

Dates	PV First Ten Early Literacy
	Highlights from September Programs • Twelve new PV families attended programming for the first time during the month of September. • Thirty-six kindergarten readiness kits were delivered to next year's kindergarten learners. • Two hundred and sixty-one new books have been given to PV families through early learning programming (Imagination Library and Play and Learns). • Ten Welcome Baby Brave Kits have been delivered to families this month. Projects completed during month of September • Finished kindergarten screenings for the late registrations and assisted kindergarten classrooms with beginning of the year diagnostic MAP testing. • Began Fall programs: Park Playdates: 17 families 27 children, Cooking Club: 12 families 17 children attended, Baby Beats: 7 families 9 children. • Finished first 3-month series of Storytime Explorers CAP partner program: 16 families, 35 children attended. • Continued to prep and promote Read Under the Lights. • Started promoting and delivering kindergarten readiness kits for next year's class. • Attended the first PV Mentor breakfast on September 18th. • Registered to attend the NAEYC (National Association for the Education of Young Children) conference in December. • Sent out Family Engagement Survey and began reaching out to parents for a video presentation of the results. • Met with Aimee Ketchum from STEM Starts Now/Aimee's Babies to discuss the My First Desk Kits and Lancaster Ready Kids Day on April 24, 2027. Plans for month of October • Finish prepping and host Read Under the Lights on October 6th. • Host the following "play and learn" programming ◦ My Fabulous Five Senses Book Club 5-week series starting October 1st ◦ Open Gym 7-week series starting October 14th ◦ Curious Cooks Club, Baby Beats and Storytime Explorers monthly sessions. • Attend The Neuroscience of Play virtual training on October 12th.

	• Attend Salisbury Elementary's Trunk or Treat event on October 16th. • Help plan and attend The Factory family event "Paint a Pumpkin" on October 23rd at Paradise Park's Trunk or Treat. • Finish collecting Family Engagement Survey data and prepare video/presentation for staff. • Connect with local preschool providers to schedule beginning of the year check in meetings.
--	---

Dates	Elementary Curriculum Topics
	• During our beginning of the year Friday September 25th PD day, K-2 facilitators received follow-up training to review the beginning of the year data and how to utilize UFLI early learning literacy to meet the identified needs. Third to 6th grade received a webinar overview refresher for CKLA 3rd edition. All of k-6 then dove into mapping and grouping decisions based on the beginning of the year data.
	• We will be conducting beginning of the year diagnostic grade level data meetings to review every single learner's status of achievement and growth. These conversations will drive instructional and MTSS tier support adjustments.
	• On Tuesday October 6th we held our 9th annual Read Under the Lights Literacy Night! It was another beautiful night for our community celebrating the power of reading with our secondary athletes reading to our elementary learners!

Dates	Middle & High School Curriculum Topics
	• Conducted beginning of the year Lead Facilitator one on one meetings to review the status of the first few weeks and if there are any further needs.
	• Held monthly goal setting meetings with our Pequea Valley Virtual and First Choice Career Coordinators. We mapped out the first mentorship day as well as the initial onboarding of this year's PVV learners.
	• Held NWEA Map diagnostic assessment professional development for ELA and math learning facilitators.
	• We hosted Representative Zimmerman to provide an overview and tour of our programming specific to First Choice offerings.
	• We also hosted Lebanon School District representatives to provide an overview and tour of our current CTE (career and technology education) programming.

Dates	School Data & State Assessments & National Tests
	Created and submitted the required Ready to Learn, Title I, II, III, IV, Non-Public Schools and Christ's Home grant performance goals for the 2026-27 school year. These goals reflect the actionable plans for the state and federal funds received and how those plans will be measured.
	The most recent 25-26 data release update stated that districts may not receive final achievement and growth data until late November at the earliest.

Dates	General
	- Held our September New PV staff induction session. Topics included: "Teacher Clarity" manual review of Module One that surrounded identifying the most important learning Concept and Skills. - Ranking of their current top ten challenges 3 weeks in. - Reviewed the Danielson Evaluation Framework domain two - Classroom Environment/Routines and Procedures
	Attended the September Together Initiative Network Executive Team meeting to discuss next steps in supporting PV housing needs.
	- Attended the monthly IU13 Assistant Superintendent Curriculum meeting. Topics included: - PDE Firefly and CDT diagnostic assessment updates. - AP Business - Counts toward PDE Financial Literacy requirement. - PDE School Level Scores - Delayed at least until November. This means that we cannot finalize the 25-26 teacher final evaluations until mid-year of 26-27. - PDE SAS professional development site now includes PD for paraprofessionals. - Virtual school learners required "well checks". - Upcoming professional development offerings - Open Forum discussing: - Homeschool students accessing courses and lunch - Safety Procedures- Standards Response Protocol; announcing drills - Days of Observance- observing vs. teaching - What district decision-making processes and procedures do you have in place when a teacher requests access to an app/online platform? - Next steps for online/virtual wellness check protocol when student/family misses meeting - AEDY Seat Offering - Hours of pay for course/curriculum writing - Library selection guidelines - Full day K - School psychologist versus counselor managing 504 plans

	• Attended the required first quarter Federal Programs workshop held at Capital Area 15 in Harrisburg PA. PAFPC coordinators reviewed a 181 slide PPT reviewing reminders on program and fiscal requirements of federal and state funding usage for Title I, II, III, IV, Non-public schools and neglected institutions. Fiscally there was discussion surrounding the current proposed 27-28 budget consolidating 17 programs into one block grant that will result in a 4.5 billion dollar funding cut.
	• Attended the annual IU13 Assistant Superintendent Curriculum conference in Pittsburg. Highlights were: ◦ A brief look at Butler School District journey of building a culture grounded in trust, relationships, and innovation. ◦ Topics included: ▪ ● Creating a culture where innovation can flourish ▪ ● Leading through trust and empowerment ▪ ● The importance of saying "yes" to opportunities ▪ ● Building systems that support meaningful change ▪ ● Lessons learned along the journey ◦ <u>Chris McComb</u>, Carnegie Mellon University ▪ <u>Leading Through AI: Practical Strategies for K–12 Education</u>: This interactive session will help curriculum directors and assistant superintendents assess where AI is useful, consider implications for instruction, leadership, and student readiness, and practice developing useful prompts for their own contexts. Participants will leave with a clearer framework for responsible AI use and one concrete next step for their district or team. <u>Google Folder</u> ◦ <u>Bringing It All Together</u>: Supporting Districts in IU13 ◦ with Brian Booker & Keith Royer ▪ Move from basic AI awareness to active creation. This wrap-up session will help you assess your district's current AI landscape against state competencies and CoSN's AI Readiness Tool, and turn those insights into action. You will sharpen your prompt engineering skills and build tailored Google Gemini Gems that handle repetitive tasks and streamline complex processes, giving you back time to focus on your district's core goals.
	• The PV second year learning facilitators attended an IU13 second year induction workshop, which provided an opportunity to become stronger in strategies to increase their ability to set the condition for personalization for learners.
	• Pequea Valley Virtual School - Total Enrollment: 51 learners ◦ Full Time: 31 (8 IEP) ◦ Part Time: 13 (6 IEP) ◦ COOP/PVV: 2 ◦ CTC: 3

- Homeschool + PVV: 2
- **12th Grade**
 - 12 FT learners
 - 4 PT learners (3 IEP)
 - 1 CTC learner
 - 2 COOP/PVV learners
 - 19 total
- **11th Grade**
 - 5 FT learners (1 IEP)
 - 3 PT learners (1 IEP)
 - 2 CTC learners
 - 10 total
- **10th Grade**
 - 8 FT learners (3 IEP)
- **9th Grade**
 - 4 FT learners (2 IEP)
 - 1 PT learner
 - 5 total
- **7th Grade**
 - 1 FT learner (1 IEP)
 - 1 PT learner (1 GIEP)
 - 2 total
- **6th Grade**
 - 1 PT learner (1 GIEP)
 - 1 Audit (1 GIEP)
 - 1 Homeschool + PVV
 - 3 total
- **5th Grade**
 - 1 PT learner (1 IEP)
- **4th Grade**
 - 1 FT learner (1 IEP)
 - 1 PT learner (1 IEP)
- **1st Grade**
 - 1 PT learner
- Update on the new Act 20 Virtual Learner PDE Bill
 - Act 20 requires weekly wellness checks for students enrolled full-time in a district virtual program. This includes a real-time visual interaction and communication with a qualified staff member. Pequea Valley Virtual School is implementing Tuesday through Thursday check-in groups, with Friday reserved for makeups and follow-up. Qualifying virtual special education direct-instruction sessions will count so students do not complete duplicate meetings. The Virtual Learning Coordinator and Direct Instruction facilitators will document completed checks and, when needed, required family outreach, written notices, and follow-up deadlines in a shared tracker.

