Orchard View School Wide Action Plan Revised 5.20.25

Goal 1: Achievement
Orchard View School will provide student-centered teaching and learning opportunities by increasing programs and services that maximize student growth toward meeting or exceeding standards, with an emphasis on English Language Arts and Math.

Goal 1 Actions
- Provide math intervention and tutoring.
- Expand high school math and English options.
- Develop new electives and project-based learning opportunities.
- Provide professional development on differentiated instruction.

Goal 1 Metrics
- CAASPP ELA and Math scores target 3% growth
- Star benchmark 80% meeting benchmark
- % of students in intervention meeting goals
- % of students enrolled in advanced math or English options
- % of teachers attending PD
- Student survey results on academic pride and challenge

Goal 2: Climate and Culture
Orchard View School will create and sustain a safe, supportive, and respectful environment for students, teachers, staff, and parents, while addressing emerging challenges to ensure continuous improvement in school climate and student outcomes.

Goal 2 Actions
- Develop and implement a transparent equity plan with the district.
- Implement MTSS support systems.
- Establish regular district-OVS collaboration meetings on facilities, staffing, and resource use.
- Redesign and maintain an accessible school website.
- Expand Social-Emotional Learning (SEL) programming and integrate SEL into daily instruction.
- Increase counseling access.
- Support student leadership groups to enhance peer connections and engagement.
- Host school wide events and activities to foster a sense of community and belonging.
- Implement initiatives and practices that promote a welcoming school culture for all students, staff, and families.
- Conduct schoolwide belonging and engagement surveys.
- Provide professional development on culturally responsive grading and instruction.

Goal 2 Metrics
- Suspension rate and attendance rate
- % of students accessing counseling services
- Equity plan completion and implementation status
- Website accessibility and usage data
- Participation rate in student leadership, school wide events and community-building activities
- Student survey results on belonging and feeling welcomed

- Stakeholder perception of communication effectiveness, safe supportive and respectful environment survey results
- % of teachers attending PD

Goal 3: College and Career
To encourage all students to become Independent Learners who strive to expand their own intellectual growth, explore school and career opportunities, set goals and manage time effectively.

Goal 3 Actions
- Provide dual enrollment and A-g aligned courses
- Provide internships, externships and field trips
- Host college and career workshops
- Integrate career exploration into the curriculum through grades 6–12 to support early awareness and planning for diverse pathways.

Goal 3 Metrics
- % of students completing the A-G pathway.
- % of students dual enrolled.
- % of students receiving structured college counseling.
- % of students with a post-secondary plan by 11th grade.
- Participation rate in internships, externships, and career-focused activities.
- Survey results on career awareness and readiness.

WASC Visiting Team Recommendations

Strengthening College and Career Readiness Supports
● Who: School leadership, counseling staff, instructional team, students, and families
● What: Expand college and career readiness supports by hiring dedicated high school counseling staff and increasing access to real-world learning opportunities, A-G coursework, and CTE/career preparation resources..
● Why: Only 46% of students report feeling prepared for life after high school, and A-G completion rates declined from 37.5% to 18.52% in 2023–24. Students, parents, and staff have consistently expressed a need for more structured college and career counseling, expanded mentorship opportunities, and access to planning tools that guide post-secondary decision-making.
● Relationship to Action Plan: Directly aligned with Goal #3 of the WASC/LCAP Action 25 WASC/CDE Visiting Committee Report Plan: to guide students in becoming college and career ready through real-world experiences and targeted academic support.

Increasing Academic Rigor and Student Opportunities
● Who: Supervising teachers, enrichment instructors, curriculum developers, and instructional leadership.
● What: Provide more diverse, challenging, and real-world relevant academic experiences by expanding math course offerings, strengthening high school English instruction, and offering a wider range of electives, field trips, and project-based learning opportunities.

● Why: Only 46% of students reported taking pride in their work, and both students and families expressed a desire for greater academic challenge and relevance. Recent efforts to expand math pathways and standardize high school English reflect a need for more rigorous core instruction alongside enriched, experiential learning.
● Relationship to Action Plan: Supports Goals #1 and #3 of the WASC/LCAP Action Plan by increasing academic rigor, broadening course access, and promoting student engagement and college/career readiness opportunities.

Improving Transparent Communication with the District Around Resources and Planning
● Who: OVS administrative team, Twin Hills Union School District leadership, and school stakeholders.
● What: Strengthen transparent communication with the district by clearly outlining budget priorities, staffing decisions, and long-term planning—including the development of an equity plan to ensure consistent access to facilities and resources, such as field use, that reflect the unique needs of the OVS model. Additionally, OVS should update and maintain its website to provide families and stakeholders with clear, accessible information about programs, policies, and planning decisions.
● Why: Families and staff have noted gaps in communication and input related to facilities, course offerings, and resource allocation. A more transparent approach—supported by a functional, up-to-date website—will help ensure district-level decisions reflect an accurate understanding of the OVS model and promote equitable support.
● Relationship to Action Plan: Supports the continuous improvement structure and all WASC/LCAP goals by promoting stakeholder engagement, aligning resources with student needs, and strengthening the communication infrastructure to reflect school priorities and ensure accessibility for all community members.