Name: _____

6th Grade e-Learning Assignments

Directions:	1. For each e-learning day, choose ONE activity under EACH class.	2. Cross out the activity once you have completed it.	3. Turn in any work to your Cardinal Time teacher.	4. Once you have completed the activity, you are not allowed to do it again during another e-learning day.	
ELA	**Math**	**Music**	**Phy Ed**	**Science**	**Social**
Creative Writing: Story Starter: "The snow was falling faster now, and just as I opened the front door, I saw something sticking out of the snowbank." Write a short story, 1-2 pages, continuing this story. Use your imagination, descriptive language, dialogue, and make sure it has a beginning, middle, and end.	Build a fort Geometry: Build a Fort using blankets, cushions and furniture. Sketch a floor plan first then Estimate. The **Perimeter** of the base. The **AREA** of the roof. The **Volume** inside the fort (How much space it takes up)	Listen to sounds around your house or outside. List at least 10 sounds you hear and decide which ones are forte (loud) and which ones are piano (soft).	Walk for 30 minutes if the weather allows. Or on a treadmill.	**Explain the Water Cycle:** Write or record an explanation of how the sun and gravity drive the water cycle. Use simple, clear language.	Interview a family member about their memories from September 11.
Snowy Synonym & Adjective Hunt: Look outside and/or imagine a snowy scene. Make a list of 10 things you see. Then, add at least 2 synonyms or descriptive words for each item. You may use a thesaurus. Write a paragraph or poem using at least 10 of the words that you came up with.	Create a math board game. Design your own board game that uses math. Include a Goal, Game Pieces, Math Questions or Challenges, and Rules. Use paper, markers, and dice or make your own spinner.	Listen to a piece of music and draw a picture of how it makes you feel	Build a snowperson or a snow fort.	**Observe the Night Sky:** On a clear night, step outside and identify the moon (if visible). Draw what you see and write down the moon phase.	If you were a Dakota or Ojibwe leader, what expectations would you have for your village? Create a poster with those expectations.
Book and Blanket Challenge: Pick a book you've been reading. Curl up in a cozy spot and read for at least 30 minutes. After reading, write a "Snow Day Summary" that includes the title and author, 3-5 sentences summarizing what you read, and your favorite part or quote. Add 1 question you would ask the main character.	Story problems with a twist: Have students write their own word problems based on things they enjoy, like a favorite sport, food, or character. Then, challenge siblings or parents to solve them.	Write new lyrics to one of your favorite songs!	Shovel your driveway, your sidewalk, or a neighbor's driveway.	**Make a Weather Map:** On a piece of paper, draw a simple map of your neighborhood or town. Draw symbols to show the current wind direction, cloud cover, and precipitation.	Design a map of your house, using all parts of TODALS. The map can be on paper or a 3D model.
Snow Day Scavenger Hunt: Find and write down items from around the house for each of these categories: 5 nouns, 3 adjectives, 3 verbs (things you can do in the snow), 2 prepositions. Then, write a silly paragraph or snow-themed story using at least 7 of the words.	Daily Math Journal. Write a Math reflection or solve a math challenge in a notebook. Some ideas: "What was the most math I used today?" "Invent a math riddle and write the solution." "If I had a$1,000, how would I spend it using only 3 different items?" BONUS: try to include numbers, diagrams, or even a chart.	Use found sounds (pencils, foot/finger tapping, etc) to drum along with the rhythm of a song.	Go sledding, fishing, skiing, or another outdoor activity.	**Write a "fossil journal":** Imagine you are a paleontologist. Write a brief journal entry describing a fossil you discovered and what it teaches you about Earth's past.	Watch a YouTube video of a Dakota or Ojibwe celebration.
Commercial Creator: Invent a new snow day invention (ie, hot cocoa robot, selv-shoveling boots, indoor sled) and then write a 30-second persuasive script to "sell" it. Include persuasive language (emotional appeal, catchy slogans, etc.) Perform it for a family member - or record it and share it with your teacher!	Fraction Cooking Challenge: Choose a simple recipe at home. Double, triple, or cut the recipe in half. adjust all ingredient amounts. EXAMPLE: If the recipe calls for 3/4 cups of sugar, how much would you need to double it? (answer: 1 1/2 cups) Optional: Create your own recipe using fraction measurements.	Write a song about what you are doing while you are home.	Can't get outide? Find a workout video on Youtube and do it for 20-30 minutes. Run on the treadmill or eliptical, use a stationary bike, or a rowing machine for 20-30 minutes.	**Track the weather:** Check the weather forecast for today and tomorrow. Identify two ways the sun's energy or gravity affects the predictions (e.g., evaporation, wind, or precipitation).	Create an artifact from Dakota or Ojibwe history (shelter, canoe, clothing, tools, etc)