



Community Information Session

Discussion about Board Resolution Proposal

October 7, 2026

Agenda

1. Welcome and fill out comment cards
2. Overview of Superintendent's Proposal
3. Review answers to common questions asked by families
4. Next:
 - Additional community information sessions
 - Online Survey
5. Q&A with Dr. Johnson

Tonight's Presentation

Tonight's community information session is presented entirely in Spanish, with English interpretation available.

It is being presented live via Teams to allow for all community members – whether virtually or in-person – to attend and participate, either from home or here with us.

If you are online, you will see the presentation live as the meeting happens. If you viewing in-person, you will be watching the live Teams feed.

We have collected frequently asked questions and will share some answers tonight. All of the FAQs are available online at TulsaSchools.org/planning.



Update on September 21 Proposal to the TPS Board of Education





ABOUT OUR DISTRICT

MISSION

Our students lead through literacy, are empowered through experience, and contribute to their community.

VISION

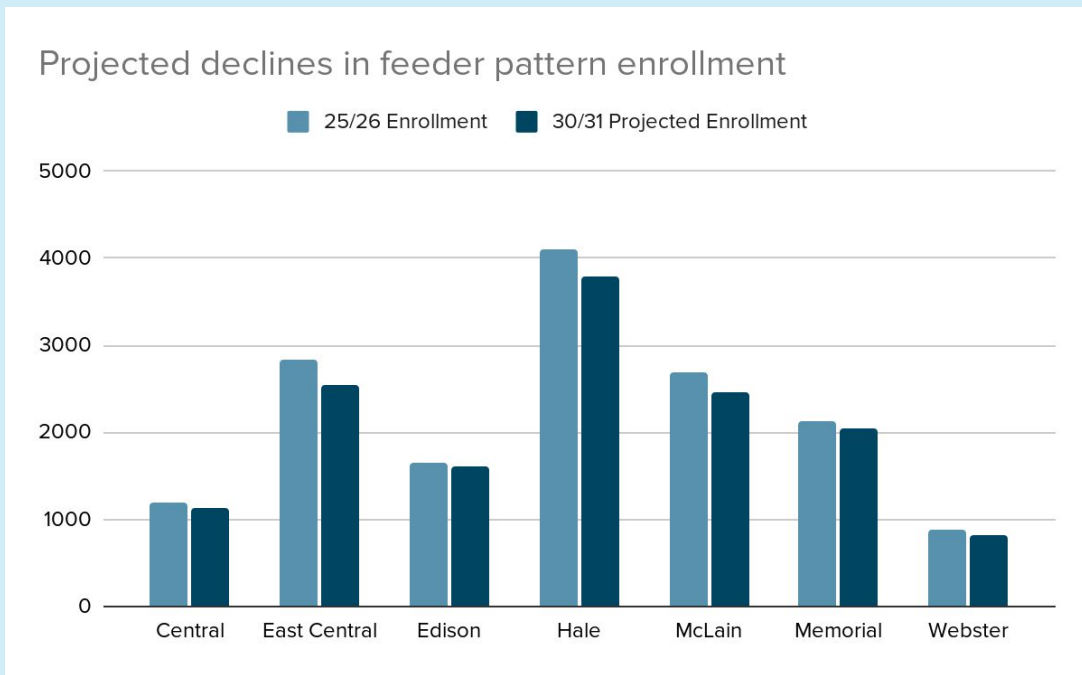
We honor the diversity, creativity, and passion of our students, elevating every student to be designers of their destiny.

The July 27 Board Resolution requires that we bring forward recommendations by October 19 for financial savings of at least \$12 million while prioritizing access to opportunities for students across the district.

Based on current trends, we are predicting declines in enrollment in every feeder pattern.

This leads to a projected decline in funding and necessary budget reductions now and in future years.

Continued declining enrollment



We've stated across our community sessions that it is important to us to make critical investments in the student experience.



Improved student experiences



Ensure dedicated Art, Music, and PE teachers at every elementary school



Increase the number of students with access to a highly qualified teacher



Maximize every dollar for every student - including stronger support to sites



Expand access to in-demand programs in Tulsa Public Schools

With all of these factors and community feedback considered, we are proposing school closures as the primary method to meet the \$12 million identified in the Board Resolution.



**Proposal
details**

Savings	Identified Action
\$11.1 million	Closing 14 elementary schools, 2 middle schools, and 1 alternative program
\$1.5 million	Directive to central office department leaders to identify \$1.5 million in additional non-salary or salary savings for the upcoming fiscal year by: - Continued movement of eligible items out of the general fund - Reduced salary costs (primarily through employee turnover) - Reduced non-salary costs by department leaders

We are proposing 14 elementary, 2 middle, and 1 alternative site for closure or consolidation.

Elementary Site Closures	Secondary Site Closures	Other Building Changes
Anderson Elementary Bell Elementary Dolores Huerta Elementary Greenwood Leadership Academy Hoover Elementary Kerr Elementary Key Elementary Marshall Elementary Mitchell Elementary Peary Elementary Robertson Elementary Sequoyah Elementary Springdale Elementary Unity Learning Academy	Central Middle School Thoreau Demonstration Academy Tulsa MET MS/HS	Central High School would be an Alternative High School Hub. Felicitas Mendez International School would relocate to the Anderson building. GLA/Academy Central building would continue to serve students in the SOAR Academy. Thoreau building would be repurposed by Tulsa Public Schools.

All sites included in our proposal **enrolled fewer than 400 students** and had **building use under 65%**. None of the sites listed here are projected to have enrollment increases in the next several years.

Additional details and up-to-date information can be found at www.tulaschools.org/planning.

- Links to board resolution and presentations
 - including Superintendent's proposal presented to the Board on 9/21
- Timeline and key dates
- Frequently Asked Questions updated on an ongoing basis
- Link to community survey

**Review answers
to common
questions asked
by families**

After reviewing comment cards from our in-person sessions and the 1,744 responses on our community survey thus far, the following trends emerge:

1. A highly-qualified teacher is the highest-rated priority out of the nine on the survey.
2. Closing and consolidating schools was the highest ranked budget option on the survey.
3. The most common trends in comment feedback were to avoid increasing class sizes and to prioritize the retention of strong teachers. The class size increase options were three of the five lowest-rated items on the survey.
4. When asked to choose between fewer schools with more consistent services or more schools with reduced services, 53% chose fewer schools, 30% chose more schools, and 17% were unsure.
5. Families want more information about the implications of our choices on things like transportation, program offerings, and special education services.

Transportation

How can I find out how my child will get to school?

When will I know about bus routes?

This proposal does not change any existing transportation policy.

Bus eligibility follows district policy and is based on how far a student lives from their school.

Today, elementary school students are eligible for transportation when they live more than one and a half miles from their home school site. For middle school and high school students, that distance is two miles. Students who receive special education services will continue to receive the transportation required under their Individualized Education Program.

While we won't be able to finalize specific routes or bus stop locations and times until after the enrollment window, we are actively working to understand what families need and identify efficiencies in our services. As in years past, closer to the start of school, we will share updated bus stops and routes.

ELD Services

My student receives English Language Development (ELD) services at their current school.

Will that continue?

This proposal does not change any district commitments to serving students in our ELD programs.

ELD services in grades Pre-Kindergarten through 12th grade are based on the needs of the multilingual learners. All the services your student receives at their current home school will carry over to their new welcoming school location. ELD services continue until a student meets the exit criteria showing they have demonstrated proficiency in English. Students who have met those criteria no longer receive ELD services.

Special Education Services

My student receives special education services.

How can I be assured those services will still be available if they move schools?

The Tulsa Public Schools Special Education Services team is committed to ensuring that every student receives the services and support he/she is entitled to under the law.

This proposal does not change any existing policy or legal requirement.

The Special Education Services team, along with the administrative team at the welcoming school sites, will work with families one-on-one to ensure continuity of services.

Dual Language Options

My student is in a dual language program. What if their new school does not have a similar program?

Part of the Superintendent's proposal calls for expanding capacity in our district's dual language programs. If the board approves the proposal, we are excited to expand access to a number of programs and resources, which would include dual language programs.

With expanded seats, we are exploring an option to ensure families currently with access to dual language programs would continue to have that option. Discussions about this include:

- considering an early application
- allowing families to signal interest in moving to Felicitas Mendez International School
- other alternatives that may consider guaranteed seats to Dual Language programs for students whose neighborhood schools does not offer Dual Language programs.

We are beginning to develop implementation plans to ensure that we are prepared if the board adopts this proposal. We know that families will have questions that deserve timely answers.



**Planning for
Implementation**

Questions we would address before winter break

- **Home School:** What is my child's new home school? Does this change my student's middle or high school?
- **Transfers Requests:** I'm currently a transfer student at X school, can I request a different school?
- **Before/After School Programming:** Which sites will have before/after care available?

Questions we would address later

- **School Calendar and Bell Times:** What changes, if any, will we make for 27-28 to the school calendar and school start/end times?
- **Transportation:** What options will be available to me? Where will the bus stop be?

Over the next several weeks, we are continuing community sessions to answer questions about this proposal and learn key information to support further planning.



Continued Listening Sessions

Tell us what matters most to you: complete the survey through Oct. 16



- **Multiple opportunities to attend Community Information Sessions:**
 - Thursday, October 8
 - Monday, October 12
 - Wednesday, October 14
- More information: tulsaschools.org/planning
- **Spanish interpretation available at every session.**

**Q&A
with
Dr. Johnson**