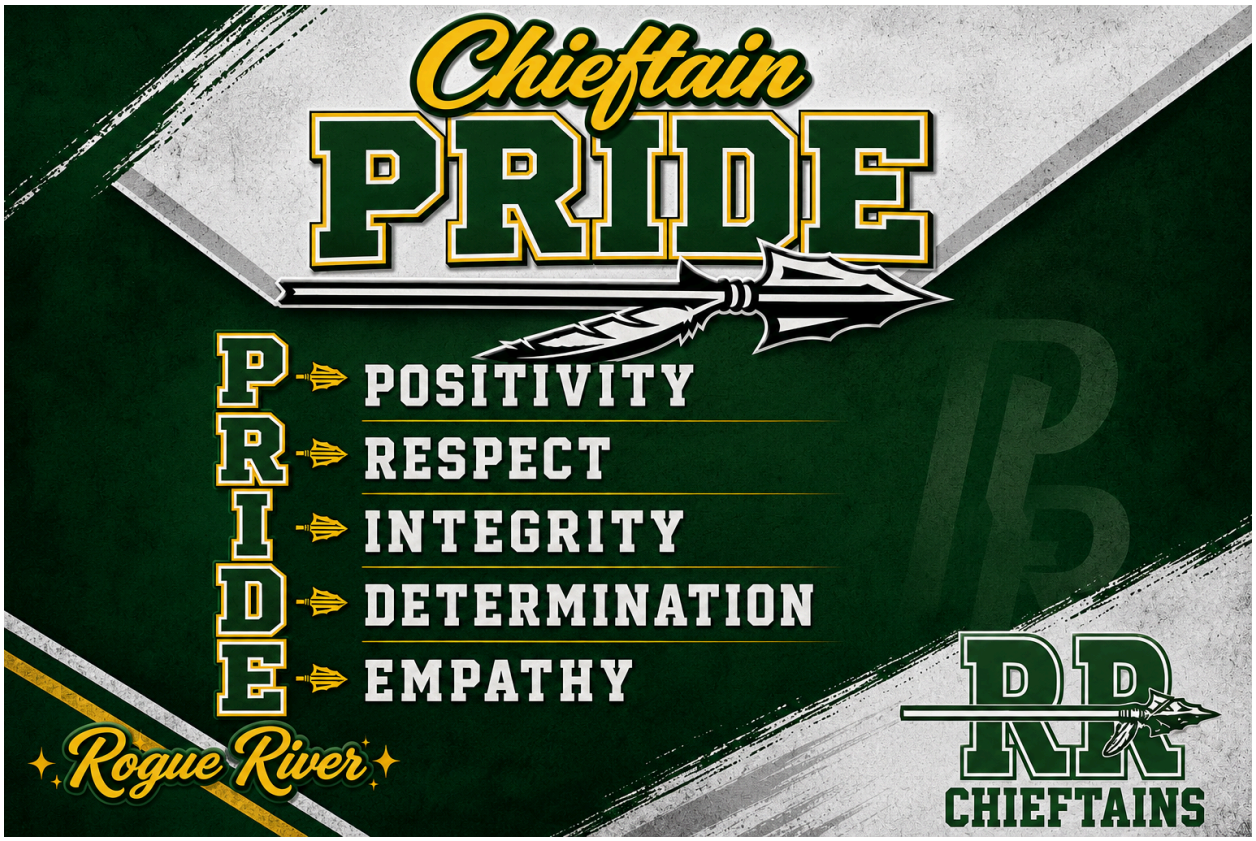


**Principal ~ Tori Kirkpatrick**

**Vice Principal ~ Emily Figueroa Wolfe**

## Chieftain PRIDE

## Positivity, Respect, Integrity, Determination, Empathy

**1898 East Evans Creek Road**
**P.O. Box 1045 ~ Rogue River, OR 97537**
**Office (541) 582-3297 ~ Fax (541) 582-6005**
**www.rogueriver.k12.or.us**

**OFFICE HOURS: 7:30 am – 4:00 pm**

**Preface**

The material covered within this student handbook is intended as a method of communicating to students and parents regarding general district information, rules, and procedures and is not intended to either enlarge or diminish any Board policy, administrative regulation, or collective bargaining agreement. Material contained herein may therefore be superseded by such Board policy, administrative regulation, or collective bargaining agreement. Board policies are available at each school office and the district office during business hours and at https://policy.osba.org/rogueriv/index.asp

This handbook is not intended as a contract. Any information contained in this student handbook is subject to revision or elimination. Appropriate notification will be provided.

**Non-Discrimination Policy:**

Rogue River School District #35 does not discriminate on any basis protected by law, including but not limited to, an individual's perceived or actual race[1], religion, color, national or ethnic origin, mental or physical disability, marital status, sex, sexual orientation, gender identity, age, pregnancy, familial status, economic status, veterans' status, or genetic information in providing education or access to benefits of education services, activities, and programs in accordance with Titles VI and VII of the Civil Rights Act, Title IX of the Education Amendments, and other applicable civil rights or discrimination laws; Section 504 of the Rehabilitation Act; the Americans with Disabilities Act; the Americans with Disabilities Act Amendments Act; and Title II of the Genetic Information Nondiscrimination Act.

The district prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including admission and employment.

Inquiries about Title IX may be referred to the district's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both.

Michele Cleveland, Director of Special Programs/Title IX Coordinator
1898 E. Evans Creek Rd. Rogue River, OR 97537
michele.cleveland@rogueriver.k12.or.us
541.582.6003

The district's nondiscrimination and civil rights policy and grievance procedures can be located at https://www.rogueriver.k12.or.us/rogue-river-school-district-complaint-policy-procedure-and-forms

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[1] Includes discriminatory use of a Native American mascot pursuant to OAR 581-021-0047. Race also includes physical characteristics that are historically associated with race, including but not limited to natural hair, hair texture, hair type and protective hairstyles as defined by ORS 659A.001 (as amended by House Bill 2935 (2021)).

# *Welcome to Rogue River Junior/Senior High School*

### OUR VISION

Rogue River Junior Senior High School is a tight-knit learning community that will provide a safe, positive atmosphere that, through education, will inspire, challenge, and support individuals as they prepare to make the world a better place.

### OUR MISSION

Rogue River Junior Senior High School meets all students where they are and provides them experiences, knowledge, skills and inspiration that will allow them to live a fulfilling life and contribute to a vibrant future in our community.

### OUR VALUES

**Community -** Our actions affect others in our community. We have a responsibility to act in a way that positively impacts others.
**Respect -** Each student and adult that works and learns in Rogue River School District deserves to be treated with respect.
**Learning -** Our primary goal is to empower students to go forth, work collaboratively or individually, ask questions and find their own truths.
**Perseverance -** The process of not giving up. We can overcome anything with teamwork, hard work and the belief that greatness emerges from life's challenges.
**Service -** The act of giving to a person or cause is a powerful learning tool with a positive impact on the community.

### Purpose of the Handbook

This handbook is a summary of the general rules and regulations regarding student conduct at Rogue River Junior Senior High School. It is not a complete reference for all policies governing our school. It is designed to cover critical and common topics for student reference. Rogue River District #35 policies can be obtained from the district office or the district web site under the "School Board" tab. (www.rogueriver.k12.or.us)**This Handbook is subject to change. The most current version of this handbook is available on the District website**

## ADMISSION

A student seeking enrollment in the district must register in the office. All students enrolled in the district must comply with Oregon laws related to age, residence, health, attendance, and immunization.

The district shall deny regular school admission to a student who is expelled from another school district for an offense that constitutes a violation of applicable state or federal weapons laws and who subsequently becomes a resident of the district or who applies for admission to the district as a nonresident student.

A parent(s) of any student receiving regular education, Section 504 of the Rehabilitation Act or Individuals with Disabilities Education Act (IDEA) services must provide notice to the district at the last individualized education program (IEP) meeting prior to obtaining private services or in writing at least 10 business days prior to obtaining such services. The notice must include the parent's intent to obtain private services, the parent's rejection of the educational program offered by the district and the parent's request that the private services be funded by the district. Failure to meet these notice requirements may result in a denial of any subsequent reimbursement request.

## ALTERNATIVE EDUCATION PROGRAMS

Alternative education program options have been established and approved by the Board to meet the individual needs of students. These programs will be made available to students who are unable to succeed in the regular programs because of erratic attendance or behavioral problems; for students who have not met or who have exceeded all of Oregon's academic content standards; when necessary to meet a student's educational needs and interests; to assist students in achieving district and state academic content standards; or when a public or private alternative program is not otherwise readily available or accessible. Such programs consist of instruction or instruction combined with counseling and may be public or private. Private programs must be registered with the Oregon Department of Education. Home schooling shall not be used as an alternative education program placement.

The district will not provide alternative education programs for students expelled from another district for a violation of applicable state or federal weapons laws.

**In-District Alternative Education Programs**

Examples of alternative education program options are not limited to, but could include:

1. Evening classes;
2. Tutorial instruction;
3. Small group instruction;
4. Professional technical programs;
5. Work experience;
6. Instructional activities provided by other accredited institutions;
7. Community service;
8. Independent study;
9. Expanded Options Program;
10. Others as approved by the district.

Parents may request additional in-district alternative education programs by submitting written requests to the superintendent.

**Establishment of Alternative Education Programs**

Proposals from parents or students for the establishment of an alternative education program shall be submitted in writing to the superintendent or designee.

"Alternative education program" means a school or separate class group designed to best serve students' educational needs and interests and assist students in achieving the academic standards of the district and the state.

Proposals for alternative education programs shall include the following:

1. Goals;
2. Criteria for enrollment;
3. Proposed budget;
4. Staffing;
5. Location;
6. Assurance of nondiscrimination.

Proposals must be submitted to the superintendent or designee prior to November 1 for programs to be implemented the following school year. Proposals will be reviewed by the district. Contact the principal or district office for additional information on submitting proposals, the evaluation, and approval process.

## ASBESTOS

The district has complied with the Asbestos Hazard Emergency Response Act (AHERA) by having its buildings inspected by accredited inspectors and the development of a management plan for the control of this substance.

The management plan is available for public inspection in the district office.

Head of Maintenance serves as the district's asbestos program manager and may be reached for additional information.

## ATTENDANCE (see attached RRSD Attendance Handbook)

**Attendance Matters:**
We expect every student to be in every class, every day, every minute of class. Our goal is that every student has 92% attendance or better for the school year. Attendance is a critical factor in student success and the ability to graduate.

**Absences and Excuses:**

It is the student's responsibility to maintain regular attendance in all assigned classes. A student's absence from school or class will be excused under the following circumstances:

1. Illness, including mental and behavioral health of the student;
2. Illness of an immediate family member when the student's presence at home is necessary;
3. Emergency situations that require the student's absence;
4. A student is a dependent of a member of the U.S. Armed Forces[1] who is on active duty or who is called to active duty. The student may be excused for up to seven days during the school year;
5. Field trips and school-approved activities;
6. Medical or dental appointments. Confirmation of appointments may be required;
7. Other reasons deemed appropriate by the school administrator when satisfactory arrangements have been made in advance of the absence.

Each school shall notify a parent or guardian by the end of the school day if their child has an unplanned absence. The notification will be either in person, by telephone or another method identified in writing by

the parent or guardian. If the parent or guardian cannot be notified by the above methods, a message shall be left, if possible.

Additionally, the superintendent will develop procedures whereby those students who are considered truant may be subject to the following penalties: detention, suspension and/or ineligibility to participate in athletics or other activities.

**Unexcused Absences:**

- Unexcused absences include:
- Skipping (on or off campus)
- Presenting an unacceptable verification
- Oversleeping
- Missed the bus
- On campus, in an office, or another classroom without pre-approved teacher permission
- Other reasons that do not meet the criteria for Excused Absences

Unexcused absences are subject to disciplinary action as determined by the administration. In addition, students will receive a "0" for participation points, in class assignments, and/or assessments given on a day where that student has an Unexcused Absence.

**Truancy:**

A student who is absent from school without a valid excuse or from any class without permission will be considered truant and may be subject to disciplinary action including detention, suspension, or ineligibility to participate in athletics or other activities.

**Pre-Arranged Absences:**
Family vacations, hunting, etc. are discouraged, but excused if a pre-arranged form is completed and a parent contacts the school via phone call or signed note indicating the dates of the absence.
Pre-arranged absences of longer than three days must be approved by the administration and all requirements of a pre-arranged absence have been completed. If these absences are not pre-arranged, they will not be excused. * Pre-arranged absences will not be considered exempt from graduation exercises requirements per board policy IKFB.

**School Sponsored Absences:**
Sporting events, field trips, competitions, and other school approved activities will be excused. Students are responsible for all assignments, information, etc., when they are on school sanctioned events. Students are encouraged to complete assignments prior to their departure.

**Suspended Absences:**
**(OAR 581-021-0065 Suspension)** Suspended students will be allowed to make up final, midterm, unit exams and weekly tests without an academic penalty, but it is within the district's discretion as to whether the student may be allowed to make up daily assignments, laboratory experiments, class discussions, or presentations.

**Checking In and Out of School:**
Students who leave school for any reason must check-out with the Attendance Office. Failure to do so

will result in an unexcused absence in the classes missed and will result in disciplinary action. Students must have parental approval to be released early. Students who are returning from an appointment must check in to the Attendance Office before returning to class. Students with a "No Class" period should check out and check back in with the office to ensure proper accountability in case of an emergency.

**Tardies:**
Students who are late to class will be considered tardy. Students more than ten minutes late to class will be considered Late. Students must check in with the attendance office to receive a pass to class. If a student has an "excused" note from another teacher, they must still check in with the attendance office to get the appropriate excused tardy note.

**Make Up Work:**
Students are responsible for all information and work in every class. Excused absences do not excuse the student from work missed in class. The student and the teacher should collaborate on the students' return to school and develop a plan to make up for missing work.

**Compulsory Attendance (In reference to Board Policy JEA)**
All students between the ages of 6 and 18, who have not completed grade 12, are required to attend school unless otherwise exempted by law. School staff will monitor and report violations of the state compulsory attendance law.

- **Age Requirements**: Children turning 6 on or before September 1 are required to attend, and those enrolled in public school at age 5 must continue to attend.
- **Absence Notification**: Schools are required to have an attendance notification policy.
- **Reasons for Absence**: ORS 339.065 outlines reasons for excused absences, including sickness, family sickness, or emergencies.
- **Student Grading Policies**: ORS 339.280 addresses how attendance and participation relate to grading.
- **Attendance Violation Procedures**: ORS 339.095 outlines procedures for violations of attendance requirements.
- **Residency**: ORS 339.133 through 339.139 define residency for school purposes.
- **10 Day Rule:**An absence, explained or unexplained becomes a withdrawal after 10 consecutive days. A student must be present for at least one-half day in order to restart the count of consecutive day's absence – ORS 326.327.125.

## FAMILY ENGAGEMENT

Education succeeds best when there is a strong partnership between home and school. As a partnership thrives on communication, the district asks parents to:

1. Encourage their students to put a high priority on their education and to commit themselves to making the most of the educational opportunities the district provides;
2. Keep informed on district activities and issues. The school newsletter published monthly, Open House nights prior to school starting, and parent/booster club meetings provide opportunities for learning more about the district;
3. Become a district volunteer. For further information contact the principal;
4. Participate in district parent organizations.

## VISITORS

Rogue River School District welcomes parents and community members to visit our schools. These visits help build strong connections between families, staff, and students. To protect the learning environment and ensure safety, all visitors must follow these guidelines:

- All visitors must check in at the front office immediately upon entering school property.
- Visitors will be given directions and may receive a visitor badge to wear while on campus.
- Classroom visits must be arranged in advance. Visits should not disrupt instruction or take up staff time needed for teaching.
- Visitors are not allowed to meet with or approach individual students without permission from the principal or teacher.

**Restrictions and Removal**

- The principal has the right to deny entry to any visitor if it is necessary for student safety or school order. If this happens, the visitor will be given a reason and, when appropriate, offered an alternative way to visit.
- A visitor may be asked to leave if they engage in:
    - Loud, disruptive, or inappropriate behavior
    - Physical aggression
    - Violation of school rules or laws

Being asked to leave revokes any permission to be on school property. This will be documented when possible. If a visitor refuses to leave, they may be reported to law enforcement and could face criminal trespass charges under Oregon law.

**Concerns and Appeals**

- Visitors who believe they were unfairly restricted may request a meeting with the superintendent. The superintendent will review the situation and provide a written decision.
- That decision may be appealed to the School Board.
- Any threats or acts of violence by a visitor toward a student or staff member will be reported immediately to the principal and superintendent.

## VOLUNTEERS

Community members who give their time and talents to support our schools are highly valued. Volunteers help enrich learning and school programs and are welcomed under the supervision of school staff.

All volunteers and frequent visitors must complete a background check. Forms are available online. Volunteers will also be asked to read the Volunteer Guidelines and Safe School Program materials. On the day of volunteering, all volunteers are required to wear a badge with your name and photo provided by the district office.

The Rogue River Volunteer Partnership (RRVP) is the district-wide volunteer program. If you're interested in becoming a volunteer, you must complete the required application process. Application packets are available online at
https://www.rogueriver.k12.or.us/family-students/volunteer-rogue-river-schools-volunteer-partnership

Volunteers who are approved for roles with direct, unsupervised contact with students will be required to complete an in-state criminal background check. Volunteers in supervised roles may also be required to complete a background check. Volunteers who knowingly provide false information on the application may be denied the opportunity to serve.

Prior to volunteering at RRJSHS, you must meet with a building administrator. Please contact the campus secretaries to schedule this meeting before setting up days to volunteer at the school.

Employees of the district may volunteer as long as the volunteer work is not the same or similar to their regular job duties. If a nonexempt employee (hourly staff) volunteers in a way that overlaps with their paid role, the Fair Labor Standards Act (FLSA) requires that the district provide either overtime pay or compensatory time.

The school principal is responsible for coordinating the recruitment, training, and placement of volunteers, under the guidance of the superintendent. We strive to use volunteers in ways that support student learning and promote a positive, safe school environment.

## FEES, FINES, AND CHARGES

Materials that are part of the basic educational program are provided without charge to a student. A student is expected to provide their own supplies (e.g., pencils, paper, erasers, and notebooks) and may be required to pay certain other fees or deposits, including:

1. Club dues;
2. Security deposits;
3. Materials for a class project the student will keep in excess of minimum course requirements and at the option of the student;
4. Personal physical education and athletic equipment and apparel;
5. Voluntary purchases of pictures, publications, class rings, graduation announcements, etc.;
6. Student accident insurance and insurance on school-owned instruments;
7. Instrument rental and uniform maintenance;
8. Optional student identification cards;
9. Fees for damaged library books and school-owned equipment;
10. Lock or locker deposits;
11. Fees for use of towels provided by the district for P.E. classes or athletics;
12. Field trips considered optional to the district’s regular school program;
13. Admission fees for certain extracurricular activities;
14. Participation fees or “pay to play” for involvement in activities.

*No student will be denied an education because of an inability to pay supplementary fees.*

A written notice will be provided to the student and their parent(s) of the district's intent to collect fees, fines, and damages owed. Notice will include the reason the student owes money to the district; an itemization of the fees, fines, or damages owed; and the right of the parent to request a hearing.

Debts not paid within 10 calendar days of the district's notice to the student and parent will result in possible restrictions and/or penalties, until the debt is paid, and possible referral of the debt to a private collection agency or other methods available to the district. A request to waive the student's debt must be submitted in writing to the principal or designee. Fees, fines, and charges owed to the district may be waived at the discretion of the principal or designee if:

1. The district determines that the parent of the student is unable to pay the debt;
2. The payment of the debt could impact the health or safety of the student;
3. The creation of the notice of the debt owed would cost more than the potential total debt collected relating to the notice;
4. There are mitigating circumstances as determined by the principal or designee that preclude the collection of the debt.

Such requests must be received no later than 10 calendar days following the district's notice. All such restrictions and/or penalties shall end upon payment of the amount owed.

## HAZING, HARASSMENT, INTIMIDATION, BULLYING, CYBERBULLYING, MENACING, TEEN DATING VIOLENCE, DOMESTIC VIOLENCE

Rogue River School District is committed to creating a safe, respectful, and supportive learning environment for every student. Acts of hazing, harassment, intimidation, bullying, menacing, cyberbullying, teen dating violence, or domestic violence are strictly prohibited—whether by students, staff, or third parties.

No student should be subjected to behaviors that cause harm or create a hostile learning environment. Every student has the right to feel safe at school, during school activities, and while using school transportation.

**Prohibited Behaviors Include:**

- Hazing: Forcing a student to do something that could harm them physically or emotionally as a condition of joining a group.

- Harassment, Intimidation, or Bullying: Acts that harm a student, damage property, or create fear or a hostile environment.
- Cyberbullying: Using electronic devices to intimidate, harass, or bully.
- Teen Dating Violence: Any abusive or threatening behavior between dating partners ages 13 to 19.
- Domestic Violence: Abuse between family or household members.
- Menacing: Threats or actions that cause fear of serious physical harm.

These behaviors are prohibited on school property, during school-sponsored events (like field trips or games), at bus stops, and on school transportation. They are also prohibited off-campus if they disrupt the school environment.

Retaliation and False Reporting

Retaliation against anyone who reports a violation or participates in an investigation is not allowed. Making knowingly false claims is also considered a serious offense. Both may result in disciplinary action.

Reporting

- Students, staff, and volunteers are encouraged (and employees are required) to report violations to the building administrator right away.
- Reports can be made anonymously, though follow-up may be limited.
- If the report involves a principal, it should be directed to the superintendent. Reports involving the superintendent go to the School Board Chair.
- The school will investigate all reports promptly and notify those involved of the outcome, when appropriate.

**Parent/Guardian Notification**

Parents/guardians of the student who was harmed and the student who caused harm will be notified. If a student asks for their parent not to be notified, the administrator will decide if that's in the student's best interest and explain any legal limits on confidentiality.

**Education and Prevention**

- Students will receive age-appropriate instruction about bullying, cyberbullying, and teen dating violence.
- Staff will receive training on how to prevent and respond to these behaviors.

All reports will be promptly investigated in accordance with Board Policy JFCF and JFCF-AR

## PERSONAL ELECTRONIC DEVICES AND SOCIAL MEDIA

We realize some parents rely on their students having a cell phone and/or smart watches for communication purposes. During the school day (7:30am-3:20pm) student cell phones must be turned off and stored in a backpack, with the teacher, or the office. If you need to contact your student during the school day, please call the office. This helps us establish clear communication with your student and limit distractions in the classroom.

What Counts as a Personal Electronic Device (PED)?
Any portable, electrically or battery-powered device that can:

- Make or receive calls or text
- Access the internet independently from the school's network infrastructure
- This includes smart watches, smart glasses, and connected headphones or earbuds
- This does not include laptop computers or other devices required by the school to support academic activities

If a cell phone or smart watch is confiscated for misuse/distraction on campus once, the student will be warned. The second time will be a phone call home and the student will lose phone privilege for the day (check into Bridges). The third confiscation may require a parent to pick up the cell phone from the office. On the third violation, the student will have to check their phone into Bridges for the quarter or leave the device at home.

Students may not access social media sites using district equipment, while on district property or at district-sponsored activities unless the posting is approved by a district representative.

## PROGRAM EXEMPTIONS

Students may be excused from a state-required program or learning activity for reasons of religion, disability, or other reasons deemed appropriate by the district. Requests for excusal or accommodation must be in writing and must include the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt. Requests may be filed by the student's parent or guardian, or by a student who is 18 years of age or older or who is an emancipated minor. Requests must be submitted to the principal. The district will determine if credit will be granted for any alternative activity.

## STUDENT PUBLICATIONS AND MATERIALS

Rogue River School District supports students' rights to express themselves and explore ideas in a safe, respectful, and educational environment. Students have the right to free expression, including the ability to share opinions, form associations, and produce publications—within appropriate boundaries that respect others and do not disrupt the learning process.

**Student Expression**

- Students may express their views, support causes, and ask questions, as long as it is done responsibly and does not disrupt others or the educational process.

- In the classroom, students are encouraged to examine and discuss a variety of perspectives in a respectful and constructive way.

**Freedom of Association**

- Students may form clubs or groups that reflect shared interests, as long as they are open to all students and follow district rules.
- Discrimination based on race, color, national origin, gender, gender identity, disability, religion, sexual orientation, or other protected classes is not allowed.
- All student groups must have a staff advisor and submit their purpose and membership guidelines to school administration.

## HIGH SCHOOL STUDENT JOURNALISTS

High school students involved in school-sponsored media (such as a school newspaper or broadcast) generally have the right to freedom of the press. However, their work must meet standards of accuracy, avoid obscene or libelous content, and not cause disruption or violate laws or district policies.

Content may be restricted if it:

- Is false or misleading
- Is vulgar, obscene, or harmful to minors
- Infringes on privacy or encourages unlawful behavior
- Disrupts the normal operation of the school

Any restriction must be based on clear evidence and not just fear or speculation.

**Appeals Process**

If students disagree with a decision to restrict or remove materials, they may appeal in writing to the superintendent. A meeting will be held within three school days to review the issue, and a final decision will be made promptly. Further appeals may be submitted to the School Board.

**District-Sponsored Publications**

District-sponsored publications like yearbooks and school newspapers are often part of the curriculum. Staff advisors help guide content. Any commercial advertisements must follow district policy. Students may be required to submit content for approval before publishing. Approval standards must be clear and fair.

**Distribution Rules**

School administrators will provide guidelines for when, where, and how student materials may be distributed. Students must follow these rules and will be given due process if disciplinary action is taken for violations.

## EMERGENCY DRILLS

Instruction and drills on emergency procedures including fire, earthquake and safety threats shall be conducted for students at least 30 minutes each school month.

- Fire drills will include routes and methods of exiting the school building. At least one fire drill will be conducted within the first 10 days of the school year.
- At least two drills on earthquakes will be conducted each year for students in all grades. Drills and instruction on earthquake emergencies shall include the response procedure known as “drop, cover and hold on.”
- At least two drills on safety threats will be conducted each year for students in all grades. Drills and instruction on safety threats shall include procedures related to lockdown, lockout, shelter in place, evacuation, and other actions to take when there is a threat to safety.
- A map/diagram of the fire escape routes is posted near all classroom doorways and reviewed with students.
- When the fire alarm is sounded, students must follow the direction of staff quickly, quietly, and in an orderly fashion.

When a school or the district initiates a safety threat action, the school or district shall issue an electronic communication as expediently as possible and not later than 24 hours after initiation of the safety threat action. The communication will be issued in culturally appropriate languages to effectively communicate with parents and guardians of students attending the school at which the safety threat action occurred.

## FOOD AND BEVERAGES

Food, beverages and candy are permitted in classrooms only with teacher approval. Cafeteria food is to be eaten in the cafeteria or at designated areas. Make sure waste is properly disposed of. Littering and/or purposefully spilling food will result in disciplinary action.

*In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.*

*Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.*

*To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at:http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a*

*letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:*

*(1) mail: U.S. Department of Agriculture*
*Office of the Assistant Secretary for Civil Rights*
*1400 Independence Avenue, SW*
*Washington, D.C. 20250-9410;*
*(2) fax: (202) 690-7442; or*
*(3) email: program.intake@usda.gov.*

*This institution is an equal opportunity provider.*

## FIELD TRIPS

Field trips may be scheduled for educational, cultural, or other extracurricular purposes. All students are considered to be "in school" while participating in district-sponsored field trips. This means students are subject to the school's student conduct rules, applicable Board policy, and such other rules as may be deemed appropriate by the field trip supervisor.

## FLAG SALUTE

Students shall receive instruction in respect for the national flag and will be provided an opportunity to salute the United States flag at least once a week during the school year by reciting The Pledge of Allegiance.

Individual students who do not participate in the salute must maintain a respectful silence during the salute.

## HALL PASSES

Classroom passes are required for a student to be out of class. During the first 10 minutes and the last 10 minutes of class, students will not be released (unless it is an emergency). Only one student can leave the classroom at a time.

## HUMAN SEXUALITY, AIDS/HIV AND SEXUALLY TRANSMITTED DISEASE INSTRUCTION

An age-appropriate plan of instruction about Human Sexuality, AIDS, HIV, and Sexually Transmitted Diseases has been included as an integral part of the district's health curriculum. The plan of instruction will include age-appropriate child sexual abuse prevention instruction for students in kindergarten through grade 12. Any parent may request that their student be excused from that portion of this instructional program required by Oregon law by contacting the principal for additional information and procedures.

## MEDIA ACCESS TO STUDENTS

Media representatives may interview and photograph students involved in instructional programs and school activities, including athletic events, with Administrative approval. Information obtained directly from students does not require parental approval prior to publication.

Parents who do not want their student interviewed or photographed should direct their student accordingly. District employees may release student information only in accordance with applicable provisions of the education records law and Board policies governing directory information and personally identifiable information.

## PARENTAL RIGHTS

Parents of students may inspect any survey created by a third party before the survey is administered or distributed by the school to students. Parents may also inspect any survey administered or distributed by the district or school containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent;
2. Mental or psychological problems of the student or the student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of other individuals with whom respondents have close family relationships;
6. Legally-recognized privileged or analogous relationships such as those of lawyers, physicians or ministers;
7. Religious practices, affiliations, or beliefs of the student or the student's parents;
8. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance.

A student's personal information (e.g., name, address, telephone number, or social security number) will not be collected, disclosed or used for the purpose of marketing or for selling that information without prior notification, an opportunity to inspect any instrument used to collect such information, and permission of the student's parent(s) or the student if age 18 or older.

Instructional materials used as part of the school's curriculum may also be reviewed by the student's parent(s).

Requests to review materials or to excuse students from participation in these activities, including any nonemergency, invasive physical examination or screenings administered by the school and not otherwise permitted or required by state law should be directed to the office during regular school hours.

## PEDICULOSIS (HEAD LICE)

A student with a suspected case of head lice may be referred to designated trained staff for a screening. The screening will be done in a confidential manner by trained personnel.

School personnel will notify the parent or guardian of a student found with head lice and may provide information on treatment. The student will be allowed to remain in school.

## PROGRAM EXEMPTIONS

Students may be excused from a state-required program or learning activity for reasons of religion, disability or other reasons deemed appropriate by the district. Additional information is available by contacting the School Counselor, at (541) 582-3297.

## RESTRAINT OR SECLUSION

The district has developed a policy and administrative regulation to define the circumstances that must exist and the requirements that must be met prior to, during, and after the use of restraint or seclusion as an intervention with district students (see Board Policy JGAB – Use of Restraint or Seclusion and the accompanying administrative regulation).

## SPECIAL PROGRAMS

**Bilingual Students (English Language Learners)**

The school provides services for bilingual students (English language learners). A student or parent with questions about these programs should contact the building administrator.

**Students with Disabilities**

The school provides services for students with disabilities. A student or parent with questions should contact Michele Cleveland, Special Programs

## STUDENT/PARENT COMPLAINTS

**Discrimination Complaints**

Any person, including students, staff, visitors, parents and third parties may file a complaint. The person with a complaint regarding possible discrimination on any basis protected by law should contact the district's civil rights coordinator Michele Cleveland.

The district's final decision may be appealed to the Deputy Superintendent of Public Instruction under Oregon Administrative Rules (OAR) 581-075-0001 – 581-075-0045.

**Bias Incident Complaints**

All students are entitled to a high-quality educational experience, free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

"Bias incident" means a person's hostile expression of animus toward another person, relating to the other person's perceived race, color, religion, gender identity, sexual orientation, disability or national origin, of which criminal investigation or prosecution is impossible or inappropriate. Bias incidents may include derogatory language or behavior.

"Symbol of hate" means nooses, symbols of neo-Nazi ideology, or the battle flag of the Confederacy.

The district prohibits the use or display of any symbols of hate on school property , or in an education program except where used in teaching curriculum that is aligned with state standards of education for public schools.

The complaint process is outlined in administrative regulation ACB-AR - Bias Incident Complaint Procedure.

**Instructional Materials Complaints IIA**

Concerns and complaints regarding instructional materials from students or parents should be handled in accordance with Board policy IIA – Instructional Materials and associated administrative regulations. Should the student or parent, following initial efforts at informal resolution of the concern, desire to file a formal complaint, a Request for Reconsideration of Instructional or Library Materials Form is available in IIA-AR(5) and may be requested from the school office.

**Placement/Enrollment of Students Experiencing Houselessness Complaints JECBD**

In the event a dispute arises over school selection or enrollment of a student in a homeless situation, the student will be immediately admitted to the school in which enrollment is sought pending resolution of the dispute. The student/parent may appeal the school's written decision in accordance with the McKinney-Vento Act dispute resolution and appeal process, including final appeal to the Oregon Department of Education (ODE) State Coordinator. Additional information may be obtained by contacting the district's liaison for students navigating housing instability.

**Public Complaints**

See Board Policy KL Public Complaints

**Suspected Sexual Conduct with Students by District Employees, Contractors, Agents, and Volunteers of the District**

Sexual conduct by district employees, contractors , agents , and volunteers  is prohibited and will not be tolerated. All district employees, contractors, agents, volunteers, and students  are subject to Board policy JHFF/GBNAA – Suspected Sexual Conduct with Students and Reporting Requirements.

**Students with Disabilities Complaints**

A complaint or concern regarding the identification, evaluation, or placement of a student with disabilities or the accessibility of the district's services, activities, or programs to a student, should be directed to the special education director.

**Students with Sexual Harassment Complaints**

The district is committed to eliminating sexual harassment. Sexual harassment will not be tolerated in the district. All students, staff members and other persons are entitled to learn and work in an environment that is free of harassment. All staff members, students and third parties are subject to this policy. Any person may report sexual harassment. The district processes complaints or reports of sexual harassment under Oregon Revised Statute (ORS) 342.700 et. al. and federal Title IX laws found in Title 34 C.F.R. Part

106. Individual complaints may require both of these procedures, and may involve additional complaint procedures.

GBN/JBA Sexual Harassment

## STUDENT SUICIDE PREVENTION

Rogue River School District is committed to creating a community of connection, understanding, and trust by assessing and addressing the needs of all students. Student success is gained through their knowledge and understanding of physical, behavioral, and emotional well-being. Suicide is preventable and anyone can help prevent a death by suicide. Research indicates that asking about suicide does not increase its risk, but in fact may decrease anxiety allowing open conversation with anyone contemplating suicide. Students can talk to any trusted adult in their building to receive support or to ensure that a fellow student gets support. This can be done anonymously. All warning signs or requests for help will be taken seriously. Go to our website to see our Adi's Act Plan.

Suicide Prevention Plan

## TALENTED AND GIFTED (TAG) SERVICES/COMPLAINTS

Individuals with complaints regarding the appropriateness of programs or services provided for TAG students should follow the complaint procedures outlined in Board Policy [IGBB-AR Complaints Regarding the Talented and Gifted Program and/or Services] [KL – Public Complaints].

The complainant may file an appeal with the Deputy Superintendent of Public Instruction if dissatisfied with the decision of the Board or 90 or more days have elapsed since the original filing of a written complaint alleging a violation of standards with the district. A copy of the OAR will be provided upon request.

## STUDENT EDUCATION RECORDS

Directory information can be released in accordance with Board Policy JOB – Directory Information. Permanent records shall include:

1. Full legal name of student;
2. Name and address of educational agency or institution;
3. Student's birth date;
4. Name of parents/guardians;
5. Date of entry into the school;
6. Name of school previously attended;
7. Courses of study and marks received;
8. Data documenting a student's progress toward the achievement of state standards and must include a student's Oregon State Assessment results;
9. Credits earned;
10. Attendance;
11. Date of withdrawal from school.

Providing a student's social security number is voluntary. The district will notify the eligible student or parent as to the purposes a social security number will be used. At no point will a student's social security number or student identification number be considered directory information.

Memory aids and personal working notes of individual staff members are considered personal property and are not to be interpreted as part of the student's education records, provided they are in the sole possession of the maker.

### STUDENT EXPERIENCING HOUSELESSNESS

The district provides full and equal opportunity to students in homeless situations as required by law, including immediate enrollment. School records, medical records, proof of residence or other documents will not be required as a condition for admission. A homeless student will be admitted, in accordance with the student's best interest, to the student's school of origin or will be enrolled in a district school in the attendance area in which the homeless student is actually living, unless contrary to the request of the parent or unaccompanied student. Transportation to the student's school of origin will be provided in accordance with the McKinney-Vento Homeless Assistance Act.

For additional information concerning the rights of students and parents of students in homeless situations or assistance in accessing transportation services, contact Quay Goff, the district's liaison for homeless students.

### TRANSFER OF STUDENTS

Parents may request a transfer of their student to another school in the district in the event the school the student is attending is identified as persistently dangerous or the student has been a victim of a violent criminal offense in or on the grounds of the school the student attends. The transfer must be to a safe school. Additionally, requests to transfer to another school in the district for other reasons or to a school outside the district may be approved in certain circumstances. Contact a building administrator or a counselor for additional information.

# ACADEMICS

## Grading Scale

| ***Letter Grade*** | ***Percentage*** |
|---|---|
| A | 90 - 100% |
| B | 80 - 89% |
| C | 70 - 79% |

| | |
|---|---|
| D | 60 - 69% |
| F | 0 - 59% |

## Pass or No Pass Grades

All Teacher Assistants, Office Aides, Work Experience, and Credit Retrieval Courses are graded with a Pass (P)/No Pass (NP) system. A grade of "P" or "NP" will appear on the student's official transcript but will not affect the student's overall grade point average (GPA).

***Academic Grades will be based on a combination of two factors:***

***A) Summative Assessments and***

***B) Formative Assessments.***

***Positive Learning Traits will not be factored into Academic Grades***.

**Summative Assessments**: Tests, projects, and learning experiences that measure what students can do at the end of a unit (or period of learning).

**Formative Assessments**: Assignments, projects, exit slips, note taking, homework and other learning experiences that help students learn and master material in preparation for a Summative Assessment.

**Positive Learning Traits (Non-Academic):** Attendance, punctuality (tardies), classroom behavior, effort, character, organization, turning in progress reports, and study skills are all learning traits that we expect to be positive in all school settings. These factors will not be part of a student's Academic Grade but will be communicated separately from the Academic Grade found on the report card.

**Re-Takes/Incompletes:**

Students may be given opportunities to retake assessments that they fail in order to demonstrate proficiency, as long as they are making adequate progress toward proficiency. The assessment must be retaken within 10 school days of the assessment being returned to the student. Students will be allowed to retake assessments and the highest grade for each assessment will be awarded to the student.

Students receiving an Incomplete for a grading period will have 10 school days to complete coursework before the grade is posted as an F for the quarter.

**How Academic Grades are Determined:**

| Grade Levels | Summative Assessments | Formative Assessments | Positive Learning Traits |
|---|---|---|---|

| | | | |
|---|---|---|---|
| 7th and 8th | 60% of Academic Grade | 40% of Academic Grade | 0% of Academic Grade |
| 9th and 10th | 70% of Academic Grade | 30% of Academic Grade | 0% of Academic Grade |
| 11th and 12th | 80% of Academic Grade | 20% of Academic Grade | 0% of Academic Grade |
| Electives | 70% of Academic Grade | 30% of Academic Grade | 0% of Academic Grade |

**Late Work/ Extensions:**

We discourage students turning in late work at RRJSHS. We also understand that learning content is critical, and sometimes there are circumstances that get in the way of a student turning in work on time. **Late work policies are at the discretion of individual teachers. See course syllabi for specific policies.** Students are able to turn in assignments and assessments for full credit as long as it is approved by the teacher before the due date. If there are circumstances where a student is unable to talk to the teacher because of an absence, etc, they need to get approval from their teacher the day they return to school.

**Academic Honesty:**

Students are responsible for completing their own academic tasks. Copying work, cutting and pasting work, plagiarism,having other students or parents doing student work, or use of an AI Bot is unacceptable and will result in a grade of zero for that assignment, task or assessment. Teachers will have discretion to determine if a student is allowed to resubmit work. See Use of AI Policy for more information.

**Artificial Intelligence**

The Board believes that artificial intelligence (including generative artificial intelligence) is a useful tool. The Board also recognizes that generative artificial intelligence involves risk, including input and output bias, inaccuracies, and hallucinations. As such, it is critical that staff and student use is conducted responsibly.

**Independent Student Use**

Specific rules for the independent use of generative artificial intelligence for assigned student work may be developed by the teacher and communicated to students. Teachers should consider the following in establishing these rules:

1. Accessibility of programs and technology for all students outside of school;

2. Student awareness of bias and inaccuracies and student ability to responsibly address those concerns; and

3. The teacher's ability to detect usage accurately and consistently.

**Failure to follow these rules may result in incomplete credit or disciplinary action.**

**Adding and Dropping Courses:**

Classes may be added and/or dropped from your registered schedule **up to five days** following the beginning of each quarter. Students must complete an Add/Drop form and return this form to the counseling office to complete the process. Courses dropped after 5 days will result in a student receiving an "F" in the course for that quarter.

**TAG and/or services:**

The district serves academically talented and gifted students in grades K-12. A student or parent with questions about this program should contact the building administrator and may refer to Board Policies:

IGBB- Talented and Gifted Program and/or Services

IGBBA- Talented and Gifted Students - Identification

**After School Tutoring:**

After school tutoring is available Monday through Thursday from 3:30-5:00 pm. Please see link below for expectations.

After School Tutoring Expectations

Students who wish to attend tutoring should have an expectation agreement completed.

After School Tutoring Agreement

# GRADUATION

**Graduation Requirements:**

ALL students must meet three basic requirements to earn a Rogue River High School diploma:

1. **Credits:** Students must earn twenty-four credits in a program comprising both Required and Elective classes (See below).
2. **Proficiency in Essential Skills:** In addition to credit requirements a student must demonstrate proficiency in the essential skills of reading, writing, and mathematics. (**Suspended 2025-26)**
3. **Senior Binder/ Senior Presentation:** Satisfactory completion of senior binder and presentation.

**Traditional Diploma – Class of 2022 and Beyond:**

| Subject Area | Credits Required |
|---|---|

| | |
|---|---|
| English | 4.0 |
| Math | 3.0 |
| Science | 3.0 |
| Social Studies | 3.0 |
| Health | 1.0 |
| Physical Education | 1.0 |
| Personal Finance | 0.5 |
| Career Education | 0.5 |
| Success | 1.0 |
| Fine Arts/ CTE/ Foreign Language | 3.0 |
| Elective | 4.0 |
| Total | **24.0** |

***Requirement for Participation in Graduation Ceremony:** School board policy IKF/ IKFB states that all students in good standing who have successfully completed the requirements for a high school diploma, or qualify to receive or receive a modified diploma, an extended diploma or a certificate of attendance, including students participating in a district-sponsored alternative education program and students with disabilities receiving a document certifying successful completion of program requirements, shall have the option to participate in graduation exercises.

**Other Types of Diplomas:**

**Modified High School Diploma:** Students must earn twenty-four credits in a program of study that has been modified from the traditional diploma. The modified diploma lessens the requirements for Language Arts (from four credits to three), mathematics (from three credits to two) and social sciences (from three credits to two). The modified diploma also allows the curriculum to meet the needs of the student. The Modified diploma students must be identified prior to their junior year.

**Extended Diploma:** The Extended Diploma has less credit requirements in specific areas than the Traditional or Modified diploma. This is open only to special education students and is determined by the IEP team.

**Early Graduation:** Students wanting to apply for early graduation must apply no later than the first day of their Junior year. See RRJSHS Course Catalog for more information.

**Important Graduation Deadline:**

All required coursework to meet graduation requirements is due to teachers by June 3, 2027 by 11:59 PM in order to walk at graduation.

# CODE OF CONDUCT

The district has authority and control over a student at school during the regular school day, at any school-related activity, regardless of time or location and while being transported in district-provided transportation. In order to protect the rights of all our students, it is important that parents and students understand what behavior is unacceptable at RRJSHS and the consequences of misbehavior.

## COMMON CLASSROOM EXPECTATIONS

In order to learn in a positive environment, students are expected to adhere to the common set of classroom rules listed below. Individual teachers may have additional rules to address specific conditions in their classroom.

- Be in class with the required materials and equipment when the bell rings.
- All students need to bring a charged Chromebook and their charger to each class (with the exception of Physical Education).
- Students are expected to be respectful to other students, the teacher, and all other staff members.
- Students will follow the teacher's directives and instructions.
- Students are expected to be on task and allow other students to remain on task.
- Students are expected to maintain and care for personal and school property.
- Cell phones,earbuds, and headphones are expected to be off and away when students enter the classroom, and are not to be used during class time unless directed by the teacher.
- Students are responsible for obtaining missed assignments when not in class for *any reason*.
- Students may not use the hall pass within the first 10 or last 10 minutes of class.
- Students may not leave class to make food.

## DISCIPLINE: OUR PHILOSOPHY

We strive to use a combination of traditional consequences and restorative practices in disciplinary situations. The ultimate goal is to help maintain the dignity of the student and to help make the disciplinary process a learning experience for all involved. Sometimes the best outcome will use Restorative practice and sometimes the best outcomes rely on traditional consequences, but in most cases using both traditional consequences and a restorative opportunity to reflect on harm caused and evaluating what will make things right moving forward will be utilized.

### STUDENT RIGHTS

A student who violates the Student Code of Conduct shall be subject to disciplinary action.

**Student Rights and Responsibilities:**

Student rights and responsibilities include, but are not limited to, the following:

- Civil rights – including the right to equal educational opportunity and freedom from discrimination, the responsibility not to discriminate against others;
- The right to attend free public schools, the responsibility to attend school regularly and to observe school rules essential for permitting others to learn at school;
- The right to due process of law with respect to suspension, expulsion, and decisions which the student believes injure their rights;
- The right to free inquiry and expression, the responsibility to observe reasonable rules regarding these rights;
- The right to assemble informally, the responsibility to not disrupt the orderly operation of the educational process, nor infringe upon the rights of others;
- The right to privacy, which includes privacy in respect to the student's education records;
- The right to know the behavior standards expected – the responsibility to know the consequences of misbehavior.

## Restorative Practices

In many disciplinary situations students will have the opportunity to be guided through restorative questions aimed at supporting truth-telling, identifying needs and related obligations, and making things right with the people most impacted. These questions are generally:

- What happened?
- What were you thinking and feeling at the time?
- Who has been affected by what happened and how?
- What needs to happen to make things right?

Students taking full responsibility for their actions will be given every opportunity to make things right and collaboratively determine outcomes. This process will create an "Accountability Agreement" If agreements made in this process are not upheld, traditional consequences may be utilized in place of a restorative response.

## Traditional Consequences

**Detention**
A school administrator or teacher may detain a student for disciplinary reasons during lunch or after school hours.

**Loss of Privilege**
The school administration may notify the parent and student of privilege suspension. These privileges may include removing the student from the media center, cafeteria, class participation, loss of participating in graduation ceremonies, etc. In addition, they could include the loss of privilege to park on campus, ride the school bus and participate in activities, etc.

**Lunch Detention**

Lunch detentions will be used as a consequence for minor behavioral incidents including personal displays of affections, minor classroom disruptions, and tardies. Students in lunch detention will be served in the Bridges room.

**In-School Suspension**
It is our firm belief that students belong in school every day where each of them can receive an education. If a student has acted in a manner that requires suspension; our first option may be to provide a student in-school suspension (half or full day). The student will be required to get his or her assignments for the day of suspension. He or she must follow all rules governing the detention room. If the student does not comply with the rules of the detention room, he or she will be suspended out of school.

**Suspension (Out of School)**
A student may be suspended from school for willful violations of the Student Code of Conduct, including conduct which materially and substantially disrupts the rights of others to an education, endangers the student or other students or district property. The student may be excluded from school and all school related activities for a period of up to ten school days. The student is informed that he/she is subject to suspension and may discuss his/her side of the situation with the appropriate school official. Parents will be notified of the action and a parent conference may be held. While on suspension, students are not to be on any school or district grounds and violations may result in charges of criminal trespassing being filed with the Jackson County Sheriff's Department.

Suspended students will be allowed to make up final, mid-term, unit exams and weekly tests without an academic penalty, but it is within the district's discretion as to whether the student may be allowed to make up daily assignments, laboratory experiments, class discussions, or presentations. (OAR 581-021-0065 Suspension)

**Behavior Contract**
A student who continues to display certain behaviors that do not match our common classroom expectations may be placed on a Behavior Contract. This is an agreement between the student, the parent and the school/ classroom teacher that is designed to support the student in meeting the expectations of the school or classroom. It will describe the area of needed growth, what will happen if the growth occurs and what happens if the desired behavior does not occur. The goal is to use the contract as a tool to improve behavior.

**Expulsion**
A student may be expelled for severe or repeated violations of the Student Code of Conduct. The student is suspended and informed that a recommendation for expulsion will be made. Students expelled from another district will be denied admission to our District. Students and parents will be notified of the pending expulsion and informed about their rights. The student will be advised of district or community educational alternatives. The District Office will notify students/parents of available alternatives to expulsion. These alternatives are on file at the District Office.

**Discipline of Disabled Students**
A student being served by an Individual Education Program (IEP), who engages in conduct which would warrant suspension for a non-disabled student, may be suspended for ten (10) school days for violations of the Student Code of Conduct.

When a disabled student is suspended more than ten (10) consecutive school days, or for more than ten (10) cumulative school days during a school year, or is being expelled, the student's parents will be

notified immediately (within 24 hours) of the circumstances of the misbehavior and the time and location of the student's IEP Team Meeting. The IEP Team will determine whether the misconduct is a manifestation of the student's disability. Should the IEP Team conclude the misconduct has no relationship to the student's disability; the student may be disciplined in the same manner as would other students.

If the IEP Team concludes the misconduct is a consequence of the student's disability, the Team may recommend alternative placement for the student. The district may not expel a disabled student or terminate educational services for any behavior which is a consequence of the disability.

If the district determines that the student's behavior, which is related to his/her disability, poses imminent danger to others and the parent refuses to agree to a change of placement, the district may suspend the student for up to ten (10) school days or ten (10) cumulative school days, to provide a general planning and "cooling off" period. At the end of the ten (10) day period, the student shall be allowed to remain in his/her current school placement unless the district has obtained a hearings officer or court order to change the student's placement.

## Bridges: "Building Paths Back to the Classroom"

**What will the Bridges room be used for?**

The Bridges room is a supervised area for students who are unable to remain in class under the following conditions:

- Unable to comply with classroom expectations after teacher interventions. (Disruptive behavior)
- Needs a break to reset before returning to class
- Staff member needs a place to conference with a student

Bridges will also serve as the supervised space for:

- Lunch Detention
- In-School Suspension

The goal of the Bridges program is to assist students in taking responsibility for their behaviors and help students learn the skills necessary to be a successful member of the Chieftain community. To that end staff in Bridges will provide the following services for staff and students:

- De-escalate and help students process strong emotions
- Guide students to accept responsibility for their behavior
- Work with teachers to create behavior plans
- Provide on-going support and follow through with behavior plans
- Assist students with navigating tough conversations with teaching staff
- Assist students with skill development needed to succeed in the classroom
- Create and maintain accountability contracts
- Review staff referrals and apply appropriate disciplinary actions

**What Bridges will not be used for?**

While the Bridges staff will work with students on a variety of behaviors, the focus will remain on disruptive behaviors that harm the learning environment for others. Students will not use Bridges for:

- A place to avoid going to class
- A place to send students who are not working in class (non disruptive)

**What can you expect when you send a student to Bridges?**

Behaviors and situations can be unpredictable. However, the staff in Bridges will work to complete the following when a student arrives:

1. De-escalate and process reason for visit
2. Document student point of view
3. Review appropriate behaviors needed to return to class
4. Create a plan for re-entry (written or verbal depending on severity)
    a. Does it require a teacher meeting?
        i. Informal
        ii. Formal
    b. Student and/or staff agreements
5. Determine consequences when appropriate
6. Communicate with appropriate staff regarding outcome

## <u>UNACCEPTABLE BEHAVIOR</u>: RRJSHS NON-NEGOTIABLES

Behaviors outlined in this section are considered the most serious offenses and will be treated with strict, progressive discipline. Typically this will result in suspension. If appropriate, law enforcement will be contacted.

1. **Harassment/ Bullying (Including Sexual Harassment):**

Language and behavior which insults, defames, intimidates, torments, humiliates, or threatens harm against another person will not be tolerated. Harassment and bullying include social, physical, sexual, cyber, and verbal forms. Bullying is considered a form of harassment when it meets district established criteria of a) unfair match or imbalance of power, b) repeated, and c) intent to harm.

Incidents of harassment/bullying should be reported to administration as soon as possible. Reports of harassment/bullying will be investigated, and appropriate action will be taken.

**2. Prohibited Items: Drugs, Alcohol, Tobacco, Weapons**

School Board Policy prohibits the use and possession of a) alcohol, b) drugs, c) tobacco products, d) drug paraphernalia (vape pens, pipes, lighters with residue), e) weapons, and f) explosive devices including fireworks on school grounds or at school sponsored events.

Reports of possession of such items may result in search of student lockers, and personal items. Prohibited items are subject to seizure and forfeiture.

**3. Violence:**

Confrontations, either physical or verbal, will not be tolerated at RRJSHS. Fighting, physical aggression that could lead to fighting, inappropriate physical contact on the part of one or more persons, and threats of violence will result in immediate disciplinary action. Videotaping of fighting and violence will result in disciplinary action. Students who engage in physical fighting will be cited for disorderly conduct.

Students should report potential incidents to a trusted adult as soon as possible and make all attempts to avoid confrontations in the school setting. Staff can assist in mediation of potentially volatile situations with the goal of creating workable solutions for all.

Students involved in physical altercations or fights on school property, at school events, or on school transportation may be cited for disorderly conduct* in addition to school disciplinary consequences. *Disorderly conduct is a legal citation issued by law enforcement that may require a court appearance and can result in fines, community service, or other legal penalties. A disorderly conduct citation becomes part of a student's legal record.

## OTHER UNACCEPTABLE ACTIONS/ ACTIVITIES

**1. Affection (PDA):** A school is a controlled public building; therefore, personal intimate contact in excess of holding hands is not allowed. Any inappropriate public display (kissing, sitting on each other's lap, laying on each other, hugging for an extended period of time, etc.) There are to be no physical or verbal signs of relationships between Jr. High School Students and Sr. High School Students on Rogue River School District Property and/or Busses/Transportation Vehicles.

**2. Attendance Violation:** Skipping class (on or off campus), chronic tardiness, unexcused absences.

**3. Automobile Misuse:** Driving off campus during class time, driving recklessly, parking on the grass, driving other students off campus, sitting in a vehicle during class time, break time or lunch, and vandalizing other vehicles on campus is all misuse of an automobile.

**4. Cheating/ Plagiarism/ Forgery / Academic Integrity:** Writing or giving false or misleading information to school officials by forging parent's, guardian's or any other person's signature on any letter or other school document, cheating, plagiarizing, turning in another person's papers, projects, computer programs, etc., as the student's own, and/or any other misrepresentation of the truth.

**5. Defiance of Authority/Insubordination:** Refusal to cooperate with reasonable requests of school personnel after clear instructions, warnings, reflect and return, etc.

**6. Destruction of Property/ Vandalism*:*** Intentionally damaging, defacing, (including tagging/graffiti), or destroying property. It is each student's responsibility to show respect for all district property. Any student who willfully damages or defaces district property will be disciplined. Vandalism is the willful or malicious destruction or defacement of public or private property. The student and the parent or parents having legal custody of the student will be liable for the amount of the assessed damages not to exceed $5000 plus costs if legal action is required (ORS 339.270).

**7. Disorderly Conduct:** Behavior which is disruptive to the educational procedure of the school; includes profanity directed toward a teacher and obscene behavior.

**8. Extortion:** Demanding money or something of value (includes lunches) from another person in return for protection from violence or threat of violence.

**9. Fire Starting Equipment:** Bringing on to Rogue River School District property or possessing any of the following, is prohibited: matches, lighters, fireworks, or any other device capable of starting fires.

**10. Hazing:** To initiate or discipline (fellow students) by means of horseplay, practical jokes, and tricks, often in the nature of humiliating or painful ordeals.

**11. Inappropriate use of technology**: Student misuses school issued Chromebook, personal cell phone, school technology, or other electronic devices including video games.

**12. Leaving campus without permission:** Leaving on foot, via automobile, or other means during regularly scheduled class time is not permitted. Students in grades 10, 11 and 12 can leave campus during lunch time. Leaving campus during lunch is a privilege that may be revoked if a student is late or absent for classes immediately following lunch time. Students who return late from lunch will be issued a lunch detention for the following day.

**13. Lewd Conduct:** Indecent exposures and/or the use of obscenity, profanity, whether oral, written, or gestured.

**14. Lying:** A student who willfully or knowingly makes false statements.

**15. Theft:** Taking, giving, or receiving property not belonging to you.

**16. Trespassing:** Being on property of which you have not been granted authority to be present.

**DISCIPLINE/DUE PROCESS**
A student who violates the Student Code of Conduct shall be subject to disciplinary action.
A student's due process rights will be observed in all such instances, including the right to appeal the discipline decisions of staff and administrators.

Discipline in the district is based upon a philosophy designed to produce behavioral changes that will enable students to develop the self-discipline necessary to remain in school and to function successfully in their educational and social environments.

Student disciplinary sanctions will offer corrective counseling and sanctions that are age appropriate, and to the extent practicable, that use approaches that are shown through research to be effective. Disciplinary measures are applied depending on the nature of the offense and without bias. The age and past pattern of behavior of a student will be considered prior to any suspension or expulsion.

In addition, when a student commits substance abuse, drug, or drug paraphernalia, alcohol- and/or tobacco-related offenses, or any other criminal act, they may also be referred to law enforcement officials. Violations of the district's weapons policy shall be reported to law enforcement when required by law.

No student will be subjected to corporal punishment.

The district may provide information regarding recovery schools to students being disciplined for substance abuse violations.

## Consequences Break-Down

| **Classroom** | **Lunch Detention** | **Accountability or Behavior Contract** |
|---|---|---|
| ● Parent Contact<br>● Removal to Bridges for timed reset | ● 3+ Tardies<br>● Classroom disruptions<br>● PDA | ● **Behavior***<br>● **Academic*** |

| | | |
|---|---|---|
| • Removal to Bridges for remainder of class period.*<br>*Staff Assigning must connect with the student upon return to class. Does not require formal restorative dialogue. | • Profanity<br>• Technology Violations<br>• Make-up time per teacher arrangement<br>• Tardy from off campus lunch<br>**Parent Contact Required** | • **Attendance***<br><br>**Parent Contact Required**<br><br>***May be used in addition to with other consequences** |
| **In-School Suspension**<br>• Attendance Policy Violations (Chronic)<br>• Physical Aggression- minor<br>• Repeated Violation of School Rules<br>• Insubordination<br><br>**Parent Contact Required** | **Out of School Suspension**<br>• Fights<br>• Harassment<br>  ○ Sexual<br>  ○ Physical<br>• Disorderly Conduct<br>• Insubordination:repeated<br>• Weapons<br>• Possession, Use, Distribution of drugs/alcohol/or tobacco.<br>**Parent Contact Required** | |

**Creating Positive School Climate**

All members of the school community (teachers, staff, administration, students, and families) contribute to creating a positive school culture through communication, commitment to school values, accountability, and mutual respect.

## OTHER CONDUCT TOPICS IN ALPHABETICAL ORDER

### CELL PHONES AND ELECTRONIC DEVICES ON CAMPUS

Students may be permitted to use the district's system only to conduct business related to the management or instructional needs of the district or to conduct research related to education consistent with the district's mission or goals – for personal use, consistent with the general use prohibitions and guideline/etiquette set forth in administrative regulation. The district Network Acceptable Use Regulation policy is available on the district website at www.rogueriver.k12.or.us. Prior to computer use at Rogue

River Junior/Senior High School, students/parents must read and sign the Electronic Communication System Acceptable Use Administration Regulation Student Agreement.

**If you bring electronic devices to school, you do so at your own risk.**

### The school is not responsible if they are lost or stolen.

- In case of a genuine emergency, parents should call the school office.
- Electronic devices are expected to be “Off and Away” when students enter the classroom and are not be used during class time unless directed by the teacher for instructional purposes. “Off and Away” means devices are turned off and remain in hall lockers or bags.
- Students are expected to remove earbuds and/or headphones during instructional time.
- RRJSHS will enforce an “Off and Away” policy for the non-educational use of electronic devices during scheduled class time. Electronic devices are “Off and Away” in all common areas including hallways and office areas during instructional time.
- Videotaping or taking pictures of students or staff without express permission on RRJSHS campus is prohibited. Videotaping or taking pictures in locker rooms or restroom facilities is strictly prohibited and could result in disciplinary action up to and including suspension.
- Cell phones or any electronic devices with video or photo capability will not be allowed in locker rooms or restroom areas.
- All students are expected to leave their electronic devices with the teacher when leaving the classroom during instructional time. Devices will be confiscated if seen in use in hallways, common areas, locker rooms, and restrooms during this time.

### **Electronic devices will be confiscated if misused**.

- **First Offense**: Referral will be written and device will be kept with the teacher until the end of the class period.
- **Second Offense**: Referral will be written and device will be sent to Student Services and can be picked up at the end of the day.
- **Third Offense**: Referral will be written and device will be sent to Student Services for parent pick-up. Students will be put on an Electronic Device Contract for a period of time OR devices will not be permitted on campus.

## COMPLAINTS – (STUDENT AND PARENT)

A student or parent who has a complaint concerning a classroom/teacher should first bring the matter to the appropriate teacher. If the outcome is not satisfactory, a conference with the principal or administrative designee can be requested and formal written procedures must be followed. If the outcome of the conference with the principal is not satisfactory, a conference with the superintendent or designee can be requested.

If the outcome of this conference is not satisfactory, the student or parent may file a written, signed complaint to the Board in care of the superintendent following the conference with the superintendent or designee and appear before the Board, in accordance with Board policy.

## DISCRIMINATION

A student and/or parent with a complaint regarding possible discrimination of a student should make an appointment to speak with the principal.

## CLOSED CAMPUS – LEAVING CAMPUS

Rogue River Junior/Senior High School has a ***closed campus policy. The right to an open campus during the lunch period is a privilege for students in grades 10,11, and 12.*** The campus is closed to 7th, 8th, and 9th grade students. With privileges, comes responsibility. Sophomores, Juniors and Seniors may only leave the campus during the designated lunch period. Students returning to campus must immediately leave the parking area. Students who leave campus at lunch are responsible to return in time for their next scheduled class. **Students who return tardy from off campus lunch will serve a lunch detention the following day.**

Students may not leave the campus between scheduled classes. Once students enter the campus in the morning, by bus or personal vehicle, they must remain on campus until the designated lunch period. Students must have their parents/guardian contact the Attendance Office to obtain permission to leave campus for illness, family illness, or family emergency. Normal check-out procedures must be followed. Students dismissed must remain on campus while waiting for the school bus.

## DRESS AND GROOMING

The responsibility for the dress and attire of a student rests primarily with the student and his or her parents or guardians and that appropriate dress and grooming contribute to a productive learning environment. RRJSHS asks that students wear clothing suitable for the school activities in which they participate.

**Allowable Dress & Attire**

● Students must wear clothing including both a shirt with pants, shorts, or skirt, or the equivalent and shoes. Clothing must cover areas from one armpit across to the other armpit.
● Clothing must have fabric in the front and on the sides.
● All tops must have straps.
● Clothing must cover undergarments, bra straps excluded.
● Fabric covering all private parts (including buttocks) which must not be see-through.
● Hats and other headwear (including sunglasses) must allow the face to be visible and not interfere with the line of sight to any student or staff. Hoodies must allow the student face and ears to be visible to staff.
● Clothing and shoes must be suitable for all scheduled classroom activities including physical education, science labs, wood shop, and other activities where unique hazards exist.
    - Costumes are not worn to school unless pre-authorized for special school-sponsored Spirit Days
● Specialized courses may require specialized attire, such as sports/p.e. uniforms or safety gear.

**Non-Allowable Dress & Attire**

● Clothing may not depict, advertise or advocate the use of alcohol, tobacco, marijuana or other controlled substances.
● Clothing may not depict or imply pornography, nudity or sexual acts.

● Clothing may not use or depict or imply hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups. Depictions of swastikas, Confederate flags, and nooses are prohibited.
● Clothing, including gang identifiers, must not threaten the health or safety of any other student or staff.
● Clothing may not display profanity.
● If the student's attire threatens the health or safety of any other person, then discipline for dress or attire violations should be consistent with discipline policies for similar violations.
● Blankets are not allowed in classrooms or common areas except during designated spirit days

**Dress Code Enforcement**

Students violating Dress and Attire standards will be asked to make adjustments to their attire. Refusal to comply with Dress and Attire guidelines may result in disciplinary actions up to and including suspension. No list of dress and appearance guidelines for students can be written that will anticipate all potential dress and grooming extremes. The Administration will make the final decision, and when necessary, contact will be made seeking parental cooperation and assistance.

## DRUG, ALCOHOL AND TOBACCO PREVENTION PROGRAM

The possession, selling and/or use of illegal and harmful drugs, alcohol, tobacco products, and inhalant delivery systems are strictly prohibited. This includes substance abuse and drug paraphernalia. This prohibition applies during the regular school day and/or at any district-related activity, regardless of time or location, and while being transported on district-provided transportation. Students in violation of the district's policy will be subject to disciplinary action and referral to law enforcement officials, as appropriate, in accordance with the Student Code of Conduct.

Drug, alcohol, and tobacco use is illegal for students and interferes with both effective learning and the healthy development of students. The district will maintain a drug-free educational environment.

## SEARCHES AND QUESTIONING

Administration or an administrative designee may search students, his/her personal property and property assigned by the district for the student's use at any time on district property or when the student is under the jurisdiction of the school. Such searches will be conducted only when there is reasonable suspicion to believe evidence of a violation of a law, Board policy, and administrative regulations is present.

District-owned storage areas assigned for student use, such as lockers and desks may be routinely inspected at any time. Such inspections may be conducted to ensure maintenance of proper sanitation, to check mechanical conditions and safety, and/or to reclaim overdue library books, texts, instructional materials, property or equipment belonging to the district. The student will generally be permitted to be present during the inspection.

Items found which are evidence of a violation of law, policy, regulation or Rogue River Junior/Senior High School code of conduct may be seized. When appropriate, the district may utilize the Oregon State Police Canine Unit to conduct random premise searches.

In addition, when a student commits drug, tobacco, and/or alcohol-related offenses or any other criminal act, he/she may be referred to law enforcement officials as determined by administration. Administration may require a student suspected of an alcohol/marijuana related offense to submit to a breathalyzer or urine test. Parents will be informed and provided the opportunity to be present.

**Questioning:**

Should law enforcement officials find it necessary to question students during the school day or during periods of extracurricular activities, the principal or designee will be present when possible. An effort will be made to notify the parent of the situation.

Parents are advised that in suspected child abuse cases, the services to children and families and/or law enforcement officials may exclude district personnel from the investigation procedures and may prohibit district personnel from contacting parents.

## SKATEBOARDS/ SCOOTERS/ SQUIRT GUNS

Squirt guns are not to be brought on the bus or to school. If brought on the bus or to school, they will be confiscated and you or your parents may pick them up at the end of the school day. Skateboards and scooters must be left in the main office for the day and are not used on school grounds.

## STUDENT ORGANIZATIONS

Curriculum related student organizations are permitted at Rogue River Jr. Sr. High School

The following are required for all Student Organizations

1. These organizations are student led but must be advised by at least one staff member
2. These organizations must be related to school curriculum
3. These organizations must follow law, Board policy, and administrative rules
4. These organizations cannot meet during scheduled class time
5. These organizations must be inclusive of all students regardless of the specific topic that is the focus of the organization; there is to be no select membership, rather it will be open to all students
6. These organizations are to be led by students with meeting agendas developed by students (supported by staff is acceptable).
7. These organizations must be respectful of others' opinions, ideas, beliefs, and lifestyle choices and will not encourage hate, disrespect, negativity, illegal activity, or inappropriate actions or content.
8. The name of the organization, meeting times, meeting locations, and staff advisor must be provided in writing and must be approved by the building principal
9. All organizations' advertising materials that will be distributed or posted must be approved by the building principal.

# TRANSPORTATION OF STUDENTS

A student being transported on district provided transportation is required to comply with the Student Code of Conduct. Any student who fails to comply with the Student Code of Conduct may be denied transportation services and shall be subject to disciplinary action.

**Transportation Rules**

The following rules shall apply to student conduct on district transportation:

1. Students being transported are under authority of the bus driver.
2. Fighting, wrestling, or boisterous activity is prohibited on the bus.
3. Students will use the emergency door only in case of emergency.
4. Students will be on time for the bus, both morning and evening.
5. Students will not bring firearms, weapons or other potentially hazardous material on the bus.
6. Students will not bring animals, except approved assistance guide animals on the bus.
7. Students will remain seated while the bus is in motion.
8. Students may be assigned seats by the bus driver.
9. When necessary to cross the road, students will cross in front of the bus or as instructed by the bus driver.
10. Students will not extend their hands, arms or heads through bus windows.
11. Students will have written permission to leave the bus other than for home or school.
12. Students will converse in normal tones; loud or vulgar language is prohibited.
13. Students will not open or close windows without permission of the driver.
14. Students will keep the bus clean and must refrain from damaging it.
15. Students will be courteous to the driver, fellow students and passers-by.

**Discipline and Denial of Transportation**

The following are the disciplinary guidelines which will be used with bus transportation:

1. For most infractions, a citation will be turned into the Vice Principal or his/her designee only after verbal warnings have been issued and further disciplinary action needs to be taken.
2. Upon the second citation, a parent communication will be held by the Vice Principal or designee and a suspension of privileges may result.
3. Receipt of a third citation will result in a loss of bus privileges for up to ten (10) school days. A parent communication will be necessary before reinstating lost privileges.
4. Receipt of the fourth citation will result in loss of privileges up to the remainder of the current school year.

   *(Disciplinary sanctions and changes in transportation for a student with a disability shall be made in accordance with the provisions of the student's Individual Education Program (IEP) for students considered disabled under IDEA or the individually designed program for students considered*

*disabled under Section 504 and in accordance with Board adopted policies and procedures governing the discipline of disabled students.)*

## THREATS

The district prohibits student violence or threats of violence in any form. Student conduct that threatens or intimidates and disrupts the educational environment, whether on or off school property, will not be tolerated. A student may not verbally or physically threaten or intimidate another student, staff member, or third party on school property. A student may not use any electronic equipment to threaten, harass, or intimidate another. Additionally, false threats to damage school property will not be tolerated.

Students in violation of the district's Board policy JFCM – Threats of Violence will be subject to discipline up to and including expulsion, and may be subject to civil or criminal liability. The administration shall notify the parent or guardian when their student is in violation of this policy and the disciplinary action imposed.

## VEHICLES ON CAMPUS

Operating a motorized vehicle on school property is a privilege - not a right. Vehicles parked on district property are under the jurisdiction of the district. Again, the district accepts no responsibility for vandalism and theft related to student vehicles. The district requires that all students driving on school property hold a valid driver's license and that the vehicle is currently registered. The student driving the vehicle must be insured under a motor vehicle liability insurance policy or the student or vehicle owner must have provided the Division of Motor Vehicles with other satisfactory proof of compliance with the financial responsibility requirements of the state. Driving safely and following the parking regulations will avoid the inconvenience of having your driving and parking privilege revoked.

**Vehicle/Parking Regulations:**

1. All students who operate a motor vehicle must register the vehicle in the main office and have the parking permit displayed from their rear-view mirror.
2. The speed limit is 5 miles per hour on school grounds.
3. Speeding, reckless driving, or other abuses of motor vehicle privileges will result in revocation of those privileges.
4. Student parking is permitted in all parking lot areas not designated for staff, visitors, maintenance or accessible spaces.
5. Vehicles are to be parked parallel to the painted spaces so as not to risk damage or accident to other vehicles.
6. Students are not allowed to hang out inside cars during school hours.
7. The parking lot is off limits during class time. Permission is needed from an administrator at those times.
8. Students exiting the parking lot after school must give buses the right of way to exit the parking lot.
9. Illegal substances, apparatus or weapons stored in your vehicle on campus are prohibited and students will be reported to the police and subject to school discipline.

Bicycles ridden to school by students should be locked. Students under the age of 16 must wear a helmet, as required by law. Bicycles are not to be used during class time or lunch unless that student has

open campus privileges. The district assumes no responsibility or liability for loss or damage to vehicles or bicycles.

## VIDEO SURVEILLANCE

RRJSHS is covered by a video surveillance system. Your students' actions can be reviewed and used in investigations. We do not allow families to view video surveillance unless it contains no other students or staff members.

## VISITORS

Students will not be permitted to bring visitors, guests, or younger children to school. Visitors will not be allowed on campus during business hours (7:45am – 3:45pm) for any reason unless prior approval is made with administration. Visitors must sign in and receive a visitor tag at the front office.

## MEDICAL

A **written request** for the district to administer prescription and nonprescription medication to students must be submitted to the front office and include: the written signed permission of the parent to include a) the name of the student and medication, b) the route, dosage and frequency of administration and c) any other special instructions. Medication must be **brought to school by the parent** in its **original container.** The ***Authorization for Medication Administration by School Personnel*** and ***Self Medication Agreement forms*** may be obtained from the front office or on the high school website.

Medication not picked up by the parent within five school days of the end of the medication period or at the end of the school year, whichever occurs first, will be disposed of by the district.

Self-medication of prescription and nonprescription medication for K-12 students will be allowed as long as the parent (guardian) permission form is submitted for self-medication of all prescription and nonprescription medications. In the case of prescription medications, permission from the physician or other licensed healthcare professional is also required. Such permission may be indicated on the prescription label. Building principal permission is required for all self-medication requests.

**Students may have in their possession only the amount of medication needed for that school day.** Sharing or borrowing medication is strictly prohibited. Permission to self-medicate may be revoked. Students may be subject to discipline, up to and including expulsion, as appropriate. Board Policy JHCD-AR.

## FEES, GENERAL INFORMATION, & RECORDS

### **Fees**:

All fees must be paid, in full, before or up to the first day of participation in many classes. No student is exempt from charges for lost or damaged books, locks, materials, supplies, and equipment. ***In accordance with the law (ORS 339.260 and 339.270) and with Board policy, the district shall***

***withhold the grade reports, diploma and records of any student or former student who has any outstanding fees.*** Documents withheld will be released upon payment of the debt. Registration fees and classes requiring fees before participation are listed below.

**2026-27 School Year Fees:**

| | |
|---|---|
| Yearbook | $50.00 |
| Replacement Chromebook | $200.00 |
| Replacement Chromebook Charger | $25.00 |
| Replacement Sports Uniform | $150.00 |

School supplies checked out to students, such as Chromebooks, chargers, textbooks, sports equipment, and uniforms, are provided without charge. However, students may be held financially responsible for lost, damaged, or unreturned items. Breakfast and lunch are provided at no cost to students. Additional food items beyond the free entrée will be charged to the student's meal account. Students may be required to pay charges such as:

- Assigned Chromebook not returned
- Assigned Chromebook-charger not returned
- Damaged Chromebook or charger
- Library book not returned
- Classroom assigned textbook not returned
- Vandalism to school property
- Assigned sports uniforms and/or equipment not returned
- Additional meal or à la carte food purchases

## General Information

**Assemblies**

Assemblies are a valuable part of our educational program. A variety of assemblies are provided to complement our academic and activity program. Student groups may request assemblies through the building administration who will turn the approved request over to the Activities Coordinator. The request should include: purpose, schedule of events, time and name of sponsoring organization, staging, and equipment.

The administration reserves the right to cancel a request or adjust the program. The key to successful assemblies is the behavior of our students. Student conduct in assemblies must meet the same standard as in the classroom. A student who does not abide by the district's Student Code of Conduct during an assembly shall be subject to disciplinary action.

**Daily Announcements**

Announcements are published daily and include the weekly sports activity schedule and lunch menu. They are posted on the Rogue River Junior/Senior High School website, read daily over the intercom for students and staff, and printed for individuals who request a paper copy.

**Dances**

**High School Students:** Students attending school-sponsored dances must be enrolled at Rogue River Junior/Senior High School or have a guest pass in order to enter the dance. No guest over **19 years of age will** be permitted to attend any Rogue River Junior/Senior High School dances. Rogue River

Junior/Senior High School students will be required to show their student I.D. card in order to be admitted to the dance. Guests must be registered by the student host 3 days in advance of the dance and must be approved by administration. The student host will be notified of the approval or denial prior to the dance. Guest registration forms are available on the District website. Dances usually end at 11:00pm. Junior High School students are not permitted at High School dances. Once a student leaves a dance, they may not return.

**Junior High School Students:** *Students attending school-sponsored dances must be enrolled at Rogue River Junior/Senior High School.* Students may not have any unexcused absences or Late (L) the day of the dance in order to attend. Junior High School dances will be held on different dates from Senior High School dances. Once a student leaves a dance, they may not return. Junior High School students are not permitted to have guests attend Junior High School dances which are sponsored by the school. High school students are not permitted at Junior High School dances.

**E-Mail**

All students are provided a school email address that is valid as long as they are enrolled in the Rogue River School District. This email address is a primary way of receiving communication from administration and is also helpful in communicating with teachers. It is encouraged that students frequently check their email, use it for positive communication and in a professional manner. Email communication that is violent, or involves illegal activity will be flagged by our digital security system and will be investigated by administration.

**Early Dismissal/Late Arrival**

This section would apply only to students on an IEP, and juniors or seniors with an authorized waiver. If applicable, a student would be expected to arrive prior to his scheduled class and leave following his/her last scheduled class. A student may remain on campus for academic/study reasons only.

**Google Suite**

All students are provided with an account for the Google Productivity Suite. This allows students to access Google Docs, Google Sheets, Google Calendar and many other useful applications that will help in their academic journey through junior and senior high school. It is expected that students use this tool in a positive and professional manner. If it is misused, certain applications may be locked from individual student use.

**Lockers**

Lockers belong to the school district and are under the control of the school administration. Students are allowed to use them as a convenience, but lockers ***may be opened*** at the discretion of the administration. The school, its personnel, and the members of the School Board assume no responsibility for items left unsecured or stolen from lockers. Students are charged with the responsibility for their locker's upkeep. Any lock or lockers not operating properly should be reported to the office. Students should not share the combination with others. Lockers are there to secure student property. Sharing lock combinations contributes to multiple problems for students. Any changes in assigned lockers must be approved and recorded. Students may not post external locker signs without permission of the activities director or administration.

**Personal Property**

In case of theft, every reasonable effort will be made to assist the student(s) in recovery or location of missing items. Do not place valuables, jewelry, or large amounts of money in lockers. Such items should

not be brought to school unless absolutely necessary. The school is not responsible for damage or theft to/from student vehicles.

## Records

**Educational Records- Access Release:** By law, both parents, whether married, separated or divorced, have access to the records of a student who is under 18 unless the district is provided evidence that there is a court order, state statute or legally binding document relating to such matters as divorce, separation or custody that specifically revokes these rights. Parents of a minor, or an eligible student (if 18 or older), may inspect and review educational records during regular district hours.

**Report Cards**

The school year is split into four nine-week quarters. Each 9-week quarter will be an equivalent of one-quarter year's credit. Progress reports will be issued at the midpoint of each quarter as a snapshot of student progress but will not be recorded on a student's transcript. Report Cards will be issued every nine weeks at the end of each quarter and these grades will be recorded on a student's transcript.

**Social Security Number**

The provision of the student's social security number is voluntary and will be included as part of the student's permanent record only as provided by the eligible student or parent.

**Transcripts and Credit Analysis**

At any time, a student may request a copy of his/her credit analysis from the registrar. This will indicate type of diploma, current accumulated credits, grade history, and required as well as remaining credits. To request a copy of your transcript, see the Registrar.

## Athlete Code of Conduct and Sportsmanship

Coaches are responsible to know the athlete code of conduct and to hold athletes accountable to the rules, regulations and procedures within.

**Eligibility for Athletes**

Overview:

The athletic and activities program of Rogue River Junior/Senior High School is designed for the total growth of the student. It is an extension of the classroom and an important part of the total educational program. However, athletes/activities participants are students first. Furthermore, it is a privilege to participate, and as such, one accepts certain obligations and responsibilities beyond those of other students. This code is in effect from the first day the student signs it for his or her first sport until the last day of the OSAA sports calendar year of the student's graduation year. Implementation of the code may be appealed under the due process rights. All athletes/activities participants and parents will be notified and sign for any changes made to the code of conduct annually.

**Academic Eligibility**

Athletics and activities eligibility rules reinforce students' academic success while participating in an athletic/ activities program. Rogue River Jr/Sr High School is a member of (OSAA) Oregon Schools Activities Association and uses the academic eligibility policies and procedures of OSAA as the foundation upon which No Pass/No Play rules are defined.

**OSAA and RRJSHS Academics Eligibility:**

An eligible student must be enrolled full time (5 or more classes) and making satisfactory progress as defined by OSAA rules *In addition students must be on track to graduate based on the state of Oregon's standards*. An athlete or activities participant must meet all eligibility requirements of the Rogue River School District and the Oregon Schools Activities Association. Students who are enrolled in community college, university, and/or internships will need to meet with the athletic director and counselor to determine if they are taking enough courses to be eligible to participate.

* Full Time requirements for homeschooled students, students attending SVA, REACH, or other online charter schools are determined by the Athletic Director and counselor, and will be reviewed on a case by case basis.

Progression to Graduation:

Students must have accumulated a minimum number of credits at the conclusion of their freshman, sophomore and junior years in order to participate in athletics/ activities. Individuals not meeting these minimum standards will not be eligible to participate for the entire school year immediately following unless credits are made up through summer school or credit retrieval prior to the first official day of the school year.

| **Prior to:** | **Credits Accumulated** |
|---|---:|
| Sophomore | 4.5 |
| Junior | 10.0 |
| Senior | 17.0 |

*If a student is not meeting these requirements they will meet with the athletic director and counselor to be viewed on a case by case basis.

**Quarterly Eligibility Standards OSAA and RRSD:**

To establish quarterly eligibility - Per OSSA: Athletes and activities participants must achieve passing grades in 5 of the 7 classes to remain eligible for the following quarter. As soon as grades are written to the official transcript, athletic eligibility is established for the next quarter. If a student takes 6 classes, they must pass 5 out of 6, and if they take 5 classes, they must pass 4 out of 5 classes. This includes courses at the college/ university level.

**RRJSHS Eligibility:**

Students will be required to pass (no F's) all subjects to be eligible to participate in any extracurricular activities. Extracurricular activities are those activities for which no grade is received.

Eligibility shall be established on the Monday of each week. If a student has a F as of Monday morning they are declared ineligible. Ineligible means they are only allowed to practice, but they may not dress for a game, travel with the team, but they may sit on the bench for home games outside of school hours. Re-establishment of eligibility is the responsibility of the student.

**Rogue River Junior High Students:**

Rogue River Junior High athletes will be held to the same standards and level of accountability as the High School athletes. Now including must pass 5 of 7 to be eligible going into the new quarter/including going from 8th to 9th grade.

**Attendance on Contest Day:**

An athlete must be present the entire day of a scheduled athletic competition to be eligible. If the contest is on a non-school day, athletes are required to be in school a full day the day of school prior to the contest to be eligible to play. An athlete is allowed one tardy on the day of a competition (or the day prior if the contest is on a non-school day). If the athlete has two or more tardies or one late code (L), they are not allowed to participate.

The athletic director, activities director, or principal must approve any extenuating circumstance. Appointments and excused absences must be cleared 24 hours in advance with the Athletic Director or Principal.

**Attendance on a Non-Contest Day:**

An athlete/activities participant with any unexcused absences (Code of A, C, K, L, or V in Synergy) in any of their classes will not be allowed to practice or participate in games. A student more than 10 minutes late (L) to class is considered absent for that class. If an athlete is tardy to class more than once, the athlete is not eligible to participate in practice or games for that day.

## CONDUCT POLICIES

**OVERVIEW:**

Athletes/ activities participants shall conduct themselves in a manner that reflects the high standards and ideals of their team, school, and community. They should always demonstrate our school values. This includes at school, on school sponsored activities and field trips, as well as in our community, and social media.

Student conduct from athletics/ activities participants that violates school policy will lead to disciplinary action up to and including suspension or removal from participation.

**Athletic Dress Code:** Athletes/ activities participants will follow the Rogue River Junior/Senior High School dress code with the exceptions of authorized team uniforms and practice gear that is worn at practices and competitions**.** All students are required to wear shirts at practice and competitions.

**Code of Conduct**: All students will be bound by the Rogue River Junior Senior High School Code of Conduct as well as the rules and expectations set forth by the coaches/ advisors.

**Discipline:** Athletes/ activities participants who receive school discipline may receive short-term or long-term ineligibility as determined by a review of the athletic director/ activities director and/or administration.

- Any athlete or activities participant who does not attend an assigned Lunch or After School Detention will be declared ineligible for the next contest.
- Students serving In-School or Out-of-School Suspension will not be allowed to practice or participate in any competition for that day.
- Behavior Contracts will be shared with the Athletic Director/ Activities Director and coaches.

- Students receiving multiple minor referrals will have a disciplinary review with the athletic director and administrators.

**Ejections:** Any student athlete ejected from a contest for the 1st time will pay the $50 OSAA ejection fine. The fine must be paid prior to participation in practices or games. Any student athlete ejected from a 2nd contest in any sport will pay the OSAA fine ($100) and could be suspended up to an additional game above OSAA rules after an administrative investigation. The fine must be paid prior to participation in practices or games. Any student athlete ejected for a 3rd time within the OSAA calendar year will be removed from the team in that sport season and is responsible for the entire fine issued by OSAA. The fine must be paid prior to participating in the following sports season.

**Hazing**: Hazing, which is defined as "willful conduct directed at a student that is intended to physically or emotionally intimidate, punish, embarrass, humiliate, ridicule or place any student in a disconcerting position for the purpose of initiation, affiliation, inclusion or membership in any team or organization," will not be tolerated in any way. Students who participate in hazing events may be suspended from athletic and activity competition, or, if severe enough, removed from competition for that sport or activity for the remainder of the school year.

**Missing Practice:** An athlete/ activities participant who is going to miss a practice will make arrangements with the head coach, advisor, or the athletic/ activities director if the coach is unavailable.

**Dropping out of a Sport**

Commitment is a vital component of high school athletics/activities. Failure to complete a season will result in the following consequences.

● An athlete dropping out of one sport shall not be allowed to participate or practice in another sport during the same season without the consent of both the coaches.

● A student dropped from a sport for disciplinary reasons may not participate in another sport for the remainder of the season.

● Students may change sports in the same season up until the first contest of their new sport. Practice limitation rules may apply (per OSAA)

**Tobacco/ Alcohol/ Controlled Substances:** Students are prohibited from the unlawful possession, use and/or sale of alcohol, tobacco, marijuana and other controlled substances, including steroids. Any drug, alcohol, or tobacco offense(s) will be cumulative for the student-athlete's/ activities participant's entire athletic career for grades 7 and 8, and then again for grades 9 - 12. Drug, tobacco, and/or alcohol use during any team function may result in immediate dismissal from the team and the student will be picked up by a parent or guardian if possible.

**USE OR POSSESSION OF TOBACCO, nicotine products or E-cigs/Vaping**
Should a student be found using or in possession of tobacco, ecigs, or vaping, the consequences will be as follows:

**FIRST OFFENSE:**
1. Suspension for the next 14 calendar days. This must include at least one contest if a sport. The student is expected to participate in practice during the suspension. Suspension may carry from one activity season into the next.

2. The student may be required to comply with additional recommendations from administration before being permitted to rejoin the athletic/activity program.

**SECOND OFFENSE:**

1. The student will be suspended from interscholastic competition according to the following formula:
   a. Thirty (30) calendar days from the discovery date.
   b. Suspension may carry from one activity season into the next.
2. The student may be required to comply with additional recommendations from administration before being permitted to rejoin the athletic/activity program.

**THIRD OFFENSE:**

1. The student will be fully suspended for the remainder of the academic year.
2. The student will become ineligible to receive awards or letters for the sport being played when the student was apprehended.
3. The student may be required to comply with additional recommendations from administration before being permitted to rejoin the athletic/activity program.

***A meeting may be scheduled at any level of offense at the discretion of the administration and athletic director on a case-by-case basis.***

**Transfers:** Any student transferring to the Rogue River Junior/Senior High School who has signed and broke the Code of Conduct at a previous high school will follow Rogue River Junior/Senior High School's disciplinary rules. If the Rogue River code of conduct is broken and the student transfers schools this information will be communicated with that school.

**Transportation:** An athlete/ activities participant shall ride school transportation to and from contests and they are expected to follow the rules of the bus. Violation of the bus rules will result in consequences at the school and athletic/ activities level, which could include loss of practices/ competitions or removal from the team. Athletes may ride home with their guardians as long as their guardian checks out with the head coach.

Students may be approved to ride home with another family only to be released from school transportation to their approved parents or guardians, unless/(If) they fill out appropriate paperwork and submit it to the Athletic Director at least 2 days before the competition. Students will not be released to anyone under the age of 24 due to liability. ***UNDER NO CIRCUMSTANCES MAY ONE STUDENT DRIVE ANOTHER STUDENT TO OR FROM AN AWAY EVENT.***

## PARTICIPATION REQUIREMENTS

**Dual Sports Athlete:** An athlete who wishes to participate in more than one sport during the same season shall enter into an agreement between the head coaches, the athletic director, and his or her parents. Completed forms need to be on file with the athletic department.

**Insurance:** Before participating in a school-sponsored trip outside the district, or in school-sponsored athletics, students and parents must have (1) purchased the student accident insurance, or (2) shown proof of existing personal insurance coverage. The district shall not be responsible for costs of treating injuries or assume liability for any other costs associated with an injury. At the beginning of each sports/

competition season, the district will make available to students and parents a low-cost student accident insurance program. Parents are responsible for paying premiums (if coverage is desired).

**Lettering Requirements:** All coaches/ advisors will provide participants with the written requirements for lettering prior to the first game of competition. A student who earns a varsity letter the first time will receive a chenille letter, certificate and emblem. No more than one school chenille letter will be given to an individual student. Support staff are not eligible to earn an athletic letter.

**Physical Examination:** OSAA requires every athlete to have a Pre-Participation Physical Examination before being allowed to participate in any activities. These examinations must be documented every other year and kept on file with the high school. The forms can be picked up in the main office at Rogue River Junior/Senior High School or on the school's website.

**Returning Equipment:** Athletes/ activities participants must return all equipment owned and issued by the Rogue River School District within two weeks after the conclusion of the season or be held financially responsible. The end of the season is defined as the last competition of the season. If a student has an outstanding uniform balance they will not be issued a uniform for the next sport.

## RECONSIDERATION REQUEST

In the event that a parent/guardian and/or student believe that there are extenuating circumstances associated with a student's violation of this Code of Conduct the parent/guardian and/or student must provide a written explanation of such circumstances to the athletic director/ activities coordinator within three days of the imposition of the related consequence.

# Rogue River Jr./Sr. High School
# 2026-2027 Student Handbook

At Rogue River, we utilize many technology-based resources to provide students with an engaging learning experience. Important information is communicated to families and students through email. To ensure all students can access this digital information, we request that all families complete the following within the first two weeks of school:

1.) Student will check their school email account. It will have an important message from Mrs. Kirkpatrick and have a direct link to Rogue River's Student Handbook and on-line student information system, Synergy. Synergy is used to record students' grades and attendance. Example of student email: 24first.last@365rrsd.org (graduating year,first.last)

2.) Student will review the Student Handbook with their parents or guardians. **This Handbook is subject to change. The most current version of this handbook is available on the District website**. Some of our programs and school-wide expectations have changed, so it is important that each student and parent/guardian review this information.

3.) Student will log-in to the Synergy system.

| | Initial here when reviewed<br>Parent | <br>Student |
|---|---|---|
| ☐ Student checked their school email account | _____ | _____ |
| ☐ Reviewed Student Handbook | _____ | _____ |

☐ Practiced logging into Synergy – StudentVue _____ _____

I have read and discussed the Rogue River Jr./ Sr. High School Student Handbook with my child and understand that he/she is responsible for following these procedures and guidelines.

_____ _____

Parent/Guardian Signature Print Parent/Guardian Name

I have read and discussed the Rogue River Jr./ Sr. High School Student Handbook with my Parent/guardian and understand that I am responsible for following these procedures and guidelines.

_____ _____

Student Signature Print Student Name Grade

Please sign, remove, and return this page

To your first period teacher in the first two weeks of starting the 26-27 school year.