

Wilson Central School District Goals for 2026-2027

GOAL AREA	GOAL	PRIORITY TARGETS	PORTRAIT OF A GRADUATE IMPLEMENTATION
<u>COMMUNICATION</u>	•Communicate in a means that is succinct, clear, and easily understood to help prevent misconceptions and/or misinformation.	•Disseminate factual, District-related information through District-approved means, applications, platforms, and standard practices.	Goals Met • Efficiently roll out ParentSquare platform • Disseminating information to the community. • Expand Anchor Expectations into Middle School. • Communicate Grading Equity Standards • Communicate Portrait of a Graduate to families • Communicate the importance of the Culturally-Responsive Framework.
<u>FINANCIAL</u>	•To be fiscally responsible with our State, Federal, and local resources, even with funding challenges. •Continue to support our students and staff toward academic excellence. •Provide opportunities for students and community members to feel connected to our school.	•Staffing to meet needs/goals. •Long-range fiscal planning. •Strategically allocate funds to support our goals and priorities, ensuring full transparency to all stakeholders. •Stay current on State and environmental regulations, such as electric school bus mandates and temperature controls.	Goals Met • Identify resources needed to track progress towards Portrait of a Graduate completion (universal transcript). • Provide resources needed to implement Portrait of a Graduate (Training for those who have to use this).
<u>BUILDING & GROUNDS/ SAFETY, WELLNESS, AND CAPITAL IMPROVEMENTS</u>	•Continue to have a clean, sanitary, and well-maintained learning environment. •Ensure the nutritional wellness of all students by increasing participation to 100%. •Utilize available District resources, including the School Resource Officer, to maintain a safe and protective school environment with emphasis on the safety and security of the District's stakeholders.	•Meet State mandates on building temperatures through Capital Improvement Projects. •Building safety. •Continue to follow State and Federal Health Protocols. •Continued communication between the District and stakeholders about Capital Projects. •Prioritize building expansion concerns and explore future space remedies through Capital Projects.	• Portrait of a Graduate Suggestions: Safe and functional learning environments to support the learning and implementation of Portrait of a Graduate. • Support student learning by providing nutritious meals and maintaining safe, functional learning environments.

Wilson Central School District Goals for 2026-2027 Continued

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<u>CULTURE/ EQUITY IN EDUCATION (EIE)</u>	• Build, nurture, and facilitate a culture of inclusivity at WCS. • Supporting and Strengthening the District's Mental Health and Social/Emotional Supports and Education for all stakeholders based on NYS Culturally Responsive-Sustaining Education framework.	•Encourage outreach and support WCS families to improve student well-being. •Seek out ways to engage the community to enhance opportunities for students.	• Providing all students with opportunities that align with Portrait of a Graduate. • Gather community input for core values development.
<u>STAFF AND LEADERSHIP DEVELOPMENT</u>	• Foster collaboration, growth, and effective communication within buildings across the District, and enhance stakeholders' voices through shared decision-making.	•Offer professional development opportunities for all staff members. •Communicate professional and leadership development opportunities and resources to those able to utilize them. •Allow time for collaboration. •Continue to utilize building-level shared decision-making teams. •Provide educator training and support for curriculum usage and best instructional practices. •Transition from APPR to newly adopted STEPS framework	• Increasing staff knowledge on Portrait of a Graduate.
<u>ACADEMIC/AIS</u>	• Ensure our students gain the knowledge and skills necessary to succeed by maintaining and expecting high standards while focusing on the needs of the whole learner. • Suggestion: Ensure students gain the knowledge and skills to succeed by maintaining high standards and supporting the whole learner.	•Align the district curriculum and goals to the NYS Portrait of a Graduate. •Increase student proficiency and participation on NYS assessments. •Provide educator training and guidance for implementing grading equity practices.	• Project based learning and authentic assessment • Encouraging student ownership (voice and choice) • Incorporate the Culturally Responsive Sustaining Framework into instruction

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<u>STUDENTS WITH DISABILITIES</u>	Students with disabilities will receive a continuum of support and services delivered by highly trained professionals.	- Build the District's long-range continuum of services - Professional Development. - Compliance with state/federal guidelines.	Students with disabilities will receive a continuum of support and services delivered by highly trained professionals and align with Portrait of a Graduate when applicable.