



Redlands Unified School District

Special Projects Department Educational Services Division

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DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

MINUTES September 10, 2026 5:30 PM

- I. **Welcome-** Sonya Balingit, Director and Ms. Maria Huerta, REV parent, welcomed everyone.
- II. **Call meeting to order @ 5:40** Maria Huerta (VP/parent) called the meeting to order
- III. **Introductions-** Sonya Balingit reviewed information regarding the Special Projects department that includes Multilingual Education. Staff information was shared.
- IV. **Review DELAC Meeting Schedule for 2026-2027:**
 - o The 2026-2027 meeting schedule was reviewed.
 - o Jon Malit (parent) asked if the meetings could be done live simultaneously? Mrs. Balingit shared that it had been discussed but there is little IT support staff, or staff in general to support live stream meetings at this time.
 - o Mrs. Balingit shared with the committee the RUSD website and where they could find the Agendas, Minutes, and the DELAC meeting dates.
- V. **Establishing our Meeting Norms and Working Agreements**
Mrs. Balingit shared the meeting norms and asked for input or questions. None.
- VI. **Approval of Minutes- None (first meeting of the year)**
- VII. **School Reports- None (first meeting of the year)**
- VIII. **What is DELAC?** Mrs. Balingit shared the language demographics of RUSD and the importance of DELAC.
- IX. **Purpose and Goals of DELAC**
 - ❖ Mrs. Balingit reviewed a slide with the purposes/goals of the DELAC committee.
 - o Master Plan for English learners updates
 - o a Needs Assessment, that was focused not on RUSD, but rather on school site needs and parent needs. She shared that after reviewing some data, the committee would be doing the Needs Assessment at this meeting.
 - o a review of the programs offered, goals and objectives for ELs
 - o compliance with teacher/teacher aid requirements
 - o a review of the Reclassification procedures that are aligned to the State requirements.

- Mrs. Balingit shared the four criteria with the committee and shared that in the next month over 100 students met the criteria and would be reclassified.
- a review of LCAP annually

X. **RUSD EL Programs and Goals**

- **Program Options:** Mrs. Balingit shared that each year the District sends out an annual letter for each EL student that explains the ELPAC scores and the SEI program offered to support ELs gain English proficiency. This year our new program option of Dual Language Immersion was added to the annual letters. Discussion on Structured English Immersion and Dual Language Immersion program options for 2026-2027.
- Mrs. Balingit clarified the distinction between Designated ELD (dedicated English-language development time) and Integrated ELD (language development embedded in academic instruction). A parent from Judson & Brown, asked for more clarity on what the classroom teachers are expected to do for Designated ELD. He expressed concern that not all teachers in all schools understand ELD expectations. Mrs. Balingit explained the ELD expectations and asked the parent to include his comments on the DELAC Needs Assessment.
- **Title III Funding:** Mrs. Balingit addressed the formation and use of Title III funding for English Learner support. The 2026-2027 estimate noted was approximately \$170,000. These funds are tied to the number of English learners in the district. She explained to the committee that the funds are distributed to the school sites for use to provide supplemental support for English learners such as language instruction support, teacher professional development, parent engagement, and academic support for English learners that is above and beyond the general academic core materials and core instruction. Jon Malit (parent) shared that the best way was to attend ELAC and have the opportunity to advise the principal on ideas for how those funds could best be used to support the academic growth of English learners in your school.
- **Curriculum:** Math and English/Language Arts curriculum were identified as needing revision; New ELS curriculum will be included in the ELA adoption coming in the next two years. Supplemental materials are currently used to help keep ELD instruction up to date. Summit K12 is a supplemental program being used to support EL students this year.
- **Professional Development:** Mrs. Balingit shared that school staff receive professional development to keep teachers, and administrators up to date with any changes to curriculum, instruction, laws, or best practices for how to provide instruction for English learners.

XI. **Needs Assessment**

- The 2026-2027 Needs Assessment activity was presented. Mrs. Balingit then explained that the DELAC committee would now share ideas for the Need Assessment. Parents/Staff were encouraged to use the handout provided to add any areas where they felt there was a school site need. DELAC members were encouraged to work individually or in groups. (academics, socio-emotional learning, safety, attendance, etc.)
- Mrs. Balingit explained that the ideas would be reviewed at the next DELAC meeting. Needs could be added at any meeting.

XII. **ELPAC State Assessment**

- Mrs. Balingit shared how English learners were annually assessed for monitoring their progress towards English proficiency. She explained the use of the initial ELPAC to identify ELs, and that in the spring, all ELs are assessed using the Summative ELPAC. She explained that the Alt. ELPAC was available for students with significant cognitive disabilities and assigned at the IEP. She shared the ELPAC website and shared that more information about ELPAC would be shared at upcoming DELAC meetings.

XIII. Reclassification Procedures

- Mrs. Balingit shared the graphic with the four criteria and explained that the criteria were set by the State with each school district determining which locally administered assessments would be used for criteria four. She shared that the school board recently approved minor updates to the criteria presented such as removing TK from the grade span who are ELPAC tested. She also explained that RUSD had a separate criterion for Dually Identified ELs. Currently there is an assembly bill to watch (AB 2555- Patel) for Reclassification. When more information regarding the bill is available it would be shared with DELAC.

XIV. Family Events and Resources

- Mrs. Balingit shared all the upcoming parent events and flyers with the committee and encouraged parents to attend the Sept. 26, 2026 SBCSS Family & Community Engagement Summit being held at University of Redlands!
- She shared information about Plaza Comunitaria
- Mrs. Balingit reminded parents of the annual Community Resource Fair at RHS, Thursday October 15, 2026.
- The RUSD Adult School website was reviewed for Adult ESL and citizenship courses. Parent Maria Huerta shared her experience attending adult school and her journey of learning English.
- There was a review of the district Safety Posters for 2026-2027.

XV. Discussion items from previous meeting and items to add for next meeting-
None shared by the committee

XVI. Next meeting will be at Oct. 7, 2026- DELAC Officer Elections/Nominations

XVII. Meeting adjourned @ 6:27 Maria Huerta (VP/parent)