

DIP Meeting Minutes
10-1-26
4:30-5:30

Groups (Link)

Attendance Sheets (Link)

Add Jacqueline Hernandez (Fred teacher) to Group 9

Welcome from Dr. O'Neal

Purpose (Link Prezi) (on slide)

Table roles were defined: Notetaker, Facilitator/Chair

Notetaker for the whole group: Abby Homer

TimeKeeper was defined: Todd Frazier (whole group)

The table group discussion was explained (see Prezi):

1. Review Performance Obj that support Board Goals
2. Review strategies: Highlights, Concerns, Questions
3. Considerations/Guiding questions
4. Select one thing to share with the whole group

Group Work (4:50-5:20)

Each group completed a form and shared one highlight/concern:

Group 1 Shared: We discussed consistent PLC's with a data focus, admin support, and the PLC process is working.

Group 2: We discussed that HQIM for reading and math at early childhood programming is positive and is making a difference in student outcomes. Alignment is also a positive.

Group 3: We discussed the evaluation data sources and would like Read/Math 180 added.

Group 4: We discussed some positives with regard to CCMR and ways to expand with community partners and businesses to provide real world connections and awareness for parents. We would like to expand makerspaces/STEM and a concern is that some campuses lack space and staffing for these. (need more specifics)

Group 5: We discussed attendance and how the truancy tribunal process is having a positive impact on attendance, student achievement, and finances.

Group 6: We discussed recruitment/retention and the desire for this to be more intentional and proactive, such as starting job fairs NOW.

Group 7: We feel as though our objective is thorough as are the related strategies. One question we had is about review time on this board goal/objective. (Dr. Pesina explained the intentionality of review dates.)

Group 8: We discussed communication and that we feel the district does a good job with the website, communication and language translation. A wonder that we had is the possibility of looking into an available app for email/text communication so staff could more easily and accurately communicate with parents.

Group 9: We discussed the intentional Parent University that Neblett 3rd grade has held to teach parents how to do the work with their students at home and how to access grades and how this is an important parent engagement activity that could be replicated at other campuses and levels.

Group 10: We discussed the Bearcat Collegiate program and cosmetology and the positives with how kids can graduate with an Associates degree and/or certifications. We would like to see HS students go down to MS to engage them—use HS student leaders at the MS level.

The floor was opened for any additional comments/questions and the meeting was adjourned when none were raised.