Communicating About Student Learning
Apache Elementary is committed to communicating regularly about your child's learning. SOME of the ways you can expect to communicate are:

- Weekly Tiger Tracks newsletter
- Apache website and Facebook
- Open House in August
- APTT meetings Team and Individual
- Phone calls and emails
- Communication Folder

Parent Notification - Title I and Title III Parents' Right To Know

Do you have questions about your child's progress or any concerns about the school?

Parents can contact the principal, assistant principal, counselor, nurse, or your child's teacher by calling 505-599-8602. Email addresses and voicemail numbers are available on the school website at https://apache.farmingtonschools.us/ under "Contact Us" or "Teacher Directory" tabs.

The compact is revised annually. Meetings are held every spring to review and revise the compact.

APACHE ELEMENTARY Community School

Student, School, and Family Support Services
Parent & Family Engagement Policy
2026-2027

Davina Terry, Principal
505-599-8602

"Apache Elementary creates a safe, positive environment by building strong relationships dedicated to the SUCCESS of ALL students and staff."

https://apache.farmingtonschools.us/

Apache Elementary School

We are the Apache Tigers
T- take responsibility
I- include everyone
G- give your best
E- encourage others
R- respect everyone

Our School Responsibilities

Provide opportunities for parent engagement such as: SBLT (Site Based Leadership Team), APTT (Academic Parent Teacher Teams), Open House, One School One Book, field trips, classroom volunteers, or supplemental programs.
Communicate progress through: report cards, progress reports, APTT individual and team meetings, student folders, phone calls, emails, and social media.
Communicate curriculum https://www.farmingtonschools.us/about-us/departments/academics
Communicate school and community and events through: the school marquee, the weekly Tiger Tracks Newsletter, the School Messenger phone system, emails, flyers and social media.
Create and maintain an environment that respects the cultural differences of staff, students, and their families. Maintain a safe and positive school.
Opportunities for parents to be involved and provide feedback on the school's 90 day plan. The Parent Liaison will gather and disseminate information between parents and staff.
Information about district preschool, afterschool programs, and community resources will be available.

Family Goal Setting

At each grade level, teachers will work with families to set S.M.A.R.T. (Specific, Measurable, Attainable, Realistic, and Timely) goals based on grade-level foundational skills.
Progress will be tracked by teachers, students, and families on the specific skills. The data will be shared at APTT meetings.

The Apache Staff will work with students and their families to develop, communicate, and track progress on quarterly academic goals. Some of our key connections with families will be:

- Teachers will contact every family at least one time per quarter.
- Teach parents how to read the goals and to track progress through APTT family engagement meetings, parent/teacher conferences, progress reports, and report cards.

The Apache Students will work with parents and teachers to develop academic goals by:

- Discussing their work and their progress with their families.
- 100% of students will show growth from BOY to EOY.

The Apache Families will support their child's academic progress by:

- Checking phone calls, emails and connecting through social media regularly.
- Communicating regularly with their child and the teacher.
- Chronic absenteeism will decrease every quarter.

What is a Family-School compact?

A Family School Compact for Success in School is a voluntary agreement co-developed by parents, students, and teachers. It identifies how families and the classroom teacher will work together to ensure that all students receive the individual support they need to reach and exceed grade level standards.

A **GREAT** compact:

- **Begins** with academic standards
- **Focuses** on student learning
- **Is based** on school data
- **Defines** everyone's responsibilities
- **Depends** on us to believe in it and use it

How is it developed?

Together, the parents and staff of Apache Elementary School developed this compact for Student Success. The idea of goal setting and specific feedback to students came from student, staff, and parent surveys given in 2024. It is also reflected in the school's 90 Day Plan and teachers' own Professional Development Plans.