

Nansemond Parkway Elementary School

School Year: 2026-2027

School Parent and Family Engagement Policy Plan and Procedures

PART I-SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY/PLAN REQUIRED COMPONENTS

- A. **Nansemond Parkway Elementary School** will jointly develop/revise with parents the school Parent and Family Engagement policy/procedures and distribute it to parents of participating children and make available the Parent and Family Engagement policy/procedures to the local community.
- Policy updates will be shared with the stakeholders and will be finalized by October 31, 2026.
 - **Nansemond Parkway Elementary School Parent** and Family Engagement policy/procedures will be available on the school website.
 - **Nansemond Parkway Elementary School** Parent and Family Engagement policy/procedures will be shared at the Annual Title I Meeting and copies of all documents will go home to all parents.
- B. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.
- The 2026-2027 **Nansemond Parkway Elementary School** Annual Title I Meeting will be held on Thursday, October 29, 2026, at 6:00 p.m. in the Gym.
 - This information will continue to be available to parents throughout the school year and will be posted on the school's website.
 - Parents will be notified via the school messenger system, school website, Class Dojo, Facebook, and flyers.
- C. Offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, childcare, or home visits, as such services related to Parent and Family Engagement.
- **Nansemond Parkway Elementary School**
10/29/26; 6:00 - 7:30 STEM Night
12/10/26; 6:00 - 7:30 Reading Night
02/18/27; 6:00 - 7:00 Reading Night
03/18/27; 6:00 - 7:30 SOL Review Night
- D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under Section 1112, schoolwide under Section 1114, and the process of the school review and improvement under Section 1116.
- Parents are included on the School Improvement Planning and Review Committee.
 - Title I Parent Advisory Meetings will be held in October, December, February, and April.

- E. Implement an effective means of outreach to parents of English learners, in a language the parents can understand, to inform them regarding how they can—
- be involved in the education of their children; and
 - be active participants in assisting their children to—
 - attain English proficiency;
 - achieve at high levels within a well-rounded education; and
 - meet the challenging State academic standards expected of all students
 - **Nansemond Parkway Elementary School** will provide information to parents in an understandable uniform format, including alternative formats upon the request of parents with disabilities and to the extent practicable in a language that parents can understand.
- F. Provide parents of participating children—
- timely information about programs under this part;
 - a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
 - if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
 - **Nansemond Parkway Elementary School** will conduct an annual meeting on October 29, 2026, to discuss Title I Program Requirements, Parental Involvement Policies - Districtwide and Schoolwide, School-Parent-Student Compact, Complaint Procedure, and **Nansemond Parkway Elementary School** Improvement Plan.
 - **Nansemond Parkway Elementary School** conducts three formal, school-wide parent-teacher conferences during each academic year. Additionally, teachers, guidance counselors, and specialists are available for informal conferences and meetings on an as-needed basis.
 - Progress reports are available every 4 ½ weeks through the Home Access Center (HAC).
 - Report cards are available every 9 weeks through the Home Access Center (HAC) and are printed and sent home.
 - Kindergarten progress reports and report cards are printed and sent home with students.
- G. If schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.
- The Complaint Procedure is shared during each Annual Title I meeting in October. Detailed information regarding receiving complaints, investigating complaints, resolving complaints, and appealing complaints is shared and explained, as well as sent home to all parents.

PART II-BUILDING CAPACITY FOR PARENTS AND STAFF – REQUIREMENTS FOR ENGAGEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, **each school and LEA must:**

- Assist parents in understanding the challenging State academic standards, how to monitor a child's progress, and work with educators.
- Provide materials and training to help parents to work with their children, such as literacy training and using technology (including education about the harms of copyright piracy).
 - Title 1 Parent Resource Center @ Booker T Washington Elementary School.
- Provide professional development to teachers, specialized instructional personnel, and other staff on the value of parent and their communities to increase academic achievement.
 - Faculty meetings and summer training provide professional development that focuses on academic achievement and behavior intervention strategies.
 - SPS district-wide professional development is offered through Frontline.
 - Providing Interventions to include Tier 3 program groups.
 - Differentiation
- Coordinate and integrate parent engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parent engagement.
 - **Nansemond Parkway Elementary School** has two Early Start programs housed in the building.
 - **Nansemond Parkway Elementary School** coordinates before and after-school programs with AlphaBest.
 - Four family engagement events throughout the 2026/2027 school year..
 - Watch D.O.G.S.
- Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents. of participating children in a format and, to the extent practicable, in a language the parents can understand.
 - Parents will be notified via the school messenger system, school website, Class Dojo, Facebook, and flyers.

The following are allowable activities:

- 1) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
 - Parents are invited to participate on the Division Wide Title I Advisory Committee.
- 2) May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training.
 - Training is infused in the Family Engagement events.
- 3) May pay reasonable and necessary expenses associated with local Parent and Family Engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.
 - Carpool with friends and family.

- 4) May train parents to enhance the involvement of other parents.
 - Information is disseminated on social media accounts such as Facebook.
- 5) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize Parent and Family Engagement and participation.
 - School personnel will accommodate conferences by providing a virtual meeting option.
 - Conferences in the morning and afternoon.
 - Offer programs at varying times.
 - Evaluate participation of programs to improve attendance in future events.
- 6) May adopt and implement model approaches to improving Parent and Family Engagement.
 - Invite at least 1 parent representative from the school members to attend an annual meeting and offer input and suggestions.
- 7) May establish a district parent advisory council to provide advice on all matters related to Parent and Family Engagement in programs supported under this section.
 - One parent and an alternate are selected from **Nansemond Parkway Elementary School** to serve on the District Wide Committee.
- 8) May develop appropriate roles for community-based organizations and businesses in Parent and Family Engagement activities.
 - District and school-based information, flyers, and newsletters are published on the school website and monthly newsletter to families.

PART III-SCHOOL-PARENT COMPACT

SCHOOL-PARENT COMPACT

The **Nansemond Parkway Elementary School**, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during 2026/2027 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

(provisions bolded in this section are required to be in the Title I, Part A school-parent compact)

School Responsibilities

The **Nansemond Parkway Elementary School** will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's challenging State academic standards as follows:**

- **Nansemond Parkway Elementary School** implements ELA, Mathematics, Science, and History curricula that are aligned with state academic standards to ensure all students meet or exceed grade-level expectations.
- Instruction is differentiated to meet the academic, linguistic, and social-emotional needs of all students, including English learners, students with disabilities, and advanced learners.
- Ongoing assessment and data analysis guide instruction, assist the teachers at **Nansemond Parkway Elementary School** adjust lessons and interventions to support continuous improvement.
- **Nansemond Parkway Elementary School** fosters a safe, inclusive, and respectful climate where every student feels valued and all families are viewed as partners in education.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- **Nansemond Parkway Elementary School** conducts three formal, school-wide parent-teacher conferences during each academic year. Additionally, teachers, guidance counselors, and specialists are available for informal conferences and meetings on an as-needed basis.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Progress reports are available every 4 ½ weeks through the Home Access Center (HAC).
- Report cards are available every 9 weeks through the Home Access Center (HAC). They are also printed and sent home..
- Kindergarten progress reports and report cards are printed and sent home with students.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- In person Monday-Friday by appointment.
- Class Dojo messenger
- Email
- Telephone
- Virtual conferences

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Parents must complete a volunteer application on the SPS website and must be approved.
- Parents should reach out to their child's teacher and school administration to inquire about opportunities to volunteer.

6. Ensure regular two-way, meaningful communication between family members and school staff that is, to the extent practicable, in a language that family members can understand, as follows:

- **Nansemond Parkway Elementary School** will provide information to parents in an understandable uniform format, including alternative formats upon the request of parents with disabilities and to the extent practicable in a language that parents can understand.
- Provide the translation of documents.
- Use technology like TalkingPoints, Google Translate (for informal communication), or translation features in school apps.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.
- Communicating regularly with my child's teachers to stay informed about progress.

PART IV-ACCESSIBILITY REQUIREMENTS

In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

PART IV-ADOPTION

This **Nansemond Parkway Elementary School** Parent and Family Engagement Policy/Procedures have been developed/revised jointly with, and agreed upon with, parents of children participating in Title I program, as evidenced by meeting minutes.

The Parent and Family Engagement Policy/Procedures were developed/revised by **Nansemond Parkway Elementary School** on 09/16/26 and will be in effect for the period of 2026-2027 school year. The school will distribute these Parent and Family Engagement Policy/Procedures to all parents of participating Title I children and make it available to the community on or before 10/31/26.

Signature of Title I Authorized Representative

Samatha Bane
Date: Sep 29, 2026

Name and Signature of Parents, Students, and Staff Involved in the Policy Development Process:

Name: L. Rouse

Role or Title: Principal

Signature: *Patricia Rouse*

Name: C. Fowler

Role or Title: Assistant Principal

Signature: *Chris Fowler*

Name: K. Hernandez

Role or Title: Paraprofessional

Signature: *Kim Hernandez*

Name: B. Dennis *B. Dennis*

Role or Title: Teacher

Signature:

Name: M. Frarey

Role or Title: Parent

Signature:



Name: S. Crawford



Role or Title: Teacher

Signature:

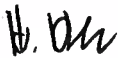


Name: K. Wilson

Role or Title: Teacher

Signature:

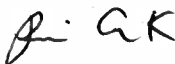
Name: H. Kish



Role or Title: Teacher

Signature:

Name: B. Creek



Role or Title: Teacher

Signature: