What is a School-Family Compact?

***A School–Family Compact* is an agreement that parents, students, and school/teachers developed together. The purpose of the *School-Family Compact* is to:**

- Focus on student learning.
- Share the responsibility of helping students meet or exceed state, district, and school academic goals.
- Explain how parents and teachers can communicate about student progress.
- Describe opportunities for parents to participate, volunteer and observe in the classroom.

Jointly Developed

Parents, teachers, students, and staff worked together to share ideas and jointly develop this *School-Family Compact* via input collected through a variety of means, such as surveys, verbal and written feedback, and Input Meetings in the Spring each school year. The *School-Family Compact* is reviewed and revised every year to include parent, student, teacher, and staff input. Parent, student, teacher, and staff comments are welcome at any time during the school year.

Building Partnerships & Parent & Family Engagement

Campbell Elementary will provide parents with reasonable access to teachers and staff via:

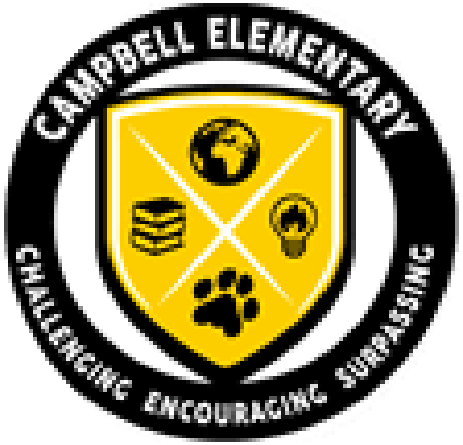
- **Academic Parent Workshops:** held in person throughout the school year in the mornings or evenings.
- **Virtual and Face-to-Face School Events**
- **Parent-Teacher Conferences**
- **Classroom Observation**: Advanced notice is required.
- **Parent University:** Virtual and Face-to-Face
- **Parent Resource Center**
- **Volunteer Opportunities**

Communication about Student Learning

- **Regular teacher communication**
- **Infinite Campus**
- **Parent-Teacher Conferences**
- **Newsletters** (monthly)
- **Opportunities to volunteer and participate**
- **Classroom observation** (48-hour notice)
- **Report Cards/Progress Reports** (quarterly)
- **Parent Resource Center**

Ms. Miles-Anthony – (470) 254-9141
Milesanthonl@fultonschools.org
Parent Resource Room Hours:
M-F, 9:00 AM – 12:00 PM
Volunteer hours may differ.

Campbell Elementary School-Family Compact 2026-2027 K-2



91 Elder St.
Fairburn, GA 30213

Phone: 470-254-3430

Fax: 470-254-3522

Arthur Davis, Principal
Latasha Rutledge, Assistant Principal

Revised 07.01.2026

District Goals 2026-2027

Goals for Student Achievement

- Increase the percentage of all students scoring Proficient or Distinguished on the Reading Milestones.
- Increase the percentage of all students scoring Proficient or Distinguished on the Math Milestones.

School Goals 2026-2027 K-2 Literacy and Mathematics

Goals for Student Achievement

- By May 2027, 60% of K-2 students will be proficient in English Language Arts as indicated by the i-Ready Diagnostic.
- By May 2027, 60% of K-2 students will be proficient in Math as indicated by the i-Ready Diagnostic.

Focus Areas

Literacy:

- (K-2): Phonological awareness-rhyme, syllables, and blending phonics – letter names and sounds

Mathematics:

- (K-2): Counting quantities of objects, comparing sets of objects, and representing quantities with numerals up to 20

School Agrees to…

1. **Provide** parents opportunities to check out games, activities, and decodable books from the Parent Resource Center to help children at home with letter names and sounds, rhymes, syllables, blending; and math materials that support counting and comparing sets of objects.
2. **Offer** virtual and face-to-face "Make-and-Take" workshops and Family Fun Nights for parents to learn strategies to include letter names and sounds, rhymes, syllables, blending, and counting to assist children at home.
3. **Provide** parents with take-home and online tools, such as the Fulton County Schools PK-2 Parent Units, to help children with letter names, sounds, rhymes, syllables, blending, counting, and comparing sets of objects.

Families Agree to…

1. **Check-out** games, activities, and decodable books provided through the Parent Resource Center to take home and help children with letter names and sounds, rhymes, syllables, blending, counting and comparing sets of objects.
2. **Attend** virtual and face-to-face "Make-and-Take" workshops and Family Fun Nights to learn helpful strategies to include letter names and sounds, rhymes, syllables, blending, and counting to assist children at home.
3. **Use** take-home and online tools, such as the Fulton County Schools PK-2 Parent Units, to help children with letter names, rhymes, syllables, blending, counting, and comparing sets of objects.



Student Agrees to…

1. Use the games, activities, and decodable books parents check out from the Parent Resource Center to help them with letter names and sounds, rhymes, syllables, blending, counting, and comparing sets of objects.
2. Use the reading and math strategies taught during virtual and face-to-face "Make-and-Take" workshops and Family Fun Nights for self-help with letter names and sounds, rhymes, syllables, blending, counting, and comparing sets of objects.
3. Use take-home and online tools, such as the Fulton County Schools PK-2 Parent Units, provided by parents to help improve reading and math skills involving letter names and sounds, rhymes, syllables, blending, counting, and comparing sets of objects.