

 **VISION**
Tomorrow...today!

 **MISSION**
To impact the lives of our students and their families by setting high expectations and providing expectations and providing opportunities for academic, social, and emotional growth.

 **BELIEFS**
Weeden Elementary stands on the belief that all children deserve to be surrounded by loving and caring adults who understand that positive relationships are necessary for learning to occurs. Our culture is driven by high expectations which challenge students to reach high achievement levels.

	Building an Inclusive Community	Growing Every Learner	Building a Culture of Engagement and Connection	Cultivating a Culture of Leadership
OBJECTIVE	Over the next three to five years, Weeden will strengthen a culture of belonging by increasing opportunities to recognize, celebrate, and value the diverse cultures, identities, experiences, abilities, and voices of all students, families, and staff.	Over the next three to five years, Weeden will strengthen high-quality, responsive instruction and targeted supports to accelerate academic growth, reduce learning gaps, and increase the percentage of students meeting or exceeding grade-level expectations. We will also strengthen instructional practices and data-driven decision-making to address unfinished learning and increase achievement across all learners.	Over the next three to five years, Weeden will increase meaningful engagement among students, families, educators, and community partners by creating authentic opportunities for collaboration, participation, and shared responsibility for student learning and success.	Over the next three to five years, Weeden will cultivate leadership capacity among students, teachers, staff, families, and community partners by expanding opportunities for leadership, collaboration, professional growth, shared decision-making, and meaningful contributions to the school community.
CRITICAL INITIATIVES	- Increase Festival of Cultures participation by expanding the number of families and community members who share their cultures. Increasing attendance to celebrate and appreciate the diversity within our Weeden community. - Expand access to Spanish instruction for K–6 students to build foundational language skills, increase cultural awareness, and provide meaningful opportunities for students to communicate in another language. - Weeden will create and provide events for families to come together and support each other, out school, and our students. Where all voices are heard and lifted up.	- Strengthen Tier 1 instruction through collaborative planning, ongoing professional learning, data-driven decision-making, and targeted interventions to identify and close learning gaps. - Strengthen Tier II instruction through collaborative planning, ongoing professional learning, data-driven decision-making, and targeted interventions to identify and close learning gaps.	- Increase parent, family, and community involvement at Weeden by providing more opportunities for them to participate in events at school. - Weeden will use surveys, interviews, and other data to receive family, community, staff, student, and teacher data to continue to reach the needs of everyone and give everyone a voice.	- Academic Leader Teams will be created and used to help make decisions in our school. Teachers will also plan activities to celebrate teachers, students, and leadership opportunities for students. - Peer Helpers will be used to help students navigate tough situations in their lives and at school. It will also be supported and monitored by trained teachers and guidance counselor. - Student Council will provide opportunities for students to lead and create ways to help people in our school and community by involving the school in service projects to help meet the needs of our students and community.
INTENDED OUTCOMES	- By increasing the participation at the Festival of cultures, students and families will become more aware/accepting of different cultures - By providing Spanish to all students at will provide a sense of community with all students. - By providing more events and ways for families to be involved it will increase their sense of belonging and help them provide their input at WES.	- Strengthen tier I instruction will insure that less students are referred to Tier II, PST, and Special Education. - By strengthen Tier II instruction, WES will see less students referred to PST and Special Education. We will also see an increase in iReady data.	- By providing more events and ways for families to be involved it will increase their sense of belonging and help them provide their input at WES. - By providing everyone a voice at WES, we are able to create a culture and school where everyone's needs are heard and met.	- Academic Leaders will work with teachers to make sure their voices are heard in decisions made for our school. This will make teachers feel heard. - Students will be able to handle conflict with peers and social emotional issues faster and safer through peer's in the school. - increase in community awareness, compassion, and providing students ways to help with reading and nutrition at home.
KEY MEASURES	- number of participants and attendance at the Festival of Cultures - number of students that feel comfortable in speaking Spanish, number of students receiving Spanish instruction - Number of events offered for parents, families, and community members	- SRIP's, PST numbers, IEP's, and student failure lists. - iReady data, PST numbers, IEP numbers, and failure list.	- Number of events offered for parents, families, and community members, number of participants at the events, and climate surveys - climate surveys and engagement numbers at events - School climate surveys	- Climate surveys, number of academic leader meetings - Discipline reports, counselor referrals, and climate surveys - number of school wide service projects