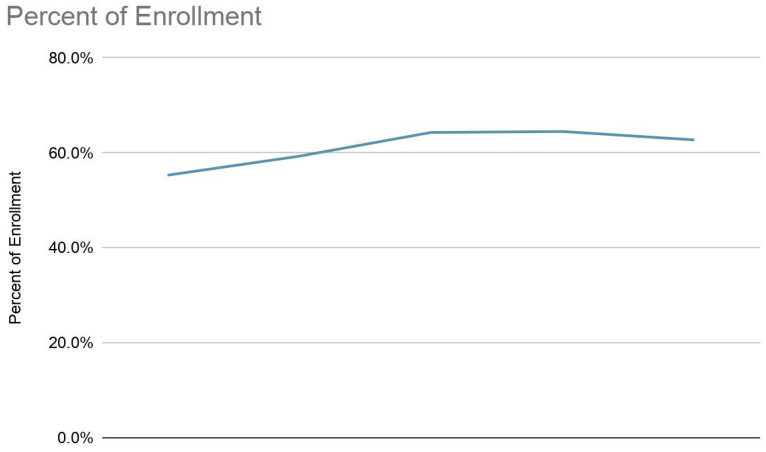
ENROLLMENT: ETHNICITY

	2022-23	2023-24	2024-25	2025-26	2026-27
Asian	1,758	1,807	1,770	1,768	1,736
Black	437	390	429	428	408
Hispanic	2,094	2,084	2,153	2,120	2,137
American Indian or Alaskan	8	9	8	12	9
Pacific Isle or Hawaiian	1	4	3	2	2
White	4,430	4,334	4,124	3,979	3,710
Two or More Races	778	810	836	802	826
Totals	**9,506**	**9,438**	**9,323**	**9,111**	**8,828**



ENROLLMENT: ECONOMICALLY DISADVANTAGED

	2021-2022	2022-2023	2023-24	2024-25	2025-26
# of ED Students	5,300	5620	6062	5988	5,716
Enrollment	9,583	9477	9427	9283	9,089
Percent of Enrollment	55.3%	59.3%	64.3%	64.5%	62.9%



Source: Wisconsin Department of Public Instruction District Report Card

ENROLLMENT: OPEN ENROLLMENT IN

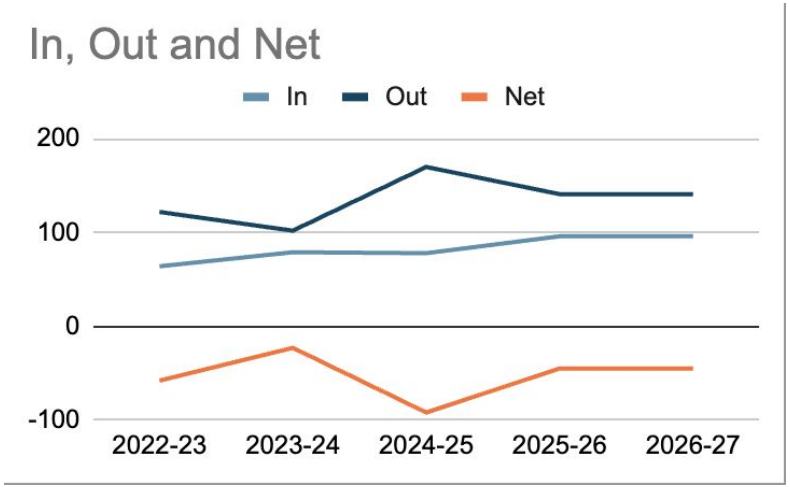
Public Schools	4K	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total
Cedar Grove-Belgium	1			1				1		1		1	1		**6**
Elkhart Lake-Glenbeulah		1	1	2		2			1						**7**
Howards Grove	4	2	1	3	4	2		2	3	2	4	3	3	2	**35**
Kiel		1	2	1	2	1	1		2		3		1	0	**14**
Kohler	1			1			1		1	1		1	2	1	**9**
Manitowoc	2	1		3	1		2	1					1		**11**
Oostburg		1									1	1	1	1	**5**
Plymouth	6	3	4	3	5	2	3	1	2	4	2	3		4	**42**
Random Lake															**0**
Sheboygan Falls	6	10	9	6	9	8	5	8	6	11	9	7	14	16	**124**
Other													**2**	**2**	**4**
Total	**20**	**19**	**17**	**20**	**21**	**15**	**12**	**13**	**15**	**19**	**19**	**16**	**25**	**26**	**257**

ENROLLMENT: OPEN ENROLLMENT OUT

Public Schools	4K	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total
Cedar Grove-Belgium	1		1				2			1	1	1	2	1	**10**
Elkhart Lake-Glenbeulah		1	1			1		1				1		1	**6**
Howards Grove	6	6	7	3	4	6	9	10	3	9	6	7	4	8	**88**
Kohler	8	14	8	10	20	14	12	18	14	11	14	12	13	8	**176**
Manitowoc															**0**
Oostburg	2	15	11	6	7	7	6	10	1	7	16	7	7	9	**111**
Plymouth	1	2	2		1	2	4	1		2	2	4	2	5	**28**
Random Lake	1		1		1									1	**4**
Sheboygan Falls	5	6	7	8	10	8	8	7	4	7	10	10	9	7	**106**
Virtual Charter	2	2	3	4	6	4	7	7	6	7	9	11	23	24	**115**
Other					1						2		1		**4**
Total	**26**	**46**	**41**	**31**	**50**	**42**	**48**	**54**	**28**	**44**	**60**	**53**	**61**	**64**	**648**

NEW OPEN ENROLLMENT TRENDS

	2022-23	2023-24	2024-25	2025-26	2026-27
In	64	79	78	96	83
Out	122	102	170	141	120
Net	**-58**	**-23**	**-92**	**-45**	**-37**



OPEN ENROLLMENT IN HISTORY

Public Schools	2022-23	2023-24	2024-25	2025-26	2026-27
Cedar Grove-Belgium	2	5	4	6	6
Elkhart Lake-Glenbeulah	3	6	4	4	7
Howards Grove	21	29	37	43	35
Kiel	0	0	0	10	14
Kohler	15	19	8	5	9
Manitowoc	11	12	11	9	11
Oostburg	14	14	11	10	5
Plymouth	28	30	30	33	42
Random Lake	2		3	3	0
Sheboygan Falls	101	108	99	127	124
Other	21	18	12	6	4
Total	**218**	**241**	**219**	**256**	**257**

OPEN ENROLLMENT OUT HISTORY

Public Schools	2022-23	2023-24	2024-25	2025-26	2026-27
Cedar Grove-Belgium	9	12	7	9	10
Elkhart Lake-Glenbeulah	5	3	3	5	6
Howards Grove	93	77	79	83	88
Kohler	168	178	181	191	176
Manitowoc	2	3	3	1	0
Oostburg	60	67	78	95	111
Plymouth	32	33	39	31	28
Random Lake	2	2	1	2	4
Sheboygan Falls	134	128	138	124	106
Virtual Charter		34	71	104	115
Other	67	44	22	3	4
Total	**572**	**581**	**622**	**648**	**648**

ENROLLMENT - SPECIAL EDUCATION

Public Schools	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Cedar Grove-Belgium	11.1%	11.8%	10.3%	11.4%	12.5%	12.9%
Elkhart Lake-Glenbeulah	10.1%	10.9%	11.7%	11.9%	11.1%	10.2%
Howards Grove	12.1%	11.3%	12.8%	12.5%	14%	14.6%
Kohler	6.4%	6.3%	6.9%	8.0%	8.4%	8.3%
Manitowoc	16.1%	16.6%	18.0%	18.6%	18.5%	19.2%
Oostburg	10.2%	9.9%	10.4%	11.4%	12.4%	11.8%
Plymouth	11.9%	13.3%	14.2%	14.6%	14.1%	13.8%
Random Lake	13.6%	12.6%	13.0%	14.9%	15.6%	15.4%
Sheboygan Falls	14.6%	16.4%	17.0%	17.3%	17.1%	18.1%
Sheboygan	17.5%	17.7%	18.0%	17.7%	18.2%	18.7%

ENROLLMENT: NON-PUBLIC

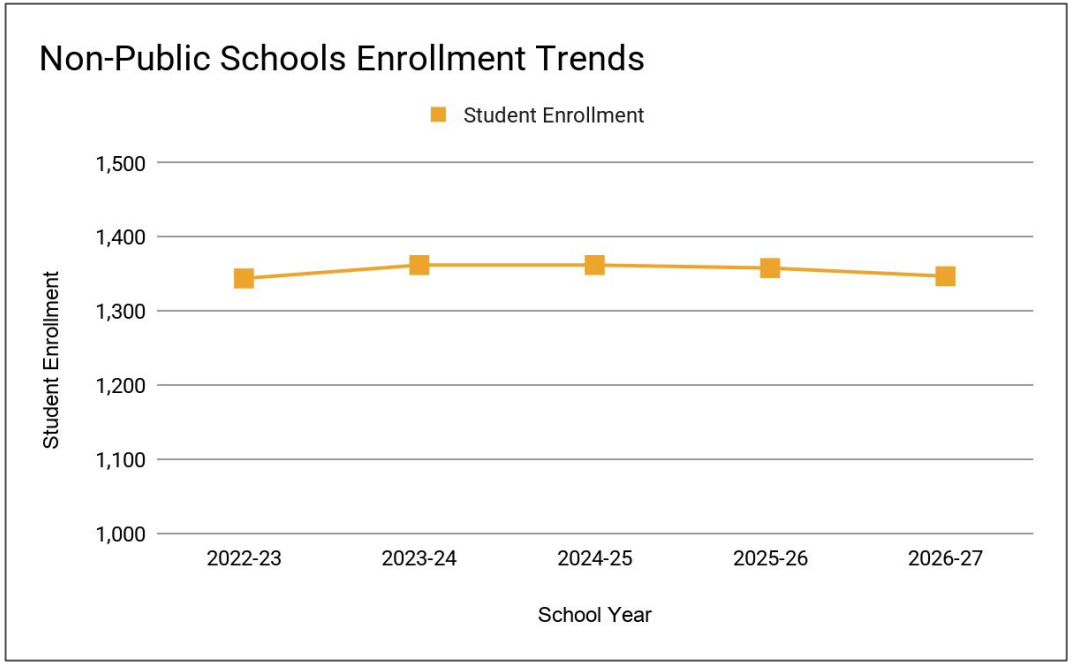
Non-Public Schools	3K	4K	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total
Lutheran High												47	47	41	42	**177**
Sheboygan Christian	15	37	39	37	40	40	35	36	44	41	34	70	39	51	37	**595**
Bethlehem Lutheran	18	10	11	9	9	12	7	14	27	12	23					**152**
St Paul Lutheran	5	4	4	4	6	7	8	3	10	8	6					**65**
Trinity Lutheran	7	11	15	11	16	16	19	14	19	14	11					**153**
Christ Child Academy	6	13	10	15	8	10	14	11	13	15	15					**130**
Seton Catholic	7	10	6	7	8	5	5	9	1	11	6					**75**
Total	**58**	**85**	**85**	**83**	**87**	**90**	**88**	**87**	**114**	**101**	**95**	**117**	**86**	**92**	**79**	**1,347**

ENROLLMENT: NON-PUBLIC HISTORY

Public Schools	2022-23	2023-24	2024-25	2025-26	2026-27
Lutheran High	207	185	185	176	177
Sheboygan Christian	505	547	566	595	595
Bethlehem Lutheran	173	167	158	150	152
St Paul Lutheran	74	78	65	67	65
Trinity Lutheran	189	188	191	164	153
Christ Child Academy	123	115	123	123	130
Seton Catholic	73	82	74	83	75
Total	**1,344**	**1,362**	**1,362**	**1,358**	**1,347**

NON-PUBLIC SCHOOLS ENROLLMENT

School Year	Student Enrollment
2022-23	1,344
2023-24	1,362
2024-25	1,362
2025-26	1,358
2026-27	1,347



Questions

Contact Rachel L. Ledezma
Assistant Superintendent - Student and Instructional Services