



Lee Antonello Elementary School

School Organizational Team (SOT) Meeting Minutes

Date: September 17, 2026

Time: 3:30 p.m.

Location: Google Meet and in P76

1.0 Welcome and Roll Call

The Lee Antonello Elementary School Organizational Team meeting was called to order at 3:30 p.m. on September 17, 2026, via Google Meet and in person in room P76

Members Present:

- Dr. Kathianne Rozek, Principal
- LeahAnne Ferrario, Assistant Principal
- Lena Scolaro, RBG3 Strategist
- Rhyan DeLaTorre, Instructional Assistant
- Lourdes Espejel, Parent
- Mariella Sullivan, Parent
- Angela Cruzate, Teacher
- Jamela Howe, Parent

2.0 Approval of Previous Minutes

The board presented the previous SOT meeting minutes for approval.

Motion: Angela Cruzate

Second: Mariella Sullivan / DeLaTorre

The minutes were approved.

3.0 Public Comment

The board provided an opportunity for public comment.

No public comments or questions were presented.



4.0 Discussion and Agenda Items

4.1 Nevada School Performance Framework (NSPF) Star Status

The SOT reviewed Antonello Elementary School's 2025–2026 Nevada School Performance Framework results.

The school's star rating decreased from 3 stars to 2 stars, and its score fell from 50.5 points to 33 points.

The team discussed that although Antonello improved in all three growth categories, the improvement was not sufficient to maintain the previous three-star rating. The team also reviewed instructional practices that contributed to student growth, including teachers' focus on small-group instruction and foundational reading skills through the 95% Phonics Professional Learning Library.

No questions were presented following the discussion.

The September 17 presentation identified the following NSPF measures:

- Pooled Achievement: 36.2%
- Read by Grade 3: 44.4%
- ELA Growth AGP: 45%
- Math Growth AGP: 29.8%
- Math CRT: 33.9%
- ELA CRT: 43.6%
- Science CRT: 21.3%
- ELPA: 34.5%
- Chronic Absenteeism: 19.2%
- Math Opportunity: 13.5%
- ELA Opportunity: 31.9%

4.2 Fall FY 2027 Amended Budget

The SOT discussed how enrollment affected the school's staffing and resources.

The team reviewed that enrollment was 48 students below the district's original projected enrollment, making enrollment a significant factor in the school's budget.

The team discussed the following budget priorities:

- Review the impact of enrollment on staffing and resources.
- Discuss the amended budget and school priorities.
- Prepare for the Fall FY 2027 amended budget vote.
- Continue aligning budget decisions with school improvement priorities.
- Fall Allocations

The budget presentation identified the following fall allocations:



Funding Area	Fall Allocation
Title I	\$172,398
English Learner	\$260,694
At Risk	\$165,278

Approval of Title I Budget

Motion: Mariell Sullivan

Second: Anglea Cruzate

The Title 1 Budget was approved.

Approval of English Language Learner Budget

Motion: Anglea Cruzate

Second: Rhyan De La Torre

The Title 1 Budget was approved.

Approval of At-Risk

Motion: Mariella Sullivan

Second: Rhyan De La Torre

The At-Risk was approved.

Approval of General Budget

Motion: Angela Cruzate

Second: Mariella Sullivan

The General Budget was approved.

Financial Impact

The team reviewed the financial impact of the amended budget. The budget materials identified changes including:

- Title I increase: \$21,240
- English Learner increase: \$39,594
- At-Risk increase: \$28,888
- General budget reduction: \$-452,266.63
- Average teacher salary increase: \$2,720.51
- General carry-forward reduction: \$-84,639.10

The budget presentation also noted an original general carry-forward of \$209,308.38, with \$0 received, resulting in a stated total loss of \$447,183.73, plus approximately \$80,000 in encumbered salaries.



Staffing and Resource Implications

The SOT discussed how the budget reductions could affect the school. Items discussed included:

- Two teaching positions appearing as lost in the budget without names attached, described in the notes as “ghost positions,” while staff members were saved.
- Three teaching units lost: Kindergarten, Music, and Social Worker.
- Loss of the extra-hour support staff allocation.
- Reduced funding available for general supplies.
- Specialist preparation periods and two open positions.
- A possible informal student survey regarding students' favorite special-area classes.
- General budget and surplus timeline.
- Reduction in force (RIF) considerations.
- The SOT also discussed the Title I allocation and the need to review the general budget. The meeting notes reference a Title I allocation approval and a budget motion; however, the original notes do not clearly document the complete motion wording or vote outcome, so no additional vote details are added here.

4.3 SOT Elections

The SOT discussed upcoming SOT elections and membership for the 2026–2027 school year.

The discussion supported continued parent participation and representation on the School Organizational Team.

4.4 Parent and Family Engagement Policy

The SOT reviewed the 2026–2027 Parent and Family Engagement Policy.

The policy was developed collaboratively with parents and staff and is intended to strengthen parent involvement in planning, reviewing, and improving Title I programs, including the School Improvement Plan.

The team discussed strategies for increasing participation in the Annual Parent Survey. The previous year's survey received responses from only 35 families, and participants identified several strategies to make participation easier, including:

- Providing a QR code for parents to quickly access the survey.
- Displaying QR codes during afternoon student pickup.
- Printing student ID numbers on student folders so families can more easily access the information needed to complete the survey.
- The SOT also reviewed survey feedback related to school climate. The minutes documented that 91.4% of the 35 participating families reported feeling unwelcome at the school. Specific concerns were raised regarding interactions with the front office clerk and parents' comfort approaching the office with questions.
- The Parent and Family Engagement Policy recognizes the low response rate and identifies increasing participation in the Annual School Survey and SOT meetings as a focus for the 2026–2027 school year.



4.5 Broadcast Buzz

The SOT received an update regarding Antonello Broadcast Buzz, which will continue during the 2026–2027 school year.

Members were invited to provide suggestions for additional Broadcast Buzz content. Suggestions included:

- Word of the Day
- Teacher and Staff Member Shout-Outs

These suggestions give the school an opportunity to incorporate stakeholder ideas into ongoing school communication.

5.0 Next Meeting

The next Antonello SOT Monthly Meeting was scheduled for:

Thursday October 22, 2026
3:30–4:30 p.m.
Library and Online

The October agenda subsequently identifies the September 17 minutes for approval and includes discussion of SOT roles, chair and vice-chair selection, community members, meeting minutes, agendas, announcements, team norms, meeting procedures, and future agenda planning.

6.0 Adjournment

Motion to Adjourn: Ms. Lourdes
Second: Ms. Cruzate

The meeting was adjourned.