GT Awareness Presentation for MISD Parents

The Texas Education Agency defines a gifted/talented student as:

a child who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who

- *exhibits high performance capability in an intellectual, creative, or artistic area;*
- *possesses an unusual capacity for leadership; or*
- *excels in a specific academic field.*

(Texas Education Code § 29.121)

MISD Gifted and Talented Service Model

How we serve our GT population at each grade level

Grades K-2: Served through content areas

Grades 3-4: Served through our pullout program **REACH**

Grade 5: Served through content areas and also served through our pullout program **LAUNCH**

Grades 6-12: Services for our GT population are provided in advanced courses as well as AP, IB, Dual Credit, and OnRamps as well as other opportunities outside of the school day

Components of GT Services

Fidelity of Services: We serve our GT population through inclusion and pull-out; each GT student is coded in Frontline.

Student Assessment: Our universal screener for all 2nd graders in January is the CogAT. We also use local benchmarks and other data during our GT identification process. The Campus Selection Committee completes the screening process.

Service Design by levels: Grades 3-4: **REACH** (up to 2 hours per week); Grades 5: **LAUNCH**; Grades 6-8: Advanced; High Schools: Advanced, AP, IB, DC, OnRamps

Curriculum and Instruction: We have 2 Elementary Advanced Academics teachers between our 9 elementary campuses. Staff at each Intermediate campus provides services to our **LAUNCH** students. GT trained Advanced teachers are at Intermediates, Junior Highs, and High Schools as well as trained AP, IB, Dual Credit, and OnRamps teachers.

Professional Learning: A foundational 30-hour training is required for all teachers who serve GT students. Each year afterwards, teachers are required to take a 6-hour update. Professionals can also be certified in GT which is noted on their Texas Educator Certificate.

Referral and Identification

When is the referral window for 2026-2027?

This school year the referral window is ongoing and closes at 4:00 pm on January 8, 2027, for grades K-11.

Identification Process

- **Step 1:** Online referral ***(Google Form link on MISD website)***
- **Step 2:** Data Collection
  - Cognitive Abilities Testing in nonverbal, verbal, and quantitative areas
  - Teacher and parent inventories
  - Achievement data from local assessments
- **Step 3:** Campus Placement Committee Review
- **Step 4:** Parent Notification
- **Step 5:** Services Begin
  - Kinder ONLY on March 1, 2027
  - 1st-11th grade fall of 2027

Identification and Service Timeline

January 8, 2027

Referral window closes

March-May

GT Services begin for Kindergarten students March 1; grades 1-11 parents notified of Campus Placement Committee decision

August

GT Services begin for grades 1-12

2027

January-April

Data collection

May 12, 2027

Last day to appeal Campus Placement Committee decision

FAQs

If my child does not qualify for GT services, can they be referred again?

Yes, your child can be referred for GT evaluation on an annual basis until the 12th grade.

Do I need to refer my child every year for GT services even if they have already been identified??

No, once identified, your child will remain GT unless furloughed.

MISD GT/Advanced Academics Staff

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