

Elementary and Secondary School Emergency Relief (ESSER III) Funds

- Applications will be released to LEAs on July 1, 2021
- Can be spent from March 13, 2020 to September 30, 2024
- Pre-Award cost to the ESSER fund will be used for allowable costs incurred on or after March 13, 2020.
- Equitable Services to private schools must be offered if accepted by the private school. The intent to participate was issued by the Alabama State department of Education.
- Requirements that LEAs must adhere to the following to receive the funds:
 - Return In-Person Plan
 - The plan must include specific information that addresses how it will maintain student and staff health and safety and how it will ensure continuity of services for academic and social-emotional needs.
 - LEAs must address how it meets CDC guidance, to the extent practicable, regarding the following:
 - Universal and correct wearing of masks;
 - Modifying facilities to allow for physical distancing
 - Handwashing and respiratory etiquette;
 - Cleaning and maintaining healthy facilities, including improving ventilation;
 - Contact tracing in combination with isolation and quarantine in coloration with health department
 - Diagnostic and screening attesting
 - Appropriate accommodations for children with disabilities with respect to health and safety policies;
 - Coordination with State and local health officials to provide vaccinations to school communities.
 - Each LEA that receives ARP ESSER funds must develop, submit to the ALSDE, and make publicly available on the LEA's website, a plan for the LEA's use of ARP ESSER funds. To the extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in person learning.
- Total Allocation: \$25.173.276.00

Allowable Activities for ESSER III

- Any activities authorized under ESSA, IDEA, Perkins, McKinney-Vento, AEFLA
- Includes the hiring of new staff and supplement purposes to avoid layoffs
- Coordinate with public health departments
- Activities that address unique populations and needs
- Summer learning, and supplemental after school programs

- Providing meal services
- Address learning loss (*LEAs must use at least 20% of the ARP to address learning loss*)
- School facility repairs to reduce risk of virus transmissions and support student health
- Ensure Preparedness and Coordination
- Additional language allows for inspection, testing, maintenance, repair, replacement, and upgrades projects to improve the indoor air quality in school facilities
- Learning Loss Set Aside:
 - Purchase of Cleaning Supplies
 - Purchase of Educational Technology
 - Mental Health Support
 - Professional Development