

History Log

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/6/2024 2:52:19 PM	Jacqueline Davis	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Director Final Approved'.	S
	6/6/2024 2:52:12 PM	Jacqueline Davis	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Team Administrator Approved'.	S
	6/6/2024 2:37:12 PM	Aleysia Alves	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Specialist Approved'.	S
☐	6/6/2024 1:58:16 PM	Stephanie Walker	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	6/6/2024 1:58:16 PM	Stephanie Walker	Status changed to 'LEA Superintendent/Authorized Representative Approved'.	S
	6/6/2024 1:58:08 PM	Stephanie Walker	Status changed to 'LEA Chief Financial Officer Approved'.	S
	6/6/2024 1:55:13 PM	Lee Jacobs	Status changed to 'Revision Completed'.	S
	6/4/2024 4:17:51 AM	Aleysia Alves	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Specialist Returned Not Approved'.	S
☐	6/4/2024 4:17:40 AM	Aleysia Alves	An email was sent requesting the application be returned.	C
☐	5/30/2024 2:35:57 PM	Aleysia Alves	The LEA was emailed about two areas that need to be addressed within the application details so that the budget matches it. Function Code 2210 - salaries and benefits and Function Code 9130 - salaries and benefits. The response from the LEA will determine the next steps. If you have any questions, you may reach me at 334-694-4526.	C
☐	5/28/2024 9:04:54 AM	Stephanie Walker	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	5/28/2024 9:04:53 AM	Stephanie Walker	Status changed to 'LEA Superintendent/Authorized Representative Approved'.	S
	5/28/2024 9:04:42 AM	Stephanie Walker	Status changed to 'LEA Chief Financial Officer Approved'.	S
	5/28/2024 8:38:41 AM	Lee Jacobs	Status changed to 'Revision Completed'.	S
	5/28/2024 8:00:55 AM	Lee Jacobs	Status changed to 'Revision Started'.	S

Allocations

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - Allocations

Allocation Type	(1)	ARP ESSER CFDA: 84.425U	(2)	ARP ESSER State Reserve CFDA: 84.425U	Total
Original		\$0.00		\$0.00	\$0.00
Incoming Carryover		\$7,868,003.39		\$1,362,113.82	\$9,230,117.21
Outgoing Carryover		\$0.00		\$0.00	\$0.00
Reallocated		\$0.00		\$0.00	\$0.00
Additional		\$0.00		\$0.00	\$0.00
Released		\$0.00		\$0.00	\$0.00
Consortium		\$0.00		\$0.00	\$0.00
Forfeited		\$0.00		\$0.00	\$0.00
FER Released		\$0.00		\$0.00	\$0.00
Total		\$7,868,003.39		\$1,362,113.82	\$9,230,117.21
Allocation Transfers					

Assurances

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - Supplemental Information

Programmatic, Fiscal, and Reporting Assurances

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);

- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and
- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 - September 30, 2024)

Other Assurances and Certifications

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA Assurances

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA Superintendent Assurances

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in

2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

Substantially Approved Dates	
Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - Supplemental Information	
Grant	Substantially Approved Date
ARP ESSER	Tuesday, May 28, 2024
ARP ESSER State Reserve	Thursday, February 8, 2024

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - Supplemental Information

This checklist is a means of communication between ALSDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, ALSDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where ALSDE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If ALSDE determines that the item has been corrected, Attention Needed will be changed to OK by the ALSDE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

Please refer to the email explaining areas that need to be addressed.

Aleysia Alves

2/16/2024
9:53:12 AM

Checklist Description (Collapse All Expand All)

1. ARP ESSER - Allocations

1.01 Review the ARP ESSER allocation for the LEA.

Aleysia Alves OK 6/6/2024 2:37:01 PM

2. ARP ESSER - Cover Page

2.01 Did the LEA include the name of the Superintendent of Schools?

Aleysia Alves OK 6/6/2024 2:37:01 PM

3. ARP ESSER - Required Narratives

3.01 Did the LEA select if they are making changes to the FY22 approved narratives?

Aleysia Alves OK 6/6/2024 2:37:01 PM

If the LEA selected yes, then...

3.02 Did the LEA answer all the required narratives?

4. ARP ESSER - Budget Grid

4.01 Did the LEA allocate all ARP ESSER funds on the budget grid?

Aleysia Alves OK 6/6/2024 2:37:01 PM

5. ARP ESSER - LEA Reservation to Address Loss of Instructional Time

5.01 Is the FY22 20% Reservation expended amount entered?

Aleysia Alves OK 6/6/2024 2:37:02 PM

5.02 Did the LEA allocate the required FY23 20% Reservation?

5.03 Do the expenditures in the narrative box match the budget grid?

5.04 Are the expenditures allowable under the ARP?

5.05 Are the expenditures reasonable, necessary, and allocable?

5.06 Did the LEA include all required information in the narrative box?

6. ARP ESSER - Remaining ARP ESSER Fund Uses

6.01 Did the LEA allocate the amount remaining for ARP ESSER Additional Uses? (Including administrative and indirect costs)

Aleysia Alves OK 6/6/2024 2:37:02 PM

7. ARP ESSER - Administrative Costs

6.05 Did the LEA include all required information in the narrative box?

6.04 Are the expenditures reasonable, necessary, and allocable?

6.03 Are the expenditures allowable under the ARP?

6.02 Do the expenditures in the narrative box match the budget grid?

If the LEA selected yes, then...

7.02 Do the expenditures in the narrative box match the budget grid?

7.03 Are the expenditures allowable under the ARP?

7.04 Are the expenditures reasonable, necessary, and allocable?

7.05 Did the LEA include all required information in the narrative box?

8. ARP ESSER - Indirect Costs

Not Applicable

▼

Aleysia Alves

6/6/2024 2:37:02 PM

[illegible]

Budget

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Indirect Cost	
Total Contributing to Indirect Cost	\$6,913,951.94
Indirect Cost Rate	15.18%
Maximum Allowed for Indirect Cost	\$1,036,953.39

Function Code	Total
1100 - Instruction	\$3,154,064.52
2110 - Attendance Services	\$0.00
2120 - Guidance and Counseling Services	\$0.00
2130 - Testing Services	\$171,274.42
2140 - Health Services	\$388,425.88
2150 - Social Services	\$0.00
2170 - Psychological Services	\$0.00
2180 - Speech Pathology and Audiology Services	\$0.00
2190 - Other Student Support Services	\$426,355.76
2210 - Instructional Improvement and Curriculum Development	\$767,904.28
2215 - Instructional Staff Development Services	\$317,750.00
2220 - Educational Media Services	\$0.00
2290 - Other Instructional Staff Services	\$0.00
2300-2399 - School Administrative	\$0.00
3100 - Security Services	\$0.00
3200-3900 - Operations and Maintenance	\$611,467.47
4100-4199 - Student Transportation	\$0.00

4200-4299 - Food Services	\$0.00
6000-6999 - General Administrative	\$954,051.45
7000-7999 - Capital Outlay - Real Property	\$629,028.00
9110 - Adult Education	\$0.00
9130 - Extended Day/Dependent Care	\$259,501.19
9140 - Preschool	\$175,763.57
9150-9199 - Other Adult/Continuing Education Programs	\$0.00
9300-9399 - Community Services	\$12,416.85
Total	\$7,868,003.39
Adjusted Allocation	\$7,868,003.39
Remaining	\$0.00

Budget Line Item

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER
1100 - Instruction - \$3,154,064.52

Budget Line Item		Narrative Description
Function Code:	1100 - Instruction	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	010-199 - Salaries	
Location:	Dothan City (130)	
Quantity:	1.00	
Cost:	\$1,123,021.37	
Line Item Total:	\$1,123,021.37	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Function Code:	1100 - Instruction	
Object Code:	200-299 - Employee Benefits	
Location:	Dothan City (130)	
Quantity:	1.00	
Cost:	\$354,079.30	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Line Item Total:	\$354,079.30	
Function Code:	1100 - Instruction	
Object Code:	300-399 - Purchased Services	
Location:	Dothan City (130)	
Quantity:		

	1.00	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Cost:	\$56,000.00	
Line Item	\$56,000.00	
Total:		
Function Code:	1100 - Instruction	
Object Code:	400-499 - Materials + Supplies	
Location:	Dothan City (130)	
Quantity:	1.00	
Cost:	\$1,620,963.85	
Line Item	\$1,620,963.85	
Total:		
Total for 1100 - Instruction:		\$3,154,064.52
Total for all other Function Codes:		\$4,713,938.87
Total for all Function Codes:		\$7,868,003.39
Adjusted Allocation:		\$7,868,003.39
Remaining:		\$0.00

Budget Line Item

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER
2130 - Testing Services - \$171,274.42

Budget Line Item		Narrative Description
Function Code:	2130 - Testing Services	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	010-199 - Salaries	
Location:	Dothan City (130)	
Quantity:	1.00	
Cost:	\$52,931.95	
Line Item Total:	\$52,931.95	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Function Code:	2130 - Testing Services	
Object Code:	200-299 - Employee Benefits	
Location:	Dothan City (130)	
Quantity:	1.00	
Cost:	\$15,063.27	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Line Item Total:	\$15,063.27	
Function Code:	2130 - Testing Services	
Object Code:	400-499 - Materials + Supplies	
Location:	Dothan City (130)	
Quantity:		

	1.00	
Cost:	\$103,279.20	
Line Item	\$103,279.20	
Total:		

Total for 2130 - Testing Services: \$171,274.42

Total for all other Function Codes: \$7,696,728.97

Total for all Function Codes: \$7,868,003.39

Adjusted Allocation: \$7,868,003.39

Remaining: \$0.00

Budget Line Item

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER
2140 - Health Services - \$388,425.88

Budget Line Item		Narrative Description	
Function Code:	2140 - Health Services	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Object Code:	010-199 - Salaries		
Location:	Dothan City (130)		
Quantity:	1.00		
Cost:	\$169,061.40		
Line Item Total:	\$169,061.40	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Function Code:	2140 - Health Services		
Object Code:	200-299 - Employee Benefits		
Location:	Dothan City (130)		
Quantity:	1.00		
Cost:	\$67,214.48	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Line Item Total:	\$67,214.48		
Function Code:	2140 - Health Services		
Object Code:	300-399 - Purchased Services		
Location:	Dothan City (130)		
Quantity:		The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	

	1.00	
Cost:	\$152,150.00	
Line Item	\$152,150.00	
Total:		

Total for 2140 - Health Services: \$388,425.88

Total for all other Function Codes: \$7,479,577.51

Total for all Function Codes: \$7,868,003.39

Adjusted Allocation: \$7,868,003.39

Remaining: \$0.00

Budget Line Item

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

2190 - Other Student Support Services - \$426,355.76 

Budget Line Item		Narrative Description
Function Code: 2190 - Other Student Support Services		The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code: 010-199 - Salaries		
Location: Dothan City (130)		
Quantity: 1.00		
Cost: \$304,417.09		
Line Item Total: \$304,417.09		The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Function Code: 2190 - Other Student Support Services		
Object Code: 200-299 - Employee Benefits		
Location: Dothan City (130)		
Quantity: 1.00		
Cost: \$112,309.64		The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Line Item Total: \$112,309.64		
Function Code: 2190 - Other Student Support Services		
Object Code: 400-499 - Materials + Supplies		
Location: Dothan City (130)		
Quantity:		

	1.00	
Cost:	\$9,629.03	
Line Item	\$9,629.03	
Total:		

Total for 2190 - Other Student Support Services:	\$426,355.76
Total for all other Function Codes:	\$7,441,647.63
Total for all Function Codes:	\$7,868,003.39
Adjusted Allocation:	\$7,868,003.39
Remaining:	\$0.00

Budget Line Item

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

2210 - Instructional Improvement and Curriculum Development - \$767,904.28 

Budget Line Item		Narrative Description	
Function Code:	2210 - Instructional Improvement and Curriculum Development	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Object Code:	010-199 - Salaries		
Location:	Dothan City (130)		
Quantity:	1.00		
Cost:	\$587,893.50		
Line Item Total:	\$587,893.50	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Function Code:	2210 - Instructional Improvement and Curriculum Development		
Object Code:	200-299 - Employee Benefits		
Location:	Dothan City (130)		
Quantity:	1.00		
Cost:	\$180,010.78	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Line Item Total:	\$180,010.78		
Total for 2210 - Instructional Improvement and Curriculum Development:		\$767,904.28	
Total for all other Function Codes:		\$7,100,099.11	
Total for all Function Codes:		\$7,868,003.39	
Adjusted Allocation:		\$7,868,003.39	

Remaining:

Budget Line Item

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

2215 - Instructional Staff Development Services - \$317,750.00 

Budget Line Item		Narrative Description	
Function Code: 2215 - Instructional Staff Development Services	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)		
Object Code: 300-399 - Purchased Services			
Location: Dothan City (130)			
Quantity: 1.00			
Cost: \$317,750.00			
Line Item Total: \$317,750.00			
Total for 2215 - Instructional Staff Development Services: \$317,750.00			
Total for all other Function Codes: \$7,550,253.39			
Total for all Function Codes: \$7,868,003.39			
Adjusted Allocation: \$7,868,003.39			
Remaining: \$0.00			

Budget Line Item

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER
3200-3900 - Operations and Maintenance - \$611,467.47 

Budget Line Item		Narrative Description
Function Code:	3200-3900 - Operations and Maintenance	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	300-399 - Purchased Services	
Location:	Dothan City (130)	
Quantity:	1.00	
Cost:	\$611,467.47	
Line Item Total:	\$611,467.47	
Total for 3200-3900 - Operations and Maintenance:		\$611,467.47
Total for all other Function Codes:		\$7,256,535.92
Total for all Function Codes:		\$7,868,003.39
Adjusted Allocation:		\$7,868,003.39
Remaining:		\$0.00

Budget Line Item

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

6000-6999 - General Administrative - \$954,051.45 

Budget Line Item		Narrative Description
Function Code:	6000-6999 - General Administrative	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	910 - Indirect Costs	
Location:	Dothan City (130)	
Quantity:	1.00	
Cost:	\$954,051.45	
Line Item Total:	\$954,051.45	
Total for 6000-6999 - General Administrative:		\$954,051.45
Total for all other Function Codes:		\$6,913,951.94
Total for all Function Codes:		\$7,868,003.39
Adjusted Allocation:		\$7,868,003.39
Remaining:		\$0.00

Budget Line Item

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER
7000-7999 - Capital Outlay - Real Property - \$629,028.00

Budget Line Item		Narrative Description
Function Code:	7000-7999 - Capital Outlay - Real Property	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	500-599 - Capital Outlay	
Location:	Dothan City (130)	
Quantity:	1.00	
Cost:	\$629,028.00	
Line Item Total:	\$629,028.00	
Total for 7000-7999 - Capital Outlay - Real Property:		\$629,028.00
Total for all other Function Codes:		\$7,238,975.39
Total for all Function Codes:		\$7,868,003.39
Adjusted Allocation:		\$7,868,003.39
Remaining:		\$0.00

Budget Line Item

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

9130 - Extended Day/Dependent Care - \$259,501.19 

Budget Line Item		Narrative Description
Function Code:	9130 - Extended Day/Dependent Care	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	010-199 - Salaries	
Location:	Dothan City (130)	
Quantity:	1.00	
Cost:	\$216,144.25	
Line Item Total:	\$216,144.25	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Function Code:	9130 - Extended Day/Dependent Care	
Object Code:	200-299 - Employee Benefits	
Location:	Dothan City (130)	
Quantity:	1.00	
Cost:	\$43,356.94	
Line Item Total:	\$43,356.94	
Total for 9130 - Extended Day/Dependent Care:		\$259,501.19
Total for all other Function Codes:		\$7,608,502.20
Total for all Function Codes:		\$7,868,003.39
Adjusted Allocation:		\$7,868,003.39

Remaining:

\$0.00

Budget Line Item

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

9140 - Preschool - \$175,763.57



Budget Line Item		Narrative Description		
Function Code:	9140 - Preschool	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)		
Object Code:	010-199 - Salaries			
Location:	Dothan City (130)			
Quantity:	1.00			
Cost:	\$119,800.49			
Line Item Total:	\$119,800.49	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)		
Function Code:	9140 - Preschool			
Object Code:	200-299 - Employee Benefits			
Location:	Dothan City (130)			
Quantity:	1.00			
Cost:	\$55,963.08			
Line Item Total:	\$55,963.08			
Total for 9140 - Preschool:				\$175,763.57
Total for all other Function Codes:				\$7,692,239.82
Total for all Function Codes:				\$7,868,003.39
Adjusted Allocation:		\$7,868,003.39		

Remaining:

\$0.00

Budget Line Item

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER
9300-9399 - Community Services - \$12,416.85 

Budget Line Item		Narrative Description
Function Code:	9300-9399 - Community Services	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)
Object Code:	300-399 - Purchased Services	
Location:	Dothan City (130)	
Quantity:	1.00	
Cost:	\$12,416.85	
Line Item Total:	\$12,416.85	
Total for 9300-9399 - Community Services:		\$12,416.85
Total for all other Function Codes:		\$7,855,586.54
Total for all Function Codes:		\$7,868,003.39
Adjusted Allocation:		\$7,868,003.39
Remaining:		\$0.00

Budget Overview

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Indirect Cost	
Total Contributing to Indirect Cost	\$6,913,951.94
Indirect Cost Rate	15.18%
Maximum Allowed for Indirect Cost	\$1,036,953.39

Filter by Location: All - \$7,868,003.39



Object Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	500-599 - Capital Outlay	910 - Indirect Costs	Total
1100 - Instruction	1,123,021.37	354,079.30	56,000.00	1,620,963.85	0.00		3,154,064.52
2130 - Testing Services	52,931.95	15,063.27	0.00	103,279.20			171,274.42
2140 - Health Services	169,061.40	67,214.48	152,150.00	0.00			388,425.88
2190 - Other Student Support Services	304,417.09	112,309.64	0.00	9,629.03	0.00		426,355.76
2210 - Instructional Improvement and Curriculum Development	587,893.50	180,010.78	0.00	0.00	0.00		767,904.28
2215 - Instructional Staff Development Services	0.00	0.00	317,750.00	0.00	0.00		317,750.00
3200-3900 - Operations and Maintenance	0.00	0.00	611,467.47	0.00	0.00		611,467.47
6000-6999 - General Administrative	0.00	0.00	0.00	0.00	0.00	954,051.45	954,051.45

Object Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	500-599 - Capital Outlay	910 - Indirect Costs	Total
Function Code							
7000-7999 - Capital Outlay - Real Property					629,028.00		629,028.00
9130 - Extended Day/Dependent Care	216,144.25	43,356.94	0.00	0.00	0.00		259,501.19
9140 - Preschool	119,800.49	55,963.08	0.00	0.00	0.00		175,763.57
9300-9399 - Community Services	0.00	0.00	12,416.85	0.00	0.00		12,416.85
Total	2,573,270.05	827,997.49	1,149,784.32	1,733,872.08	629,028.00	954,051.45	7,868,003.39
Adjusted Allocation							7,868,003.39
Remaining							0.00

Budget Overview Plus/Minus

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Indirect Cost	
Total Contributing to Indirect Cost	\$6,913,951.94
Indirect Cost Rate	15.18%
Maximum Allowed for Indirect Cost	\$1,036,953.39

Filter by Location: All - \$7,868,003.39 

Object Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	500-599 - Capital Outlay	910 - Indirect Costs	Total
1100 - Instruction	1,123,021.37 -\$45,609.44	354,079.30 -\$27,819.48	56,000.00 +\$6,000.00	1,620,963.85 +\$10,239.13	0.00		3,154,064.52 -\$57,189.79
2130 - Testing Services	52,931.95	15,063.27	0.00	103,279.20			171,274.42
2140 - Health Services	169,061.40	67,214.48	152,150.00 -\$156,807.00	0.00			388,425.88 -\$156,807.00
2190 - Other Student Support Services	304,417.09	112,309.64	0.00	9,629.03	0.00		426,355.76
2210 - Instructional Improvement and Curriculum Development	587,893.50 -\$51,121.50	180,010.78 -\$15,177.63	0.00	0.00	0.00		767,904.28 -\$66,299.13
2215 - Instructional Staff Development Services	0.00	0.00	317,750.00 +\$170,000.00	0.00	0.00		317,750.00 +\$170,000.00
3200-3900 - Operations and Maintenance	0.00	0.00	611,467.47 +\$88,382.03	0.00	0.00		611,467.47 +\$88,382.03

Object Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	500-599 - Capital Outlay	910 - Indirect Costs	Total
Function Code							
6000-6999 - General Administrative	0.00	0.00	0.00	0.00	0.00	954,051.45	954,051.45
7000-7999 - Capital Outlay - Real Property					629,028.00		629,028.00
9130 - Extended Day/Dependent Care	216,144.25 +\$18,599.31	43,356.94 +\$3,314.58	0.00	0.00	0.00		259,501.19 +\$21,913.89
9140 - Preschool	119,800.49	55,963.08	0.00	0.00	0.00		175,763.57
9300-9399 - Community Services	0.00	0.00	12,416.85	0.00	0.00		12,416.85
Total	2,573,270.05 -\$78,131.63	827,997.49 -\$39,682.53	1,149,784.32 +\$107,575.03	1,733,872.08 +\$10,239.13	629,028.00	954,051.45	7,868,003.39
Adjusted Allocation							7,868,003.39
Remaining							0.00

Application Details

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Cover Page

Superintendent of Schools

* Name

Dr. Dennis Coe

ARP ESSER Point of Contact

* Name

Mrs. Lee Jacobs,

* Role

Assistant Superintendent

* Phone

334-793-1397

Ext

236221

Required Narratives

* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY23 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY23 application, the LEA is assuring that all of information provided in the required narratives from the FY23 application is still true and correct for FY24.

Changes to the required narratives approved in the FY23 application are necessary. ▼

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

Dothan City Schools(DCS) plans to implement prevention and mitigation strategies to continuously and safely operate schools for in-person learning through our reopening plan, procedures, and protocols. The District will plan and implement strategies to provide its students with the most appropriate and meaningful learning atmosphere possible. To ensure the quality of instruction and learning, administration, teachers, students, parents, and the community will share expectations, and decisions will be driven regarding what is best for the district and the community. The plan outlines screening protocols, health protocols, sanitizing and disinfecting, physical health and well-being, students' social and emotional well-being, child nutrition guidelines, and a daily schedule

to reflect suggestions from CDC and ADPH. Additionally, the plan includes guidance on health services, transportation, and other pertinent information for students to return to in-person learning. DCS will make decisions concerning physical distancing, mask-wearing, and contract tracing as data and information about COVID-19 cases becomes available from local public health officials, school nurses, and the ADPH. The school district will implement other protocols if it becomes necessary. The Superintendent and each school administrator will communicate any changes in the plan and protocols to teachers, students, families, and community members. DCS may modify this guidance based on changes to the ADPH and CDC guidance recommendations or as conditions warrant. The plan is fluid and subject to change due to county and school data.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

DCS will ensure that all materials, strategies, and services are evidenced-based. Interventions must meet the high-quality definition and be appropriate to address all students' academic, social, emotional, and mental health needs impacted by the COVID-19 pandemic. All subgroup data will be analyzed to include subgroups from different ethnic backgrounds, children from low-income families, children with disabilities, English Learners, gender, migrant students, homeless students, and any child in foster care. Each school will conduct a needs assessment that will help identify their students' academic, social, emotional, and mental health needs. Subgroup data will be disaggregated and individualized. Each school's ACIP will have goals, strategies, and action steps to support the learning needs of identified areas and groups of concern. Each school will monitor progress through monthly data meetings that will work in conjunction with the Response To Intervention Process in place. Additional data components to be utilized will be survey data, school assessments, state assessments, individual student plans, and the status of health and operation of the community and families.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.

- DCS continues to plan, monitor, and adjust to challenges and barriers created by COVID-19. The District's goal is to utilize and maximize ESSER and GEER funding to create equal special access to participation in activities and lessen barriers for all students, teachers, and other program beneficiaries with special needs.
- The District will ensure that no student or teacher will be denied participation based on gender, race, national origin, color, disability, or age in the participation activities.
- Cleaning schools and providing schools, classrooms, teachers, and students with sanitizing solutions to prevent the spread of COVID-19.
- The district will provide teachers with teleconferencing and classroom management software for virtual delivery if online learning is needed.
- The district will provide a program that addresses individual needs for language learning.
- School-embedded mental health services will be continued and expanded for families and teachers.

- General classroom materials and supplies will be purchased by the District.
- Professional development will be provided for K-12 staff to address learning loss.
- An assessment suite will be provided for grades K-8, 9-12 that illuminates student learning through research-backed performance measures, including adaptive Diagnostic Growth Monitoring and Standards Mastery.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

The Assistant Superintendent, Division of Accountability and Compliance, will review monthly expenditures with budget analysis reports. All purchase orders will be reviewed and approved by the Assistant Superintendent, Division of Accountability and Compliance, and CSFO before approval. CSFO will monitor the expenditures and revenues posted to financials for accurate coding and expenditure amounts. All financials are posted to the LEA website monthly for community access.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

DCS will actively request input from the community and families within the district. The District acknowledges the importance of stakeholder input and understanding of the utilization of ARP ESSER and other relief funds. Parent and community input will be solicited through surveys and representation on school and district advisory committees. Initial plans and amendments for each funding source will be shared at public budget hearings, Federal Advisory Meetings, and community organization meetings and publicly posted on the District's website. Individual schools will gather input from their stakeholders during their quarterly ACIP meetings and other school-initiated connections between the school and the home. Input from parents, families, and the community will be recognized and considered when creating events to engage and support families during these challenging times. If traditional engagement channels are interrupted, the District will develop emerging best practices like connecting virtually, providing teaching toolkits, access to classroom management systems, and providing parent/school-to-home liaison for troubleshooting and technical issues.

Provide the URL for the LEA Return-to-Instruction Plan.

<https://www.dothan.k12.al.us/domain/1848>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

- A. Summer Learning & Summer Enrichment Programs
- B. Extended Day Programs

- C. Comprehensive After-School Programs
- D. Extended School Year Programs
- E. Other

Budget Amount & Details for 20% Reservation

\$ 4,822,850.99	20% Reservation Budgeted in FY23 Application
* \$ 1,586,917.81	20% Reservation Expended in FY23 (Amount Not Included in Carryover)
\$ 3,235,933.18	20% Reservation Required in FY24

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

- ARP ESSER funds will be used to help host a Summer Reading Academy for grades K-3 during the Summer of 2024, where breakfast and lunch will be provided. The Summer Reading Academy aims to support students in their journey to reading proficiency by fostering a love of literature partnered with sound foundational literacy skills. The camp will run for approximately six weeks, four days a week. Instructional components to be covered are dialogic reading, Hegerty phonemic awareness, and Spire. The Summer Reading Academy will be staffed with nurses (see job description Licensed Practical Nurse and Registered Nurse), teachers (see job description Teacher), instructional aides (see job description Instructional/Clerical Aide), and Instructional Coaches (see job description Instructional Coach). Total Cost: \$106,208.43
 - ARP ESSER funds will be used to host a Summer School for grades 4-12 during the Summers of 2024. The purpose of a Summer School for grades 4-12 is to allow students to master standards that were not learned throughout the school year. Summer School will run for approximately six weeks for four days a week. The teachers will support students through digital learning experiences using IXL, Progress Learning, Imagine Learning, iReady and Reading Horizons. Summer School will be staffed with nurses (see job description Licensed Practical Nurse and Registered Nurse) and teachers (see job description Teacher). Total Cost: \$875,935.99

- ARP ESSER funds will be used to employ one RTI/Summer School Coordinator (see Job Description Central Office Coordinator) (FTE .50) who will develop specific-aligned tools to measure appropriate duration, quality, and intensity to support student's success in the identified gaps or deficit areas. Due to the significant amount of learning loss, we foresee our summer program being larger than a typical year. This individual will be directly responsible for developing and supervising the summer program. They will monitor interventions delivered through direct instruction and their effects across content and grade levels. They will also assist in designing master schedules to allow educators to provide daily instruction in foundational skills and concepts. Total Cost: \$65,866.16

- ARP ESSER funds will be used for additional summer employment to increase a 9-month psychometrist (see job description Psychometrist) to a 10-month for testing. Due to the significant loss in instruction, we fell behind in evaluating our most at-risk students and determining if they need additional services through Special Education. Total Cost: \$6,905.84

- 1100 - (400-499) Instructional Supplies - \$782,144.42 (Digital Learning Platforms IXL, Progress Learning, Imagine Learning, iReady and Reading Horizons)

- 2130 - (010-199) Additional Summer Employment - \$5,741.95 (Psychometrist)

- 2130 - (200-299) Benefits - \$1,163.89 (Psychometrist)

- 2210 - (010-199) Salaries - \$50,761.50 (RTI/Summer School Coordinator)

- 2210 - (200-299) Benefits - \$15,104.66 (RTI/Summer School Coordinator)

- 9130 - (010-199) Salaries - \$155,968.36 (Summer Reading Academy & 4-12 Summer School to include Teachers, Instructional Coaches, Instructional Aides & Nurses)

- 9130 - (200-299) Benefits - \$31,614.80 (Summer Reading Academy & 4-12 Summer School to include Teachers, Instructional Coaches, Instructional Aides & Nurses)

- 9340 - (300-399) -Other Purchased Service \$12,416.85 (CNP Services)

Total \$1,054,916.42

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- Brief Description stating how each expenditure is addressing the loss of instructional time
- Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- Number of Employees
- Number of FTE(s)
- Itemized Budget using Function & Object Codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

- ARP ESSER funds will be used for the district to offer a High-Quality Afterschool Program for students. The program will staff up to 17 certified teachers at \$30 an hour for 8 hours a week for up to 34 weeks (see job description Teacher). Depending on the school, the program will be conducted 3-5 days a week. This program will be offered to all schools, and it will align with the school calendar for the 2023-2024 school year. If students and parents need assistance with homework, a certified teacher will be available to offer services. Attendance and grades will be monitored to address learning gaps. Specialized software will be available for remediation and enrichment where needed. Total Cost \$71,918.04
 - 9130 - (010-199) Salaries - \$60,175.89 (Before/After School Tutors)
 - 9130 - (200-299) Benefits - \$11,742.14 (Before/After School Tutors)
- Total \$71,918.03

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time

- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

- ARP ESSER funds will be used to provide one Prek intervention teacher (FTEs .3901), eleven K-12 intervention teacher units (FTEs 9.74), one retired teacher on contract (see Job Description Teacher), eight Instructional Aides (FTE 7.50) (see Job Description Instructional/Clerical Aide). These individuals can provide Tier II and III instruction by pulling the students into small groups or one-on-one. This is a necessary service due to our students' significant loss of instruction due to COVID and virtual school settings. Research shows that small groups and one-on-one instruction can help close the gap and regain learning loss. Finally, the ARP ESSER funds will provide 46 part-time tutors(see Job Description Instructional/Clerical Aide). These individuals will deliver Tier 2 and 3 instruction for our most at-risk students. The instruction is delivered in a 3 to 1 ratio or less. Total Cost: \$1,404,792.08

ARP ESSER funds will be used to employ one Special Education Transition Aide. Hiring a Special Education Transition Aide (FTE 1.0) (See Job Description Instructional/Clerical Aide) who supports students with disabilities in transitioning to postsecondary goals is one such initiative. From age 16, a student's Individualized Education Program (IEP) must encompass a transition services statement outlining measurable postsecondary goals derived from age-appropriate transition assessments related to training, education, employment, and, where applicable, independent living skills. This aide also possesses a CDL to facilitate transportation for students to their work-based opportunities within the community. Given the nationwide employment challenges due to COVID-19, this transition aids in preparing these students for postsecondary employment, benefiting them post-high school, local businesses, and community development. Total cost: \$37,305.92

- ARP ESSER funds will be used to employ one Special Education School Instructional Specialist. By hiring a Special Education School Instructional Specialist (FTE 1.0) (See Job Description Instructional Coach) who will function as a district-wide Special Education Instructional Coach, lead professional development sessions to target areas of deficiency identified through walk-through observations, serve as a teacher mentor, and oversee ESS instructional practices across the district, the allocation directly contributes to professional growth. Opting to employ this individual is a more pragmatic approach to enhancing our teachers' professional development compared to sending them off-site for training. This on-site trainer can implement job-embedded practices while continuing to cater to our students, ensuring uninterrupted services. Total cost: \$96,371.73
 - ARP ESSER funds will be used for a Specialized ABA Preschool unit. This unit, serving approximately eight students, involves hiring a special education teacher (FTE 1.0) (See Job Description Teacher) and two instructional aides (FTE 2.0)(See Job Description Instructional/Clerical Aide). As a result of the pandemic, early intervention for children with disabilities was severely limited. Many families withdrew their children from programs that could have provided crucial support for emotional, social, and academic development. Introducing this specialized unit at our Early Childhood Center aims to bridge the significant gaps in preschool-aged children's development resulting from the lack of participation, directly addressing behavioral issues linked to their social-emotional needs. Total Cost: \$142,201.98
 - ARP ESSER funds will be used to supplement the state funds for six Math Coaches FTE .6217 (See Job Description Alabama Numeracy Act K-5 Building Math Coach. The state allocates \$90,000 per unit as outlined in the Job Description for the Alabama Numeracy Act K-5 Building Math Coach. Their primary responsibility is to enhance instructional quality, focusing on Tier I instruction to prevent learning disparities and demonstrate evidence-based mathematics (refer to A-10 on page 19) instruction and intervention techniques to educators. Total Cost: \$68,564.26

- ARP ESSER funds will be used to employ one Professional Development Coordinator (FTE 1.0)(See Job Description Central Office Coordinator). Retaining a Professional Development Coordinator is imperative to our district. This individual will engage staff district-wide in professional learning sessions that incorporate research-backed strategies to address students' academic, social, emotional, and mental health needs, as well as their college, career, and future-readiness aspirations, emphasizing methods to accelerate progress without the need for remediation or tracking. Total Cost: \$130,606.59.

- ARP ESSER fund will be used for the procurement of computers and instructional tools that would facilitate the implementation of personalized instruction and the conduct of curriculum-embedded assessments. Moreover, these computers would equip students engaged in virtual learning with the necessary tools for effective participation. Total Cost: \$56,558.56

- ARP ESSER funds will be used to purchase textbooks, supplies, and equipment. As we move forward, we're dedicated to expanding our science labs at the secondary level. This will involve purchasing lab tables/stations with specialized acid tops and water and gas hookups and investing in essential materials and supplies such as glassware, microscopes, specimens, lab kits, and more. To make this expansion possible, we'll need to convert some of our classrooms into regulation science labs, which means upgrading the HVAC system to meet the required building code for chemical ventilation. By expanding our labs, we can help students recover from the learning loss that took place during the COVID-19 pandemic. Although we're still practicing social distancing, we're confident we can continue providing students with valuable learning opportunities through our expanded science labs. Total Cost: \$172,697.60

- 1100 - (010-199) Salaries - \$1,123,021.37 (Teachers, Tutors, Math Coaches & Sped Transition Aide)
- 1100 - (200-299) Benefits - \$354,079.30 (Teachers, Tutors, Math Coaches & Sped Transition Aide)
- 1100 - (400-499) Instructional Supplies - \$229,256.16 (Computers, Textbooks, Instructional Supplies & Equipment)
- 2210 - (010-199) Salaries - \$172,709.00 (Sped Specialist & Professional Development Coord.)
- 2210 - (200-299) Benefits - \$54,269.32 (Sped Specialist & Professional Development Coord.)
- 9140 - (010-199) Salaries - \$119,800.49 (ABA Teacher & Instructional Aides & PreK Intervention Teacher)
- 9140 - (200-299) Benefits - \$55,963.08 ABA Teacher, ABA Instructional Aides and PreK Intervention Teacher
- Total \$2,109,098.72

Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional

Uses	
\$ 7,868,003.39	ARP ESSER Carryover Allocation for FY24
\$ 3,235,933.18	20% Reservation Required in FY24
\$ 4,632,070.21	Amount Remaining for ARP Additional Uses

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

- ARP ESSER funds will be used to employ one Secondary Coordinator (FTE 1.0)(See Job Description Central Office Coordinator) who will provide secondary teachers with a curriculum or program that includes the scope and sequence of instruction and lessons to use when teaching prerequisite skills. They will also help with core instruction, intervention, course descriptions and codes, pacing guides, data analysis, and dual enrollment. Total Cost: \$127,845.50

ARP ESSER funds will be used to employ one CTE Workforce Coordinator (FTE 1.0)(See Job Description Central Office Coordinator). The CTE Workforce Development Coordinator will implement and oversee the Dothan Tech Workforce Academy Initiative. This initiative will be the development and partnership with local businesses to place students in work-based learning opportunities. This person will manage the work-based learning teacher at Dothan Tech. The CTE WD Coordinator will work with the DACC and local businesses to bring industry into all grades 7 - 12 CTE programs. The CTE WD Coordinator will be the point person to collaborate and implement the Liberty Learning initiative at DHS. This person will also work with elementary schools in conjunction with Bright Key in regard to career exploration and industry exposure to elementary students. The CTE WD Coordinator will also be assigned building administration duties by the Dothan Tech Principal. The CTE WD Coordinator will initiate industry tours for all CTE programs throughout each school year. The CTE WD Coordinator will organize and implement 6th-grade and 9th-grade student recruitment visits to Dothan Tech annually. Total Cost: \$115,604.12

- ARP ESSER funds will be used to employ one Elementary Coordinator (FTE 1.0)(See Job Description Central Office Coordinator) who will provide elementary teachers with a curriculum or program that includes the scope and sequence of instruction and lessons to use when teaching prerequisite skills. They will also help with core instruction, intervention, pacing guides, data analysis, and best practices. Total Cost: \$135,113.10
 - 2210 - (010-199) Salaries - \$291,579.00 (Secondary, Elementary & CTE Coordinator)

- 2210 - (200-299) Benefits - \$86,983.72 (Secondary, Elementary & CTE Coordinator)

Total Cost \$378,562.72

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

- ARP ESSER funds will be used to purchase PowerSchool Online Enrollment Platform and computers to enhance communication options with students and families. ARP ESSER Funds will also be used to improve the lighting, house lighting, sound, and video systems in the auditorium and convention center, which is essential for all choir and theater classes for several reasons that directly relate to instruction purposes.
 - Improved audio systems will enhance the learning experience for students involved in choir and theater classes. Precise and high-quality sound reproduction is crucial for music rehearsals, performances, and vocal training. A well-upgraded audio system will allow students to hear their voices, as well as the voices of their peers and instructors, enabling them to improve their singing techniques and harmonization skills.
 - Upgrading the lighting system is vital for theater classes. Proper lighting sets the mood and atmosphere for various performances and plays an essential instructional role. It allows students to learn about lighting design and understand how different lighting techniques can enhance a performance's storytelling and visual aspects. With an upgraded lighting system, students can experiment and explore other lighting effects, further enhancing their understanding of theatrical production.
 - An upgraded video system provides numerous instructional benefits. It allows students to record and analyze their performances, helping them identify areas of improvement and refine their acting or singing skills. Additionally, video recordings can serve as valuable educational resources, enabling instructors to review and provide constructive feedback to students. Moreover, video systems can be utilized for live-streaming performances, allowing a broader audience to appreciate and learn from the students' work. Total Cost: \$584,443.20
 - 1100 - (400-499) Instructional Supplies & Equipment - \$574,814.17 (Lighting, Sound & Video Systems)
 - 2190 - (400-499) Non-Instructional Software - \$9,629.03 (PowerSchool Online Enrollment Platform)
- Total \$584,443.20

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

- The school district plans to utilize ARP ESSER funds to enhance the HVAC system for improved air quality through the installation of air purifiers. Additionally, they will replace carpet flooring with vinyl to further reduce the risk of virus transmission. To minimize the risk even further, the curtains in the auditorium will also be replaced. Total Cost: \$1,240,495.47
 - 3200 - (300-399) Other Purchase Services - \$611,467.47 (Flooring & Curtains)
 - 7200 - (500-599) Building Improvements - \$629,028.00 (HVAC)
- Total \$1,240,495.47

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

- ARP ESSER funds are allocated to contract with Kids First and Marzano (Dr. Benner) to provide high-quality professional development and school improvement training. During this contract, they will provide leadership and mentoring with the following focus: strengthening knowledge of research-based, high-leverage practices, reinforcing common vocabulary/language, coaching on how to complete classroom observations, reflecting with teachers, and how to have difficult conversations related to classroom observations. Teachers will receive professional development on closing the gap, best practices, classroom management, and psychological trauma for students. Also, with our district-wide intervention program, IXL will have on-site professional learning experiences designed to empower teachers with in-depth knowledge about IXL and practical strategies for using the platform to improve learning every day. Total Cost: \$317,750.00
 - 2215 - (300-399) Other Purchase Services - \$317,750.00 (Kids First, Marzano & IXL Professional Development)

Total Cost \$317,750.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

- ARP ESSER funds will be used to employ a District-wide one Assessment Coordinator (FTE .50) (see Job Description Central Office Coordinator) to relieve school Counselors so they can address the mental health of students and faculty. The Assessment coordinator will oversee all state and benchmark assessments within the district. Total Cost: \$61,089.38
 - ARP ESSER Funds will be used to purchase textbooks and instructional Supplies for the intervention program, Spire, and Map K-8 assessments.
Total Cost \$138,028.30
 - 1100 - (400-499) Instructional Supplies - \$34,749.10 (textbooks & instructional Supplies)
 - 2130 - (010-199) Salaries - \$47,190.00 (Testing Coordinator)
 - 2130 - (200-299) Benefits - \$13,899.38 (Testing Coordinator)
 - 2130 - (400-499) Testing Supplies - \$103,279.20 (Map K-8 assessments)
- Total \$199,117.68

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

- ARP ESSER funds will be used to employ two additional Parental Involvement Specialists (FTE 1.15) (see Job Parental Involvement Specialist), one retired Parental Involvement Specialist on contact and two Behavior Specialist (FTE 1.60) (see Job Description Behavior Specialist) that will provide social and emotional support to our students and families. They will identify and collaborate with families and communities in engaging families as partners in their children's education and strengthen the relationships between home, school, and community. Send surveys to parents and community members about the strengths, talents, and services they possess and are willing to share with the school. Identify a liaison to cultivate and coordinate these partnerships. Total Cost: \$211,002.62

- ARP ESSER funds will be used to employ one district Bright Key Coordinator (FTE 1.0)(See Job Description Bright Key Resource District Coordinator) and three Bright Key School Coordinators (FTE 3.0)(See Job Description Bright Key Resource School Coordinator). Bright Key is a community schools program for Dothan City Schools dedicated to meeting the comprehensive needs of every student. We focus on fostering growth by considering all facets of a student's life, including his/her family, school, and community. We believe the success of this program can only be accomplished by listening to the parents, teachers, and community members and acting on the needs of those stakeholders. Total Cost: \$302,221.19

- 2190 (010-199) Salaries - \$304,417.09 (Parental Involvement Specialist, Behavior Specialist & Bright Key School Coordinators)
- 2190 (200-299) Benefits - \$112,309.64 (Parental Involvement Specialist, Behavior Specialist & Bright Key School Coordinators)
- 2210 (010-199) Salaries - \$72,844.00 (Bright Key Coordinator)
- 2210 (200-299) Benefits - \$23,653.08 (Bright Key Coordinator)

Total \$513,223.81

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

- ARP ESSER funds will be used to employ one Mental Health Coordinator (FTE .60) (see Job Description Mental Health Services Coordinator) who will identify and address disruptions to students' mental and emotional health, social systems of support, and learning environments while requiring a new focus on social-emotional well-being. They will provide a tiered referral process to target support based on individual student's needs. Total Cost: \$50,232.85

- ARP ESSER funds will be used to employ three additional nurses (FTE 3.0) (see Job Description Registered Nurse and Licensed Practical Nurse) to help with COVID needs and CDC guidelines. Total Cost: \$186,043.03
 - ARP ESSER funds will be used for S4 Services (Supplemental Services 4 Student Success) Dothan City Schools collaborates through a partnership with the local mental health facility, SpectraCare to provide on-site mental health services, including preventative and crisis interventions. Each school provides All services in a quiet, private, and confidential space. Students or parents are not billed for this service. Total Cost: \$152,150.00
 - The Wiregrass Museum of Art (WMA), a local institution dedicated to the promotion of art education, has taken steps to make art accessible to more students in Dothan City Schools. To this end, WMA has introduced a new grade-specific tour program for the 2023/2024 school year, which will allow all 1st, 4th, and 6th grade students in DCS to visit the museum. Tailored to K-6 grades, the tour program comprises both gallery and studio time and is designed to engage students in a meaningful and educational experience. During gallery tours, students will be guided by trained docents who will introduce them to select pieces on display. The students are encouraged to ask questions and share their thoughts on the works they encounter, as studies have shown that discussing art using content-framing questions can enhance literacy and comprehension skills, just as it does when discussing literature. Moreover, this approach also helps to develop observational skills, which are valuable in various professions, from medicine to law enforcement. By promoting dialogue about art and encouraging students to appreciate its universal appeal, WMA aims to inspire a lifelong love of the arts. Total Cost: \$56,000.00
 - 2140 (010-199) Salaries - \$169,061.40 (Mental Health Coord & Nurses)
 - 2140 (200-299) Benefits - \$67,214.48 (Mental Health Coord & Nurses)
 - 2140 (300-399) Other Purchase Services - \$152,150.00 (S4 Services)
 - 1100 (300-399) Other Purchase Services - \$56,000.00 (Wiregrass Museum of Art)
- Total \$444,425.88

Category 8 (Other)

Provide the following information for Category 8 (Other):

- Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- Number of Employees
- Number of FTE(s)
- Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

☐ The LEA is utilizing grant funds for administrative costs.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

☒ The LEA is utilizing grant funds for indirect costs.

\$ 6,913,951.94 Total ARP ESSER Allocation Contributing to Indirect Cost

15.18 % Unrestricted Indirect Cost Rate for LEA

\$ 1,049,537.90 Maximum Allowed Indirect Cost Amount for the ARP ESSER Fund

* Function/Object Code used on the Budget Grid

6910/910

\$ 954,051.45 Amount Budgeted for Indirect Costs on FY23 Application

Related Documents

Dothan City (130) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Required Documents		
Type	Document Template	Document/Link
Job Descriptions for 20% Reservation (ALL Federally Paid Personnel) [Upload at least 1 document(s)]	N/A	 <u>4298 20% Job Descriptions</u>

Additional Documents		
Type	Document Template	Document/Link
Job Descriptions for Remaining ARP ESSER Fund Uses (ALL Federally Paid Personnel)	N/A	 <u>4298 80% Job Descriptions</u>
Evidence-based Supporting Documentation for 20% Reservation [Upload up to 1 document(s)]	N/A	 <u>Evidence-Based Supporting Documentation for ARP ESSER</u>
Supporting Documentation #1 [Upload up to 1 document(s)]	N/A	 <u>LEA Construction Assurances 1.25.24</u>
Supporting Documentation #2 [Upload up to 1 document(s)]	N/A	 <u>Justification on Intervention E</u>