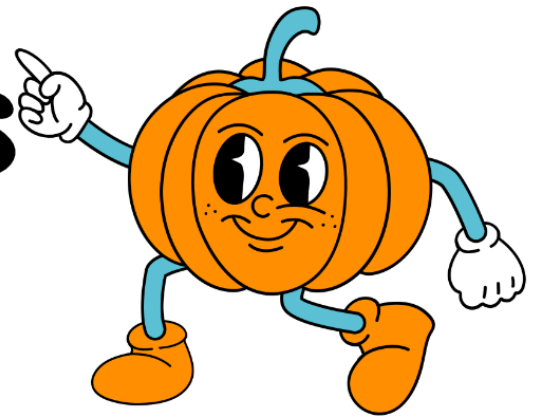


MR. MARTIN'S

K-News

OCTOBER 6, 2026



MR. MARTIN

Children have such a variety of skills when they enter kindergarten. Some kids are ready to go; they have all of the skills necessary to function in school. Some kids do not have those skills. These students may not have regulation skills or get overwhelmed. This sometimes causes an outburst. It is very helpful to talk to your child about noticing how other students are feeling. If they are mad and in an escalated state, it is best to stay away from that person. Or to come to me to get help or reassurance. Thank you so much for the great support from home! I truly appreciate it.

We were able to work on the computers last week. The biggest hurdle to overcome was manipulating the computer touchpad or using the mouse. I plan on practicing more with my students, but if you have an opportunity at home to practice, that would be great too.

Don't forget to bring extra clothes for your student. It is not always for potty accidents. Many times, children spill breakfast and lunch items on themselves, or they may get wet going down the slide at recess.

UPCOMING DATES



10/9 No school, Professional Work Day

10/20 Pumpkin Patch Field Trip

10/22 Fall Festival, 5:00 to 6:30



WHAT WE ARE LEARNING

Reading

In Reading: we will finish Module 1 of "Into Reading". The theme for this module is "Curious about Kindergarten". We are going to identify syllables, initial sounds, and rhyming words.

In UFLI we are going to work with the letters Ss and Tt. We are also going to start introducing sight words. These are words that we can decode some, but we have to memorize others. I will be sending out our first set of sight words (the Pink Set) in about 2 weeks. The process goes; when you master the set of words, you get the next set. Students may start working ahead as soon as we start.

Math

In Math: we will finish Module 2 and begin Module 3 of "Into Math". During this time we will count and sequence up to 5 and also comparing number sets by using matching techniques.

Writing

In Writing: we will continue to work on the mechanics of writing (such as pencil grip and letter formation) as well as working with the idea that a sentence is a group of words that has a complete meaning.

ATHOME PRACTICE

1. Read to your child
2. Look for letters and words in everyday print
3. Play rhyming games
4. Count to 100
5. Look for numbers in your everyday world
6. Write numbers 1-20.
7. Have fun!