

SCHOOL PROFILE 2026–2027



CANADIAN
INTERNATIONAL
SCHOOL
Bangalore, INDIA

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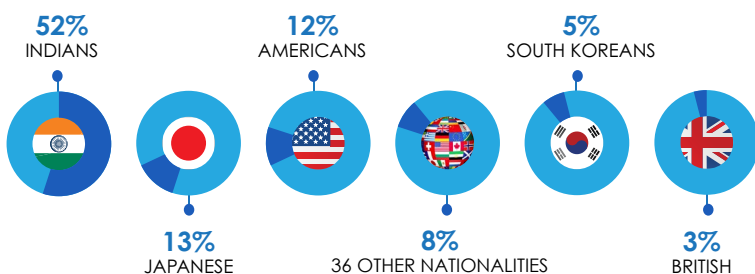
COMMUNITY OVERVIEW

Learning at CIS is a transformative process that leads to conceptual understanding, demonstration of competencies through application and character development as seen through the CIS core values.

CIS is an inclusive educational institution with over three decades of nurturing, challenging and empowering pre-kindergarten to grade 12 students to be truly global citizens. With **over 40 nationalities** on campus and **800+ students** in school, we encourage our community to inspire each other to impact a remarkable and sustainable future. This year, our graduating class of 61 students is ready to positively change the world.

As a NEASC-accredited institution that prioritises transformation through conceptual understanding, demonstration of competencies through application and character development—we place our students at the centre of learning. We are the **first IBDP school in Bangalore**.

COMMUNITY DEMOGRAPHIC



CURRICULUM OVERVIEW

Grades 9 & 10: IGCSE | **Grades 11 & 12:** IBDP / CIS Diploma

I. CIS DIPLOMA

- 6 IB standard level classes in grades 11 and 12
- Total of 24 credits with 90% attendance

II. CIS DIPLOMA + IB CERTIFICATES

- Students complete their CIS Diploma
- Additional IB certificates are awarded in selected subjects

III. CIS DIPLOMA + IBDP

- Students complete both the requirements of the CIS Diploma and the IBDP requirements including ToK, EE and CAS

COMBINED IBDP RESULTS

Year	Total # of Graduates	Full Diploma Candidates	Diplomas Earned	Average Points	Highest Mark Earned	% Scored 40+
2022	66	64	56	34	45	14
2023	68	63	56	33	42	5
2024	61	59	41	32	41	2
2025	79	68	56	33	44	13
2026	61	54	48	33	43	9

GRADUATION REQUIREMENTS

CIS DIPLOMA REQUIREMENTS

- Successfully achieve 27 credits over 4 years of study
- Our transcripts report on a semester basis with the credit earned at the end of the year. There are 2 semesters per year
- Satisfy the school attendance policy
- Satisfy the school service and core requirements

SUBJECTS AND CREDITS

- English (4)
- Language Acquisition (3)
- Social Studies (4)
- Science (4)
- Mathematics (3)
- Arts, Tech, Comp. Science (2)
- Physical Education (2)
- Core Learning (EE, CAS, TOK Requirements) (2)

- Electives (2)
- Experiential Learning Week-Long Trip (1)

IBDP REQUIREMENTS

- 6 subject groups (3 at HL and 3 at SL)
- External assessment
- Teacher assessment externally monitored
- International mindedness
- Intercultural skills
- ToK, EE, CAS requirements

The IB Diploma Programme is an option of study in the final two years at CIS. Students who meet all assessment requirements and achieve a minimum of 24 points (out of possible 45) are awarded the IB Diploma. Students must take six subjects—one from each of the following groups:

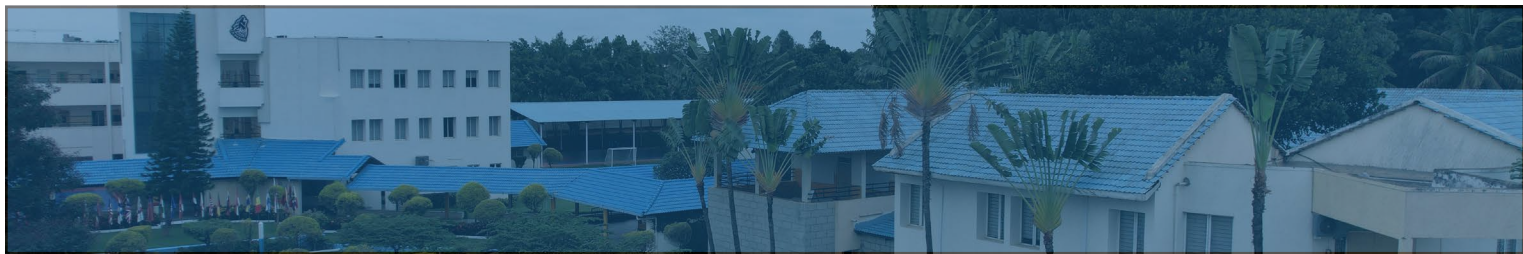
GROUP	SUBJECT (HIGHER LEVEL)	SUBJECT (STANDARD LEVEL)
Group 1	English A1 Language and Literature	English A1 Language & Literature, English Literature & Performance, School Supported Self-taught Mother Tongue
Group 2	French B, Spanish B, Hindi B, Mandarin B	French AB Initio, French B, Hindi B, Mandarin AB Initio, Mandarin B, Spanish AB Initio, Spanish B
Group 3	Business Management, Economics, Psychology, Global Politics, ESS	Business Management, Economics, Psychology, Global Politics, ESS
Group 4	Biology, Chemistry, Physics, Computer Science, Design Technology, ESS	Biology, Chemistry, Physics, Computer Science, Design Technology, ESS
Group 5	Mathematics AA, Mathematics AI	Mathematics AA, Mathematics AI
Group 6	Theatre Arts, Visual Arts, Music	Theatre Arts, Visual Arts, Music

EXPLANATION OF GRADING AT CIS

Grading Scales Reported on CIS reports and transcripts are based on the IGCSE in grades 9 & 10, and the IBDP in grades 11 & 12.

General Description	Grades 9 & 10	Grades 11 & 12
Excellent	A*	7
Very Good	A	6
Good	B	5
Satisfactory	C	4
Mediocre	D	3
Poor	E	2
Very Poor (no credit earned)	F	1
Results Withheld	RW	RW
Not Applicable	NA	NA
No Grade	NG	NG
Meeting		M
Not Meeting		NM





REPRESENTATIVE LIST OF COLLEGE ACCEPTANCES

CIS students study at renowned universities all over the world, and we are proud to support them in their journeys. The years spent at CIS equip them with all the skills required to not just reach these universities, but also thrive once there.

- Brown University, US
- New York University, US
- Parsons School of Design, US
- Purdue University, US
- Penn State University, US
- Texas A&M University, US
- Tufts University, US
- UC Davis, US
- University of Southern California, US
- University of Texas, US
- Wesleyan University, US
- Curtin University, Australia
- Deakin University, Australia
- James Cook University, Australia
- Monash University, Australia
- RMIT University, Australia
- KU Leuven, Belgium
- McGill University, Canada
- Toronto Metropolitan University, Canada
- University of Alberta, Canada
- University of British Columbia, Canada
- University of Calgary, Canada
- University of Toronto, Canada
- York University, Canada
- Anglia Ruskin University, UK
- Arts University Bournemouth, UK
- Aston University, UK
- Bath University, UK
- Bournemouth University, UK
- Brighton University, UK
- Brunel University of London, UK
- Buckinghamshire New University, UK
- City St. George's University of London, UK
- Coventry University, UK
- Durham University, UK
- Exeter University, UK
- Falmouth University, UK
- Hartpury University, UK
- Imperial College London, UK
- University of Bath, UK
- University of Birmingham, UK
- University of Bristol, UK
- University of East Anglia, UK
- University of Kent, UK
- University of Leicester, UK
- University of Liverpool, UK
- University of Manchester, UK
- University of York, UK
- CentraleSupélec University, France
- IESEG School of Management, France
- Constructor University, Germany
- Hong Kong University of Science and Technology
- Acharya Institute of Technology, India
- Ashoka University, India
- Azim Premji University, India
- Birla Institute of Technology And Science (BITS) Pilani, India
- BMS College of Engineering, India
- Christ University, India
- D.Y. Patil University, India
- Jindal Global Law School, India
- KL Education Foundation, India
- Krea University, India
- Manipal Academy of Higher Education, India
- Manipal Institute of Technology, India
- Srishti Institute of Art, Design and Technology, India
- St. Joseph's University, India
- York University Mumbai, India
- National University of Ireland
- Queen's University Belfast, Ireland
- Royal College of Surgeons in Ireland
- Technological University Dublin, Ireland
- Trinity College Dublin, Ireland
- Istituto Marangoni, Italy
- Keio University, Japan
- Nagoya University of Commerce & Business, Japan
- Waseda University, Japan
- International University of Monaco
- Delft University of Technology, Netherlands
- Amsterdam University College, Netherlands
- Erasmus University, Netherlands
- HAN University of Applied Sciences, Netherlands
- Maastricht University, Netherlands
- Tilburg University, Netherlands
- University of Amsterdam, Netherlands
- LaSalle College of Arts, Singapore
- Dongguk University, South Korea
- Ewha Womans University, South Korea
- Konkuk University, South Korea
- Cardiff University, Wales



Scan the QR code to visit our University and Career Guidance page on our website.

EXTRACURRICULAR & CO-CURRICULAR ACTIVITIES

At CIS, we encourage learning not just through academics, but also through the joy of discovering diverse extracurricular, co-curricular and experiential activities including:

EVENTS

- Terry Fox Run
- Multicultural Day
- Winter and Spring Concerts
- MS and HS Drama Productions
- MUN Conference
- IRONKIDS

SPORTS

- Golf Tournament**
- BAASC Tournaments** (a sports community where international schools in Bangalore compete against each other)
- Our students have participated **nationally in gymnastics and swimming competitions**
- Our community members (students, parents and teachers) participate in **marathons and triathlons**

MUSIC

- Students participate in **international music competitions** in places including Germany, Luxembourg and Belgium
- A student came **first** in the **AMIS Young Composer's Competition 2024**
- Another student won the **AMIS Solo Ensemble International Senior Finals**

We are home to close to **30 student-led clubs**. Our students also take the initiative to expand their learning with **summer internships** for a practical, real-world experience and application of their skills. It is through these activities that our community nurtures, challenges and empowers our students to become well-rounded citizens.



We organise
INTER-SCHOOL SPORTS TOURNAMENTS



Provide exposure to
INTERNATIONAL ARTS COMPETITIONS



Have approx.
30 STUDENT-LED SCHOOL CLUBS



Encourage
student-initiated
INTERNSHIPS

EXPERIENTIAL LEARNING

Our K–12 Experiential Learning (EL) programme fosters personal and academic growth by allowing students to explore concepts from classes in real-world applications. Classroom concepts and competencies are brought to life through on-campus activities, day trips and longer excursions; students grow personally and academically as they engage with global and local issues, meet new people, discover new places and explore ideas beyond the classroom.

BOARDING PROGRAMME AT CIS

Learning continues in the boarding facilities at CIS. From providing personalised academic and emotional support to each of our boarding students, to fostering an environment of joy, kindness and inclusivity—we expose our students to various cultural events and festivals, participate in treks to local mountains, visit amusement parks and more. Our boarding team, counsellor and student-led boarding leadership team also help inculcate the values of our school—leading with care, inspiration, integrity, joy and respect.

DISCIPLINARY POLICIES

All students are expected to truthfully answer questions regarding disciplinary violations. When applicable, it is CIS's policy to send a follow-up letter, cosigned by the principal and college counsellor which describes the incident and disciplinary response. For disciplinary actions that occur after college applications have been submitted, students and CIS will follow the same procedure. If applicable, subsequent incidents will be reported in the Final Report in June to the college where the student matriculates.