



HIGH SCHOOL SUCCESS PLAN 2025-2029

The Vision

The High School Success Plan prioritizes **accelerating outcomes for focal students**. We aim to **drive bold system shifts**, piloting **innovative** strategies that, if successful, can be **sustained and scaled** over the long run. By centering equity and innovation, the plan expands upon the District Continuous Improvement Plan (DCIP) and commits to the M98/HSS outcome goals.

Strategic Priorities

9th Grade Success (DCIP)

- Provide professional development to building administrators to lead the implementation of the 9th Grade Success Roadmap
- Create a sustainable SST collaboration model that addresses 9th Grade On-Track inequities

Cohesive System of Supports

- Define and offer Tier 3 math and literacy interventions throughout the high school system including extended learning programs and alternative schools
- Implement standards-based equitable grading practices to align credit recovery

CTE & Workforce Readiness

- Increase CTE completer rates and workforce readiness by leveraging students' unique aptitudes and career interests
- Improve the quality of CTE Programs of Study by monitoring, evaluating, and/or expanding course offerings

Advanced Coursework as Core Experience

- Expand AP, IB, and/or Dual Credit for All to ensure college level coursework a part of the core experience of all students
- Implement AP, IB, or Dual Credit supports for focal students, such as mentoring, cohorting, tutoring, etc.

Theory of Action

IF we:

- Ground our work in racial equity
- Improve instruction and align assessment
- Engage students through meaningful relationships
- Prepare students for postsecondary success

While targeting efforts toward focal students to ensure that all levels of impediments for these students are addressed along the way removing barriers for everyone,

THEN all students will...

graduate as compassionate critical thinkers, able to collaborate and solve problems, and prepared to lead a more socially just world, and we will eliminate opportunity gaps for focal students.

Outcome Goals for June 2029

Graduation Rates

- PPS will accelerate the 4-year cohort graduation rates to 90% and eliminate the opportunity and outcome gaps, in accordance with Board Goals, with a focus on the following groups:
- Black/African American Students
- Native Hawaiian/Pacific Islander Students
- American Indian/Alaska Native Students
- Hispanic/Latino Students

PPS will improve 5-year cohort completion rates, for every focal student group while narrowing any gaps between focal students and non-focal students.

Postsecondary Readiness

PPS will accelerate the completion rate of 3+ credits with a C or better in Dual Credit, AP, or IB courses to 75%, with a focus on the following groups:

- Black/African American Students
- Native Hawaiian/Pacific Islander Students
- American Indian/Alaska Native Students
- Hispanic/Latino Students

PPS will annually report, in a disaggregated form, graduates who successfully complete postsecondary readiness goals* as defined by the PPS Board.

Key Definitions

HIGH SCHOOL SYSTEM

The PPS high schools addressed in this plan include (a) comprehensive high schools, (b) focus-option high schools, (c) district alternative schools, (d) contracted alternative schools, and (e) day and residential treatment high schools.

FOCAL STUDENTS

This includes Multilingual Learners, students who receive Special Education services, and students with American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander ancestry.

* Successful completion of 3+ credits in a CTE Program of Study, the Seal of Biliteracy, or 3+ credits with a C or better in Dual Credit, AP, or IB courses.

