

 **VISION**
Tomorrow...today!

 **MISSION**
Empower students to explore, created, challenge, innovate, and lead.

 **BELIEFS**
We believe learning is the primary purpose for everything we do as a school district. We believe all students, teachers and administrators can grow, succeed, and reach their full potential by being engaged in the learning process. We believe our school district's relationships with students' families and community partners are crucial to our success. We believe our school district must use innovative approaches to meet the needs of our diverse population. We believe in a classroom culture in which students feel safe to learn.

	Instruction	Leadership	Culture
OBJECTIVE	Build stakeholder capacity to improve student learning so that ACAP and iready scores improve.	Provide weekly opportunities for collaborative discussion and planning that focus specifically on looking at student work and revising assessments to reflect ACAP style questions.	Create a culture of high expectations where students feel valued for doing the right thing.
CRITICAL INITIATIVES	- Incorporate instructional planning days with exemplar lessons provided by our academic coaches - Incorporate monthly instructional rounds and peer walkthroughs during common planning time so that teachers can see best practices in action and improve their own practice	- Structure CPT to focus on improving alignment between classroom assessments and ACAP tests with a specific focus on text-dependent writing and comprehension. - Focus on student work at least once a month during common planning time so that we can identify areas of concern to improve comprehension and text dependent writing.	- Implement Falcon of the Week and sending out parent square spotlights of our Falcon's of the Week - Increase submission of positive praise referrals through simpldiscipline and parentsquare (goal is to increase to at least 50% of the student population having a positive praise referral.
INTENDED OUTCOMES	- FHES will see an increase in teacher-facilitated, student led learning. - Increase in best practices in the classroom which results in improved learning for students.	- Increased ACAP and iReady scores - Improved test alignment - Deeper understanding of student misconceptions	- Encourage positive behavior - Increase the amount of parents who feel we praise students for doing the right thing.
KEY MEASURES	- Standardized walkthrough from - Photos from exemplar lessons - Peer observation data and logs - Coaching and instructional round trends - Faculty Created walkthrough form	- ACAP and iready Scores - Revised Assessments - CPT notes	- Photos from falcon of the week - Decrease in discipline referrals - School culture survey