

BENJAMIN FRANKLIN INTERNATIONAL SCHOOL

BFIS Early Childhood and Elementary School Tentative Substitute PE Teacher Job Description

Summary

Both short-term and long-term BFIS substitute teachers will be excellent collaborators who deeply value student-centered teaching and learning and reflecting on their practice with other colleagues. The BFIS curricular programme has been designed and will evolve over time to best meet the learning needs of a diverse group of students who are both local and international, and includes students who have English as an additional language as well as students with learning enrichment needs. Substitute teachers will be up-to-date with research based practice to support students and collaborate with other teachers. The school believes that there is a very real need for humans to develop ways to solve environmental and societal problems that make the world a better place. Learning how to creatively solve problems for action and impact is fundamental to our philosophy as is the nurturing of a caring and compassionate community of adults and young people.

Directly Reports to: Early Childhood and Elementary Principal

Roles and Responsibilities

1. **Instructional Planning:** The teacher plans using the school's curriculum, effective strategies, resources, and data to meet the needs of all students, and notes are maintained on lesson completion and professional suggestions for next steps.
2. **Instructional Delivery:** The teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs.
3. **Assessment of/for Learning:** The teacher systematically gathers, analyzes, and uses data to measure student progress, guide instruction, and provide timely feedback.
4. **Learning Environment:** The teacher considers the environment the "Third Teacher", using resources, routines, and procedures to provide a respectful, positive, safe, student centered experience.
5. **Professionalism:** The teacher maintains a commitment to professional ethics, international mindedness, and the school's mission; and takes responsibility for and participates in professional growth that results in the enhancement of student learning.
6. **Student Progress:** The work of the teacher results in acceptable and measurable student progress, and notes are maintained on student progression.

Candidate Requirements

- A recognized degree in elementary education
- A recognized degree and/or certification in PHE or Athletics
- High level of English proficiency required

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- At least 2 years' experience teaching early childhood or elementary students within an international or American curriculum school
- Current in professional practices, information technologies, and educational research
- Knowledge and experience of delivering an inquiry based curriculum A collaborative teacher who values teamwork

Desirable Skills and Requirements

- Spanish and English language proficiency
- Ability to contribute to the wider life of the school community