


# Annual Security Report

(Campus Safety Data from Jan 1-Dec 31, 2025)

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VIRGINIA BEACH
CITY PUBLIC SCHOOLS
CHARTING THE COURSE

**Contents**


Office of Security & Emergency Management ..... 4
Working Relationships with Local Law Enforcement Agencies ..... 4
Security Measures Provided ..... 4
Role of a School Resource Officer (SRO) and Security Assistant ..... 5
Ongoing School Safety Training ..... 5
Reporting Crimes and Other Emergencies ..... 5
Confidential Reporting Procedures ..... 5
Crime Prevention/Security Awareness ..... 6
Reporting a Suspected Threat or Seeing a Weapon on School Property ..... 6
Sex Offender Registry Notification ..... 6
Signs of Suicide or Potential Violence ..... 6
Making a Threat Against a School or Student ..... 7
Communication of Credible Threat ..... 7
Sexual Harassment, Sexual Violence, and Inappropriate Sexual Conduct ..... 7
- Definition ..... 7
- Grievance Procedures Violations of Sexual Harassment Sexual Violence, or Inappropriate Sexual Conduct ..... 8
- Informal Remedies or Mediation ..... 8
- Retaliation and False Reporting Prohibited ..... 8
- Contact for Complaints of Sexual Harassment, Sexual Violence, or Inappropriate Sexual Conduct ..... 8

Domestic Violence, Dating Violence, and Stalking ..... 8
- Consent ..... 9
- Domestic Violence ..... 9
- Dating Violence ..... 9
- Stalking ..... 9
- Court Issued Protective Orders ..... 9
- Domestic Violence, Dating Violence, and Stalking Prevention and Response ..... 10

Psychological Crisis Referral Process ..... 10
Mental Health Services ..... 10
Keeping Our School Safe ..... 10
Notification of School Emergencies ..... 10
Student Behavior Categories ..... 11
- Behaviors that Impede Academic Progress (BAP) ..... 11
- Behaviors Related to School Operations (BSO) ..... 11
- Relationship Behaviors (RB) ..... 11

Behaviors that Endanger Self or Others (BESO) ..... 11
Behaviors of a Safety Concern (BSC) ..... 11
Persistently Dangerous Behaviors (PD) ..... 11
Bullying, Cyberbullying, and Harassment Prevention and Support ..... 11
What are Bullying, Cyberbullying, and Harassment? ..... 12
Mandatory Expulsion ..... 13
Disciplinary Action for Conduct Not Related To School Activities ..... 13
988 Suicide and Crisis Hotline ..... 13
Suicide Prevention and Support ..... 13
Substance Abuse Intervention Program ..... 14
Emergency Response and Evacuation Procedures ..... 15
Standard Response Protocol ..... 16
Medical Assistance ..... 17
General Safety Guidelines ..... 18
Hold ..... 19
Secure ..... 20
Lockdown ..... 21
Evacuate ..... 22
Shelter ..... 23
Run-Hide-Protect ..... 24
Student Endangerment/Fights ..... 25
Fights ..... 26
Tornados ..... 27
Visitors/Hostile Visitors ..... 28
Suspicious Device/Item ..... 29
Bomb Threat ..... 30
Non-Discriminatory Policy/Alternate Format ..... 31
Virginia Beach Community Resources ..... 32
Crisis Lines ..... 32
Food/Free Meals ..... 32
Health ..... 33
Housing and Shelters ..... 33
Social Services ..... 33
Behavioral Health ..... 34
Mentoring and Continuing Education ..... 35

Police ..... 35
Substance Abuse ..... 35
Campus Survey Completion Certificate ..... 36
Crime Statistics Virginia Beach School of Practical Nursing (2021-2025) ..... 37
10-Year VBSPN Crime Statistics (2016-2025) ..... 38
2025 Campus Crime Data ..... 38
2024 Campus Crime Data ..... 38
2023 Campus Crime Data ..... 38
2022 Campus Crime Data ..... 39
2021 Campus Crime Data ..... 39
2020 Campus Crime Data ..... 39
2019 Campus Crime Data ..... 40
2018 Campus Crime Data ..... 40
2017 Campus Crime Data ..... 40
2016 Campus Crime Data ..... 41

# The Division of School Services

## Office of Security & Emergency Management

https://www.vbschools.com/departments/services/security

Virginia Beach City Public Schools (VBCPS) is committed to providing students, staff, and visitors with a safe educational environment. We strive to be proactive rather than reactive when it comes to safety and security. The following measures are in place in the interest of the safety and well-being of every VBCPS student. While we work with law enforcement agencies who are committed to creating a safe environment, we also seek collaboration with students, faculty, staff, and parents to practice basic safety and security measures and reporting. If you hear it, see it, report it, say something. It is critical for the safety of the entire community to promptly and accurately report all incidents.

### Working Relationships with Local Law Enforcement Agencies:

We work closely with national, state, and local safety officials – *emergency management, police, fire, emergency medical services, and public health* – to ensure our schools are well prepared for an emergency. Together, we have developed a comprehensive *Emergency Response Plan* covering a wide variety of emergencies that serve as a guide to help staff and our public safety partners respond swiftly should a crisis occur in our schools.

The following information provides an overview of the many safety measures Virginia Beach City Public Schools has implemented. Please report any safety concerns you may have to your school principal.

### Security Measures Provided:

- All entrances to Virginia Beach Technical & Career Education Center are locked.
- Classroom doors are installed with locks that allow classrooms to be locked from the inside.
- Access Policies: Visitors who enter the building during school hours stand in front of a camera adjacent to the front entrance and push the "call" button. Security or office staff will ask about the purpose of the visit and then unlock the door for entrance if warranted. As a condition of entry, Visitors must sign in, be vetted, and wear a visitor's I.D. badge.
- Each school has a Crisis Response Team with selected members who have participated in specific training to ensure appropriate responses to a variety of potential school emergencies.
- Interior and exterior Closed-Circuit Television (CCTV) is installed in all schools.
- Mass notification devices have been placed in schools designed to alert occupants of an emergency at the push of a button.
- All principals and key administrators have cell phones with text messaging capability and an emergency radio at their disposal.
- Each school has a minimum supply of 25 two-way radios to assist in emergency communications.
- Intrusion alarms are installed in every school.
- After-hours security staff monitor all schools.

### Role of a School Resource Officer (SRO) and Security Assistant:

Virginia Beach Technical & Career Education Center school security is provided during the school day by school administrators, and two security assistants are responsible for vetting visitors and ensuring safety and security protocols throughout each school day. These officials do not have arresting power; therefore, if an incident requiring law enforcement assistance occurs, School Resource Officers (uniformed Virginia Beach police officers) are assigned to neighboring schools and will report to provide support. Should an SRO not be available, local police will be called to assist. The Virginia Beach Police Department is the primary law enforcement responder for reported crimes and criminal emergencies.
After hours, the Office of Safe Schools utilizes security officers to provide routine security checks at each site. All applicable incidents are investigated according to local, state, and federal statutes.

### Ongoing School Safety Training:

New security assistants and school security officers are required to receive state-mandated certification training and Crisis Prevention Institute (CPI) de-escalation training. They must also complete CPI System recertification training and Basic First Aid, CPR, and AED training every two years. School Security Officers receive Threat Assessment, Emergency Evacuation, and Active Shooter Training in addition to the previously mentioned courses. Additionally, emergency preparedness training, drills, and tabletop exercises are conducted throughout the school year.

The Office of Security & Emergency Management offers annual training for principals, assistant principals, school security assistants, guidance counselors, social workers, and psychological staff. This training focuses on emergency preparedness, crisis intervention, and managing violence.

### Reporting Crimes and Other Emergencies:

There are several ways to report crime, concerns, or emergencies to law enforcement and the Virginia Beach Technical & Career Education Center (VBTCEC). The immediate reporting of any crime is critical.
To report a crime or suspicious activity, contact the Virginia Beach Technical & Career Education Center (VBTCEC) main office at 757-648-5850, ext. 0, and ask to speak to an administrator. The victim can also report the incident to the local police.

Dial 911 in the event of an imminent safety concern/emergency.

In addition, you may report a crime to the following:
Virginia Beach Technical & Career Education Center Director: 757-648-5899
Virginia Beach Technical & Career Education Center, Assistant Principal: 757-648-5897
VBCPS Safe Schools- 757-263-2450
Police non-emergency: 757-385-5000
Notification will be provided to the school community if a crime of murder, sex offense, robbery, aggravated assault, burglary, or motor vehicle theft occurs and there is a potential for continuation of the crime.

### Confidential Reporting Procedures

If you are the victim of a crime and do not want to pursue action within the criminal justice system or disciplinary action within the Virginia Beach Technical & Career Education Center (VBTCEC)/ Virginia Beach School of Practical Nursing (VBSPN), you may still want to consider making a confidential report. With your permission, an administrator of either the VBTCEC or VBSPN can file a report on the details of the incident without revealing your identity. The purpose of a confidential report is to comply with your wish to keep the matter confidential while taking steps to ensure your future safety and that of others. Reports filed in this manner are counted and disclosed in the annual crime statistics. Anonymous tips can be made directly to the Virginia Beach Crime Solvers using the Report It function via the VBSchools mobile app or by calling Virginia Beach Crime Solvers at 1-888-LOCK-U-UP (1-888-562-5887).

## Crime Prevention/Security Awareness:

Virginia Beach Technical & Career Education Center school administrators and the security assistant document security incidents during the school day. After hours, the Office of Safe Schools utilizes security officers to provide routine security checks at each site, documenting and reporting any incidents and providing school officials with an incident report. Upon receipt of the incident report, school administrators will address the concern. Crime prevention information is available through Virginia Beach Crime Solvers at 1-888- LOCK-U-UP (1-888-562-5887). Students, faculty, and staff review the areas of personal safety on an ongoing basis.

## Reporting a Suspected Threat or Seeing a Weapon on School Property:

All threats are taken seriously by staff members and school administration. If you see or hear of a direct threat against any person or place, immediately call 911. For all other suspected threats, police are notified, and officers and school personnel work together to thoroughly investigate any threat, whether it is made verbally, in writing, via email, text message, online, or social media. Most importantly, if a student, parent, or community member knows a threat, we encourage them to immediately report it to police or school officials instead of spreading rumors. Anonymous tips can be made directly to the Virginia Beach Crime Solvers using the Report It function via the VBSchools mobile app, The sooner we know about a potential threat – the sooner the investigation can begin.

## Sex Offender Registry Notification

The School Board recognizes the danger sex offenders pose to student safety. Therefore, to protect students while they travel to and from school, attend school or attend or participate in school-related activities, the Superintendent or designee shall request notification of registered sex offenders in the same or contiguous zip codes as any school within the School Division via electronic mail. Such request shall be made in accordance with the procedure established by the Virginia Department of State Police. The information shall be used to screen current or prospective employees or otherwise for the protection of the School Division students. The Superintendent shall receive the registered sex offender information from the Virginia State Police. The Superintendent shall promulgate regulations designed to ensure that this information is provided to the appropriate employees and is used only in accordance with the law.

At the beginning of each school year, the Superintendent or designee shall notify parents and School Division employees of the provisions of this Policy and the acceptable use of information obtained pursuant to this Policy. The Virginia Beach School Board recognizes that it is the responsibility of local law enforcement officials to notify the community of potential public danger. Therefore, the Superintendent shall not disseminate sex offender registry information. However, the Superintendent shall work closely with local law enforcement officials to determine when and under what circumstances local law enforcement officials will notify the community about the presence of a registered sex offender. Virginia Beach School of Practical Nursing adult students are required to complete a background check which includes a sex offender registry prior to admission and each attendance year.

## Signs of Suicide or Potential Violence

Each school has a *Crisis Intervention Team Manual*, which provides several lists of warning signs for suicide or potential violence that students might display. Staff is encouraged to talk to these students, notify their parents about their concerns and refer them to the school counselor, to psychological services, or to outside mental health providers if necessary. Schools are encouraged to review these procedures and warning signs on a regular basis. Staff training is available at the Offices of Security & Emergency Management and Psychological Services upon request. VBCPS also utilizes a school network monitoring application known as "Securly" that runs 24 hours a day, 7 days a week. This application is isolated to the VBCPS network only. Securly identifies communication concerns that might indicate one of our students is amid a crisis, allowing our staff to react and make appropriate notifications quickly.

### Making a Threat Against a School or Student:

Anyone who makes a threat against a school could face criminal charges. A threat could be made verbally, in writing, via email, text message, online, or through social media. As appropriate to the situation, he/she will be recommended for expulsion or other disciplinary action, such as alternative placement, as outlined in the Code of Student Conduct.

### Communication of Credible Threat:

Should there be a threat to cause harm against a student or school, the first call to action will be to investigate this threat in partnership with the local police. Depending on the specifics of the threat, an individual parent could be contacted. The school division also has access to a rapid notification system *AlertNow*. This communication system allows the principal or school administration to quickly send information out via phone and/or email. Letters are often sent home to parents and announcements can be posted on individual school websites or the division website vbschools.com.

### Sexual Harassment, Sexual Violence, and Inappropriate Sexual Conduct

Sexual harassment, sexual violence, and inappropriate sexual conduct will not be tolerated and may constitute violations of School Board policy or regulation, federal or state law. The School Division does not condone or tolerate any form of sexual harassment, sexual violence inappropriate sexual conduct or retaliation for reporting such conduct. The School Division is committed to the creation and maintenance of an educational environment in which all individuals who participate in school programs and activities can do so in an atmosphere free from all forms of sexual harassment, sexual violence and inappropriate sexual conduct.

**Definition**

Unsolicited, unwelcome sexual overtures, conduct or advances, requests for sexual favors, and other verbal, written or physical conduct of a sexual nature constitute sexual harassment, sexual violence and/or inappropriate sexual conduct when any of the following conditions is present:

- Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's access, involvement or success in any School Division program, service or activity;
- Submission to or rejection of such conduct by an individual is used as the basis of any decision affecting such individual;
- Such conduct has the purpose or effect of unreasonably interfering with an individual's work performance, or creating an intimidating, hostile, or offensive education environment; and
- Such conduct by an employee, agent, or volunteer of the School Division that denies, limits, provides different, or conditions the provision of aid, benefits, services or treatments protected under Title IX.

Sexual harassment, sexual violence and/or inappropriate sexual conduct may be verbal, non-verbal, physical, written, electronic or visual. It refers to behavior that is not welcome, that is personally offensive, that lowers morale and that, therefore, interferes with the individual's rights in the educational environment. Prohibited conduct that may be determined to be a violation under this Regulation of Title IX Guidelines is defined, but is not limited to:

A. Suggestive or obscene statements, noises, letters, notes, invitations, derogatory comments, slurs, jokes, epithets, assault, touching, fondling, sexual molestation or assault, impeding or blocking movement, leering, gestures, display of sexually suggestive actions, materials, objects, posters or cartoons, or other similar conduct. This includes electronic and verbal forms of communication;
B. Unwelcome sexual advances, propositions or other sexual comments such as: 1) sexually oriented gestures, sounds, remarks, jokes, or comments about an individual's sexuality or sexual experience directed at or made in the presence of any other individual;
C. Physical assault or battery of a sexual nature, or the attempt thereof such as: 1) rape, sexual battery, molestation or attempts to commit those offenses, or committing an act with intent to cause fear in another of immediate bodily harm or death; 2) intentional physical contact which is sexual in nature,

such as touching, pinching, patting, grabbing, brushing against or poking a student's body, or touching the clothing covering the immediate area of the complainant's intimate body parts; and 3) other similar actions;

D. Continuing to express sexual interest after being informed that the interest is unwelcome.
E. Coercive sexual behaviors used to control, influence, or affect an individual's educational or employment opportunities, grades, and/or learning environment, opportunities to participate in or advance in school-sponsored activities;
F. Offering or granting favors or benefits in exchange for sexual favors;
G. Preferential treatment or promise of preferential treatment for submitting to sexual conduct, including soliciting or attempting to solicit any individual to engage in sexual activity for compensation or reward;
H. Prohibited retaliation shall be defined as adverse action against a covered individual because the individual (or closely associated individual) engaged in protected activity.

**Grievance Procedures Violations of Sexual Harassment Sexual Violence, or Inappropriate Sexual Conduct**

In accordance with federal law and regulation, the procedures for filing, investigating, and resolving grievances regarding sexual harassment violations are set forth in the School Division's Title IX guidance. If a complaint is determined not to be a violation of Title IX but may still constitute a violation of this Regulation, it may be investigated as a complaint under Policy 5-7.

**Informal Remedies or Mediation**

The complainant or victim may utilize informal methods to remedy the complainant or mediation. Informal methods or mediation are not appropriate if the alleged conduct constitutes sexual violence or other unsafe condition for the victim. The complainant or victim cannot be compelled to utilize informal remedies or mediation and shall retain the right to discontinue informal remedies or mediation at any time.

**Retaliation and False Reporting Prohibited**

Retaliation against any individual who makes a complaint, participates in the investigation or resolution of a complaint is strictly prohibited and will be a violation of this Regulation. Pursuing other appropriate remedies will not be construed as retaliation. Intentional false reporting or misrepresentation of complaints or evidence regarding complaints is strictly prohibited and may result in appropriate action being taken by the School Division. Taking appropriate action against false reporting or misrepresentation will not be considered retaliation under this Regulation.

**Contact for Complaints of Sexual Harassment, Sexual Violence, or Inappropriate Sexual Conduct**

The Title IX Coordinator for student complaints:

**Dr. Robin L. Reese, Title IX Coordinator**
641 Carriage Hill Road, Suite 200
Virginia Beach, VA 23452
757-263-2020
**Robin.Reese@vbschools.com**

Complaints may also be directed to: U.S. Department of Education, Office for Civil Rights, at (800) 421-3481 or **ocr@ed.gov**

**Domestic Violence, Dating Violence, and Stalking**

The Virginia Beach Technical & Career Education Center (VBTCEC)/ Virginia Beach School of Practical Nursing (VBSPN) prohibits threats and acts of violence on school property and at school-sponsored events. School administrators will investigate and respond to any reported incidents.

**Consent**

"Consent" is defined by the Code of Federal Regulations, 32 CFR § 103.3 as: Words or overt acts indicating a freely given agreement to the sexual conduct at issue by a competent person. An expression of lack of consent through words or conduct means there is no consent. Lack of verbal or physical resistance or submission resulting from the accused's use of force, threat of force, or placing another person in fear does not constitute consent. A current or previous dating relationship or the manner of dress of the person involved with the accused in the sexual conduct at issue shall not constitute consent. There is no consent where the person is sleeping or incapacitated, such as due to age, alcohol or drugs, or mental incapacity (https://www.govinfo.gov/content/pkg/CFR-2016-title32-vol1/pdf/CFR-2016-title32-vol1-sec103-3.pdf )

**Domestic Violence**

"Domestic Violence" is defined by the United State Code 42 U.S.C. 13925 to include felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from the person's acts under the domestic or family violence laws of the jurisdiction. Virginia Code Section 18.2-57.2, as amended, addresses assault and battery against a family or household member which is a Class 1 misdemeanor (https://www.govinfo.gov/content/pkg/USCODE-2015-title42/pdf/USCODE-2015-title42-chap136-subchapIII-sec13925.pdf).

**Dating Violence**

"Dating violence" is defined in the United States Code 42 U.S.C. 13925 as violence committed by a person: a) who is or has been in a social relationship or a romantic or intimate nature with the victim; and b) where the existence of such a relationship shall be determined based on a consideration of the following factors: i) the length of the relationship; ii) the type of relationship; iii) the frequency of interaction between the persons involved in the relationship. Virginia Code Section 18.2-57, as amended, addresses assault and battery committed by any person against another person https://www.govinfo.gov/content/pkg/USCODE-2015-title42/pdf/USCODE-2015-title42-chap136-subchapIII-sec13925.pdf).

**Stalking**

"Stalking" is defined by United States Code 42 U.S.C. 13925 as engaging in a course of conduct directed at a specific person that would cause a reasonable person to: a) fear for his or her safety or the safety of others; or b) suffer substantial emotional distress. "Stalking" is addressed in Virginia Code Section 18.2-60.3, as amended, and entails someone who on more than one occasion engages in conduct directed at another person with the intent to place, or when he knows or reasonably should know that the conduct places that other person in reasonable fear of death, criminal sexual assault, or bodily injury to that other person or to that other person's family or household member. Violation of this crime is a Class 1 misdemeanor (https://www.govinfo.gov/content/pkg/USCODE-2015-title42/pdf/USCODE-2015-title42-chap136-subchapIII-sec13925.pdf ).

**Court Issued Protective Orders**

Faculty, staff, and students who are victims of domestic violence, dating violence, or stalking should provide the Virginia Beach Technical & Career Education Center (VBTCEC) administration, copies of current protective orders so appropriate measures can be taken to ensure the safety of the victim.

**Domestic Violence, Dating Violence, and Stalking Prevention and Response**
The Virginia Beach Technical & Career Center (VBTCEC) promotes awareness and support programs regarding domestic violence, dating violence, sexual assault and stalking through the Office of Student Leadership and the Office of Psychological Services and through policies detailed in the handbooks for students and employees. Allegations of domestic violence, dating violence, sexual assault, and stalking that are reported to a VBTCEC official for investigation, a possible disciplinary hearing, which may result in: a) suspension or expulsion from VBTCEC and/or VBCPS if it involves a student; and b) disciplinary action up to the termination of employment if it involves an employee. Both the accuser and the accused will be informed of the outcome of any related disciplinary proceeding. Information about resources available in the community for any student who is a victim of sexual assault is provided by the Office of Student Leadership and Psychological Services. In addition, any student involved in an alleged domestic violence, dating violence, sexual assault, and stalking incident will be given assistance by the VBTCEC Director or designee and will be encouraged to report the incident to local law enforcement authorities.

### Psychological Crisis Referral Process:
Our school division policies provide a comprehensive outline of how staff members should respond to a student who is suspected to be in a psychological crisis. In essence, the process is to have the staff member make a verbal or written referral to a school administrator. The school administrator will then investigate the referral to determine the appropriate course of action. If deemed necessary, a threat assessment is conducted by the school's Threat Assessment Team, who will determine validity and severity and provide recommendations on courses of action.

### Mental Health Services:
The school division does offer direct mental health services for students who may have emotional problems or who may pose a danger/threat to others when these issues affect the students' educational performance or relationships with others in school. Our psychological services staff consists of licensed clinical and school psychologists who provide individual and group counseling to students and consultation to school staff and parents. They work with parents to discuss strategies that can be implemented during school hours or options to seek outside assistance when those issues have no educational impact or are beyond the limitations of school personnel.

### Keeping Our School Safe:
School safety is everyone's responsibility—staff, students, parents, and the entire community. Please report any safety concerns you may have to your school principal. Students and parents can especially be crime stoppers. If you have information about criminal activity in school, on school grounds, or in our community call: **1.888.562.5887**.

### Notification of School Emergencies:
Should there be an emergency situation at your child's school, parents will be notified by phone and email via ***AlertNow***. As new information on the emergency situation becomes available, updates will be provided. All parents are encouraged to check with the office staff at your child's school to make sure your home, cell, and work phone numbers and email addresses are correct.

Parents also may call the VBCPS Emergency Hotline at **757.263.1000**. This phone number is manned by staff Monday – Friday from 8 a.m. – 5 p.m. or may visit the homepage of **vbschools.com**.

To ensure that every parent has the most accurate account of the emergency situation, parents will be updated by school division staff via ***AlertNow***. These updates will be communicated to parents when new information becomes available and when the emergency has ended.

## Student Behavior Categories

**Code of Conduct (https://www.vbschools.com/families/bsandcc)**

The following behavior categories have been developed by the state and are designed to recognize the impact Student behavior has on the school environment and on learning. They encourage awareness of students' social-emotional development and emphasize the importance of helping students achieve academically and develop SEL (Social-Emotional Learning) competencies. Adult Nursing Students will be given consequential actions for behavior against the Code of Conduct including a verbal warning, given a written warning, probation, or dismissal from the Nursing program.

**Behaviors that Impede Academic Progress (BAP)**
These behaviors impede academic progress of the student or of students. They are typically indicative of the student's lack of self-management or self-awareness. Sometimes, the student may need help in understanding how behavior impacts others. Therefore, students may need explicit instruction and modeling in social awareness development

**Behaviors Related to School Operations (BSO)**
These behaviors interfere with the daily operation of school procedures. Students exhibiting these behaviors may need to practice and develop self-management, self-awareness, or social awareness skills

**Relationship Behaviors (RB)**
These behaviors create a negative relationship between two or more people that does not result in physical harm. Relationship behaviors affect the whole school community in that the school climate is often a reflection of how people treat one another. Students who exhibit difficulty with relationship skills may also have difficulty with the other social-emotional competencies

**Behaviors that Endanger Self or Others (BESO)**
These behaviors endanger the health, safety, or welfare of either the student or others in the school community. Behaviors that rise to this level of severity are often complex. While they are indicative of poor decision-making, these behaviors create unsafe conditions for students, staff, and visitors to the school. The underlying reasons for this type of behavior may lie in any of the social-emotional competencies skills.

**Behaviors of a Safety Concern (BSC)**
These behaviors create unsafe conditions for students, staff, and/or visitors to the school. The underlying reasons for this type of behavior may lie in any of the social-emotional competencies. The administrator should investigate the underlying motivation for the student's behavior. Explicit instruction and modeling in social awareness and responsible decision-making are usually indicated in any behavior that creates a safety concern.

**Persistently Dangerous Behaviors (PD)**
These behaviors contribute to schools being deemed as persistently dangerous by the state.

## Bullying, Cyberbullying, and Harassment Prevention and Support

VBCPS is committed to providing an educational atmosphere free from harassment, intimidation, or bullying. Bullying is classified as prohibited conduct in any school or school activity and is not tolerated in any school or school-sponsored activity, program or event. Students identified as being the source of bullying and/or making threats against a student could be recommended for expulsion in accordance with **School Board Regulation 5-36.3** and the VBCPS ***Code of Student Conduct***. Strong partnerships and communication between students, parents/legal guardians, and schools are crucial in identifying and addressing instances of bullying, preventing future incidents, and providing support for victims of bullying. Should a student or parent/legal guardian be aware of any act of bullying or cyberbullying committed by another student, he or she should immediately report this incident to the administration.

To discourage this type of behavior, the school division has implemented the following:

- All schools in the division are required to have a character education program. In support of this, the subject of bullying is discussed with all students at the beginning of each school year, during a review of the *Code of Student Conduct*.
- Virginia Beach Technical and Career Education Center implemented a positive behavioral support system as a school-wide initiative that emphasizes respect for others.
- Teachers are trained to reinforce character and leadership skills to decrease discipline referrals associated with bullying.
- Bullying prevention programs are coordinated through the Office of Student Support Services.

### What are Bullying and Cyberbullying?

VBCPS and the Commonwealth of Virginia define bullying as "any aggressive and unwanted behavior that is intended to harm, intimidate, or humiliate the victim; involves a real or perceived power imbalance between the aggressor or aggressors and victim; and is repeated over time or causes severe emotional trauma." Bullying includes cyberbullying but does not include ordinary teasing, horseplay, argument, or peer conflict.

Bullying behavior often occurs without apparent provocation and may be communicated directly, in person, or via other communication methods including through technology. Bullying behavior can be physical (hitting, punching, shoving, unwanted touching, etc.) emotional (name-calling, threatening, taunting, spreading rumors, public humiliation, etc.), or a combination of the two.

### What is Cyberbullying?

Cyberbullying refers to bullying that occurs through the use of technology, including through cell phones, personal electronic devices, or technology capable of accessing the Internet. Rather than a type of bullying, cyberbullying is a location of bullying behavior. The use of communication devices and technology to distribute deliberate, hostile, hurtful messages intended to harm others can still be considered bullying, even in the absence of any physical contact between the offender or victim. Cyberbullying includes such things as sending mean, vulgar, or threatening messages or images, posting sensitive, private information about another person; pretending to be someone else in order to make that person look bad; and defamatory online personal polling websites.

### What is Virginia Beach City Public School's stance on bullying?

Whenever incidents of bullying are reported to school officials, administrators will conduct a formal investigation in accordance with the procedures outlined in School Board **Regulation 5-36.3**. The parents/guardians of all students involved in an incident of bullying will be notified of the need to investigate and will be informed of the conclusion of the investigation along with any action steps as a result of the investigation. Students determined to be engaged in bullying behavior or other misconduct are subject to disciplinary action outlined in the Student Code of Conduct. VBCPS does not take a "discipline only" approach to bullying, and provides all students involved in incidents of bullying, regardless of their role, with necessary support and interventions to prevent further conflict and be successful in the educational environment.

## Mandatory Expulsion

Any student committing any of the following offenses while on school property or at school-sponsored or related activities shall, except for a first-time simple drug or alcohol possession or drug paraphernalia possession offense at the discretion of the Principal as provided in School Board of the City of Virginia Beach Regulation 5-45.1, be automatically recommended by the Principal to the Superintendent for expulsion of at least one calendar year and, when appropriate, referred for criminal prosecution. Students may also be disciplined for acts committed away from school property and outside school hours if the conduct is detrimental to the interest of the school or adversely affects the educational environment. School Board of the City of Virginia Beach Regulation 5-36.1

1. Arson or attempted arson
2. Assault and battery on an employee or student
3. Possession, use, or sale of a firearm, pneumatic weapon, or dangerous weapon
4. Use, possession, being under the influence of, selling, bringing, giving, distributing or passing on to another individual or possessing with intent to sell, give, or distribute alcohol, marijuana, controlled substances or imitation of controlled substances, and inhalants
5. Extortion, attempted extortion, robbery, burglary, motor vehicle theft, and/or larceny
6. Sex Offenses: sexual battery, inappropriate sexual behavior, obscene phone calls, and sexual assault
7. Hazing: initiation of another student into a club, group, or any other organization through abuse and humiliation so as to cause bodily injury
8. Kidnapping or other serious criminal violations
9. Possession, use, distribution, sale, lighting, or discharge of explosive devices
10. Homicide
11. And other good and just causes as determined by the Superintendent

## Disciplinary Action for Conduct Not Related to School Activities

The School Board may require any student who has been:

• charged with an offense relating to the Commonwealth's laws, or with a violation of School Board policies on weapons, alcohol or drugs, or intentional injury to another person;

• found guilty, adjudicated delinquent, or not innocent of a crime which resulted in or could have resulted in injury to others, or of a crime for which the disposition ordered by a court is required to be disclosed to the Superintendent; or

• expelled for certain drug offenses, convictions, or adjudication of delinquency to attend an alternative education program, including, but not limited to, night school, adult education or any other educational program designed to offer instruction to students for whom the regular program of instruction may be inappropriate.

The School Board may impose this requirement regardless of where the crime occurred. [School Board of the City of Virginia Beach Regulation 5-36.1/ Virginia Code §22.1-277.2:1, and Subsection G of Virginia Code §16.1-260].

## 988 Suicide and Crisis Hotline

The 988 Suicide & Crisis Lifeline is a national network of local crisis centers that provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week in the United States.

**Suicide Prevention and Support:**

Protecting the health and well-being of all students is of utmost importance to VBCPS. All school personnel and students will be expected to help create a school culture of respect and support, in which students feel

comfortable seeking help for themselves or friends. Students are encouraged to tell any staff member if they or a friend are experiencing feelings of suicidal ideation or are in need of help. While confidentiality and privacy are important, students should know that when there is risk of suicide, safety comes first.

Through mental health lessons taught by school counselors and health/PE teachers in secondary health/PE, students learn to recognize and respond to warning signs and risk factors for suicide and mental illness. These lessons utilize resources from the Virginia Department of Education, Everfi, and Erika's Lighthouse, and the concepts are reinforced throughout the year. At the elementary level, personal safety and encouragement of help-seeking behaviors are also taught.

In accordance with Virginia Code §22.1-272.1, all licensed educational professionals who believe a student may be at risk of suicide hold the responsibility of reporting these students to a qualified school professional (QSP) while ensuring the safety of the student. QSPs are responsible for assessing a student's level of risk. When the suicide risk level is deemed to be imminent or elevated, the QSP, with the support of the administration, will communicate directly with the parent/legal guardian and will refer the student and parent/legal guardian to local mental health services for further assessment. The parent/legal guardian is not contacted if the reason for the suicidal ideation is due to suspected abuse or neglect. In these instances, Child Protective Services is contacted.

Resources available for students and parents/legal guardians:

- Kempsville Center for Behavioral Health (757) 461-4565, www.kempsvillecenter.com
  No-cost assessments are provided 24 hours a day, 7 days a week, No mental Health or medical referral needed
- Department of Human Services-Crisis Response - Mental Health Unit (757) 385-0888
- Children's Hospital of the King's Daughters (CHKD) Mental Health Service Line (757) 668-4673
- Crisis Text Line, Text "HOME" to 741-741, www.crisistextline.org
- National Suicide Prevention Lifeline 988, 988lifeline.org
- Trevor Lifeline 1-866-488-7386 Text/Chat Services, available 24/7, Text "START" to 678-678
- If there is an IMMEDIATE emergency, please call 911.

*Any cost for participation in programs not offered by the school division is borne by the parent/legal guardian of the student.*

### Substance Abuse Intervention Program

SAIP is a five-day substance abuse education and prevention program, designed for students in elementary (site-based), middle, and high school, that is offered by the school division tuition-free. Transportation is provided. All absences associated with referral and completion of the SAIP are excused and are not to be counted when determining excessive absences of a student. The student will be provided with classwork and homework material so that the student may remain current with school instruction while enrolled in school. A student may only attend SAIP once while enrolled in VBCPS.

At the discretion of the principal, a student may be referred to SAIP in lieu of expulsion for drug and alcohol offenses, except in the case of sale or distribution of drugs or alcohol, which must result in a recommendation for expulsion. If the student or parent/legal guardian does not accept the offer of SAIP in lieu of expulsion, a recommendation for expulsion must be made. *Following a hearing before a hearing officer,* the parent/legal guardian would have the right to appeal the decision pursuant to School Board of the City of Virginia Beach Regulation 5-21.1.

SAIP is also assigned for a third tobacco or nicotine violation during the school year. If the student or parent/legal guardian contests the assignment of SAIP for a third tobacco or nicotine violation, a recommendation for long-term suspension must be made by the principal. Following a hearing before a hearing officer, the parent/legal guardian would have the right to appeal the decision pursuant to School Board of the City of Virginia Beach Regulation 5-21.1.

# Emergency Response and Evacuation Procedures

**Tech Center/Safe School Procedures: 2025-2026**

Virginia Beach City Public Schools

# Emergency Procedures Guide

*If* you see *suspicious behavior* ***REPORT*** *IT*

## For emergencies Dial 9-1-1 or RAVE Panic Button

**If you have any questions regarding this guide, please call the Office of Security and Emergency Management at (757) 263-2450.**

**IN AN EMERGENCY**
**TAKE ACTION**



HOLD SECURE LOCKDOWN EVACUATE SHELTER

| Standard Response Protocol- Public Address | |
|---|---|
| Medical Emergency | Hold in your room or area. Clear the halls. |
| Threat Outside | Secure! Get inside. Lock outside doors. |
| Threat Inside | Lockdown! Locks, Lights, Out of sight! |
| Bomb | Evacuate to (location). Shelter for bomb! |
| Earthquake | Shelter for earthquake! |
| Fire Inside | Evacuate to the (location). |
| Hazmat | Shelter for hazmat! Seal your rooms. |
| Weapon | Lockdown! Locks, Lights, Out of sight! |
| Tornado | Evacuate to (location). Shelter for tornado! |

## IF SOMEONE REQUIRES MEDICAL ASSISTANCE

- Notify the Clinic, Main Office immediately; advise them of the individual's name, your location, and the nature of the victim's illness or injury. If necessary, use the RAVE Panic Button application or dial 9-1-1 in collaboration with the building administrator.
- Do not attempt to move a person who is ill or injured unless they are in immediate danger of further injury.
- Be aware of hazards associated with blood-borne pathogens. **Do not come into contact with bodily fluids without personal protective equipment** (gloves). If you come into contact unprotected, rinse the area immediately.
- Comfort the victim and reassure him/her that medical attention is on the way.
- If necessary, implement appropriate emergency procedure (e.g., evacuation) to ensure that students are not exposed to trauma or danger.
- Remain calm and reassure students that all possible actions are being taken to care for the injured or ill person and to protect others.
- After the victim's immediate needs have been taken care of, remain to assist medical services with pertinent information about the incident.
- Preserve the scene of the medical emergency in the event the incident will require an investigation by school or police officials.

# GENERAL SAFETY GUIDELINES

- ***VBCPS badges shall be worn and visible* at *all times.***
- **Ensure classroom doors are closed and locked during instruction** and are maintained in the locked position **throughout the school day.**
- **Ensure all exterior doors are closed and locked.** *Students and* staff *are not permitted* to *open* doors to *allow anyone* access into the building. All visitors must enter through the main entrance doors at the security desk.
- Ensure unoccupied rooms and areas are locked.
- **Report any suspicious activity** or person to school administration/security staff and/or police personnel.
- Maintain control of building keys. **DO NOT** give keys to students.
- Ensure personal belongings (wallet, cell phone, etc.) are secured.
- Maintain updated class rosters and know your responsibilities during an emergency.
- Include all pertinent safety information in your subfolder.
- If you see unescorted media on school grounds, or if you are approached by the media, immediately notify the principal or call the Department of Communications and Community Engagement.

***IF YOU SEE SOMETHING...SAY SOMETHING!***

# HOLD

***HOLD***
In your room or area. Clear the halls.

***Clear the Halls***
There are situations that require students and staff to remain in their classrooms or stay out of access areas. For example, an altercation in the hallway may require keeping students out of the halls until it is resolved. A medical issue may require only one area to be cleared, with halls still open in case outside medical assistance is required.

- Clear the hallways and **remain in the room or area until the "All Clear"** is announced.
- *Close and Lock the door.*
- Account for students and adults.
- Conduct school operations as usual.

# SECURE

**SECURE**
Get inside. Lock outside doors.

***Secure provides protection from* a *potential threat outside the building. An example of this* may *be police activity in the area. Be mindful that* situations may *quickly evolve and dictate the need for* a *LOCKDOWN. This decision will be made* based on *the information* known at *the time of the incident.***

**Procedures:**

- **Get inside. Lock exterior doors.**
- Close exterior blinds as warranted. Instruction continues as normal.
- If the situation dictates, all students and staff who are outside, including portable classes, should be moved into the building.
- Change of classes/student movement ***may*** be restricted.
- Seek additional information before evacuating for a fire alarm; an alternate signal or announcement will be used if evacuation is required.
- Effective communication is essential. Administrative staff are expected to reiterate the messaging to building employees through means other than the PA systems. (Example: group text, two-way radios, and in-person).

# LOCKDOWN

**LOCKDOWN**
Locks, lights, out of sight.

***LOCKDOWN is intended* to *protect students and staff from an immediate threat located inside the building.***

***All teachers and staff should be familiar with the Run, Hide, Protect concept. It is essential that decisions are* made *based* on *the situation and information known* at *the time. Critical events such* as *Lockdowns* must *be communicated* to *staff through additional* means *other than the PA* system *alone. (i.e., Group* texts, *two-way radios, and in-person)***

- If possible, check the hallway and bring students into the classroom.
- **Lock door, cover window and turn lights off.** Close blinds and barricade doors as necessary.
- Keep students out of sight and quiet. Use the designated safe space in the room.
- Use extreme caution and discretion in allowing anyone entry into the classroom.
- **Prepare to defend or evade.**
- **Project a calm attitude but convey a sense of urgency** to direct student behavior.
- **Seek additional information before evacuating for a fire alarm;** an alternate signal or announcement will be used if evacuation is required.
- If the decision is made to lock and hide, remain in the room until directed by the school admin staff or a public safety official. (Drills may be terminated by the school admin staff through a PA announcement or other means of communication)
- If the students are moved out of the classroom, help move them in an orderly manner as quietly and quickly as possible.

# EVACUATE

**EVACUATE**
To the announced location.

**When the fire alarm sounds, or you are directed by an authorized announcement:**

Evacuate the building using emergency exit routes.
***Be prepared* to *use alternate routes, if necessary.***

- Complete a cursory search of the classroom/work area and secure the door after students/personnel have exited the room.
- Move students in an orderly fashion to an appropriate evacuation site.
- Do not use elevators to evacuate.
- Take your class roster with you and check attendance when you reach a safe location. Report attendance and injuries to the administrator.
- Follow directions of the Crisis Response Team (CRT) and/or public safety officials.

***Note: Evacuate* to a *safe location, which may be different than the designated muster site. Scan the* area *for suspicious bags/ items while approaching the site.***

# SHELTER

**SHELTER**
Using the announced hazard and strategy.

***Shelter*** *procedures utilize structure and an indoor atmosphere to temporarily separate people from a hazardous environment.*

**When an announcement to shelter is made:**

- P.E. classes and portable classes should relocate to designated areas inside the building.
- Close all windows and doors.
- Understand that designated staff members may shut off the main power to the building. This will shut down HVAC, exhaust, and roof ventilators. Neutral pressure will be created to help prevent outdoor air from entering the facility while still providing for emergency lighting, some power, phones, and fire alarms.
- Do not use elevators.
- Stay away from windows, doorways, skylights, and atriums.
- Implement "duck and cover" procedures if directed to do so.
- Once in the shelter location, account for students and report any missing students to administration.
- Follow the direction of the Crisis Response Team and/or public safety officials.

# RUN-HIDE-PROTECT

*The **Run, Hide, Protect** program is designed to empower staff to make reasonable decisions, in real time, to mitigate* a serious *threat to school safety. If* you *are unsure of the nature and location of the threat,* you *should HIDE, utilizing the steps outlined below.*

**RUN**

- Decide if you can escape safely.
- If it is safe, run as fast and as far away from the threat as possible.
- Leave belongings behind.
- Help others escape if possible.
  Identify a safe place.
- Keep buildings, cars, or other objects between you and the threat.
- Dial 9-1-1 when safe.
- Prevent others from entering the area if it is safe to do so.

**HIDE**

- If escape is not feasible, hide and create a stronghold.
- Lock the door, turn off the lights, and cover windows.
- Move children to the corner of the room and away from doors and windows.
- Remain silent. Silence your cellphone.
- Reinforce the locked doors with chairs, desks, and other items.
- Dial 9-1-1 if safe to do so.
- Once you have secured the door, do not open it for anyone.
- Prepare yourself mentally and physically to engage the threat if it enters your room.

**PROTECT**

- This is a last resort; don't fight fair!
- Use improvised weapons.
- Attack in a group if possible.
- Yell and make loud noises to distract the threat.
- If possible, control the weapon, arms, and legs, and get them to the ground. Once on the ground, don't allow the threat to get back up.

# STUDENT ENDANGERMENT/FIGHTS

***Situations in which the welfare of students and staff are in danger require a quick response. Individual circumstances will determine how to prioritize your response to the situation.***

*Student Endangerment:*

***Student out of control:***

- Call the office for help or send a student to notify the office.
- Move other students out of the classroom.
- Alert the teacher in the next room.
- Talk to the student in a calm manner.
- Assess the situation; do NOT attempt to physically restrain a student unless there is an imminent safety concern for the student, other students, or staff. Carrying a student is not permitted. When possible, the SRO, security staff, or another staff member not involved in the physical intervention should escort the student to the office.

***Report of weapon:***

- Call the office for emergency assistance.
- Remain calm.
- If you or someone else observes a gun or other weapon, instruct them **NOT TO TOUCH IT.**

**Unless there is imminent danger and you have no other option, do not attempt to confront a person with a weapon. Your primary goal is to get you and the building occupants to a safe area and call for emergency assistance.**

***Situations in which the welfare of students and staff are in danger requires a quick response. Individual circumstances will determine how to prioritize your response to the situation.***

*Student Endangerment:*

***Fights:***

- Walk briskly to the site of disruption -don't run.
- Assess and evaluate: number, size, and gender of students involved, any weapons involved, proximity of individuals who can assist.
- Get assistance from staff members before trying to separate students involved in a fight.
- Ensure office is contacted for assistance.

***Controlling actions:***

- Calmly disperse any crowd.
- Identify yourself to the participants and instruct them to stop fighting.
- Separate the participants-avoid physical force if possible; however, the Code of Virginia permits staff to use "reasonable and necessary" force.
- Escort participants to the office.
- Provide protection and support for victims.
- Get medical attention for students if necessary.
- Document actions you have taken and forward the information to school administration.

## TORNADO WATCH

***Tornado Watch*** is issued by the National Weather Service when severe weather conditions and possible tornadoes could occur in the area.

- Be prepared to respond if weather conditions worsen.

## TORNADO WARNING

***Tornado Warning is*** issued when a tornado has been sighted or indicated by weather radar.

- Announce over the PA system to initiate tornado procedures.
- **Immediately move to your designated Shelter** areas.
- **Avoid second-story areas and large rooms** such as gyms and cafeterias.
- Close blinds, drapes, and **stay away from windows,** mirrors, glass, and unsecured objects such as filing cabinets.
- Direct students to sit on the floor along interior walls, as far away from any windows as possible.
- Calmly demonstrate the **"Duck and Cover"** procedure to students, especially those of elementary school age.
- Direct Students into the **"Duck and Cover"** position until you hear the message, **"All Clear".**
- Assess the students for injuries and the immediate area for building damage. If conditions are safe, report the situation to the main office.
- Render first aid as necessary.
- Account for all children in your class.
- Unless there is an imminent hazard in the area, keep children from leaving the area until instructed to do so.
- Do not dismiss students unless directed by school administration.
- Document the information you have taken and forward the information to school administration.

## VISITORS/HOSTILE VISITORS

**It is the responsibility of all teachers and staff to remain vigilant. Below are guidelines to ensure that all visitors in the school have been appropriately vetted and are approved to be on the property.**

- All visitors shall use the main entrance to enter any school building.
- All visitors must have appropriate VBCPS identification or a visitor's sticker openly displayed.
- Staff should speak to any visitors not displaying an ID sticker or VBCPS credentials and escort them to the security desk.
- **Immediately report any suspicious behavior** by a visitor to security staff and the main office. The visitor should be escorted to the security desk by staff or security staff.
- Staff will be notified by security or school administration when visitors arrive to determine appropriate action.

## HOSTILE VISITORS

**If a visitor displays hostile and/or aggressive behavior at the main entrance, they should not be permitted access to the building.**

- **Notify school administration, and they will determine the appropriate action.**

If a visitor is allowed entry into the building and then starts to display hostile and/or aggressive behavior, immediately report your concerns to school administration, security and the SRO.

- Remain calm.
- Keep a reasonable distance between you and the person(s).
- **Direct Hostile and/or aggressive visitors to leave the school building.** Failure to do so may result in criminal trespassing charges and a ban from Virginia Beach City Public Schools.
- Remove any students and staff from the area if possible.

Contact your SRO for assistance and guidance.

***If police assistance is needed, contact the SRO or dial 9-1-1.***

# SUSPICIOUS DEVICE/ITEM

**If a suspicious item is located that is believed to be an explosive device:**

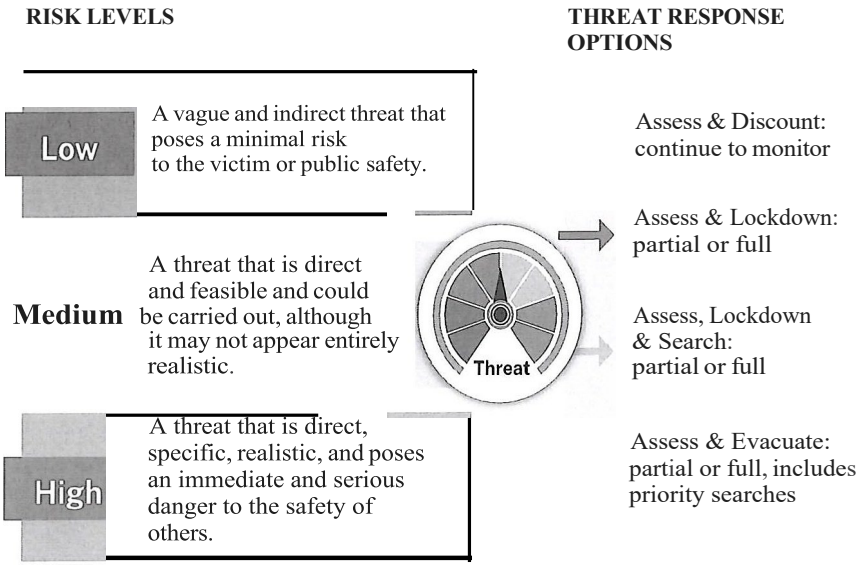
- Move away from the item and establish a secure perimeter by directing people away.
- Notify school admin and dial 9-1-1. Provide detailed information to 9-1-1 dispatchers.

***DO NOT:***

- **Touch or move a suspicious item.**
- **Use two-way radios or a cellular phone in close proximity to a suspicious item.**

***School administrators should contact their SRO and their OSEM coordinator for guidance.**

****If it is determined that the building/school should be evacuated, be prepared* to *move* students a *minimum of* 300 *ft. from the building.***



# *BOMB THREAT*

**Bomb Threat and other special circumstances (hazardous materials)**

**Immediately report any information on a threat to school administration and security staff. Examples: information from a student, written notes or graffiti.**

**School Administration**

- Prior to any action, an assessment of the threat must be made to determine response actions. This is a quick evaluation to better determine the credibility of the information, location, and threat type.

  To ensure the appropriate response to the threat, school administrators will contact their SRO and their OSEM coordinator for guidance.

  **If it is determined the school building should be evacuated, be prepared to move students a minimum of 300 ft. from the building.**

- Information on the threat or hazardous materials will be provided to staff to help determine the appropriate evacuation route.

- Circumstances may require evacuation to an off-site location; maintain control of your class and follow administrators' directives.

- Follow directions of the Crisis Response Team (CRT) and/or public safety officials.

  Refer to the VBCPS Bomb Threat Checklist when receiving a bomb threat via a phone call.

Donald E. Robertson Jr., Ph.D., *Superintendent*
Virginia Beach City Public Schools
2512 George Mason Drive, Virginia Beach, VA 23456-0038

Produced by the Department of Communications and Community Engagement for the Office of Security and Emergency Management. For further information, please call (757) 263-2450.

Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or military status in its programs and activities, employment, or enrollment and provides equal access to the Boy or Girl Scouts and other designated youth groups. School Board policies and regulations (including but not limited to, Policies 2-33, 4-4, 5-4, 5-7, 5-19, 5-20, 5-31, 5-44, 6-7, 6-33, 7-48, 7-49, 7-57 and Regulations 2-33.1, 4-4.1, 4-4.2, 4-4.3, 5-7.I, 5-44.1, 5-44.2, 7-11.1 and 7-57.1) provide equal access to courses, programs, enrollment, counseling services, physical education and athletics, vocational education, instructional materials, extracurricular activities, and employment.

Title IX Notice: Complaints or concerns regarding discrimination on the basis of sex or sexual harassment should be addressed to the Title IX Coordinator, Robin Reese, Ed.D., at the VBCPS Office of Student Leadership, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452, (757) 263-2020, *Robin.Reese@vbschools.com*.

Additional information regarding Virginia Beach City Public Schools' policies regarding discrimination on the basis of sex and sexual harassment, as well as the procedures for filing a formal complaint and related grievance processes, can be found in School Board Policies 5-31, 5-44 and School Board Regulations 5-44.1, 5-44.2 (students), School Board Policy 4-4 and School Board Regulation 4-4.3 (employees) and on the School Division's website *https://www.vbschools.com/about/titleix*.

Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the school division's Section 504 Coordinator at (757) 263-1980, 641 Carriage Hill Road, Suite 100, Virginia Beach, VA 23452, or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Plaza Annex/Family and Community Engagement Center, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452.

The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, and parents/legal guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy 5-7 addresses non-discrimination and anti-harassment, Policy 5-44 addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.

Alternative formats of this publication, which may include taped, Braille, or large print materials, are available upon request for individuals with disabilities. Call or write Thomas DeMartini, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-2450 {voice); fax 263-2451; 263-1240 (TDD) or email him at *Thomas.Demmartini@vbschools.com.*

*No part of this publication can be produced or shared in any form without giving specific credit to Virginia Beach City Public Schools*

July 2026

**Virginia Beach Community Resources:**
The following listing of community resources and agencies is provided to direct families to support that may be needed in various circumstances. For additional community resources, see the VBCPS Office of Family & Community Engagement.

*This list is not all-inclusive and the existence of an organization on this list does not constitute a legal partnership with or promotion of that organization by the school division. Any cost for participation in programs not offered by the school division is borne by the parent/legal guardian of the student.*

**Crisis Lines**

| | |
|---|---|
| National Suicide Hotline/Suicide Prevention Lifeline<br>*https://988lifeline.org/* | 988 |
| Samaritan House *(domestic violence)*<br>*https://samaritanhouseva.org* | (757) 430-2120 |
| Veteran's Crisis Line<br>*https://www.veteranscrisisline.net/* | 988 Press 1 |
| National Runaway Switchboard<br>*https://www.1800runaway.org/* | (800) 786-2929 |
| TREVOR Lifeline *(suicide prevention)*<br>Text/Chat Services *(available 24/7)*<br>*https://thetrevorproject.org/* | (866) 488-7386<br>Text "START" 678678 |

**Food/Free Meals**

| | |
|---|---|
| Potter's House<br>Tuesdays and Thursdays from 9:30 a.m. to 11:00 a.m.<br>*https://vbumc.org/missions/* | 1709 Pacific Ave<br>(757) 428-7727 |
| Star of the Sea<br>*https://staroftheseaparish.com/social-ministry/* | 1404 Pacific Ave.<br>(757) 428-1244 |
| Judeo-Christian Outreach Center<br>Monday-Friday at 5:30 p.m.<br>Saturdays, Sundays and Holidays at 2:30 p.m.<br>*https://jcoc.org/about-us/hunger-relief-programs/* | 1053 Virginia Beach Blvd.<br>(757) 491-2846 |

**Health**

| | |
|---|---|
| Virginia Beach Department of Public Health<br>*https://www.vdh.virginia.gov/virginia-beach/* | (757) 518-2700 |
| Virginia Beach Family Medical Center – Southeastern Virginia Health System<br>*https://sevhs.org/locations/* | (757) 380-8709 |

**Housing and Shelters**

| | |
|---|---|
| Regional Housing Crisis Hotline – A connection point for shelter/housing resources<br>*https://www.hamptonroadsendshomelessness.org/get-help.html* | (757) 277-5932 |
| H.E.R. (Help Emergency Response) Shelter, Portsmouth<br>*https://hershelter.com/contact-us/* | (757) 485-3384 |
| Housing Resource Center, Virginia Beach<br>*https://www.vbgov.com/government/deoartments/housing-neighborhood-preservation/homelessness/Pages/housing-resource-center.aspx* | (757) 385-5750 |
| Judeo-Christian Outreach Center<br>*https://jcoc.org/* | (757) 491-2846 |
| Samaritan House, Virginia Beach<br>*https://samaritanhouseva.org/* | (757) 430-2120 |
| Seton Youth Services, Virginia Beach (for ages 9-18)<br>*https://setonyouthservices.org/* | (757) 498-4357 |
| Union Mission Ministries, Norfolk<br>*https://unionmissionministries.org/* | Men: (757) 627-8686 Ext. 200<br>Women: (757) 623-0642 Ext. 331 |

**Social Services**

| | |
|---|---|
| Virginia Beach Dept. of Human Services<br>*https://hs.virginiabeach.gov/* | (757) 385-3200 |
| Child Protective Services<br>*https://hs.virginiabeach.gov/social-services/child-protective-services* | (757) 385-3400 |
| Adult Protective Services<br>*https://hs.virginiabeach.gov/social-services/adult-services* | (757) 385-3400 |

**Behavioral Health**

| | |
|---|---|
| Virginia Beach Dept. of Human Services – Child & Youth Behavioral Health (CYBH)<br>On-site crisis counseling for students<br>*https://hs.virginiabeach.gov/behavioral-health/child-youth-behavioral-health-services/* | (757) 385-0850 |
| Virginia Beach Dept. of Human Services – Crisis Response<br>Behavioral health emergencies<br>*https://hs.virginiabeach.gov/behavioral-health/crisis-response/* | (757) 385-0888 |
| Kempsville Center for Behavioral Health (for under 18)<br>*https://kempsvillecbh.com* | (757) 461-4565 |
| The Barry Robinson Center (for military-connected youth under 18)<br>*https://www.barryrobinson.org* | (800) 221-1995 |
| Sentara Behavioral Health (for adults)<br>*https://www.sentara.com/medicalservices/behavioral-health* | (757) 395-8000 |
| Virginia Beach Psychiatric Center (for adults)<br>*https://vbpcweb.com* | (757) 496-6000 (Main)<br>(757) 627-LIFE (free confidential assessments) |
| National Alliance on Mental Illness (NAMI)<br>Education, support, advocacy<br>Text/Chat services (available 24/7)<br>*https://www.nami.org* | (800) 950-6264<br>Text 62640 |
| National Suicide Hotline/Suicide Prevention Lifeline<br>*https://988lifeline.org/* | 988 |
| Children's Hospital of the King's Daughters Mental Health Service Line<br>*https://www.chkd.org/Our-Services/Mental-Health/* | (757) 668-4673 |
| Integrated Health Services<br>Comprehensive mental health for individuals and families<br>*https://www.ihsva.com* | (757) 838-1834 |
| Harbor Point Behavioral Health Center<br>*https://harborpointbhc.com* | (757) 393-0061 |
| Fleet and Family Services Center (military families only)<br>*https://www.navycyp.org/* | (757) 385-4724 |
| TREVOR Lifeline *(suicide prevention)*<br>Text/Chat Services *(available 24/7)*<br>*https://thetrevorproject.org/* | (866) 488-7386<br>Text "START" 678678 |

**Mentoring and Continuing Education**

| | |
|---|---|
| Wave City Care<br>Educational services, mentoring, life skills, food distribution, healthy living, addiction recovery<br>*https://wavecitycare.com/* | (757) 965-8494 |
| Job Corps (Ages 16-24)<br>For youth seeking a high school diploma or GED; for high school graduates seeking technical career training<br>*https://www.jobcorps.gov/* | (800) 733-JOBS |
| Hampton Roads Workforce Council -NextGEN Pathways programs designed for youth ages 14-24; participants learn workplace readiness and academic skills essential for reaching their career goals.<br>*https://www.theworkforcecouncil.org/nextgen-pathways/* | (757) 314-2370 |

**Police**

| | |
|---|---|
| Non-emergency Dispatch<br>*https://police.virginiabeach.gov/community/contact* | (757) 385-5000 |
| 1st Precinct – located in the southeastern part of the city | (757) 385-4377 |
| 2nd Precinct – located in the northeastern part of the city | (757) 385-4377 |
| 3rd Precinct – located in the northwestern part of the city | (757) 385-2703 |
| 4th Precinct – located in the southwestern part of the city | (757) 385-2800 |
| Virginia Beach Magistrate's Office<br>*https://courts.virginiabeach.gov/virginia-beach-magistrate-office* | (757) 385-4724 |
| Virginia Beach Sheriff's Office<br>*https://vbso.net/* | (757) 385-4555<br>(Main number)<br>(757) 385-4402<br>(Jail intake) |

**Substance Abuse**

| | |
|---|---|
| Virginia Beach Dept. of Human Services Recovery Center (for detox)<br>*https://sobernation.com/listing/virginia-beach-dept-of-human-services-virginia-beach-va/* | (757) 385-6956 |
| The Barry Robinson Center (for military-connected youth under 18)<br>*https://www.barryrobinson.org* | (800) 221-1995 |

# Campus Safety and Security Survey
# **Completion Certificate**

The Campus Safety and Security data for

## Virginia Beach City Public Schools School of Practical Nursing (377485)

was completed and locked on **September 21, 2026**.

Thank you for your participation in the 2026 data collection.

This certificate was prepared on **September 21, 2026**

Virginia Beach Technical & Career Education Center/Virginia Beach School of Practical Nursing Crime Statistics

**2021-2025**

| Year | 2021 | | 2022 | | 2023 | | 2024 | | 2025 | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Offense** | **On-Campus Property** | **Public Property** | **On-Campus Property** | **Public Property** | **On-Campus Property** | **Public Property** | **On-Campus Property** | **Public Property** | **On-Campus Property** | **Public Property** |
| **Murder/non-Negligent Manslaughter** | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* |
| **Negligent Manslaughter** | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* |
| **Sex Offenses-Forcible** | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* |
| **Sex Offenses-Non-Forcible** | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* |
| **Robbery** | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* |
| **Aggravated Assault** | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* |
| **Burglary** | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* |
| **Motor Vehicle Theft** | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* |
| **Arson** | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* |
| **Hate Crimes** | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* |
| **Arson** | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* |
| **Illegal Weapons Possession** | *NONE* | *NONE* | *1* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* |
| **Drug Law Violations** | *NONE* | *NONE* | *2* | *NONE* | *NONE* | *2* | *NONE* | *NONE* | *NONE* | *NONE* |
| **Liquor Law Violations** | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* |
| **Domestic Violence, Dating Violence, Sexual Assault, and Stalking *(VAWA)** | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* | *NONE* |

# 10-Year VBSPN Crime Statistics (2016-2025)

| Virginia Beach School of Practical Nursing/Technical & Career Education Center | | | | |
|---|---|---|---|---|
| **2025 Clery Campus Crime Data** | | | | |
| ***Offense*** | ***On-Campus*** | ***Non-Campus*** | ***Public Property*** | ***Unfounded*** |
| ***Criminal Offenses*** | 0 | N/A | 0 | 0 |
| ***VAWA**** | 0 | N/A | 0 | 0 |
| ***Hate Offenses*** | 0 | N/A | 0 | 0 |
| ***Arrests*** | 0 | N/A | 0 | 0 |
| ***Referrals*** | 0 | N/A | 0 | 0 |

**Violence Against Women Act Amendment to Clery 2013*

Note: On-Campus Housing and Non-Campus Property is N/A

| Virginia Beach School of Practical Nursing/Technical & Career Education Center | | | | |
|---|---|---|---|---|
| **2024 Clery Campus Crime Data** | | | | |
| ***Offense*** | ***On-Campus*** | ***Non-Campus*** | ***Public Property*** | ***Unfounded*** |
| ***Criminal Offenses*** | 0 | N/A | 0 | 0 |
| ***VAWA**** | 0 | N/A | 0 | 0 |
| ***Hate Offenses*** | 0 | N/A | 0 | 0 |
| ***Arrests*** | 0 | N/A | 0 | 0 |
| ***Referrals*** | 0 | N/A | 0 | 0 |

**Violence Against Women Act Amendment to Clery 2013*

Note: On-Campus Housing and Non-Campus Property is N/A

| Virginia Beach School of Practical Nursing/Technical & Career Education Center | | | | |
|---|---|---|---|---|
| **2023 Clery Campus Crime Data** | | | | |
| ***Offense*** | ***On-Campus*** | ***Non-Campus*** | ***Public Property*** | ***Unfounded*** |
| ***Criminal Offenses*** | 0 | N/A | 0 | 0 |
| ***VAWA**** | 0 | N/A | 0 | 0 |
| ***Hate Offenses*** | 0 | N/A | 0 | 0 |
| ***Arrests*** | Drug/Narcotic Violation-1 Drugs/Narcotic &Drug/Equipment Violation- **1 (Same Person 2 charges)** | N/A | 0 | 0 |
| ***Referrals*** | 0 | N/A | 0 | 0 |

**Violence Against Women Act Amendment to Clery 2013*

Note: On-Campus Housing and Non-Campus Property is N/A

| Virginia Beach School of Practical Nursing/Technical & Career Education Center | | | | |
|---|---|---|---|---|
| **2022 Clery Campus Crime Data** | | | | |
| ***Offense*** | ***On-Campus*** | ***Non-Campus*** | ***Public Property*** | ***Unfounded*** |
| ***Criminal Offenses*** | 0 | N/A | 0 | 0 |
| ***VAWA**** | 0 | N/A | 0 | 0 |
| ***Hate Offenses*** | 0 | N/A | 0 | 0 |
| ***Arrests*** | Drug/Narcotic Violation-2 Weapon Possession Violation- **1** | N/A | 0 | 0 |
| ***Referrals*** | 0 | N/A | 0 | 0 |

**Violence Against Women Act Amendment to Clery 2013*

Note: On-Campus Housing and Non-Campus Property is N/A

| Virginia Beach School of Practical Nursing/Technical & Career Education Center | | | | |
|---|---|---|---|---|
| **2021 Clery Campus Crime Data** | | | | |
| ***Offense*** | ***On-Campus*** | ***Non-Campus*** | ***Public Property*** | ***Unfounded*** |
| ***Criminal Offenses*** | 0 | N/A | 0 | 0 |
| ***VAWA**** | 0 | N/A | 0 | 0 |
| ***Hate Offenses*** | 0 | N/A | 0 | 0 |
| ***Arrests*** | 0 | N/A | 0 | 0 |
| ***Referrals*** | 0 | N/A | 0 | 0 |

**Violence Against Women Act Amendment to Clery 2013*

Note: On-Campus Housing and Non-Campus Property is N/A

| Virginia Beach School of Practical Nursing/Technical & Career Education Center | | | | |
|---|---|---|---|---|
| **2020 Clery Campus Crime Data** | | | | |
| ***Offense*** | ***On-Campus*** | ***Non-Campus*** | ***Public Property*** | ***Unfounded*** |
| ***Criminal Offenses*** | 0 | N/A | 0 | 0 |
| ***VAWA**** | 0 | N/A | 0 | 0 |
| ***Hate Offenses*** | 0 | N/A | 0 | 0 |
| ***Arrests*** | 0 | N/A | 0 | 0 |
| ***Referrals*** | 0 | N/A | 0 | 0 |

**Violence Against Women Act Amendment to Clery 2013*

Note: On-Campus Housing and Non-Campus Property is N/A

| Virginia Beach School of Practical Nursing/Technical & Career Education Center | | | | |
|---|---|---|---|---|
| **2019 Clery Campus Crime Data** | | | | |
| ***Offense*** | ***On-Campus*** | ***Non-Campus*** | ***Public Property*** | ***Unfounded*** |
| ***Criminal Offenses*** | 0 | N/A | 0 | 0 |
| ***VAWA**** | 0 | N/A | 0 | 0 |
| ***Hate Offenses*** | 0 | N/A | 0 | 0 |
| ***Arrests*** | 0 | N/A | 0 | 0 |
| ***Referrals*** | 0 | N/A | 0 | 0 |

**Violence Against Women Act Amendment to Clery 2013*

Note: On-Campus Housing and Non-Campus Property is N/A

| Virginia Beach School of Practical Nursing/Technical & Career Education Center | | | | |
|---|---|---|---|---|
| **2018 Clery Campus Crime Data** | | | | |
| ***Offense*** | ***On-Campus*** | ***Non-Campus*** | ***Public Property*** | ***Unfounded*** |
| ***Criminal Offenses*** | 0 | N/A | 0 | 0 |
| ***VAWA**** | 0 | N/A | 0 | 0 |
| ***Hate Offenses*** | 0 | N/A | 0 | 0 |
| ***Arrests*** | Drug/Narcotic Violation-2<br>Threaten Bodily Harm- **1** | N/A | 0 | 0 |
| ***Referrals*** | 0 | N/A | 0 | 0 |

**Violence Against Women Act Amendment to Clery 2013*

Note: On-Campus Housing and Non-Campus Property is N/A

| Virginia Beach School of Practical Nursing/Technical & Career Education Center | | | | |
|---|---|---|---|---|
| **2017 Clery Campus Crime Data** | | | | |
| ***Offense*** | ***On-Campus*** | ***Non-Campus*** | ***Public Property*** | ***Unfounded*** |
| ***Criminal Offenses*** | 0 | N/A | 0 | 0 |
| ***VAWA**** | 0 | N/A | 0 | 0 |
| ***Hate Offenses*** | 0 | N/A | 0 | 0 |
| ***Arrests*** | Drug/Narcotic Violation-**4**<br>Illegal Weapons Possession- **1** | N/A | 0 | 0 |
| ***Referrals*** | 0 | N/A | 0 | 0 |

**Violence Against Women Act Amendment to Clery 2013*

Note: On-Campus Housing and Non-Campus Property is N/A

| Virginia Beach School of Practical Nursing/Technical & Career Education Center | | | | |
|---|---|---|---|---|
| **2016 Clery Campus Crime Data** | | | | |
| ***Offense*** | ***On-Campus*** | ***Non-Campus*** | ***Public Property*** | ***Unfounded*** |
| ***Criminal Offenses*** | 0 | N/A | 0 | 0 |
| ***VAWA**** | 0 | N/A | 0 | 0 |
| ***Hate Offenses*** | 0 | N/A | 0 | 0 |
| ***Arrests*** | Drug/Narcotic Violation-4 | N/A | 0 | 0 |
| ***Referrals*** | 0 | N/A | 0 | 0 |

**Violence Against Women Act Amendment to Clery 2013*

Note: On-Campus Housing and Non-Campus Property is N/A