Parent Involvement Policy

In order to ensure that the parents of the children being served have adequate opportunity to participate in the SSFSS Program, Bluffview Elementary has adopted the following policies:

- An annual PAC (Parent Advisory Committee) meeting will be held in the fall to explain the SSFSS program and activities.
- Information will be provided on school curriculum, instruction, and assessments.
- Opportunities for parents to be involved in their child's education through meetings, volunteer opportunities, 1 School, 1 Book and APTT.
- The school will convene at least 4 parent activities throughout the year. Meetings are flexible and encouraged for all families.
- A progress report will be given every 9 weeks to each child's family.
- A variety of parent education classes (such as, but not limited to, reading, math, and English) will be offered to promote learning at home.
- An annual parent survey and evaluation will be conducted in the spring. Results will be used to revise this policy and identify barriers to successful parent participation.
- A PAC meeting will be held in the spring to plan for the upcoming year.
- Bluffview will provide parents reasonable access to staff, opportunities to volunteer, and observe classroom activities.
- Communications with parents will be conducted in English, Spanish, and Navajo. On-site translators will be available when needed.
- Newsletters, parent notices, and other publications will be available in Spanish with tips to support their child's wellbeing and education.

CONTACT INFORMATION

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Mike Lambson – Principal
Falynn Burns – Asst. Principal
Deanna Goodman – Community Partnership Liaison

Bluffview Website

BLUFFVIEW ELEMENTARY SCHOOL



2026 - 2027

SSFSS

SCHOOL-FAMILY COMPACT

Working together, we can ensure all Bluffview students have the opportunity to learn, grow, and succeed!

1 What is an SSFSS Schoolwide Program?

SSFSS (Student, School & Family Support Systems) is a federally funded program that provides remediation and support for students who need help in reading or math. SSFSS has been assisting students since the 1960's. A school qualifies for SSFSS funds based on Direct Certification Percentage of low income families. Once the funds come to a school, the program can help any student in the school. SSFSS has always encouraged parental involvement. This program is intended to increase parent and family engagement and awareness of its importance to the students' education at Bluffview.



2 What is an SSFSS School-Family Compact?

This Family-School Compact is a written agreement that outlines the responsibilities of the home and school to help all children meet high academic standards and translate them into action.



3 Family Responsibilities:



- See that my student attends school regularly and arrives on time.
- Support the school and its policies.
- Attend scheduled APTT meetings.
- Stay aware of what my child is learning and encourage my child's efforts.
- Check homework and look at assignment folders.
- Read to my child or have my child read daily.
- Practice math facts (addition, subtraction, multiplication, and division) with my child daily.

3 Student Responsibilities:



- Attend school regularly.
- Come to school each day with necessary materials for learning.
- Complete and return homework assignments.
- Read everyday.
- Follow school rules.

3 School Responsibilities:



- Provide appropriate reading materials for students.
- Communicate with families through Academic Parent Teacher Teams (APTT).
- Provide information to parents about student progress.
- Send important papers home in folders weekly.
- Provide a safe and secure environment conducive to learning.
- Provide an environment that allows for positive communication between teachers, parents, and students.

4 How will your child be assessed?



MClass (K-5): A reading and math assessment given to students in a computerized format. This process enables teachers to systematically observe, record, and evaluate change in student performance.

Interim Assessments (3-5): Given quarterly to evaluate student learning of the Common Core State Standards in reading and math.

Informal Teacher Assessments (K-5): Given periodically to determine students understanding of the subjects taught.

New Mexico's Measure of Student Success & Achievement (NM-MSSA) – Parents Right to Know

Cirriculum & Instruction

Parents Right to Know

District Title 1 Policy