COOPERATIVE EDUCATIONAL SERVICES

2025-2026

ANNUAL REPORT









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CES NON-DISCRIMINATION STATEMENT

"It is the policy of C.E.S. that no person shall be excluded from participation in, denied the benefits of, or otherwise discriminated against under any service or program on account of race, color, religious creed, age, marital or civil union status, national origin, sex, sexual orientation, gender identity or expression, ancestry, residence, veteran status, victim of domestic violence, present or past history of mental disorder, mental retardation, learning disability or physical disability including, but not limited to, blindness, or pregnancy and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding C.E.S. nondiscrimination policies should be directed to the Associate Executive Director's office, C.E.S., 40 Lindeman Dr., Trumbull, CT 06611, (203) 365-8831."

A Message from the Executive Director

C.E.S. is the capacity-building partner for school districts in lower Fairfield County, Connecticut, providing educators and leaders with cutting-edge training, support, and resources to best prepare students for the 21st century. Our leadership team, educational specialists, and consultants deliver guidance, instruction, and technical assistance that strengthen districts' ability to meet continuous improvement goals in an ever-changing educational landscape.



Charles Dumais, Ed.D., Esq.
Executive Director

The 16 districts across 17 towns within our region represent a public-school enrollment of nearly 119,000 students served by more than 11,800 certified educators. C.E.S. fulfills its mission by identifying and delivering high-quality educational opportunities for educators, students, families, and communities through shared services that are both impactful and cost-effective for member districts.

Our agency provides a wide range of regional services, including special education, transportation, and audiological services, while also supporting districts with specialized projects such as enrollment studies, executive searches, program reviews, technology leadership assessments, and communication planning. These collaborative services allow districts to access expertise and resources that may otherwise be difficult or costly to obtain independently.

In addition, our Professional Development Services (PDS) team serves as a vital district resource for grant coordination, interdistrict summer school programming, and customized professional learning aligned to district priorities as well as state and federal educational initiatives. C.E.S. also serves as a model for direct educational programming through the Regional Center for Early Learning, extensive special education programs and related services, and interdistrict magnet schools. Together, these programs serve more than a thousand students from across the region.

C.E.S. is recognized throughout Connecticut for the quality of its programs and professional development services. As school districts continue to navigate increasing demands, financial pressures, and evolving student needs, it is essential to build internal capacity, identify efficiencies, and maximize the impact of every dollar invested in education.

At the core of our work is a commitment to the theory of action centered on Impact, Agility, and Relevance — ensuring that the services, partnerships, and opportunities we provide remain responsive, innovative, and meaningful to the districts and communities we serve.



OUR MISSION

Our mission is to identify and provide **quality educational opportunities** for educators, students, families, and communities.

OUR VISION

With a strong commitment from a diverse and highly qualified staff, Cooperative Educational Services (C.E.S.) is the primary educational resource for the communities we serve. We are a model of leadership promoting a community of **lifelong learning.**

We assure **student success** through regional collaboration, leadership, resources and support.

Each year we strive to realize our vision by being the first point of contact for our member districts related to any kind of educational service. In order to accomplish this, we will continue our research and development efforts to remain on the cutting edge of the programs, services and technical assistance that we offer. Excellent communication with our members and our partners, along with continued strong support from the Representative Council, will guide and assist us on this journey.



OUR

GUIDING BELIEFS

- Leadership, communication, innovation and creative thinking promote **positive change and growth.**
- Every student has a right to **high-quality education.**
- Student-centered instruction recognizes the **individual abilities** of each learner.
- The unique cultural and developmental differences of our students are **recognized and valued.**
- Partnerships among families, schools, communities and state agencies are **essential for the achievement of common goals** and conservation of financial services.
- Every educator has the responsibility to be a **lifelong learner.**
- The commitment of our **dedicated staff** is valued.
- Our effectiveness as an organization contributes to our **clients' success**. It is important to reflect upon and continually evaluate the services we provide.
- It is important to **nurture the growth** of progressive learning and **communities.**
- Every staff member represents the **mission, core beliefs** and **vision** of C.E.S.

C.E.S.

LEADERSHIP TEAM



Charles Dumais, Ed.D., Esq.
Executive Director



Christopher LaBelle
Associate Executive Director



Margaret Sullivan
Director of Finance & Operations
Retired June 2026



Luke Forshaw, Ed.D.
Director of Professional Development



Ivelisse Guzmán
Director of Regional Center for Early Learning



Michael McGrath, Ph.D.
Director of Special Education
Retired July 2026



Emma Warne
Principal of Six to Six Interdistrict Magnet School



Eric Nyquist
Principal of Regional Center for the Arts/Open Choice Coordinator



Suzanne Clement
Early Childhood Coordinator



David Figueroa
Director of Finance & Operations
Started July 2026



Christina Martinez
Director of Special Education
Started August 2026



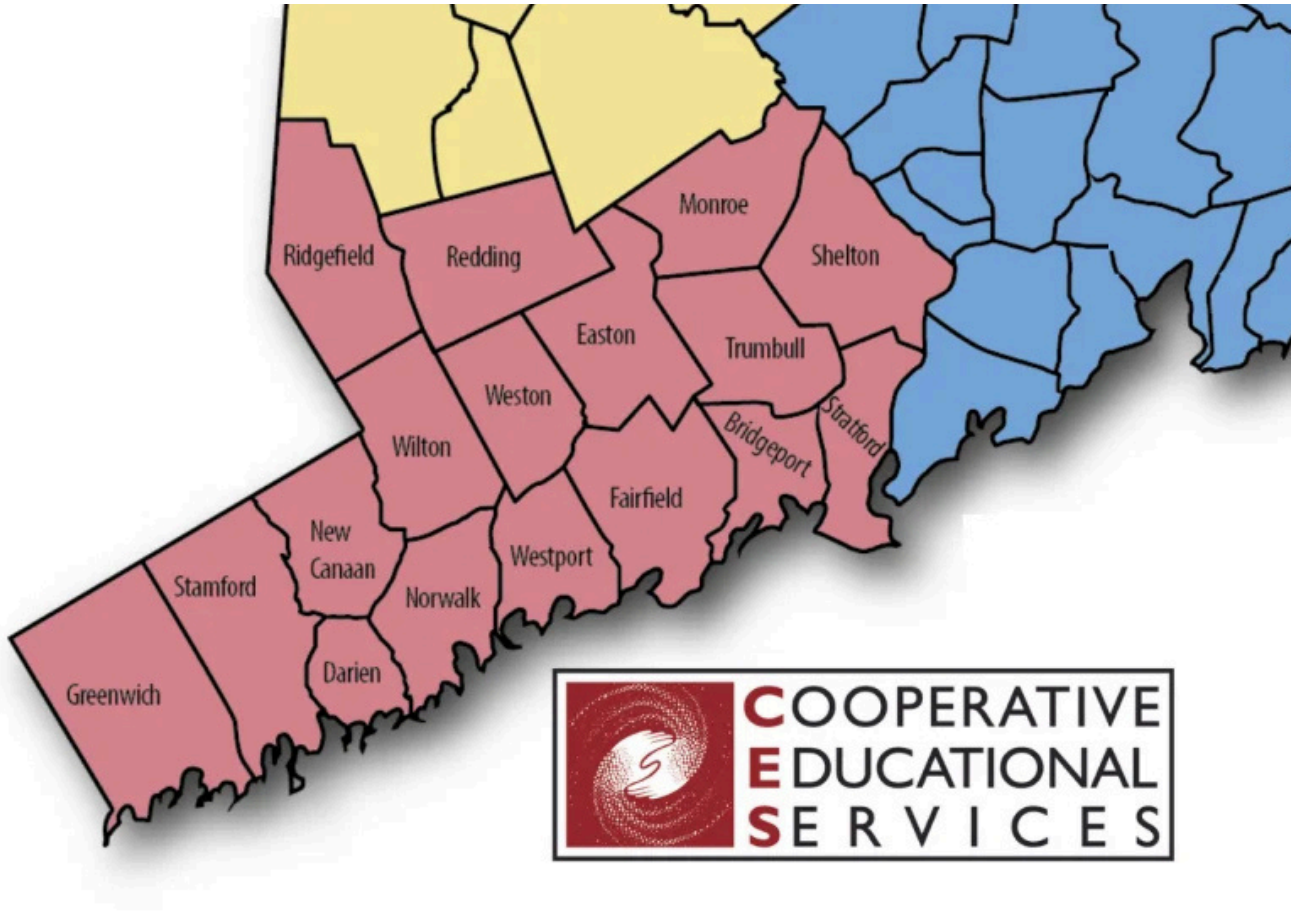
Providing innovative educational opportunities through collaboration and leadership.



C.E.S.

MEMBER DISTRICTS

The C.E.S. Governing Board is composed of a representative from each member Board of Education, with each representative being appointed by their respective Board of Education. These representatives work collaboratively to oversee and guide the strategic direction and policies of Cooperative Educational Services, ensuring that the organization's initiatives align with the needs and goals of the member districts.



16
MEMBER DISTRICTS

17
COMMUNITIES SERVED

900+
STUDENTS SERVED

C.E.S.

REPRESENTATIVE COUNCIL

The C.E.S. Governing Board is composed of a representative from each member Board of Education, with each representative being appointed by their respective Board of Education. These representatives work collaboratively to oversee and guide the strategic direction and policies of Cooperative Educational Services, ensuring that the organization's initiatives align with the needs and goals of the member districts.

Bridgeport Public Schools
Willie Medina, *Member*
Robert Traber, *Member*

Darien Public Schools
Robin Nelson, *Member*
Greg Grambling, *Member*

ER9 Public Schools
Chirag Sadana, *Member*
Devon Wible, *Member*

Fairfield Public Schools
David Krasnoff, *Member*

Greenwich Public Schools
Karen Hirsh, *Member*

Monroe Public Schools
Chrissy Martinez, *Member*

New Canaan Public Schools
Vacant

Norwalk Public Schools
Mary Ellen Flaherty-Ludwig, Secretary

Ridgefield Public Schools
Tina Malhotra, *Member*

Shelton Public Schools
Kate Ktuash, *Vice-President*

Stamford Public Schools
Andy George, *President*
Rebecca Hamman, *Member*

Stratford Public Schools
Sean Kennedy, *Member*

Trumbull Public Schools
Marie Petitti, *Member*

Weston Public Schools
David Felton, *Member*

Westport Public Schools
Jill Dillon, *Member*

Wilton Public Schools
Ruth DeLuca, *Member*

C.E.S.

ORGANIZATIONAL STRUCTURE

Our organizational structure reflects the collaborative leadership and interconnected departments that support the mission of Cooperative Educational Services. Together, these teams work to provide high-quality educational programs, operational support, and services that strengthen outcomes for students, families, staff, and the districts we serve.

REPRESENTATIVE COUNCIL

Representatives working collaboratively to oversee and guide the strategic direction and policies of Cooperative Educational Services

EXECUTIVE DIRECTOR

Provides strategic leadership and overall direction for Cooperative Educational Services

- Public Relations & Marketing
- Communication Services
- Executive Searches

ASSOCIATE EXECUTIVE DIRECTOR

Supports the Executive Director

- Certification & Licensing
- Fingerprinting
- Human Resources/Personnel/Benefits
- Special Projects
- Strategic Planning
- Turnaround Schools

ADMINISTRATIVE SERVICES

Delivering operational excellence and support systems that ensure our organization runs effectively.

- Facilities
- Fiscal Services
- Payroll Services
- Technology Services
- Transportation Services

PROFESSIONAL DEVELOPMENT SERVICES

Empowering educators and leaders through innovative professional learning and instructional support.

- Early Childhood to Grade 12
- Professional Learning Workshops
- Instructional & Content Area Coaching
- The Leadership Institute at C.E.S.
- TEAM Training & Support
- Generative AI and Technology for Learning
- MTSS Development & Implementation
- Curriculum & Instruction Design
- Structured Literacy
- Culturally Responsive & Restorative Practices

SPECIAL EDUCATION

Providing specialized programs and services that support the diverse needs of learners.

- **Merit Academy**
- **Oakview Middle/High School**
- **Oakview Primary School**
- **Oakview Transition Program**
- **Reaching Independance through Supported Education**
- Audiological Services
- Behavioral Psychological Services
- Regional Assistive Technology Center
- Related Services
- Special Education Professional Development
- Special Education Program Review Services

MAGNET & CHOICE PROGRAMS

Offering innovative educational options and enriching programs that expand opportunities for students.

- **Regional Center for the Arts,** Half Day Performing Arts Magnet School 9-12
- **Regional Center for Early Learning,** A NAEYC Accredited Program
- **Six to Six Magnet School,** Preschool to Grade 8. A NAEYC Accredited Program Before/After School Programs
- **Open Choice,** Coordination for students to attend schools outside their home districts

SUPPORTING OUR

MEMBER DISTRICTS

COLLABORATIVE FEEDBACK THAT DRIVES IMPROVEMENT

At Cooperative Educational Services, we believe in the process of continuous improvement. Each year, we adjust our programming to meet the needs of our member districts. Gathering data to evaluate our success and determine our focus and priorities is a continuous process at C.E.S. We hold council meetings for various education professionals, such as special education directors, curriculum specialists, assistant superintendents, school principals, subject area specialists, human resources personnel, and technology coordinators. During these meetings, we solicit feedback from our members to help us determine future initiatives.



LEADERSHIP THAT BUILDS STRONGER SCHOOLS

The Leadership Institute at C.E.S., a separate entity comprised of leaders from our participating member districts, meets quarterly to address the continuum of leadership needs, from teacher leadership to administrative leadership. Through dialogue with the Leadership Institute Board, we are able to establish and support initiatives that reflect the needs of our member districts.



Each year, our Special Education division solicits feedback from parents, and Six to Six Magnet School meets regularly with the School Planning Management Team (SPMT), which includes both parents and staff. The Regional Center for the Arts (RCA) has an active parent advisory group supporting fundraising efforts and all of RCA's student productions.



RESPONSIVE TO NEEDS

We are in continuous contact with representatives from the State Department of Education to assist our districts with state mandates such as school improvement plans, policy development, and teacher and administrator evaluation models.

We compile an annual profile of our member districts that includes their goals, school data reports, comprehensive school improvement plans, and additional relevant information to further customize our services. Often, state or federal mandates or economic conditions determine needs. We strive to provide low-cost, high-quality options to satisfy the needs of our member districts.




RED

WHERE
LEARNING HAPPENS
ACROSS OUR REGION



MERIT ACADEMY

25 Oakview Drive, Trumbull

Merit Academy is a regional special education program that supports students with emotional and behavioral challenges that impact success in traditional school settings. Through a therapeutic and individualized approach, the program helps students strengthen their academic, social, and emotional skills while working toward successful reintegration into their home school districts.



OAKVIEW SCHOOLS

40 Oakview Drive, Trumbull

Oakview Schools provides specialized educational and transition programs for students ages 3–22 with autism spectrum disorders, developmental disabilities, intellectual disabilities, and related needs. Through individualized instruction, therapeutic supports, and transition services, Oakview helps students build academic, social, life, and vocational skills that promote independence and lifelong success.



REGIONAL CENTER FOR THE ARTS

23 Oakview Drive, Trumbull

The Regional Center for the Arts is a part-time, public interdistrict magnet high school for Fairfield County students interested in the performing arts. RCA promotes voluntary integration by encouraging collaboration and cooperation among socioeconomic and ethnically diverse school districts.



601 Pearl Harbor Street, Bridgeport

SIX TO SIX INTERDISTRICT MAGNET SCHOOL

Six to Six Interdistrict Magnet School is a preschool-through-grade eight magnet school that fosters lifelong learners, problem-solvers, and independent thinkers through high academic standards and collaborative learning experiences. The school emphasizes strong family and community partnerships, intentional teaching, and high expectations to support student success.



40 Lindeman Drive, Trumbull

REGIONAL CENTER FOR EARLY LEARNING

Regional Center for Early Learning is a comprehensive, NAEYC-accredited early childhood program serving children ages 2–5 in a full-day, full-year setting. Through individualized learning experiences and strong family partnerships, the program provides a safe, nurturing, and engaging environment that supports each child's growth and development.



40 Lindeman Drive, Trumbull

PROFESSIONAL DEVELOPMENT SERVICES

Professional Development Services provides customized professional learning, coaching, curriculum design, and innovative educational support services that empower educators and enhance student learning experiences. Rooted in equity, inclusion, and collaboration, the team partners with schools and districts to strengthen instructional practices and drive meaningful educational growth.



CENTRAL OFFICE

40 Lindeman Drive, Trumbull

Administrative Services provides essential operational support that ensures the efficient, safe, and secure functioning of C.E.S. through fiscal management, information technology, facilities, transportation, and administrative oversight. The department supports agency-wide operations by delivering reliable financial, technological, maintenance, and transportation services that help students, staff, and programs succeed.



STRATEGIC PRIORITIES



Goal 01

To create and expand **high-quality services**

Increase speech and language pathology services used by districts.

Expand professional development services for school psychologists through the Center for Clinical Supervision.

Improve C.E.S. training and professional learning provided to school districts through evaluating services provided using a series of micro surveys.



Goal 02

All C.E.S. learners demonstrate **continuous growth** academically, socially, and emotionally

Implement a high-quality curriculum designed to improve student learning in all school-based programs in literacy, mathematics, science, and social and emotional content

Implement high-quality professional development designed to improve staff learning in all school-based programs






Autism Awareness

DIVISION PROFILES

ADMINISTRATIVE SERVICES



FISCAL SERVICES

RESPONSIBILITIES

- Develop and monitor the annual budget and coordinate the annual financial audit
- Process payroll for more than 500 employees
- Receive and disburse agency funds
- Manage agencywide emergency response programs and drills

ONGOING PROJECTS

- Upgrading the MUNIS Employee Self Service software and mobile application used to record hours worked and submit time-off requests
- Transitioning payroll processing from a biweekly to a semimonthly schedule

FACILITY SERVICES

COMPLETED PROJECTS

- Expanded the Regional Center for Early Learning by adding seven classrooms and installing a new playground
- Upgraded the heating and cooling systems at Six to Six Magnet School
- Upgraded the playground at Six to Six Magnet School
- Installed electric vehicle chargers at three buildings

ONGOING PROJECTS

- Constructing a new playground at the Special Education facility at 25 Oakview Drive
- Installing solar panels at 40 Oakview Drive

TECHNOLOGY SERVICES

RESPONSIBILITIES

- Coordinate network, telephone, internet, and email services
- Maintain and repair technology hardware
- Provide help desk support to all staff

COMPLETED PROJECTS

- Completed the technology implementation for the Regional Center for Early Learning expansion
- Upgraded the voice and data network equipment at Six to Six Magnet School
- Replaced and upgraded the point-to-point fiber infrastructure connecting the Trumbull and Bridgeport locations
- Began implementing the new system and decommissioning the Microsoft Exchange Server environment

TRANSPORTATION

RESPONSIBILITIES

- Manage the agency's first fully electric transportation vehicle
- Provide transportation for Open Choice students participating in after-school activities

ONGOING PROJECTS

- Completing the transition from Norwalk Transit and selling the remaining vehicles
- Expanding after-school transportation services for Open Choice students

ASSOCIATE EXECUTIVE DIRECTOR



WHAT WE DO

HUMAN RESOURCES LEADERSHIP
Oversees all aspects of HR, including hiring and onboarding, staff evaluations, certification and licensing, fingerprinting services, paid and unpaid leaves, ADA accommodations, unemployment claims, and workers' compensation.

TEACHER EDUCATION & MENTORING (TEAM)
Serves as the district facilitator for TEAM, supporting the growth and success of educators at every stage.

POLICY & SCHOOL IMPROVEMENT
Develops and implements agency policy and leads curriculum development and school improvement planning.

COORDINATION & COMPLIANCE
Responsible for Safe School Climate Coordination, Title I, II, & IX Coordination, and 504 Coordination.

INNOVATION & STRATEGIC INITIATIVES
Leads special projects and new business opportunities, including human resource audits and strategic partnerships that advance our mission.

OUR IMPACT IN 2025-26

PROFESSIONAL DEVELOPMENT
Provided professional development on Stay Interviews for the Bridgeport Public Schools in support of their implementation.

LEADERSHIP COACHING
Provided leadership coaching to both C.E.S. administrators and member district administrators.

STRONGER PARTNERSHIPS
Continued a successful partnership with the UCONN Neag School of Education to develop special education teachers, which resulted in 2 new teachers for 2026-27.

IMPROVED RETENTION
Stay interview implementation continued at C.E.S., resulting in a continued reduction in resignations.

BY THE NUMBERS

75+ STAFF HIRED

15 CERTIFIED STAFF

60 NON-CERTIFIED STAFF

EXECUTIVE SEARCHES

Executive Searches
COOPERATIVE EDUCATIONAL SERVICES



During the 2025-2026 fiscal year, C.E.S. Executive Searches helped the following districts secure executive leaders: **Regional School District #17, Ellington Public Schools and Cooperative Educational Services.**

The C.E.S. Executive Searches team is led by distinguished educational leaders who have served as superintendents and are certified practitioners of the competency-based interview process developed by leadership expert William Bryan of the Bryan Group. We bring state-of-the-art behavioral science to the art of search selection and provide districts with the absolute highest likelihood of success in identifying and securing a candidate with whom the Board of Education will have a sustainable, strong working relationship.

REGIONAL SCHOOL DISTRICT #17
Superintendent Dr. Patricia Sullivan-Kowalski/2025
Higganum, CT

ELLINGTON PUBLIC SCHOLS
Superintendent Dr. Sue Nash/2026
Ellington, CT

ELLINGTON PUBLIC SCHOLS
Principal Jonathan Mitchell/2026
Ellington, CT

COOPERATIVE EDUCATIONAL SERVICES
Director of Finance and Operations David Figueroa/2026
Trumbull, CT

OPEN CHOICE

open choice
At Cooperative Educational Services



The Open Choice program is an interdistrict program with the goal of improving academic achievement, reducing racial, ethnic, and economic isolation, and providing a choice of educational programs for students enrolled in public schools. Through Open Choice, students may attend a school outside of their home district.

Participating school districts annually declare how many seats will be available based on enrollment numbers, and students are chosen through a selection process from the pool of applicants. This year, we received over 1,000 applications from families hoping to have their children involved in Open Choice. Our numbers continue to increase, especially as we have added Danbury and Norwalk to the regions we facilitate. The chart below shows the number of Open Choice students that fall under our auspices for the last year and next year. In addition to these students, we oversee twenty three students from Milford, Monroe, Shelton, Stratford, and Trumbull who attend Bridgeport Military Academy.

Open Choice Enrollment (C.E.S. Regions)

Sending Districts	# of students 2025-2026	# of students 2026-2027	Receiving Districts
Bridgeport	276	269	Easton, Fairfield, Region #9, Trumbull, Weston, Westport
Norwalk	44	49	Weston, Westport, Wilton
Danbury	10	10	Redding
New Canaan*		1	Norwalk

*Based on a request from the state, we have placed one student in the Norwalk Magnet School System from New Canaan. We have reached the cap of 50 students set by the state for Norwalk Open Choice.

We will serve a total of 352 students in 2026-2027, including those who attend Bridgeport Military Academy (BMA) from outside of Bridgeport.

PROFESSIONAL DEVELOPMENT SERVICES

PROFESSIONAL
DEVELOPMENT SERVICES



EARLY CHILDHOOD

ACCREDITATION

- Accreditation Quality Improvement Support (AQIS)
- National Association for the Education of Young Children (NAEYC)
- Program Review and Evaluation

COACHING & CONSULTATION

- Coaching for Educators & Leaders
- Councils and Networks
- Program Consultation & Development
- Pyramid Model for SEL
- Early Start CT

WORKSHOPS & EVENTS

- Early Literacy
- Science & Social Studies Education
- Special Education & Early Childhood
- Play-Based Learning

K-12

SYSTEMS & STRUCTURES

- Multi-tiered System of Supports (MTSS) Development
- Curriculum Development
- Program Implementation Support
- School Climate & Restorative Practice

COACHING & CONSULTATION

- Coaching for Educators
- Councils & Networks
- Generative Artificial Intelligence
- Science of Reading Support
- STEM Support

WORKSHOPS & EVENTS

- Teacher Education & Mentoring TEAM
- Sheltered Instruction Observation Protocol (SIOP) for Multilingual Learners
- Social Studies Standards
- Math & STEM

LEADERSHIP

ACCREDITATION

- Administrative Aspirant Program
- Administrator Induction Program
- Academy for Teacher Leadership
- Special Topics in Leadership

COACHING & CONSULTATION

- Coaching for Leaders
- Evaluation & Support Plans
- Consultation for Challenges in Schools & Districts
- Individualized Leadership Consultation

WORKSHOPS & EVENTS

- Comprehensive School Threat Assessment (CSTAC)
- Restorative Practices
- CT Family School Partnership
- Inclusive Leadership Practices

REGIONAL CENTER FOR THE ARTS

REGIONAL CENTER FOR THE ARTS



Regional Center for the Arts is a part-time interdistrict magnet school in Trumbull. Our mission is to bring together students of diverse cultural heritage and background to develop in all students the knowledge, skills, attitudes, and self-discipline to reach their fullest artistic potential, to live a productive life, and to contribute to society as creative and engaging citizens.

We offer our diverse student body of high school students an opportunity to develop their creative potential by studying with working professionals in their chosen field, learning the skills and techniques that will enable them to continue their studies and pursue a career in the performing arts if they choose to do so. After taking core academic courses at their district schools, students are transported to RCA four days per week from 1:30 - 4:45 to study dance, music, voice, theater, musical theater, creative media/film, and technical theater.

Enrollment at RCA had seen a sharp decline from 2014-2021 due to numerous factors, including the pandemic (which provided recruitment challenges), as well as the increase in state credit requirements for high school graduation. Enrollment has steadily increased over the past four years. Official enrollment is counted on October 1 of each year. Enrollment figures: 124 (20-21), 157 (21-22), 180 (22-23), 210 (23-24), 218 (24-25), and 224 (25-26).

As of the publication of this document, we anticipate being at 235 for the 2026-2027 school year - meaning we are at full capacity. We also have more than 100 students still on the waitlist for enrollment openings for next year. This increase can be credited to many factors including the end of the pandemic, better outreach to potential students, a positive school climate making students proud to attend the program, and outstanding teachers who provide students with excellent performing arts education. Attendance at shows has similarly increased. We appreciate the positive partnerships we have with our sending districts and their superintendents.

Our performing calendar is full with over 25 performances per year. Our parent organization, Parents of Performing Students (POPS), is actively engaged in raising school spirit and making the community aware of RCA. Among other activities, POPS awards scholarships to college-bound seniors who are majoring in the performing arts. Last year the organization provided three seniors with $2,500 each toward their college studies.

Increased enrollment will bring new challenges. We are excited about meeting those challenges and continuing to provide local districts with outstanding professional training in the performing arts in a supportive and encouraging environment.











Where creativity, collaboration, and performance come to life.

REGIONAL CENTER FOR EARLY LEARNING

REGIONAL CENTER FOR EARLY LEARNING
A COOPERATIVE EDUCATIONAL SERVICES SCHOOL



The Regional Center for Early Learning is a NAEYC-accredited, full-day, full-year early childhood program for children ages 2-5. We know that each child is an individual, and we partner with families to create meaningful, joyful learning experiences that last a lifetime.

Regional Center for Early Learning is a full-day, full-year NAEYC-accredited child care program serving 110 preschool children between the ages of 3 and 5 years. The program now serves children ages 2–5 following the opening of a toddler classroom, with plans to open another soon. Our hours are 7:30 a.m. to 5:30 p.m., 49 weeks per year. Each child is required to attend a minimum of six hours each day. Enrollment at the Regional Center for Early Learning is completed through an application process on a first-come, first-served basis. A rolling waiting list is available on our website. Families from throughout Connecticut are welcome to apply to our program.

Our program philosophy centers on the belief that each child is a unique learner with their own cultural identity, learning style, temperament, and developmental pattern. Each of these factors influences how each child learns and grows, and development and learning involve assessing children's growth and using this information to plan and implement the highest-quality learning experiences for the group and the individual children.

We believe each child's family is an important partner in their daily care and education. Supporting our mission is the Family Advisory Board, which meets throughout the year to discuss policies, procedures, curriculum, and family advocacy. Our curriculum approach is based on the tenets of the emergent curriculum and the Project Approach. Topics chosen for in-depth curriculum studies reflect the interests and experiences of children and families in the program and the community in which they live.

Teachers engage in a cycle of intentional teaching by consistently observing and assessing children's development. The Connecticut Early Learning and Development Standards for Birth to Five (CT ELDS) provide the basis for planning and detail what children should know and be able to do. Teachers use the Creative Curriculum for Preschool as a resource to support in-depth curriculum studies. The Connecticut Documentation and Observation for Teaching System (CT DOTS) is the assessment tool used to monitor our students' progress on the skills, abilities, and behaviors in the CT ELDS.











Where curiosity, growth, and learning begin.

SIX TO SIX MAGNET SCHOOL

Six to Six MAGNET SCHOOL
A COOPERATIVE EDUCATIONAL SERVICES SCHOOL



Six to Six Interdistrict Magnet School serves families from multiple districts, including Fairfield, Stratford, Monroe, Trumbull, and Ansonia. The magnet focus is mathematics, science, and technology. We have developed long-standing partnerships with the Maritime Aquarium in Norwalk, the Eli Whitney Museum in Hamden, the Beardsley Zoo, and Soundwaters in Stamford. We also partner with CTDEEP, the Peabody Museum in New Haven, Seedlings Foundation, the CT Children's Museum in New Haven, CT Audubon, and Sacred Heart University's Discovery Science Center and Planetarium.

Six to Six has adopted the Comer/Zigler model (CoZi) of school governance and family support. Our School Planning and Management Team (SPMT) consists of representatives from all constituencies. In addition, our Social and Emotional Learning committee spearheads activities here at school that involve all stakeholders. Six to Six continues to focus on data-driven decision-making, differentiated instruction, and tiered interventions and supports to ensure student growth.

Our school is open from 6:00 a.m. to 6:00 p.m. to provide high-quality before-and after-school care, hence its name: Six to Six Interdistrict Magnet School.

Enrollment at Six to Six is through an application/lottery process that was developed to ensure diversity in our student population. In 2025-2026, Six to Six Magnet School served 440 students.











Empowering students through curiosity, collaboration, and community.

SPECIAL EDUCATION

Special Education
At Cooperative Educational Services



The Division of Special Education provides high-quality educational services to approximately 281 students from 37 different districts. While most of these students were educated within our facilities, we also served students in the Stamford Public Schools and some of our older students received services in the community and at Sacred Heart University (RISE program).

Through the RESC Alliance, the Division of Special Education continues to provide a variety of training and support for professionals around the state. These included School Psychology Communities of Practice, Life Course Planning training, the development of paraeducator training, and training to improve high-quality IEP development.

Our consultants continued to train special educators and administrators throughout the year to support the use of CT SEDS. Our work in this included the development and continued implementation of a help desk that was designed to give individual consultation to educators who are struggling with a particular issue with the program. In addition, our team collaborates with the statewide team to develop and deliver training to utilize CT SEDS.

Members of our team hold leadership positions in local advisory boards (CT Suicide Advisory Board, CT Child Behavior Health Advisory Committee) and participate in committees and leadership positions in national organizations such as the National Association of School Psychologists (NASP), Leadership Development Committee and the Autism Special Interest Group for NASP. In addition, several of our staff were invited to present at local and national conferences including the NASP Annual Convention and the Council for Exceptional Children annual conference.

Our Center for Developmental Therapy and Teaching provides direct training and consultative support to several districts during the course of the year. Stamford Public Schools along with their Apples Preschool Program and Oxford Public Schools entered into their second year of training. Easton Redding Region 9 began training as well.

The division continues to maintain valuable partnerships with many community groups such as the Beardsley Zoo, Kennedy Center, UCONN, CT State Community College - Housatonic Campus, Fairfield University, University of Bridgeport Fones School of Dental Medicine, Catalyst CT, The Regional Suicide Advisory Board, The CT Child Behavior Health Advisory Committee, The CT Center for School Safety and Crisis Preparation, MindSpring Educational & Therapeutic Services, and Sacred Heart University.

Audiological Services provides hearing evaluations, auditory processing evaluations, and classroom consultation for students referred by school districts. In 2025-2026, the Audiological Services Program provided more than 250 evaluations, and re-evaluations, equipment checks, and hours of consultation services to schools and students from the region.

Behavior Psychology Services involves the delivery of assessment, consultation, and training services via C.E.S. specialists in the areas of special education, applied behavioral analysis, restorative practices, MTSS, and school climate and mental health. In 2025-2026, C.E.S.'s Behavioral Psychology Services provided psychological evaluations to districts, as well as training, technical assistance, and weekly consultation to classrooms for students with a variety of disabilities for districts throughout the state. Program and systems development support were provided to assist districts with school climate initiatives. Districts continue to request that our team to conduct program reviews and evaluations to assist with their strategic planning. This year, we completed reviews of staffing patterns, as well as efficiency and efficacy of paraeducator support.

Our team responds to local school district needs for in-service training/workshops on a variety of topics related to special education. In 2025-2026, seven Physical Management Training (PMT) sessions were provided to 64 newly hired C.E.S. staff, and PMT Refreshers were held for 280 staff in the division, as well as others in the agency. This year, support for MTSS was provided to districts, and the organization has worked with other RESCs to establish a statewide collaborative effort to support districts to improve district-wide MTSS systems. In November, our second annual Paraeducator conference was hosted with over one hundred in attendance. A Restorative Practices Train the Trainer program was launched, and participants from many districts attended the program. The team also provided implementation support to administrative teams for incorporating restorative practices to meet state legislation and guidelines.

The Regional Assistive Technology Center provides evaluation and consultation services to school district staff to assist in determining technology needs for their students. In 2025-2026, the Assistive Technology specialists provided evaluations, individual consultations, and attended PPTs as well as offered training to students, teachers, paraeducators, and parents across the state. The team continues its own professional development in areas such as accessibility in order to provide guidance for districts on best practices.






Special Education Programs within the Division offer a variety of specialized services for students with significant disabilities. These programs provide both school-based centers for students 3 to 22 years of age with developmental and emotional disabilities. The Division is also responsive to district needs for program development.

OAKVIEW PRIMARY SCHOOL (OPS) offers a special education program alternative for students 3 to 12 years of age who fall within the Autism Spectrum Disorder continuum. OPS utilizes a low student-to-staff ratio program design, positive behavioral support, functional communication training, many transactional supports inclusive of extensive use of visual supports, sensory diets, academic and functional instruction and highly trained lead-support instructional teams. In 2025-2026, C.E.S.'s Oakview Primary School served a total of 53 students from 14 school districts.

53
STUDENTS SERVED FROM 14 DISTRICTS

OAKVIEW MIDDLE/HIGH SCHOOL (OMHS) is an intensive special education program for students 12-18 years of age with significant developmental disabilities such as autism, neurological impairments, pervasive developmental disorders, and intellectual disorders with and without challenging behaviors. OMHS offers both a middle and high school component, which focus on applied academics; development of functional skills; communication and social skill development; pre-vocational/vocational training; and development of recreational/leisure skills via both a variety of center-based and community-based instructional experiences. In 2025-2026, C.E.S.'s Oakview Middle/High School served 48 students from 16 school districts.

48
STUDENTS SERVED FROM 16 DISTRICTS

OAKVIEW TRANSITION PROGRAM (OTP) is a regional special education program for students ages 18-22 with developmental disabilities, including Autism Spectrum Disorders and Intellectual Disability. Students in this program benefit from an individualized transition program designed to prepare them for life after high school. Students are grouped homogeneously by social-emotional stages. In 2025-2026, C.E.S.'s Oakview Transition Program served 54 students from 17 school districts.

54
STUDENTS SERVED FROM 17 DISTRICTS

REACHING INDEPENDENCE THROUGH SUPPORTED EDUCATION (RISE) is a regional special education program for students with limited cognitive functioning, 18 to 22 years of age, on the campus of Sacred Heart University. This program provides students with opportunities to develop vocational, social, and personal management skills through a variety of campus and community-based transition activities. Many of the activities include university students ("peer buddies") of similar age. In 2025-2026, the RISE Transition Program provided placements for 10 students from 7 school districts.

10
STUDENTS SERVED FROM 7 DISTRICTS









Special Education Programs within the Division offer a variety of specialized services for students with significant disabilities. These programs provide both school-based centers for students 3 to 22 years of age with developmental and emotional disabilities. The Division is also responsive to district needs for program development.

MERIT ACADEMY (MA) is a regional special education program for students from grades K-12 who present with a variety of significant behavioral and emotional disabilities. Merit Academy offers a comprehensive treatment approach that includes educational, psychological, psychiatric consultation, and parent counseling/support services aimed at improving students' overall functioning. It utilizes a highly structured learning environment, low staff-to-student ratios and intensive school-based therapeutic services to effectively build and develop each student's academic, behavioral, emotional, and social functioning. In 2025-2026, C.E.S.'s Merit Academy served 91 students from 29 school districts.

91
STUDENTS SERVED
FROM 29 DISTRICTS

Oakwood Collaborative School (OCS) is a specialized self-contained special education program located inside the Toquam Magnet Elementary School in Stamford, Connecticut. OCS is a partnership between Stamford Public Schools and Cooperative Educational Services (C.E.S.). Within this partnership C.E.S. provides the administrator, administrative assistant, Occupational Therapy, Physical Therapy, BCBA, and School Psychologist, while Stamford Public Schools provides teachers, speech language pathologists and paraeducators. All members of the team, regardless of agency, work collaboratively together within a team-based multidisciplinary framework to support the 43 Stamford students within the program. These students are in Pre-K through grade 3 and have an Autism Spectrum Disorder or other Developmental Disorder. The OCS program utilizes the Developmental Teaching-Therapy model and supports students through the use of visuals/transactional supports, predictability/structure, behavioral supports, sensory diets and academic/functional instruction. This new program serves students with unique needs that require a higher level of support allowing them to remain within their Stamford community.

43
STUDENTS SERVED
FROM 1 DISTRICT








Dedicated to helping every learner reach their fullest potential.

C.E.S. FOUNDATION

COOPERATIVE EDUCATIONAL SERVICES
FOUNDATION







WHO WE ARE

Founded in 2007, the C.E.S. Foundation is dedicated to enhancing educational opportunities for students across all Cooperative Educational Services schools and programs. Through innovative grant funding and professional growth opportunities, the Foundation empowers educators to create vibrant learning experiences that support academic, social, emotional, and behavioral development for all students, including those with special needs.

The Foundation believes that creativity in instruction, meaningful student experiences, and ongoing professional development are essential to student success.

$371,000+

Awarded in Grants
Since 2007

With a vision above the ordinary, we are passionate about revolutionizing education.

We firmly believe that every student should have access to exceptional learning opportunities, regardless of circumstances.

This year, the C.E.S. Foundation granted over

$35,000+

Mini-Grants

Up to $1,500

Total Mini-Grants Awarded

$19,000+

Program Grants

Up to $5,000

Total Program Grants Awarded

$16,000+



CHANGES IN
PROGRAM EMPHASIS

Six to Six understands that the social curriculum is as important as the academic curriculum. Therefore, we incorporate strategies in our classrooms that bring together social and academic learning throughout the day through the implementation of RULER, an approach to social and emotional learning that teaches emotional intelligence to people of all ages, to create a healthier, more equitable, innovative, and compassionate society.

Regional Center for the Arts will be at full student capacity next year for the first time in its history. We are excited about that fact and the opportunity for so many students to be part of our vibrant, challenging, and professional learning community. We will be focused this year on meeting the needs of our much larger student body. We are dedicated to supporting our students in both their training and mental health needs. We will also be introducing our technical theatre students to our new LED lighting system in the main theatre.

Regional Center for Early Learning is listening, learning, and growing together!
We believe in the power of collaboration and continuous improvement. This year, we expanded our program by adding two new preschool classrooms, allowing us to welcome even more families. While most of our students live in Fairfield County, our program is open to eligible children throughout Connecticut.

As our program grows, so does our commitment to supporting the whole child and family. To strengthen this work, we welcomed a Family Support Specialist to our team. Through consistent communication and personalized support, our Family Support Specialist has built strong relationships with families, connected them with valuable resources, helped them navigate challenges, and encouraged their involvement in their children's progress. This role has already made a meaningful difference in family engagement and student success. We look forward to continuing to listen, learn, and grow alongside the families and communities we serve.

Professional Development Services continues to build on effective state-wide partnerships to develop and deliver innovative services for districts. We will leverage expertise to support early childhood, literacy, mathematics, leadership, and school climate. Continued support in critical areas of school improvement, including generative AI, STEM, and MTSS, will be emphasized this year. The team will continue to be responsive to the shifts in early childhood state funding to Early Start CT and serve communities to meet goals around quality improvement and community and family engagement.

CHANGES IN THE FUTURE

Professional Development Services has recently received partner status in the areas of structured literacy through the Wilson Reading System, alongside a certification to provide OpenSciEd professional learning. Building on our past successes, we continue to develop programs to support inclusive early childhood practices, paraeducators, secretaries, and school leaders. We have built statewide affinity groups and continue to enhance ongoing communities of practice across all subject areas.

Regional Center for the Arts is thriving and currently operating at full capacity. As our enrollment and number of productions continue to grow, so does the demand for our performance spaces. This exciting growth provides an opportunity to explore creative solutions that will allow us to accommodate more students, productions, and classes while making the best use of our available space.

Regional Center for Early Learning is building on the success of our toddler program and we are excited to continue expanding opportunities for families with children as young as two. Since opening our first toddler classroom last year, we have experienced strong interest from new families and welcomed back returning parents whose older children previously attended our program. This positive response has reinforced the value of providing high-quality care and early learning opportunities beginning at a younger age.

Looking ahead, we plan to open a second toddler classroom this fall to meet the growing needs of our community. This expansion will allow us to serve more families, build meaningful relationships with them from the earliest years, and support children throughout their early learning journey. As we grow, we remain committed to providing a nurturing, inclusive, and enriching environment where every child has the opportunity to thrive.

Six to Six continues to focus on data-driven decision-making, differentiated instruction, and tiered interventions and supports to ensure student growth. We are excited to continue our rollout of the Amplify CKLA Literacy curriculum and to adopt the Amplify DESMOS Math Curriculum for our elementary students. We will continue our implementation of our Illustrative Math in grades 5 through 8. We also have adopted the Common Lit Language Arts Curriculum for grades 6 through 8. Our Literacy and Math Specialists will continue to support teachers in their lesson planning and implementation. Our Instructional Leadership team plans to analyze the data collected from these curricula and using this information to further improve our academic programming.

CHANGES IN
THE FUTURE

Special Education will continue to expand and strengthen its support for school districts throughout the region and across the state during the upcoming school year. The department will provide a broad range of programming and services designed to meet the needs of students, educators, and school systems.

A key area of focus will be the delivery of direct services to students, along with consultation, coaching, and professional learning for school staff. The team will also continue to grow its evaluation services, providing districts with additional capacity and expertise in the assessment and identification of students with disabilities. In support of sustainable practices within districts, C.E.S. will expand its train-the-trainer models for assessments, helping school-based teams build internal expertise and strengthen their ability to conduct high-quality evaluations.

Our team will continue to collaborate with the RESC Alliance and support work in the areas of Communities of Practice for related service providers, improving the quality of IEP development and delivery of special education services, supporting the implementation of CT SEDS through training and technical assistance, paraeducator training initiatives, and supporting transition planning for students.

Through grant-funded work, the department is also providing training and support to districts in school climate. Building on this work, C.E.S. plans to expand its supporting ongoing school climate development and improvement, supporting schools in developing positive relationships and connections in classrooms, strengthening school communities, improving school safety and climate, and creating more effective approaches to student behavior and discipline.

Another major initiative this year will be the 3rd Annual Paraeducator Full-Day Professional Development, which C.E.S. will coordinate and present on Election Day. This year's theme, “Every Interaction Matters,” emphasizes the significant role paraeducators play in the educational experiences and outcomes of students. The C.E.S. team is actively working to market this unique professional learning opportunity to additional districts. As the only event of its kind in Connecticut, the team is committed to increasing participation and ensuring that as many districts and paraeducators as possible have access to this high-quality professional development.

Overall, the Special Education Department's work this year will focus on expanding access, building district capacity, strengthening professional practice, and supporting positive outcomes for students. Through direct services, consultation, evaluation, professional development, coaching, systems and innovative training models, C.E.S. will continue to serve as a statewide resource and partner to school districts in meeting the diverse needs of their students and staff.

YEAR IN REVIEW
2025-2026



Kerrie Harrigan
Early Childhood Instructional Specialist

Congratulations to Kerrie Harrigan on earning ECERS Reliability Certification! The Early Childhood Environment Rating Scale (ECERS) is a nationally recognized tool used to evaluate the quality of preschool classrooms, including learning environments, teacher interactions, materials, and health and safety practices. As an ECERS reliable observer, Kerrie is now certified to accurately and consistently assess classrooms, helping support high-quality early childhood practices across the region. This certification reflects Kerrie's commitment to excellence in early childhood education and continuous professional growth. Her work will help programs strengthen classroom quality and create positive learning experiences for young children and families. We are proud to celebrate this accomplishment and the impact it will have throughout our region.



Viva La Cultura: Family Night
Six to Six Magnet School

Six to Six Interdistrict Magnet School's Viva La Cultura: Family Night brought families, students, and staff together to celebrate Hispanic Heritage through music, dance, food, and cultural traditions. The event featured vibrant displays representing countries including Brazil, Chile, Cuba, the Dominican Republic, Ecuador, El Salvador, Guatemala, Mexico, Panama, and Puerto Rico. Families shared their heritage through art, stories, and interactive activities that encouraged learning, connection, and cultural pride.

The evening reflected the strong sense of community at Six to Six, with students and families enjoying the opportunity to celebrate and learn from one another. Thank you to all the families who shared their time, talents, and traditions to make Viva La Cultura such a meaningful and memorable event.



Dr. Christine Peck & Dana Bossio
Special Education

Congratulations to Dr. Christine Peck and Dana Bossio for presenting Strengthening Climate and Connection Through Professional Learning at the CT School-Family-Community Partnership Conference. Their presentation focused on building positive school climates through meaningful professional learning, collaboration, and strong relationships among staff, students, families, and the community.

The conference brought together educators and leaders from across Connecticut to strengthen school-family-community partnerships that support student success. Dr. Peck and Dana's presentation reflected their commitment to creating welcoming, inclusive, and connected learning environments.

YEAR IN REVIEW
2025-2026



Derek Lucci & Emily Coates
Derek & Emily visit our Regional Center for the Arts Magnet School

Students at Regional Center for the Arts had the unique opportunity to experience an exclusive preview of Tell Me Where It Comes From, Emily Coates' new performance project commissioned by the Guggenheim's Works & Process series. The visit gave students an intimate look into the creative process behind the work while engaging directly with accomplished artists in the field of dance and performance.

Emily Coates is an internationally recognized dancer, writer, and choreographer who has performed with New York City Ballet, Mikhail Baryshnikov's White Oak Dance Project, Twyla Tharp, and Yvonne Rainer. This meaningful experience provided students with valuable artistic insight and inspiration from leaders in the performing arts community.



Toddler Classroom
Regional Center for Early Learning

Regional Center for Early Learning is excited to announce the opening of its first Toddler Classroom, expanding opportunities for younger learners and families within the program. As a comprehensive, high-quality, NAEYC-accredited early childhood program serving children ages 2–5, RCEL provides a safe, nurturing, and engaging environment focused on each child's individual growth and development.

The new toddler program reflects RCEL's continued commitment to meeting the needs of families through developmentally appropriate learning experiences and strong family partnerships. Due to growing interest and enrollment, RCEL is also anticipating the opening of a second Toddler Classroom in December 2026, allowing the program to continue expanding its impact and support for early learners in the region.



Garden of Giving Fundraiser
C.E.S. Foundation

We are excited to share that the C.E.S. Foundation Annual Fundraiser, held on Friday, May 1 at Tashua Knolls, was a tremendous success. Thanks to the incredible generosity of our community, more than $20,000 was raised to support programs, classroom enrichment opportunities, and professional development initiatives across Cooperative Educational Services.

This year's success reflects the passion, dedication, and impact of the work happening across the agency and the continued support of our community partners and donors.

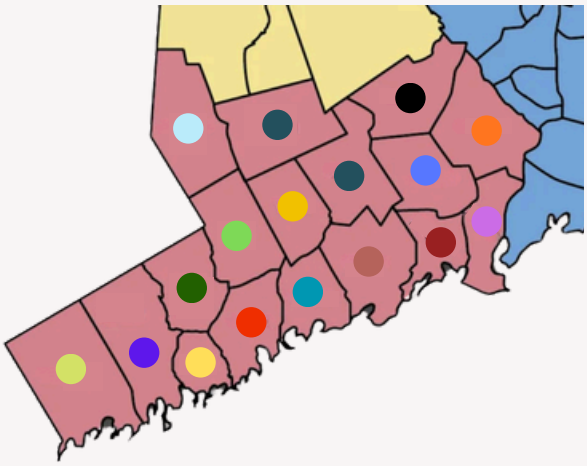
C.E.S. BY THE NUMBERS

17
SCHOOL DISTRICTS PARTICIPATING

25+
PROGRAMS & SERVICES

480+
TOTAL DISTRICT PARTICIPATIONS

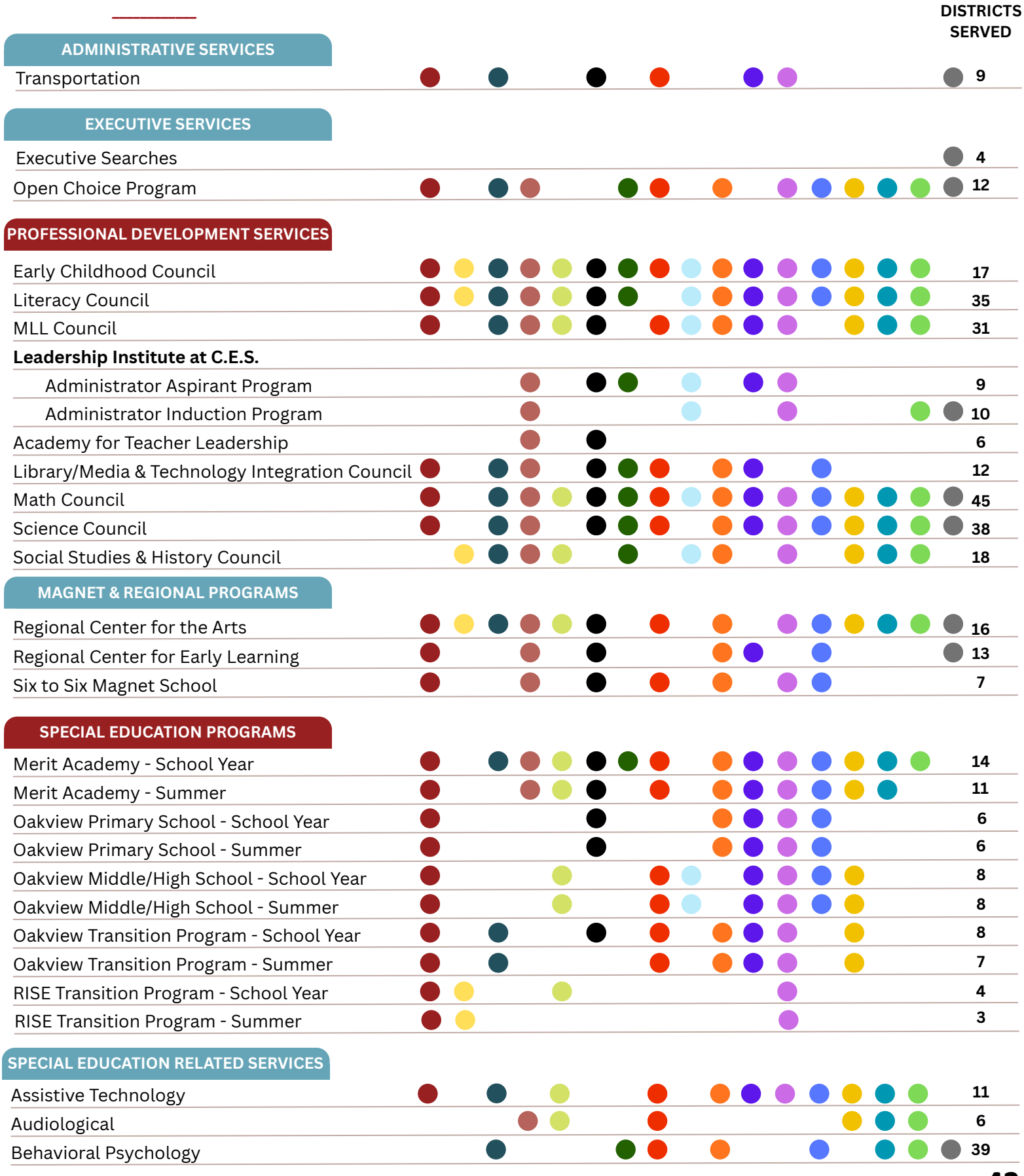
PARTICIPATION BY DISTRICT



- Bridgeport
- Darien
- Easton/Redding/Region 9
- Fairfield
- Greenwich
- Monroe
- New Canaan
- Norwalk
- Ridgefield
- Shelton
- Stamford
- Stratford
- Trumbull
- Weston
- Westport
- Wilton
- Other Districts



DISTRICT PARTICIPATION
OVERVIEW



FINANCIAL

STEWARDSHIP

Central Administration		
Administrative Services	$1,125,255.00	L
Office of Executive Director	$624,753.00	L
Executive Searches	$52,568.00	L
Facility Cost Centers	$4,486,969.00	L
Internet & Technology Services	$1,137,040.00	L
Legal & Professional Costs	$20,000.00	L
Office of Associate Executive Director	$726,890.00	L
Public Relations and Marketing	$117,278.00	L
Fundraising	$5,500.00	L
Interdistrict Magnet Schools and School Choice		
Enhancing Education Choices/Opportunity	$265,000.00	S
Regional Center for Arts	$2,073,961.00	L,S
School Choice/Transportation	$2,670,500.00	S
Six to Six Magnet School	$9,749,748.00	L,S
Regional Center for Early Learning	$2,640,134.00	L,S
Professional Development Services		
Administration	$729,993.00	L,S
CT REAP	$199,455.00	L
Educational Leadership	$92,069.00	L
Professional Development	$1,131,094.00	L,S,F
Special Projects	$919,477.00	S,F
Special Education		
Administration	$702,993.00	L,S
Assistive Technology	$177,077.00	L
Oakview Schools Summer	$1,766,809.00	L
Oakview Schools	$16,748,381.00	L
Rise Transition Program	$410,303.00	L
Merit Academy	$8,668,227.00	L
Merit Academy - Summer	$390,013.00	L
Stamford CES Collaborative	$943,998.00	L
Special Education - Related Services		
Audio Maintenance	$153,412.00	L
Medical	$47,180.00	L
Physical Education	$13,875.00	L
Professional Development	$485,092.00	L,S
Behavioral Psychological Services	$414,448.00	L
Special Revenue Funds		
WorkspaceCT	$261,276.00	L
Transportation		
Transportation - LEA	$1,599,482.00	L,S
Transportation - Elderly (Norwalk)	$0.00	
Capital Projects	$1,989,913.00	L

ACTUAL EXPENDITURES 2025-26	
Building Operations	$3,770,626.00
Central Administration	$4,175,941.00
Interdistrict Magnet Schools	$11,487,499.00
Professional Development Services	$2,681,996.00
Open Choice	$2,754,644.00
Regional Center for Early Learning	$2,240,038.00
Special Education	$26,990,076.00
Title I, II, III, IV	$197,440.00
Transportation	$2,108,311.00
WorkSpace CT	$119,683.00
TOTAL EXPENDITURES	$56,526,254.00

COLLABORATIVE PARTNERSHIPS

A

ABCO the Paperman • Abilis • Ability Beyond • ACES • All Electric Construction • Amazon Business • American Medical Response • American Association of School Personnel Administrators (AASPA) • AMC Movie Theaters • Amity Bowl • Anthem Blue Cross Blue Shield • Anti-Defamation League of Connecticut • Aquarion Water Co. • ARI in Stamford • Arts for Healing • Association of Educational Service Agencies (AESA) • Autism Services and Resource Center

B

BASC • Bagel King • Barnes & Noble • Bass Pro Shop • Best Buddies • Better Lessons • Birth to Three • Board of Education Services for the Blind • BJ's • Blanchette's Sporting Goods • Bounce U • Bounce Extreme • Bridge House • Bridgeport Alliance for Young Children • Bridgeport BOE Early Childhood Consultation Center • Bridgeport BOE Early Childhood Dept. • Bridgeport Child Advocacy Coalition • Bridgeport Child Guidance • Bridgeport City Hall • Bridgeport Family Resource Center Network • Bridgeport Fire Dept • Bridgeport Higher Education Alliance • Bridgeport Hospital • Bridgeport Parks Department • Bridgeport Police Dept • Bridgeport Provider Network • Bridgeport Public Library • Bridgeport Regional Business Council • Bridgeport Islanders • Bridgeport YMCA • Broadway.com • Bullard Havens Regional Vo-Tech School • Bureau of Rehabilitation Services

C

CABE • Calvary Church (Trumbull) • CAPSS • CT Association of School Psychologists • Cardinal Shehan Center • Care 4 Kids • Casey Family Services • Center for Excellence on Autism Spectrum Disorders • Center Stage • Central CT State University/ITBD • CT DEEP • CT Science Center • CT Science Teachers Association • CT STEM Academy • Charter Oak State College • Chartwells • Child & Family Network • Child First • Child Guidance Center of Southern CT • Chili's • Christ Church (Stamford) • City Line Florist • CLASP (Fairfield) • Coalition for Women and Families • Cathie Collier, R.D.H. • Cognitive Behavior Consultants • Commerce Park Dental Group • Connecticut's Beardsley Zoo • Conner Printing • Corwin A Sage Company • CoCoRaHS • CT Association of School Personnel Administrators (CASPA) • CT Assoc. for the Education of Young Children • CT Audubon Society • CT Autism Society • CT Ballet • CT Charts-A-Course • CT Children's Museum (New Haven) • CT Dept. of Education • CT Dept. of Health • CT Dept. of Labor • CT Historical Society • CT Inst. for Sustainable Energy • CT Speech-Language-Hearing Assoc • CT Technical High School System • CT Parenting Education Network • CT Transit • CT Works • Coordinated Transportation Services • CREC • Crossroads Pizza

D-E

Dept. of Children and Families • Dept. of Developmental Services • Dept. of Mental Health & Addictions • Dept. of Social Services • Developmental Therapy-Teaching Programs (University of Georgia) • Dave and Busters • Daisy Solutions • Disability Resource Network CT (Derby) • Downtown Cabaret Theatre • Early Childhood Consultation Partnership • EASTCONN • Eastern CT State University • Easton EMS • EdAdvance • Eli Whitney Museum • Emergency Care Institute • Eversource

F

Fairfield Business Alliance • Fairfield Pizza • Fairfield Prep • Fairfield Public Library • Fairfield University • Family Resource Center • Family Services Woodfield • Famous Fifties Diner • Federation Assoc. of CT • First Book, Fairfield County • Food Rescue USA • First Presbyterian Church (Fairfield) • Fit-Tek • Fone's School of Dental Hygiene • Food Bazaar • Fordham University • Friends of Bridgeport Public Library

G-H

Globe Restaurant Equipment • Gateway Community College • Goodwill Industries • Greater Bridgeport Director's Network • Greater Bridgeport Mental Health • Greater Bridgeport Symphony Orchestra • Greater Bridgeport Transit (GBT) • Greater Bridgeport/ Trumbull Headstart Center • Green Village Initiative • Habitat for Humanity • Hallbrook Intensive Outpatient and Hospital • Hope Center • Housatonic Community College

I-J-K-L

Idemia • Jason Project • Jesse Lewis Foundation • JobCorps • Juvenile Probation • Kennedy Center Inc. • Kenneth Boroson Architects • Kids in Crisis of Greenwich • Kidsense Pediatric Therapy • Lake Compounce • Lakewood-Trumbull YMCA • Leisha's Bakeria • LEARN • LifeBridge Community Services • Lighthouse Program • Lillian Butler Davies Foundation • Lisa's Takeout • Long Wharf Theatre • Lyman Orchards

M

Mabel Fischer Grant Foundation • Mad Science of Fairfield & New Haven County • Make-A-Wish Foundation • Maritime Aquarium • Marrakech, Inc. • Marshall's (Bridgeport) • Mayer-Johnson • Mayor's Summer Youth Program • Merit Insurance • MetLife Special Needs Planning • Metro North • Middlebrook Farms • Mid-Fairfield Child Guidance Center • Monroe Police Dept • Monroe Public Library • MNE Entertainment • Music Together of Norwalk/Newtown LLC • Mystic Aquarium • MP Planning Group • MTS Partners

N-O-P-Q-R

NASA • National Association of School Psychologists • NAEYC • Northeastern Technology • Norwalk Community College • Norwalk Transit District • Notre Dame High School • Nutmeg Bowling • National Children's Theatre • Next Chapter Book • Newsela • Naugatuck Cornhole • Office of Early Childhood • Office Depot • Oriental Trading Co. • Orange Research • Osaka Hibachi • Parent Center of Bridgeport • PE2 • Pearson Education • Pediatric Health Care Associates • People's United Bank (now M&T Bank) • Petco • Peabody Museum • Phoenix Academy • Planned Parenthood • Platt Systems • Plymouth Early Childhood Council • PMT Associates, Inc. • Porter and Chester Institute • Dr. Barry Prizant • Professional Placement Resources LLC • Project Return • Prospects Program • Proforma • Pyramid Educational Consultants • PESI • Read Naturally • Read to Grow, Inc.• Real Learning, Inc. • Restaurant Depot • Regina Quick Center at Fairfield University • Redeem Wellness (Bridgeport) • Rehabilitation Associates • Reliable Plating • RESC Assistive Technology Alliance • RESC Alliance • River Valley Retirement Community

S

Sacred Heart University • Scholastic Books • SERC • Sergio's Pizza • Seedlings Educators Collaborative and Seedlings Foundation • Shipman & Goodwin • Silver Hill Psychiatric Hospital • Silverman's Farms • Sikorsky • Sky Zone • Southern CT State University • Southern Fairfield County Superintendent Association • Society for Human Recourse Management (SHRM) • SoundWaters • Sports Center • Spurwink Services • St. Joseph's Center • St. Saviour's Church Nursery School • St. Vincent's Hospital • St. Vincent's Special Needs Center • Stamford Child Guidance • Stern Village • Stew Leonard's • Star, Inc. • Staples Advantage • Stop & Shop • Stratford Community Services • Stratford Police Dept • Stratford Theatre

T-U-V-W-Y

Target • Tauck Family Foundation • Thurston Foods • Teachers' College/Columbia University • Team Toys 4 Kids • TED Masterclass • TPW • TS And More • Trumbull Chamber of Commerce • Trumbull Congregational Church • Trumbull Fire Dept • Trumbull/Monroe Health Dept • Trumbull Mobile Veterinary Clinic • Trumbull Police Dept • Trumbull Public Library • Trumbull Rotary Club • Trumbull Senior Center • UCONN Stamford • The UCSF Center for Autism • United Way of Coastal Fairfield County • University of Bridgeport • UConn College of Agriculture and Natural Resources • University of New Haven • UCLA-SMP • WB Mason • Vazzy's • Wade's Dairy • Weill Cornell Medical Center • Westchester Family Institute • Western CT State University • Westport Country Playhouse • Wells Hallow Farm • Woodruff Family YMCA • Yale Art Center • Yale Child Study Center • Yale New Haven Hospital • Yale University School of Medicine • Yale Center for Emotional Intelligence Business Center • YMCA Daycare (Bridgeport)


EMERGENCY EXIT
OMHS
Squad