

History Log

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/6/2024 2:52:19 PM	Jacqueline Davis	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Director Final Approved'.	S
	6/6/2024 2:52:12 PM	Jacqueline Davis	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Team Administrator Approved'.	S
	6/6/2024 2:37:12 PM	Aleysia Alves	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Specialist Approved'.	S
☐	6/6/2024 1:58:16 PM	Stephanie Walker	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	6/6/2024 1:58:16 PM	Stephanie Walker	Status changed to 'LEA Superintendent/Authorized Representative Approved'.	S
	6/6/2024 1:58:08 PM	Stephanie Walker	Status changed to 'LEA Chief Financial Officer Approved'.	S
	6/6/2024 1:55:13 PM	Lee Jacobs	Status changed to 'Revision Completed'.	S
	6/4/2024 4:17:51 AM	Aleysia Alves	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Specialist Returned Not Approved'.	S
☐	6/4/2024 4:17:40 AM	Aleysia Alves	An email was sent requesting the application be returned.	C
☐	5/30/2024 2:35:57 PM	Aleysia Alves	The LEA was emailed about two areas that need to be addressed within the application details so that the budget matches it. Function Code 2210 - salaries and benefits and Function Code 9130 - salaries and benefits. The response from the LEA will determine the next steps. If you have any questions, you may reach me at 334-694-4526.	C
☐	5/28/2024 9:04:54 AM	Stephanie Walker	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	5/28/2024 9:04:53 AM	Stephanie Walker	Status changed to 'LEA Superintendent/Authorized Representative Approved'.	S
	5/28/2024 9:04:42 AM	Stephanie Walker	Status changed to 'LEA Chief Financial Officer Approved'.	S
	5/28/2024 8:38:41 AM	Lee Jacobs	Status changed to 'Revision Completed'.	S
	5/28/2024 8:00:55 AM	Lee Jacobs	Status changed to 'Revision Started'.	S

Budget		
Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve		
Function Code		Total
1100 - Instruction		\$1,020,853.40
2110 - Attendance Services		\$0.00
2120 - Guidance and Counseling Services		\$0.00
2130 - Testing Services		\$0.00
2140 - Health Services		\$0.00
2150 - Social Services		\$0.00
2170 - Psychological Services		\$0.00
2180 - Speech Pathology and Audiology Services		\$0.00
2190 - Other Student Support Services		\$0.00
2210 - Instructional Improvement and Curriculum Development		\$0.00
2215 - Instructional Staff Development Services		\$0.00
2220 - Educational Media Services		\$0.00
2290 - Other Instructional Staff Services		\$0.00
2300-2399 - School Administrative		\$0.00
3100 - Security Services		\$0.00
3200-3900 - Operations and Maintenance		\$0.00
4100-4199 - Student Transportation		\$0.00
4200-4299 - Food Services		\$0.00
6000-6999 - General Administrative		\$0.00
9110 - Adult Education		\$0.00
9130 - Extended Day/Dependent Care		\$53,058.80
9140 - Preschool		\$288,201.62
9150-9199 - Other Adult/Continuing Education Programs		\$0.00

9300-9399 - Community Services			\$0.00
	Total		\$1,362,113.82
	Adjusted Allocation		\$1,362,113.82
	Remaining		\$0.00

Budget Line Item	
Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve	
1100 - Instruction - \$1,020,853.40	
▼	
Budget Line Item	
Narrative Description	
The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Function Code:	1100 - Instruction
Object Code:	010-199 - Salaries
Location:	Dothan City (130)
Quantity:	1.00
Cost:	\$645,705.37
Line Item Total:	\$645,705.37
The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Function Code:	1100 - Instruction
Object Code:	200-299 - Employee Benefits
Location:	Dothan City (130)
Quantity:	1.00
Cost:	\$235,877.01
Line Item Total:	\$235,877.01
The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Function Code:	1100 - Instruction
Object Code:	400-499 - Materials + Supplies
Location:	Dothan City (130)
Quantity:	

	1.00	
Cost:	\$139,271.02	
Line Item	\$139,271.02	
Total:		
Total for 1100 - Instruction:		\$1,020,853.40
Total for all other Function Codes:		\$341,260.42
Total for all Function Codes:		\$1,362,113.82
Adjusted Allocation:		\$1,362,113.82
Remaining:		\$0.00

Budget Line Item		Budget Line Item		Narrative Description	
Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve 9130 - Extended Day/Dependent Care - \$53,058.80					
Function Code:	9130 - Extended Day/Dependent Care	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)			
Object Code:	010-199 - Salaries				
Location:	Dothan City (130)				
Quantity:	1.00				
Cost:	\$44,205.81				
Line Item Total:	\$44,205.81				
Function Code:	9130 - Extended Day/Dependent Care	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)			
Object Code:	200-299 - Employee Benefits				
Location:	Dothan City (130)				
Quantity:	1.00				
Cost:	\$8,852.99				
Line Item Total:	\$8,852.99				
		Total for 9130 - Extended Day/Dependent Care:		\$53,058.80	
		Total for all other Function Codes:		\$1,309,055.02	
		Total for all Function Codes:		\$1,362,113.82	
		Adjusted Allocation:		\$1,362,113.82	

Remaining: \$0.00

Budget Line Item		Budget Line Item	Narrative Description
Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve 9140 - Preschool - \$288,201.62			
Function Code:	9140 - Preschool	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Object Code:	010-199 - Salaries		
Location:	Dothan City (130)		
Quantity:	1.00		
Cost:	\$212,269.39		
Line Item Total:	\$212,269.39		
Function Code:	9140 - Preschool	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Object Code:	200-299 - Employee Benefits		
Location:	Dothan City (130)		
Quantity:	1.00		
Cost:	\$75,932.23		
Line Item Total:	\$75,932.23		
Total for 9140 - Preschool:		\$288,201.62	
Total for all other Function Codes:		\$1,073,912.20	
Total for all Function Codes:		\$1,362,113.82	
Adjusted Allocation:		\$1,362,113.82	

Remaining: \$0.00

Budget Overview

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

Filter by Location: All - \$1,362,113.82 ▼

Function Code	Object Code	010-199 - Salaries	200-299 - Employee Benefits	400-499 - Materials + Supplies	Total
1100 - Instruction		645,705.37	235,877.01	139,271.02	1,020,853.40
9130 - Extended Day/Dependent Care		44,205.81	8,852.99	0.00	53,058.80
9140 - Preschool		212,269.39	75,932.23	0.00	288,201.62
Total		902,180.57	320,662.23	139,271.02	1,362,113.82
Adjusted Allocation					1,362,113.82
Remaining					0.00

Budget Overview Plus/Minus

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

Filter by Location: All - \$1,362,113.82 ▼

Function Code	Object Code	010-199 - Salaries	200-299 - Employee Benefits	400-499 - Materials + Supplies	Total
1100 - Instruction		645,705.37	235,877.01	139,271.02	1,020,853.40
9130 - Extended Day/Dependent Care		44,205.81	8,852.99	0.00	53,058.80
9140 - Preschool		212,269.39	75,932.23	0.00	288,201.62
Total		902,180.57	320,662.23	139,271.02	1,362,113.82
Adjusted Allocation					1,362,113.82
Remaining					0.00

Application Details

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

Required Narratives

* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY23 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY23 application, the LEA is assuring that all of information provided in the required narratives from the FY23 application is still true and correct for FY24.

Changes to the required narratives approved in the FY23 application are necessary. ▼

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

The Dothan City School District (DCS) continues to plan, monitor, and adjust to challenges and barriers created by the COVID-19 pandemic. DCS's goal is to utilize and maximize ESSER III - SR funding to create equal access to participation in activities and eliminate all barriers for all students, teachers, and other program beneficiaries with special needs. DCS will ensure that no student or teacher will be denied participation based on gender, race, national origin, color, disability, or age in the participation activities. All subgroups will be identified for accountability purposes, and funds will be allocated to ensure all students receive the same opportunities to address any learning loss regardless of their zip code. The District's policies and practices are established to eliminate barriers preventing teachers or students from accessing or participating in these grant funds. The following groups of students will not experience barriers to any program or learning opportunity provided through these funds include any racial or ethnic group, children from low-income families/Title I Schools, children with disabilities, EL students, gender, migrant students, students experiencing homelessness or youth in foster care. The District will provide before and after-school programs to provide remediation and enrichment for all students. The District will partner with Houston County Family Services, local mental health officials, EMA agencies, and contracted services to provide as many meaningful learning opportunities as possible through this program. DCS plans to offer well-rounded summer enrichment programs to lessen the gap caused by learning loss during the COVID-19 pandemic. The district will also continue to offer a high-quality summer reading program for students who show any deficiencies in their grade level. The district will contract with certified retired teachers, current active teachers, and coordinators to provide a high dosage of targeted instruction to account for learning loss due to the pandemic and lack of consistency in schools for face-to-face learning. DCS will only use vetted materials and programs approved by the Alabama Department of Education to provide these evidence-based programs and services to students, families, and community partners.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

The district will utilize formative assessment data, Scantron, MAP, STAR Renaissance, ACAP Summative, ACCESS scores, Pre-ACT and ACT scores, grades, homeless reports, foster-care reports, and school attendance data to determine students in need of any program established through APR ESSER funds. All

schools will administer a screener in the areas of reading and math and follow up with a mid-year checkpoint and a summative evaluation in the Spring. The results from these data checkpoints will determine instructional methods and which students need to participate in other programs outside of the school day. Each school will maintain teams to monitor school goals and activities through the school's ACIP and address learning loss at the school level. Students identified through these processes will be offered additional support through the community before and after school programs, summer school programs, or high-dosage tutoring offered to meet the needs of identified students. These teams will communicate frequently with parents at the school level concerning the students' progress. The district will support the school-level teams through professional development, updates on ESSER III, and a fluid process of monitoring student data to show growth and mastery toward proficiency of grade-level standards. The district will meet periodically throughout the year with each school to monitor progress and offer suggestions to improve resources, personnel, and funding. The LEA will evaluate all programs and monitor effectiveness through grades, summative assessments, attendance, and surveys where needed to determine student and community perception of the programs and use of resources.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

The Dothan City School District will identify students who have missed the most in-person learning from the past two years from attendance records, grades, and information from INOW/PowerSchool. The district has a plan for screening, progress monitoring, and allowing additional learning opportunities to address any deficiencies identified through these processes. Any students who were in the "missed most in-person" and scored below average on data sources will be given priority for Tier III interventions along with additional support and program offerings. The district's leadership team, in partnership with the school's leadership team, will identify any student with learning loss and develop a plan of instruction to close any learning loss through the programs offered through the district, ESSER II, and ARP ESSER funds. Any student identified as in need will be given top priority, and instruction will be through evidence-based instructional programs and supports, including but not limited to Summer Reading, Summer Enrichment, and before and after school tutoring.

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve allocation, the following is required:

- A. Summer Enrichment Programs
- B. Comprehensive After-School Programs
- C. K-3 Summer Literacy Programs

NOTE: Once K-3 Summer Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to address the loss of instructional time within the LEA.

Budget Amount & Details for Summer Enrichment Programs

\$	230,240.00	Summer Enrichment Programs Budgeted in FY23 Application
* \$	90,968.98	Summer Enrichment Programs Expended in FY23 (Amount Not Included in Carryover)
\$	139,271.02	Summer Enrichment Programs Required in FY24

* Provide the following information for Summer Enrichment Camps:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

- During the summer of 2024, students in grades 4 through 12 will have the unique opportunity to utilize Imagine Learning, a digital platform designed to provide academic enrichment. This platform is specifically designed to help students enhance their reading, writing, and math skills through interactive and engaging activities. It will also enable students to expand their knowledge and learn new concepts in a fun and immersive way. By using Imagine Learning, students can access a wide range of resources and tools that will enhance their learning experience and help them achieve their academic goals. Overall, Imagine Learning is an excellent resource that can help students maximize their potential and achieve academic success. Total Cost \$139,271.02

- 1100 - (400-499) Instructional Materials - \$139,271.02

Total Cost: \$139,271.02

Budget Amount & Details for Comprehensive After-School Programs

\$	175,085.00	Comprehensive After-School Programs Budgeted in FY23 Application
* \$	122,026.20	Comprehensive After-School Programs Expended in FY23 (Amount Not Included in Carryover)
\$	53,058.80	Comprehensive After-School Programs Required in FY24

* Provide the following information for Comprehensive After-School Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

- ARP ESSER funds will be used for the district to offer a High-Quality Afterschool Program for students. The program will staff up to 18 certified teachers at \$30 an hour for 8 hours a week for up to 34 weeks (see job description Teacher). Depending on the school, the program will be conducted 3-5 days a week. This program will be offered to all schools, and it will align with the school calendar for the 2023-2024 school year. If students and parents need assistance with homework, a certified teacher will be available to offer services. Attendance and grades will be monitored to address learning gaps. Specialized software will be available for remediation and enrichment where needed. Total Cost \$53,058.80
 - 9130 (010-199) - Other Compensation (After School) - \$44,205.81 (Afterschool Program - Teachers)
 - 9130 - (200-299) - Benefits (After-School) - \$8,852.99 (Afterschool Program - Teachers)
- Total \$53,058.80

Budget Amount & Details for K-3 Summer Literacy Programs

\$	1,169,784.00	K-3 Summer Literacy Programs Budgeted in FY23 Application
* \$	0.00	K-3 Summer Literacy Programs Expended in FY23 (Amount Not Included in Carryover)
\$	1,169,784.00	K-3 Summer Literacy Programs Required in FY24

* Provide the following information for K-3 Summer Literacy Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

• In FY23, the application was approved for additional intervention teachers for the summer literacy component, which was funded through ARP ESSER. The plan is to continue with the same approach and cover the K-3 Summer Literacy program in ARP ESSER under the 20% loss of instruction. ARP ESSER State Funds will be used to provide thirteen PreK intervention teachers (FTEs 3.499) (see C-20 of FAQ ESSER, Revised December 2022), fifteen intervention teacher units (FTEs 11.61), and one retired teacher on contract. These educators can provide Tier II and III instruction by pulling the students into small groups or one-on-one. This is a necessary service due to the significant loss of instruction experienced by students due to COVID-19 and virtual school settings. According to research, small groups and one-on-one instruction can help close the gap and regain learning loss. The total cost: is \$1,169,784.00.

- 1100 - (010-199) - Salaries - \$645,705.37 (Teachers)
- 1100 - (200-299) - Benefits - \$235,877.01 (Teachers)
- 9140 - (010-199) - Salaries - \$212,269.38 (PreK Teachers)
- 9140 - (010-199) - Benefits - \$75,932.24 (PreK Teachers)

Total \$1,169,784.00

Plan Relationships

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve

Related LEA Plan Action Steps ()

Related School Plan Action Steps ()

Related Documents		
Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER State Reserve		
Required Documents		
Type	Document Template	Document/Link
Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel) [Upload at least 1 document(s)]	N/A	 4295 Job Descriptions
Additional Documents		
Type	Document Template	Document/Link
Evidence-based Supporting Documentation for ARP ESSER State Reserve [Upload up to 1 document(s)]	N/A	 Evidence-Based Supporting Documentation for ARP State ESSER
Supporting Documentation #1 [Upload up to 1 document(s)]	N/A	
Supporting Documentation #2 [Upload up to 1 document(s)]	N/A	