SIC ANNUAL GOALS



GIRLS IN ENGINEERING, MATH, AND SCIENCE CLUB: GEMS

The 2024 academic data highlighted a need to improve female performance in science. In response, the SIC developed the GEMS (Girls in Engineering, Math & Science) Club, with staff support, to provide targeted enrichment and build confidence. The program launched in 2024–25 and has shown positive engagement and early signs of growth.



INNOVATION: MARY FURCHES GRANTS

The Mary Furches Educational Grant, sponsored by the SIC, honors the legacy of longtime fifth-grade teacher Mary Furches. Through this grant, teachers are invited to apply for funding to support innovative, student-centered ideas that enhance learning and reflect the creativity and dedication Mary exemplified.



ACADEMIC CHAMPIONS: AFTERSCHOOL TUTORING PROGRAM

Recognizing the need to strengthen reading and math achievement, the SIC supported the development of Academic Champions, an afterschool tutoring program driven by iReady data. Certified teachers work with small groups twice a week to close skill gaps, build confidence, and strengthen test-taking strategies, providing targeted support.



Special Thanks to Our School Improvement Council Members for the 2025-2026 School Year

SIC MEMBERS

Sandra Fitzgerald, SIC Chair
Collyn Zetrouer, Secretary
Aimee Hollander, Parent
Kristi Sparks, Teacher
Paige Hoagland, Teacher of the Year
Lisa Marie Ferguson, Assistant Principal
Tiffany Henderson, Principal

Special Thanks to Our L.O.C.A.L.S. Partners
(Linking Opportunities to Classrooms and Learners)

Homes for Heroes

MISSION STATEMENT

As a school community, we strive to provide rigorous academic, social, and emotional support to foster students' individual success.

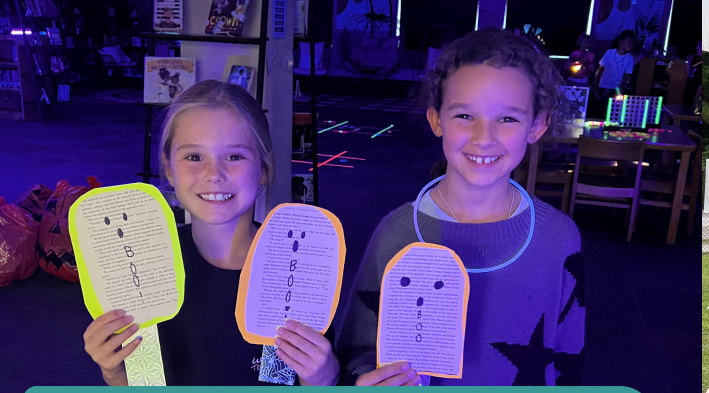
CHARLES PINCKNEY ELEMENTARY SCHOOL

2025-2026 ANNUAL REPORT TO PARENTS

TIFFANY HENDERSON, PRINCIPAL



https://pinckney.ccsdschools.org
843-856-4585



A MESSAGE FROM PRINCIPAL HENDERSON

Charles Pinckney Elementary School is committed to providing a rich, supportive educational experience for ***every*** student. In partnership with families, our faculty and staff strive to balance rigorous instruction with meaningful extracurricular opportunities and positive social experiences.

Our teachers maintain high expectations for all students and collaborate through Professional Learning Communities to deliver data-driven instruction tailored to individual needs. Weekly MTSS (Multi-Tiered System of Supports) meetings allow staff to monitor student progress, address achievement gaps, and support our goal of ensuring every student is reading on grade level by fifth grade.

Students are encouraged to think creatively, solve problems, and engage deeply in their learning through hands-on experiences. All students participate in weekly STEAM (Science, Technology, Engineering, Art, and Math) classes and integrated arts programming. Additional enrichment opportunities include band, strings, mural projects, and schoolwide events such as the Talent Show and Pinckney Palooza Arts Festival.

Our House System promotes a strong sense of belonging while fostering leadership and character development through service projects and monthly assemblies that celebrate student accomplishments. Programs in physical education, music, and visual arts further support students' academic growth and social-emotional development.

Family partnerships are central to our success. We encourage involvement through open communication, an active PTO and School Improvement Council (SIC), and community events such as the Splash and Dash, Art Night, and Harvest Ball. These groups play an important role in supporting our mission and contributing to school planning and decision-making.

At Pinckney, students are at the ***center*** of every decision. Through high expectations, targeted instruction, and a nurturing environment, we are committed to equity, excellence, and developing the critical thinking, communication, collaboration, and creativity highlighted in the Profile of the South Carolina Graduate.



DATA REVIEW

WHAT IS SCREADY? AN EXPLANATION

- SCREADY is a statewide assessment given to South Carolina students in grades 3-8 to measure their proficiency in English Language Arts (ELA), Mathematics, and Science (grade 4). It is designed to assess how well students meet the South Carolina College- and Career-Ready Standards, which outline the skills and knowledge necessary for success in school and beyond.
- SCREADY helps teachers and schools understand student progress, guiding instruction to support learning.

GROWTH CELEBRATION

- A notable achievement is the substantial improvement among special education students. At Charles Pinckney, the percentage of students in this category meeting or exceeding expectations rose from ***42.6%*** to ***54.2%***—a remarkable **11.6% increase**. We look to continue and expand this area of growth in coming years.

ELA SCREADY GROWTH

- In the 23-24 school year, our percent Met or Exceeding Expectations was ***85.1%.***
- In the 24-25 school year, our percent Met or Exceeding Expectations was ***91.3%***, showing ***6.2 percent growth.***

MATH SCREADY GROWTH

- In the 23-24 school year, our percent Met or Exceeding Expectations was ***85.07%.***
- In the 24-25 school year, our percent Met or Exceeding Expectations was ***85.04%,*** showing ***a negligible change.***



25-26 HIGHLIGHTS

- ***"Excellent"*** on State Report Card, receiving ***Excellent*** in all Three Rated Areas: Academic Achievement, Student Progress, and School Climate
- PTO-sponsored Splash & Dash in September raised $90,000 to support the Pinckney Elementary Drama Department and other school initiatives
- Academic Champions Tutoring Program for Academic Support in ELA and/or Math
- ***New!*** 5th Grade Band Program
- Continuation of House System with Sorting Day, House Threads Thursday, Super Spirit Days, Game Night, BINGO Night, and House Meetings
- Successful PTO Sponsored Events: Back to School Bash, Splash and Dash Run, Harvest Ball, Holly Fair, Glow Hop, Spirit Nights
- School Musical: *The BIG One-OH!*
- Well Attended Walk and Bike to School Event to Promote Safety and Physical Activity
- Development of GEMS (Girls in Engineering, Math, and Science) Club with 43 registered 4th grade girls participating in monthly enrichment activities
- Implementation of ***new*** Eureka Math Curriculum