SHEBOYGAN AREA
SCHOOL DISTRICT

NOTE: This meeting will be held in the Boardroom.

**Starting/ending times may vary*

Wednesday, October 14, 2026
Time: 5:30 p.m. – 5:50 p.m.*
CHAIR: Ms. Robbins
MEMBERS: Ms. Tasche, Vice Chair
Mr. Madden
Ms. Hibl

(A quorum of the Board may be present)

The Curriculum and Instruction Committee meeting will be held in the Board of Education meeting room, 3330 Stahl Road, Sheboygan, Wisconsin on **Wednesday, October 14, 2026, at 5:30 p.m.** The following items will be presented for consideration at that time:

Please note that some Board members may be participating in this Board meeting via teleconference or other remote access technology. Members of the public who attend the meeting will be able to hear any open session dialogue between such members and the Board members present in the Boardroom.

REPORT TO THE CURRICULUM & INSTRUCTION COMMITTEE
AGENDA

1 Min. **1. DIPLOMA – Ms. Rachel Ledezma** (Information/Action)

Administration at South High School recommends that Blossom Yaj, class of 2027, receive their high school diploma. They met all the requirements to receive a diploma.

10 Min. **2. SUMMER SCHOOL REPORT – Ms. Rachel Ledezma/Ms. Alexis Foerster** (Information/Discussion)

Administration will provide a summary of results for the 2026 summer school program.

7 Min. **3. SASD SAFETY PLAN – Ms. Rachel Ledezma** (Discussion/Possible Action)

Administration recommends approval of the 2026-2027 SASD Safety Plan.

SHEBOYGAN AREA
SCHOOL DISTRICT

Summer School Board Report
October 2026

By: Lexi Foerster

Introduction

The **2026 Summer School Program** was designed to address five key program areas:

- **School readiness** for incoming students
- **Additional academic support** for students needing skill reinforcement
- **High school credit recovery** to ensure on-time graduation
- **High school credit advancement** to expand opportunities for motivated learners
- **Enrichment opportunities** that promote creativity, engagement, and exploration beyond the core curriculum

This report provides an overview of the program's structure and outcomes, summarizing objectives, student enrollment, highlights, and areas for continued improvement.

Program Overview (Year-to-Year Change)

Metric	2024	2025	2026
Total Students	2,670	3,037	2,680
Resident Students	2,623	2,973	2,620
Non-Resident Students	47	64	60
Program Duration	6 weeks	6–7 weeks	7–8 weeks
Meal Participation	District-wide	District-wide	Participating sites
Grade Span	4K–12+	4K–12+	4K–12+

Key Highlights: Enrollment totaled 2,680 students, down 11.8% from 2025 and comparable to 2024. Program offerings extended across 7–8 weeks, with meals available at participating sites.

Overview of Classes Offered

School Readiness: “Get Ready for 4K”

- Introduces school routines and social skills at the Early Learning Center.

Summer School Academics

- **Grades K–6 (ELA/Math)**
  - Small-group reading, writing and math instruction.
  - Kindergarten Explorers: early learning and school routines
- **Grades 6–8 (ELA/Math)**
  - Foundational reading and math through hands-on learning and collaboration.

High School Credit Recovery

- North: teacher-led, in-person courses. Central: online Edmentum courses with tutoring support.

High School Credit Advancement

- Warriner: online courses for additional credits and advanced study.

Enrichment & Transition Opportunities

- Hands-on enrichment included arts and crafts, sports, music and more!
- Summer Afternoon Activities extended students' learning and recreation opportunities.
- Jumpstart helped students entering sixth grade prepare for the middle school transition.
- Specialized programming supported students through INSPIRE, ASPIRE, SPARKS and newcomer services.

New Elementary Curriculum

- Shared teaching slides supported students entering kindergarten through sixth grade.
- Literacy materials connected to Benchmark and foundational phonics routines.
- Math supports connected to Bridges, workbooks and fact fluency practice.
- Electronic elementary progress reports in Skyward supported communication about student learning.
- Next year: Improve alignment between math lessons and workbooks.

Staffing Across the District

- 257 staff members filled 389 assignments
- 137 academic and specialized teaching assignments
- 167 enrichment and afternoon activity assignments
- 52 educational assistant assignments
- 13 lead teacher assignments
- 20 secretarial and technology support assignments

Instructional Minutes & Membership FTE

Measure	2025	2026
Resident academic minutes	6,874,829.59	7,808,808
Qualifying online minutes	635,850	1,158,300
Minutes in FTE calculation	7,510,679.59	8,967,108
Calculated membership FTE	154.54	184.51
FTE rounded to whole number	155	185
Growth in calculated FTE	—	19.4%

2025–2026 growth: 1.46 million qualifying minutes and approximately 30 membership FTE. Membership FTE is calculated from qualifying summer instructional minutes for state reporting.

High School Highlights

- Central (Credit Recovery):
  - 113 Edmentum courses successfully completed, earning 56.5 credits.
  - Five 2026 graduates completed their diploma requirements.
  - Partially finished courses for 20+ students returned to their home schools for continued work.
- North (Credit/Unit Recovery):
  - 221 in-person courses successfully completed, earning 110.5 credits.
- Warriner (Credit Advancement):
  - 145 WVA courses successfully completed, earning 72.5 credits.

Summer Highlights & Staff Feedback

CELEBRATIONS

89% rated overall experience 4–5 out of 5

86% reported clear responsibilities

85% felt supported

Staff valued neighborhood sites, shared slides and local lead teachers.

AREAS TO IMPROVE

Adapt lessons to students' foundational skills.

Align math slides with workbook pages.

Provide materials and digital access earlier.

Share student support plans before opening day.

Clarify transitions and transportation lists.

Next Steps

- Refine the shared curriculum with foundational skill options and hands-on practice.
- Provide one resource folder, classroom materials and verified account access before opening day.
- Share learning goals, behavior plans and medical supports with assigned staff.
- Evaluate credit recovery at both North and South so students can work with staff at their home school. Use completion rates, attendance and staffing needs to guide the model.
- Track credits earned, pass/fail results and unfinished work by site.

Conclusion

Summer School 2026 continued broad academic and enrichment opportunities for district students.

A shared elementary curriculum and electronic Skyward progress reports strengthened program organization.

Calculated membership FTE increased 19.4% from 2025 to 2026.

Staff feedback supports retaining neighborhood programs while improving curriculum fit and preparation.

Review high school model to best support staff and students.

Questions

Contact: Lexi Foerster, SASD Summer School Coordinator

Date: October 14, 2026
To: Sheboygan Area School District, Board of Education
Jake Konrath, Superintendent
From: Rachel Ledezma, Assistant Superintendent of Student & Instructional Services
Re: Notification of School Safety Plan

The Sheboygan Area School District (SASD) continually assesses, proactively plans, and implements best practices to maintain a safe and secure learning environment. The Wisconsin 2017 Act 143 standardizes accountability measures for school safety planning and drills. Each year before January 1st, every school district must file the following with the Office of School Safety:

1. A copy of its School Safety Plan, including the most recent date on which the school board reviewed and approved the school safety plan.
2. The most recent date on which the school district consulted with a local law enforcement agency to conduct required, on-site safety assessments (Required every 3 years).
3. The date of the most recent school training on school safety and the number of attendees.
4. The date of the required annual safety drill or drills held during the previous year, with certification that the school board reviewed a written evaluation of the drills.

Each year, the administration ensures that these four requirements are met. Thus far, two of the four required school safety measures have been completed.

Safety Plan: The 2026-2027 Safety Plan, which serves as our school district safety plan, has been updated for this school year. This plan was developed through collaborative efforts with administrators, pupil service staff, and in alignment with research-based information from professional organizations, first responders, best practices for school safety, and the Wisconsin and National Offices of School Safety. The Safety Plan outlines our protocols and procedures for managing a variety of hazardous situations and acts of targeted violence. The plan also includes guidelines to address fires and weather-related emergencies. The Safety Plan serves as the framework for individual schools to customize their school safety plans to best meet the school's needs. This school district safety plan aligns with the requirements set forth by the Department of Justice-Office of School Safety and Act 143, Wisconsin's state law governing school safety.

Site Assessments: Site assessments at all of our school sites were last completed during the Summer of 2024. These assessments were conducted in partnership with local law enforcement officials and the building principals at each site. The site assessments were completed during the period of 7/24/2024 to 8/28/2024. The insights gained from these assessments will form our school safety continuous improvement efforts. These site assessments comply with the standards established by the Department of Justice - Office of School Safety and Act 143,

Wisconsin's state law governing school safety. Site assessments are required every three years and must be completed by 9/1/2027.

Safety Training & Drills: In addition, each school principal leads a school safety training during a presession meeting or at a staff meeting in the first weeks of school. Schools also conduct annual drills in the proper response to a targeted school violence event in accordance with the school safety plan for that school building. These targeted school violence drills were completed by September 18, 2026. Principals must submit a brief written evaluation of the drill to the Assistant Superintendent of Student & Instructional Services within 30 days of completion. A drill completion and evaluation report was shared with the Board via Board Connections for the September 23, 2026 Board Meeting. The Assistant Superintendent of Student & Instructional Services will then submit the drill evaluation report and other required information to the Department of Justice before January 1st.

During the 2024–2025 school year, we advanced our district's safety training practices. All administrative staff completed Standard Response Protocol (SRP) training to strengthen consistency and alignment in emergency response procedures. We also partnered with the City of Sheboygan, the Sheboygan Police Department, and the United Way to conduct a full Standard Reunification Method (SRM) exercise, ensuring readiness to safely reunite students with families following an offsite evacuation. In addition, a team of pupil services staff completed PREPARE training to enhance crisis response and recovery support. The District Safety Team met quarterly to review protocols and strengthen districtwide coordination.

During the 2025-2026 school year, to further support staff and students, updated signage and revised training materials were developed and rolled out as part of the beginning-of-year safety training across the district. The District Safety Team continued to meet quarterly to review protocols and strengthen districtwide coordination. On August 12, 2026, the District partnered with the Mercyhealth Trauma Preparedness Center and local emergency-response agencies to conduct a full-day Rescue Task Force school safety training at Horace Mann Middle School. The training brought together SASD staff, law enforcement/ Sheboygan Police Department (SPD), fire personnel/ Sheboygan Fire Department (SFD), emergency medical services, and hospital partners/ Aurora Hospital and St. Nicholas Hospital for coordinated instruction and realistic response scenarios. This collaborative exercise strengthened communication, clarified agency roles, and enhanced our collective preparedness to respond to critical incidents.

The Assistant Superintendent of Student & Instructional Services will be available at the upcoming S&I committee meeting on October 14, 2026, to share the Safety Plan/ school safety plan. We remain committed to the safety and well-being of our school community.

SHEBOYGAN AREA
SCHOOL DISTRICT

SCHOOL SAFETY PLAN

2026-2027

Prepared pursuant to Wis. Stat. § 118.07(4), 2017 Wisconsin Act 143, and SASD Board Policy 8410

Sheboygan Area School District
3330 Stahl Rd
Sheboygan, Wisconsin 53081-4427
(920) 459-3500

DOCUMENT CONTROL & APPROVAL

Purpose
This safety plan meets the requirements of 2017 Wisconsin Act 143, Wis. Stat. § 118.07(4), and SASD Board Policy 8410. The Sheboygan Area School District (SASD) uses the Standard Response Protocol (SRP) as the common operational language for critical-incident response and the Standard Reunification Method (SRM) for reunification. SRP and SRM support the implementation of this plan.

Review Cycle
This school safety plan is reviewed annually and approved in accordance with SASD Board Policy 8410. Board approval is documented consistent with 2017 Wisconsin Act 143 and Wis. Stat. § 118.07(4).

Active Participation in Plan Development
This plan was updated with the active participation of appropriate parties (school administrators, pupil services professionals, law enforcement, and other safety partners).

On-Site Safety Assessment
Site assessments at all of our school sites were last completed during the Summer of 2024. These assessments were conducted in partnership with our local law enforcement agency and the building principals at each site. The site assessments were completed during the period of 7/24/2024 to 8/28/2024.

The insights gained from these assessments have shaped our school safety continuous improvement efforts. These site assessments comply with the standards established by the Department of Justice - Office of School Safety, 2017 Wisconsin Act 143 and Wis. Stat. § 118.07(4). Site assessments are required every three years and must be completed again by 9/1/2027.

Direct Access to Emergency Services
Nothing in this plan may require an employee to contact an administrator or any other person before calling 911; prohibit an employee from directly reporting school violence or a threat of school violence to law enforcement; or prohibit an employee from directly reporting a suspicious individual or activity to law enforcement.

INTRODUCTION TO THE SCHOOL SAFETY PLAN

The SASD prioritizes the safety of every student and staff member. To uphold this commitment, the district has developed a comprehensive School Safety Framework that guides our efforts in creating safe, supportive, and responsive school environments. This framework organizes all policies, practices, and procedures into five interconnected phases: Prevention, Mitigation, Preparedness, Response, and Recovery.

Each phase serves a critical function in ensuring the district is equipped to proactively address potential threats, respond effectively to emergencies, and support the long-term well-being of those impacted. The framework is supported by designated staff, architectural safeguards, behavior threat assessment practices, continuous training for staff and students and partnerships with law enforcement and other community agencies. As part of our response planning, SASD has adopted two nationally recognized emergency protocols:

- Standard Response Protocol (SRP) – Developed by The "I Love U Guys" Foundation, the SRP provides common language and clearly defined actions—*Hold, Secure, Lockdown, Evacuate,* and *Shelter*—that guide how we respond to a range of incidents inside and outside the school building.

- Standard Reunification Method (SRM) – Also developed by The "I Love U Guys" Foundation, the SRM outlines a safe and efficient process for reunifying students with their families after an emergency or evacuation event.

These protocols are integrated into our school safety framework and are regularly practiced through drills and coordination with community safety partners.

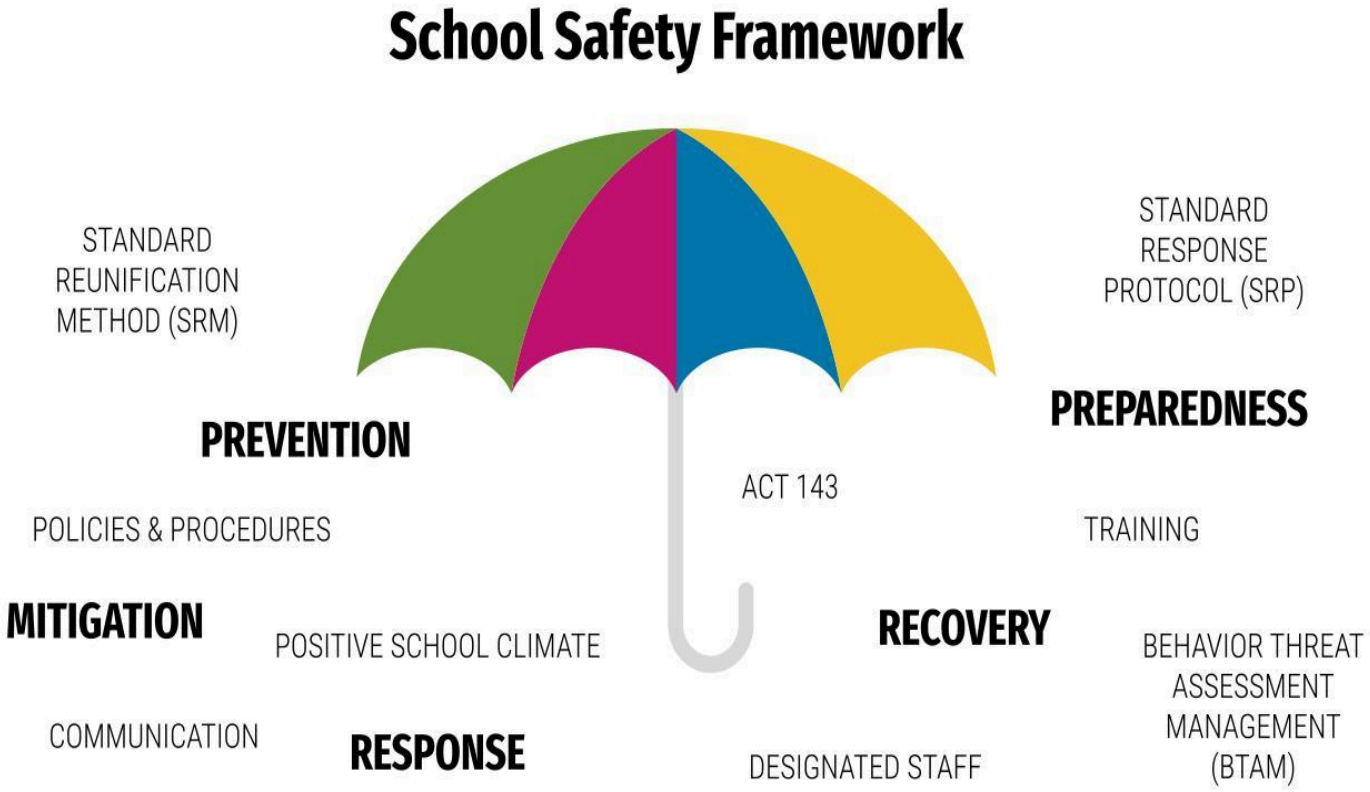
This School Safety Plan is intended to serve as a guide for school-based teams and district leaders. It outlines clear roles, communication protocols, and actions to take in various emergency situations—ensuring all SASD schools are aligned, ready, and responsive.

Sheboygan Area School District- Safety Team

SCHOOL SAFETY FRAMEWORK

The SASD organizes school safety work across five interconnected phases. Building-specific procedures should be aligned to this framework while remaining appropriate to the physical layout, population, activities, and identified risks of the individual school or facility.

PHASE	BUILDING-LEVEL APPLICATION
PREVENTION	Actions intended to reduce the likelihood of emergencies and strengthen a safe school environment.
MITIGATION	Actions intended to reduce harm to people and property if an emergency occurs.
PREPAREDNESS	Planning, training, drills, coordination, and readiness activities completed before an emergency.
RESPONSE	Immediate actions taken to protect life and manage an emergency or crisis.
RECOVERY	Actions taken after an emergency to restore operations and support students, staff, and the school community.



SASD School Safety Phases

PREVENTION

Prevention focuses on training, drills, and exercises ahead of an event to prepare through proactive planning. The risk of harm to people and property can be limited through a strong school safety plan.

RECOVERY

Recovery activities continue beyond the emergency period and focus on restoring normalcy.



MITIGATION

Mitigation is the effort to reduce harm to people and property by developing policies, procedures, and practices that will mitigate the effects of an emergency or crisis.

PREPAREDNESS

Preparedness is a continuous cycle of planning, implementing, and evaluating our school safety framework. Preparedness focuses our readiness to respond in an emergency.

RESPONSE

Response is the management of resources in reaction to an emergency event or crisis.
This phases utilizes the Incident Command System (ICS) in an all-hazards approach.

SASD School Safety Components

PREVENTION

- Designated Staff
- School Safety Plan/ Crisis Manual
- Positive School Climate
- Architectural Supports
- Access Control & Video Monitoring
- Communication

RECOVERY

- Postvention
  - Mental Health Support
  - Resource Connections
- Take appropriate disciplinary and criminal enforcement steps
- Communication



MITIGATION

- Policies & Procedures
- Reporting System
- Use Behavior Threat Assessment Management (BTAM) to determine the type and level of the threat
- Communication

PREPAREDNESS

- ACT 143
  - Tactical Blueprints
  - School Safety Plan/ Crisis Manual
  - Site Assessment
  - Staff & Student Training
  - Drills & Exercises
- Partnerships w/ First Responders
- Communication

RESPONSE

- Implement School Safety Plan/ Crisis Manual
- Use a "just right" response
- ALICE
- All Hazards Response Protocol
- Communication

STANDARD RESPONSE PROTOCOL & STANDARD REUNIFICATION METHOD

The SASD uses the SRP to provide consistent, action-based language for students, staff, first responders, and the school community. SRP is action-based rather than scenario-based; the appropriate action is selected according to the nature, location, and circumstances of the incident, and actions may be sequenced as conditions change.

SRP actions are not permanently assigned to individual hazards. For example, a threat outside the building may require Secure, while a threat inside the building may require Lockdown. An incident may later transition to Evacuate or another SRP action as conditions and responder direction change.

SRP terminology and directives in this plan shall be used consistently and shall not be modified. Building-specific procedures may identify local evacuation destinations and shelter hazards/safety strategies.

Building-Specific Considerations

- Building maps / tactical blueprints are current and maintained in the designated secure location.
- Evacuation routes and shelter areas are identified.
- Procedures account for students, staff, visitors, and individuals requiring additional assistance.
- Procedures address school-day, before/after-school, athletic, performance, recess, and other non-classroom settings, as applicable.



Standard Response Protocol – Public Address	
Medical Emergency	Hold in your Room or Area. Clear the halls.
Threat Outside	Secure! Get inside. Lock outside doors.
Threat Inside	Lockdown! Locks, Lights, Out of Sight!
Bomb	Evacuate to (location) Shelter for Bomb!
Earthquake	Shelter for Earthquake!
Fire Inside	Evacuate to the (location)
Hazmat	Shelter for Hazmat! Seal your Rooms
Weapon	Lockdown! Locks, Lights, Out of Sight!
Tornado	Evacuate to (location) Shelter for Tornado!

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EMERGENCY PROCEDURES

The following procedures address the emergency categories specifically identified by Act 143. SASD will use the appropriate SRP action - Hold, Secure, Lockdown, Evacuate, or Shelter - based on the nature, location, and circumstances of the incident. SRP actions may be sequenced as conditions change. Building-specific details should be added without modifying the SRP terms or directives and without limiting any employee's ability to contact 911 or law enforcement directly.

Act of School Violence or Attack or Intruder

- Call 911 or directly notify law enforcement.
- Initiate the appropriate SRP action based on the nature, location, and circumstances of the threat.
- Contact the Superintendent of Schools.
- Coordinate with the responding district safety team members, law enforcement, and first responders.
- Account for students and adults when conditions permit.
- Transition to another SRP action, evacuation destination, or SRM reunification process when conditions or responder direction require.

Threat of School Violence or Attack

- Immediately report a serious and imminent threat to law enforcement when required by law.
- Initiate the appropriate SRP action based on the nature, credibility, location, and immediacy of the threat.
- Contact the Superintendent of Schools.
- Coordinate with the responding district safety team members, law enforcement, and first responders.
- Account for students and adults when conditions permit.
- Adjust or sequence SRP actions as conditions change; activate SRM reunification when normal dismissal cannot safely occur.
- Preserve relevant information or evidence when it can be done safely.
- Document the incident and subsequent actions.
- Gather a team to conduct a threat assessment and engage in safety planning when appropriate as an after action.

Bomb Threat or Suspicious Item

- Do not touch, tamper with, or move a suspicious item.
- Immediately report a serious and imminent threat to law enforcement when required by law.
- Initiate the appropriate SRP action based on the nature, credibility, location, and immediacy of the threat.
- Contact the Superintendent of Schools.
- Coordinate with the responding district safety team members, law enforcement, and first responders.
- Account for students and adults when conditions permit.
- Adjust or sequence SRP actions as conditions change; activate SRM reunification when normal dismissal cannot safely occur.
- Do not re-enter an evacuated area until authorized by appropriate officials.
- Preserve relevant information or evidence when it can be done safely.

- Document the incident and subsequent actions.
- Gather a team to conduct a threat assessment and engage in safety planning when appropriate as an after action.

Fire

- Activate the fire alarm and call 911 when a fire or suspected fire is identified.
- Initiate Evacuate and move to the designated location using established routes unless conditions require an alternate route.
- Account for students and adults at the designated assembly area.
- Keep access routes clear for emergency responders.
- Do not re-enter an evacuated area until authorized by appropriate officials.

Parent-Student Reunification

- When an emergency requires students to be relocated or prevents normal dismissal procedures, the district works in coordination with Unified Command to activate its SRM. The SRM provides a structured process for safely reuniting students with their parents, guardians, or other authorized individuals following an emergency.
- Once a reunification site has been established, the district uses authorized communication channels to notify families of the location, timing, and instructions for reunification. To support safety and accountability, student staging and parent/guardian check-in are managed through designated processes, and students remain under staff supervision throughout relocation and reunification.
- Students are released only to authorized individuals in accordance with district procedures. Staff verify authorization, document each student's release, and maintain accountability throughout the process. Any students who have not been reunited, discrepancies in accountability, or other unresolved concerns are documented and addressed in coordination with school and incident leadership.
- The district's reunification procedures are designed to provide an organized, accountable, and coordinated transition from emergency response to the safe return of students to their families.
- Additional information about the district's SRM and school safety procedures is available through the district's School Safety page at: https://www.sheboygan.k12.wi.us/resources/school-safety.

Non-Classroom Events

- The district's emergency response procedures extend beyond the classroom to include recess, athletic events, concerts and performances, extracurricular activities, outdoor field use, and other school-sponsored activities. Emergency communication and access to 911 are maintained during these events, with designated staff responsible for initiating the appropriate SRP action when necessary.
- Depending on the location and circumstances, staff are prepared to implement Hold, Secure, Lockdown, Evacuate, or Shelter procedures. Event and activity procedures also account for students, staff, participants, visitors, spectators, and volunteers. When an evacuation or relocation is necessary, established accountability procedures are used to account for individuals and support an organized response.
- When reunification is required, the district follows its SRM procedures to support the safe and orderly reunification of students with parents or guardians. These practices provide a consistent emergency response framework across classroom and

non-classroom settings while allowing procedures to be adapted to the specific location and nature of the event.

Weather-Related Emergency

- The district monitors reliable weather and environmental information when conditions may impact the safety of students, staff, visitors, transportation, or school activities.
- Weather-related emergencies may include severe thunderstorms, tornadoes, high winds, lightning, heavy rain/flooding, snow/ice, extreme cold/wind chill, extreme heat, poor air quality, and/or other hazardous environmental conditions.
- When conditions warrant protective action, school officials implement the appropriate response based on the specific hazard, which may include Shelter, changes to outdoor activities, delayed arrival or early dismissal, transportation modifications, or cancellation of school or district activities.
- Each school maintains building-specific procedures and identifies appropriate protected areas for severe weather. During an emergency, staff supervise and account for students and visitors and provide additional assistance to individuals who may need support. Students, staff, and visitors remain in designated areas until an all-clear or other direction is provided.
- The district and schools use established communication systems to provide timely information and instructions to staff, students, and families. As appropriate, families are notified of school closings or delays, early or delayed dismissal, transportation changes, activity cancellations, relocation, or other changes to school operations. The district also maintains communication with emergency responders, transportation providers, and other community partners as needed.
- Before resuming normal operations, district and school officials assess current conditions and determine when it is safe to resume instruction, transportation, dismissal, outdoor activities, athletics, or other school-sponsored activities.
- Information regarding weather-related school closings and cancellations is available on the SASD website or by calling 803-SNOW (7669). The most current information is available through the district's weather webpage at: https://www.sheboygan.k12.wi.us/resources/school-safety.

RECOVERY

- Following an emergency, the school and district take appropriate steps to restore safe operations and support the school community. School and district officials confirm that affected areas are safe, account for students and staff, and address immediate reunification and continuity needs.
- The District Crisis Team may be activated based on the nature and impact of the incident to coordinate recovery efforts and provide appropriate support for students, staff, families, and the school community. The team works with school leadership, district departments, and community partners to identify needs and coordinate resources and supports.
- Following the incident, required documentation is maintained and the district reviews the response to identify lessons learned, corrective actions, and any needed updates to emergency procedures.

SCHOOL VIOLENCE TRAINING, DRILL, AND REVIEW

The district maintains a consistent process for preparing staff and students to respond effectively to school emergencies. At the beginning of each school year, principals provide school safety training during presession or an early staff meeting to review building-specific safety procedures and staff responsibilities. Each school also conducts an annual drills addressing the response to a targeted school violence event in accordance with its school safety plan.

Following the drill, principals evaluate the school's response and submit a written evaluation to the Assistant Superintendent of Student & Instructional Services within 30 days. The district compiles the results, shares completion and evaluation information with the Board of Education, and submits required school safety drill information to the Wisconsin Department of Justice in accordance with established reporting requirements.