Stateside Elementary Title 1 School-Parent Compact

Stateside Elementary School, in alignment with regulations regarding programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) support this compact outlining how parents, the entire district/school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help children achieve the State's high standards.

We know that learning can take place only when there is a combination of effort, interest, and motivation. As we are all committed to your child's progress in school, we are going to do our best to promote his/her achievement. This is an agreement to work in partnership and can only be fulfilled by our team effort. Together, we will ensure the successful attainment of our mutual goal.

As a student, I will...

- follow all components of the Patriot Path.
- attend school regularly.
- follow the rules in the student handbook.
- come to school with the necessary materials and be prepared to work.
- ask my teacher when I don't understand.
- complete my assignments on time.
- read or be read to at least 15 minutes per day.
- limit my screen/technology time.

Student's Signature_____ **Date**_____

As a parent/guardian, I will...

- provide an environment that encourages positive learning habits.
- limit our family's screen/technology time.
- reinforce the school rules and support school staff in efforts to promote appropriate behavior.
- communicate regularly with my child's teacher(s) and attend requested conferences
- regularly monitor ClassDojo for classroom and school updates.
- monitor my child's grades and homework.
- encourage my child to read by reading to him/her and or/reading myself.
- make sure that my child is well rested, at school on time each day, and try to limit tardies/early check-outs.

Parent/Guardian Signature_____ **Date**_____

As a school, we pledge to...

- communicate expectations, instructional goals and grading systems to the students and parents/guardians.
- provide a safe and orderly learning environment.
- communicate with families using ClassDojo.
- teach the North Carolina Standards so that "Every Student, in Every Classroom, Every Day" will succeed.
- communicate school rules and expectations to the students and parents/guardians.
- provide enrichment and remediation opportunities for students as needed.

Teacher's Signature_____ **Date**_____