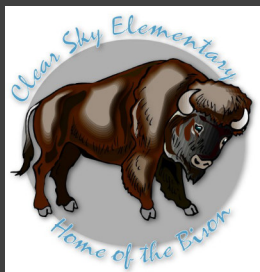


Bison Bulletin

October 2026

Clear Sky Elementary

Page 1



Michelle Howard
Principal

Alex Villareal
Asst. Principal

Attendance Line:
303-387-5902

Office Phone:
303-387-5900

School Day:
9:10am - 4:00pm
Office Hours:
8:30am-4:30pm

Clear Sky PTO



*Advertising in this
newsletter does not imply
endorsements by the
school or district.*

From the Principal

Hello Clear Sky Families!

There is so much to be excited about in the month of October at CSE! This month brings our Boosterthon Fun Run fundraiser. This will take place on **Thursday, October 8th**. We always encourage our families to come out to this event to cheer on our students. Found below is the schedule for that day. This year, our goal is to raise \$50,000 to put towards Phase 1 of our playground improvements. Our current equipment dates back to when Clear Sky was first opened. Our goal is to replace some of the equipment and to add new equipment to the existing playground. If we reach our goal, our staff members will be participating in a race while wearing inflatable costumes! Our staff and students are quite excited about this! In addition to this, if we should reach our goal, our students will receive a day pass to Great Wolf Lodge! You may have seen wolf ear headbands coming home with your student. We appreciate your support in assisting us to accomplish our goal!

Here is the schedule for the Fun Run:

- 9:30 AM – K/3rd
- 10:30 AM – 1st/2nd - has to end by 11:15am
- 1:45 PM – 4th
- 2:45 PM – 5th/6th

If you have any questions regarding the Fun Run, please contact your child's teacher.

Our annual **Fall Festival** is taking place at Clear Sky on **October 23rd**. This festival will start at 5pm. This is always a fun event for our families! Please come out for some great food, bouncy houses and plenty of vendors to shop! We hope to see you there! Thank you to our PTO for organizing and putting on this event for our families!

Also in October is when we host our annual **Pumpkin Decorating Contest** sponsored by our PTO. Students may decorate a pumpkin at home and drop it off to the school on **Monday, October 26th and Tuesday, October 27th**. Pumpkins are then voted on by our students and on Thursday, October 29th, we will announce the winners. We ask that all **pumpkins are picked up from the school on Friday, October 30th**. We are excited to see all of the pumpkin entries for this contest!

October 30th is when we host our annual **Halloween Parade**. Please keep in mind that this is a Friday so our start time is later due to PLC Fridays. Families are encouraged to come and watch the parade. **The parade will start at 10:15am**. Families will line up behind the cones and we tend to parade around the field. Our students will parade in the school first and then will head outside to parade in front of families.

As you prepare to put together your child's costume, **please keep in mind that these costumes must be school appropriate**. We ask that students do not wear masks or have any play weapons such as swords or ninja nunchucks, etc. Students also do not need to have on makeup or items that represent blood as this is quite scary for many of our primary students. We appreciate your support with this.

I have three more important updates to share with you all! The first is that we are currently in the window that the State of Colorado sets for what is called **October Count**. October Count is when the state looks at our attendance and overall enrollment. **It is imperative that our students are present if they are not sick during these next couple**

continued...

From the Principal, continued...

of weeks. Our state funding is directly tied to this October Count. Schools actually pay back money per pupil if their projected enrollment is less than the number that the state obtains during this October Count. Please feel free to contact our Main Office with any questions or concerns that you have regarding October Count.

Now is the time to nominate a staff member for DCSD's annual Apple Awards. This person is one who goes above and beyond for students, brings innovation to their work, and makes a meaningful difference in our schools and community. Here is the [LINK](#) to nominate a staff member for Apple Awards. Nominations are due by October 26th.

Finally, we are quickly approaching Fall Break. Fall Break takes place from October 12-16. I hope that you all are able to enjoy this time with your family and friends.

Thank you for your continued support!

Educationally yours,
Dr. Michelle Howard
Clear Sky Elementary Principal
mhoward1@dcsdk12.org
303-387-5900

Library News from CSE

Instagram: Clear_Sky_Library_DCSD

What's Happening in the Clear Sky Library?

It's been a busy and exciting start to the school year in the Clear Sky Library, and we have lots to share! From our library remodel and reading challenges to student activities, community projects, and upcoming events, our Bison have already had a great start to the year.

A Fresh New Look for Our Library

Phase One of our library remodel is coming together! Students are enjoying new shelving, tables, chairs, flexible seating, a new rug, a new circulation desk, updated signage, and our camping theme — all creating a more comfortable and welcoming space to read, learn, and explore.

A huge **thank-you to our Clear Sky families and PTO!** Funds raised through **last year's Fun Run** helped make this first phase possible. Your support is making a lasting difference for our students and our library!



Our Bison are already enjoying the new library spaces made possible through last year's Fun Run!

CASTLEROCK
and Kids **AUTOPLEX**

When you buy a vehicle from Castle Rock we make a donation to the Children's Fund, which helps the hospital address the greatest needs of patients and their families.



Benefiting
Children's Hospital Colorado

3 Convenient Locations:

Castle Rock Ford
Castle Rock Chevy Buick GMC
Castle Rock Chrysler Dodge Jeep Ram



Learn more at CastleRockAutoplex.com or call/text 720-538-9881

Library News from CSE, continued...

Building a Community of Readers

Our **monthly reading challenges are back!** A new challenge goes home in **Thursday folders each month**. Participating students earn a prize, and the class with the most participation gets to proudly display the **traveling Bison Readers Cup trophy!**

OCTOBER READING CHALLENGE

Track all the spooktacular books you'll enjoy this October! Return to the library by November 6th for your prize! Questions? Contact Fran McBee at femcbee@dcsdk12.org.

Happy reading! Deadline: November 6th. Just return to the Library. Class with the most participants gets the traveling trophy



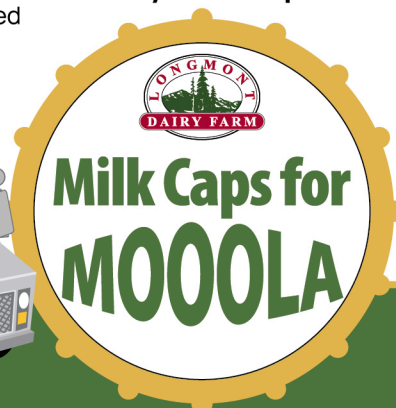
HALLOWEEN READING TRACKER



continued...

Earn cash for your school! Save Longmont Dairy Milk Caps.

Longmont Dairy Farm will donate 5¢ per LDF produced product bottle cap. Schools are free to spend these funds as they wish to benefit students.



To sign up, use this QR code or go to LongmontDairy.com/mooola.html

Library News from CSE, continued...

We've also started reading this year's **Colorado Children's Book Award nominees**. Students will explore the nominated books throughout the year and get the chance to **vote for their favorites in the spring!**

Learning to Love & Care for Our Library

Our Bison are learning that the library belongs to all of us! Students have been practicing how to care for our books, keep shelves organized, and work together to leave the library ready and welcoming for the next class.

Giving Our Older Bison a Voice

Our 5th and 6th graders have already had opportunities to leave their mark! Both grades voted on this year's **yearbook theme**, and our 6th graders are participating in the **6th Grade Sweatshirt Design Contest**.

Since this is also our **5th graders' final year at Clear Sky**, they'll get their turn too! After Christmas break, we'll kick off a **5th Grade Sweatshirt Design Contest** to help make their final year as Bison extra special.

Battery Recycling All Year Long

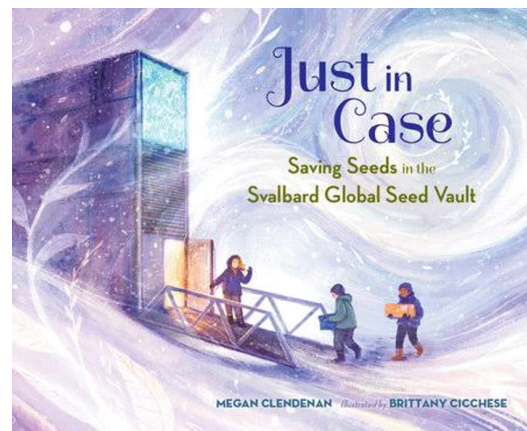
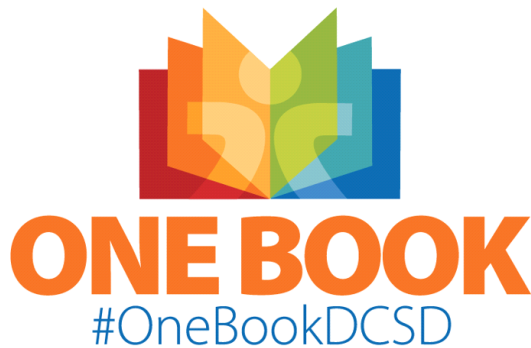
Our **Library Battery Recycling Station** is open all school year! Students have created mini battery collection boxes to take home, making it easy for families to collect used batteries. Once your box is full, simply bring the batteries back to our Library Battery Recycling Station.

It's a small action that gives our Bison a great way to help care for our environment! 

One Book One District & Giving Back

We're excited to participate in the 6th Annual One Book One District (OBOD)! This year's selection is *Just in Case: Saving Seeds in the Svalbard Global Seed Vault*. Students will participate in a special **district-wide Zoom with the author on November 4!**

As part of OBOD, we're also partnering with SECOR Cares for a toiletries supply drive to support our community. More information, including needed donation items, will be shared through ClassDojo and Instagram.



Library News from CSE, continued...

Coming in November — Fall Book Fair!

We're excited to announce that Clear Sky Elementary will welcome Literati, our new Book Fair company, November 16–20! Online shopping begins October 19th:

[Shop the Clear Sky Book Fair](#)

Families can also check out teacher wishlists and set up a Literati gift card so your student can shop cashless at the Book Fair. Gift cards can be used online or during our in-school Book Fair.

Setting Up a Gift Card

1. Visit the Clear Sky Literati Book Fair website.
2. Choose Gift Card and add it to your cart.
3. Enter the recipient's email address. If purchasing for your child, you can use your own email address.
4. The gift card code will be emailed to you. Check your inbox, spam, or junk folder if needed.
5. Your student can use the gift card code online or at the in-school Book Fair.

Families can manage their gift cards through their Literati account, including adding funds, combining cards, or updating the student information.

★ Bonus: Students who use a gift card in person can choose a free mini-poster while supplies last!

We're looking forward to sharing the Book Fair experience with our students and families! Additional shopping information and details will be shared through ClassDojo and Instagram as we get close



It Takes a Village

A busy library means a **LOT** of books coming and going, and we couldn't do it without our wonderful volunteers!

A special thank-you to our **high school volunteers, WatchDOGS dads, Carina Potts, Jody Conley, Carina Seymour, and Lisa Puffenberger** for helping reshelve books and keep our library organized and ready for students.

Your time and support truly make a difference!



Stay Connected!

There's always something happening in the library! Check **ClassDojo for weekly library updates** and follow us on Instagram for photos, reading challenges, reminders, upcoming events, Book Fair information, OBOD updates, and more.

Instagram: @Clear_Sky_Library_DCSD

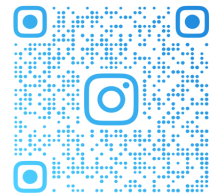


We're Just Getting Started!

We want every Bison to feel that **the Clear Sky Library is their library.**

We've had a wonderful start to the school year, and we can't wait to see what comes next!

Happy Reading, Bison!  



CLEAR_SKY_LIBRARY_DCSD

Science and Innovation Lab



We are excited to announce the **2026-2027 Science & Innovation Fair** for all K–6 CSE students!

- **Event Date:** Tuesday, November 17, 4:00 PM – 5:15 PM
- **Registration Deadline:** Thursday, November 5
- **Who Can Participate:** K–6 students (individual or pairs across any grade level)
- **Project Types:** Experimental Design, Invention & Engineering Design (*New!*), or Research (Please note there is no cardboard game option this year.)

Full Scholarship Drawing!

Every participant will be entered into a drawing to win a **FULL scholarship to Camp Invention** at CSE this summer (June 7–11, a \$300+ value)! *Note: If you've already paid for camp, your fee will be refunded if you win.*

How to Get Started:

1. Visit the [CSE Science & Innovation Fair Website](#) to learn more. (*Please be sure to note the addition of the Invention & Engineering Design option.*)
2. [Register Your Child Here](#). Parents must register each student individually, even if working in a partnership.
3. Download project checklists and rubrics from the site (or pick up paper copies by the front stairs).

For questions, please contact Mrs. Anderegg (christy.anderegg@dcsdk12.org) or Mrs. Jensen (jennifer.jensen@dcsdk12.org).

Science Lab News: Mrs. Anderegg

Across every grade level, our scientists have been observing, investigating, experimenting during our second science rotation. Below, you will find highlights from each grade level.



Kindergarten: Living vs. Nonliving & Basic Needs

Our youngest scientists explored the differences between living and nonliving things!

- **Sorting & Classifying:** Kindergarteners practiced identifying living and nonliving items, discussing the essential needs of living organisms to survive and grow.
- **Pet Rocks:** students created their very own "pet rocks" - the easiest pets ever (since they are nonliving).

Science and Innovation Lab, continued...

First Grade: Animal's External Parts & Biomimicry

Building on our previous rotation about external plant structures, first graders turned their attention to the external parts of animals that help them survive in nature.

- **Bird Beak Simulation:** Students participated in an interactive activity simulating various bird beaks to determine which beak structure works best for different types of food gathering.
- **Gathering Evidence:** Students examined physical traits of diverse animals and collected evidence on how those features help in defense, hunting, and shelter.
- **Biomimicry Innovations:** Students discovered how human inventors look to nature for problem solving inspiration and designed their own inventions modeled after animal adaptations.

Second Grade: Biodiversity & Biomes

Second-grade scientists jumped into life science, exploring biodiversity among plants and animals across global habitats.

- **Biome Research Project:** Students used books to research specific biomes to investigate the rich variety of plant and animal life living in that biome.
- **Adaptation Analysis:** Through their research, students discovered how organisms develop unique physical and behavioral adaptations suited to their specific environments.

Third Grade: Forces, Motion, and Direction

Third graders investigated physical science, exploring how forces interact with objects in our physical world.

- **Tug-of-War Challenge:** Students experienced balanced and unbalanced forces firsthand through friendly tug-of-war matches. They observed how equal pulling forces keep the rope motionless, whereas unequal forces cause it to move.
- **Gravity Beads & Force Investigations:** Using engaging demonstrations like "gravity beads," students investigated how forces have both magnitude and direction. They then made predictions and recorded observations to measure force strength during experiments.

Fourth Grade: Waves & Energy Transfer

Fourth graders investigated the fundamental properties of waves and how energy transfers from one location to another.

- **Sound Wave Vibrations:** Students explored sound energy, discovering that all sound travels in waves caused by vibrations.
- **Slinky Energy Labs:** Using slinkies, students modeled transverse and longitudinal waves to visualize energy transfer
- Students learned that sound moves through the air in waves. They also developed a model of waves to describe patterns in terms of amplitude and wavelength.

Fifth Grade: Claim, Evidence, and Reasoning (CER)

Fifth grade scientists focused on strengthening their scientific argument skills through the Claim, Evidence, Reasoning (CER) framework.

- **Commercial Claims Analysis:** Students evaluated everyday media and commercials to identify claims.
- **Gorilla Tape Investigation:** Putting CER directly into practice, fifth graders designed a controlled test to test the manufacturer's claim that Gorilla Tape is 3x stronger than standard duct tape.

continued...

Science and Innovation Lab, continued...

- **Bounty Paper Towel Investigation:** Students also investigated Bounty's claim by conducting absorption tests and going through the C-E-R process.

Sixth Grade: Keystone Species & Ecosystem Models

Sixth graders examined ecological interactions, focusing on biodiversity and the vital role of key organisms.

- **Keystone Species Impact:** Students analyzed the effects on an ecosystem when a keystone species is removed or reintroduced.
- **Ecosystem Modeling Project:** Students researched a specific keystone species and illustrated dual-comparison visual models showing a thriving ecosystem alongside an ecosystem altered by the species' absence.

Thank you for sharing your young scientists with me!

Sincerely,

Mrs. Anderegg

Science Lab Specials Teacher

October 2026

Gamify the Breath

In the Bison Den, we have been turning breathwork into play and fun challenges. By giving breathing a visual goal, tactile feedback, or a playful storyline, we help kids naturally trigger their parasympathetic nervous system (their body's "brake pedal"). Here are a couple of ideas that are popular.

Here are two gamified breathing activities that have been huge hits in the Bison Den:

Fire breathing

The Craft: We transform a simple toilet paper roll into a dragon using green paper, googly eyes, and strips of red, orange, and yellow tissue paper glued inside the snout.

How it Works: When the student takes a big breath in through their nose and blows a long, steady exhale into the back of the tube, the tissue paper billows out making it look like real flames shooting from the dragon's mouth!



Why it Works: It gives a concrete, visual reward for executing a deep, controlled breath out.

Paper snowball race



The Setup: Each player scrunches a piece of scrap paper into a tight ball. We set up a flat table or floor track with a clear start and finish line.

How it Works: Players race their "snowball" across the finish line using only their breath!

The Challenge: Hard, sudden puffs will blow the snowball off course but winning requires long, steady, controlled exhales that keep the ball rolling smoothly.

continued...

Science and Innovation Lab, continued...

🐾 From the CSE Lost & Found Corner! 🍂🍁

With cool mornings and warm afternoons, jackets and hoodies have a way of wandering off!

Help us get those lost items back to their owners by writing your child's **name on the inside tag** of their coats, jackets, and hoodies.

A little name goes a long way in helping us return lost items to the right member of our herd! ❤️

Thank you for helping us take care of our CSE herd! 🐾



Meet Your School Counselors

We are excited to continue supporting our students this school year! As school counselors, we provide school-based skill development to help students build the tools they need to be successful at school and in their everyday lives.

Throughout the year, we:

- 🍁 Visit classrooms for social-emotional and executive functioning lessons
- 🍂 Provide small groups where students can practice specific skills
- 🍃 Offer short-term individual support focused on skill development
- 🍁 Collaborate with students, families, teachers, and staff to support student needs



October Focus: Recognizing Our Feelings

This month, we are learning about feelings, body signals, and coping tools.

Students are learning to notice how different feelings can show up in their bodies. We are helping students understand that when we **catch our feelings early, while they are still small**, we have more choices about what we can do next.

Students will practice:

- 🍁 Recognizing and naming different feelings,
- 🍂 Noticing how feelings can feel in their bodies,
- 🍃 Identifying their own body signals,
- 🍁 Choosing a coping tool that can help them manage their feelings,
- 🍁 Understanding that all feelings are okay, while our choices and behaviors still need to be safe and respectful

Our goal is to help students become more aware of what is happening in their bodies so they can notice, pause, and choose a helpful coping tool before a feeling becomes overwhelming.



Questions or Concerns?

We are here to partner with you! If you have questions or concerns about your child or would like to connect with us, please reach out.

Mindy Sabby

K-3 School Counselor

✉ msabby1@dcsdk12.org

Becky Evans

3-6 School Counselor

✉ rdevans@dcsdk12.org

Dear Parents/Guardians,

DCSD is committed to implementing equitable practices to increase access to advanced/gifted learning opportunities. Based on state and national recommendations and requirements, we implement Universal Screening for students in 2nd grade (February) and 5th grade (November).

5th Grade Universal Screen

As part of this process, **ALL** students in 5th grade not identified for gifted programming will take the **Cognitive Abilities Test (CogAT)** the week of November 2nd and/or 9th. This assessment indicates the level and pattern of cognitive development of a student in comparison to grade and age mates. These general reasoning abilities, which start developing at birth and continue through early adulthood, are influenced by experiences gained both in and out of school.

If your child is already identified for gifted programming, they will not participate in this universal screen testing. Your Gifted Education Facilitator will contact you directly with information about this process.

Gifted Identification Referral Testing

- If your child is in grades 3 and 4, [and you believe they need evaluation for Gifted Identification and Services](#), you may refer your child for testing by initiating the Gifted Identification Process.
- **NOTE: Requesting this assessment automatically initiates the process to evaluate for Gifted Identification.**
- Please request CogAT testing for your child by completing the [DCSD Gifted & Talented Referral Form](#).
- *Upon receipt of this form the Gifted Education Facilitator will connect with you to discuss next steps in the gifted identification process.*

[Spanish Version](#)

From 6th Grade

International Town

CSE's final 6th Grade International Town was an amazing close to a long chapter of middle school adventures around the world. Thank you to everyone who helped make this beloved tradition such a meaningful and memorable experience for our Legacy Bison!

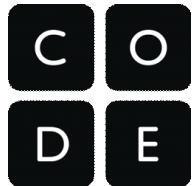
6th Grade World's Finest Chocolate Fundraiser

Our 6th Grade World's Finest Chocolate Fundraiser will continue into November! Thank you for supporting our students as they work toward their goal of making **Outdoor Ed in December** a little more affordable.

We truly appreciate your continued support of our Legacy 6th graders and their upcoming adventure!

News from the Innovation Lab

Hello CSE Bison Families! It's hard to believe we are already in our second rotation of specials and it's October!!



We are in the thick of our Computer Science unit. Students, at all grade levels, are using the computational thinking tools of decomposition, pattern recognition, algorithm design, and abstraction, while focusing on the following standards: computational thinking, computing systems and networks, computer programming, and artificial intelligence (AI).

Unplugged Learning: All students have completed various "unplugged" or hands-on activities that teach computer science concepts without using computers. We've been using picture books, physical objects, games, and puzzles to help understand complex topics.

Programming (Coding): For this portion of their work, students in Kindergarten, 1st and 2nd grade have been utilizing the free app ScratchJr, an introductory programming language that enables young children (ages 5-7) to create their own interactive stories and games. Children snap together graphical programming blocks to make characters move, jump, dance, and sing. (This free app can easily be downloaded to devices at home.)

continued...

News from the Innovation Lab, continued...

code.org: All students are once again utilizing personal code.org accounts to complete various lessons that focus on the Colorado Computer Science Standards for their specific grade level. Code.org® is an education innovation nonprofit dedicated to the vision that every student in every school has the opportunity to learn computer science and artificial intelligence as part of their core K-12 education. They provide a variety of interactive, skill-based lessons that help students understand various computer science skills. For K, 1 and 2 students, continue to keep an eye out for their individual logins as they will be coming home with students. I will also be posting the parent letter in your Class Dojo. Students in the other grades have their login cards in their Innovation Notebooks. They are able to write this information down and bring it home to login. This website has some amazing resources and we will only be scratching the surface without work in the Innovation Lab.

CSE is Hosting Camp Invention this Summer!

We have our dates set for this year. Camp Invention: Gear-Up will take place at CSE from June 7th - 11th. You will have to use [this link](#) to register.

In partnership with the National Inventors Hall of Fame® (NIHF), CSE is pleased to offer the nationally acclaimed Camp Invention program to children entering kindergarten through sixth grade. This exciting, weeklong summer adventure provides opportunities for open-ended, hands-on exploration of science, technology, engineering and more! Rotating through a variety of exciting activities each day, children have fun collaborating with friends, thinking creatively and inventing their own solutions to real-world challenges.



Introducing an All-New 2026 Camp Invention Experience!

Inspire your young innovator with a one-of-a-kind summer adventure! Exciting, hands-on challenges will spark curiosity and build their confidence as they dive into limitless STEM fun full of opportunities to imagine, experiment and create. Read more about the four unique experiences that make up our all-new 2026 Camp Invention® program:

Fur-ensics™

From fingerprints to DNA evidence, get ready for mystery-solving fun! Your camper will sharpen their detective skills as they explore forensic science with their own adorable robotic capybara! They will collect curious clues, examine suspicious splatters and create a sleuthing gadget to support their investigation.

Make Waves™

Your camper will make a splash in the world of innovation as they ride the waves of entrepreneurship, experiment with hands-on physics and design an eye-catching billboard boat that really floats!

Space Morphers™

In an out-of-this-world adventure, your young explorer will build a DIY rocket and launch a mission to transform a planet for future habitation. After collecting important data, they will record scientific observations in their space lab as they hatch a mysterious animal egg and encounter a dazzling crystal surprise!

The Infringers™

Campers will team up with the Innovation Force® – National Inventors Hall of Fame® Inductees – to solve challenges in their community and around the world! As they dream up bold new inventions, they will construct a wearable cryptography device and learn how to protect their genius ideas from the sneaky Infringers.

We are looking for former CSE students as well! Those students entering 7th-9th grades can serve as “Leaders in Training,” while high school and college students can serve as “Leadership Interns.” This can be a great way for students to get their volunteer hours. **Feel free to contact Mrs. Jensen with any questions.** We will once again have CSE staff members as camp instructors! :)

ELD NEWS



Dear Families,

We enjoyed connecting and seeing our past and new families for Parent-Teacher Conferences. It was a great opportunity to talk with your child's teachers and to hear about the progress they are making! Please let us know if you would like to schedule a time to meet with us, if you haven't had a chance to.

Please make sure that you are downloading the Talking Points App as it is no longer free as a free messaging system. If you do not have the App, you will not receive a message from your child's teacher.

Celebrating Hispanic Heritage Month

From September 15th to October 15th, schools and communities across the country observe Hispanic Heritage Month, honoring the histories, cultures, and contributions of Hispanic and Latino Americans. The month begins on September 15th to mark the independence anniversaries of five Central American nations - Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua - with Mexican Independence Day following on September 16th and Chile's Independence Day on September 18th. For our multilingual learners and their families, this month is an opportunity to affirm the value of their linguistic and cultural backgrounds as assets in the classroom, and for all students to build awareness of the rich diversity within Hispanic and Latino communities.

Some resources for further exploration:

[PBS Hispanic Heritage Month Video \(1:45\)](#)
[31 Fun Activities To Honor Hispanic Heritage Month](#)
[National Hispanic Heritage Month - Department of Mental Health](#)

Estimadas familias,

Nos encantó reencontrarnos con nuestras familias, tanto las que ya formaban parte de la comunidad escolar como las nuevas, en las reuniones de padres y maestros. Fue una excelente oportunidad para hablar con los maestros de sus hijos y conocer sus progresos. Si aún no han tenido la oportunidad de reunirse con nosotros, por favor, háganoslo saber.

Asegúrese de descargar la aplicación Talking Points, ya que ya no es gratuita como sistema de mensajería. Si no tiene la aplicación, no recibirá mensajes del profesor de su hijo.

Celebrando el Mes de la Herencia Hispana

Del 15 de septiembre al 15 de octubre, escuelas y comunidades de todo el país celebran el Mes de la Herencia Hispana, honrando la historia, la cultura y las contribuciones de los hispanos y latinoamericanos. El mes comienza el 15 de septiembre para conmemorar los aniversarios de la independencia de cinco naciones centroamericanas: Costa Rica, El Salvador, Guatemala, Honduras y Nicaragua. Le siguen el Día de la Independencia de México el 16 de septiembre y el Día de la Independencia de Chile el 18 de septiembre. Para nuestros estudiantes multilingües y sus familias, este mes representa una oportunidad para reafirmar el valor de sus antecedentes lingüísticos y culturales como fortalezas en el aula, y para que todos los estudiantes tomen conciencia de la rica diversidad dentro de las comunidades hispanas y latinas.

Algunos recursos para seguir explorando:

[Video de PBS sobre el Mes de la Herencia Hispana \(1:45\)](#)
[31 actividades divertidas para celebrar el Mes de la Herencia Hispana](#)

[Mes Nacional de la Herencia Hispana - Departamento de Salud Mental](#)

Your ELD Department:

Abeer Sawaged, Tina Sweeney, Toni Castrogiovanni

Battle of the Books

Battle of the books is starting on Tuesday! This is a fun way to read and discuss great books with other kids. Our Clear Sky team reads books, meets on Tuesday mornings at 8:15, and then has competitions with other schools starting in January. Our first meeting will be on Tuesday, Oct. 6! Your 3rd/4th coaches are Ms. Yoshioka and Mrs. Waggoner. Your 5th/6th coaches are Ms. Newman and Mrs. Wheeler. *We will be flexible with choir practice so kids can participate in both if they want!

Check in Procedure for Visitors and Volunteers

Dear Parents and Guardians,

To help ensure the safety and security of our students and staff, we are implementing an updated building check-in process.

All parents, guardians, visitors, and volunteers must present a valid photo ID when entering the school building. Upon arrival, you will check in using the iPad at the front office and scan your photo ID.

If you do not have a valid photo ID with you, you will not be permitted to enter past the front office. Signing in without an ID is not an option. This requirement applies **every time you enter the building**, even if you are a familiar face to our staff.

We ask that you please plan to have your photo ID with you and allow a few extra minutes for the check-in process. These procedures are in place to help us maintain a safe and secure environment for everyone in our school community.

Thank you for your cooperation and for helping us keep Clear Sky Elementary safe!



**Sponsorship space in this
newsletter is
extremely affordable!**

**Reach parents in your local community and
a significant portion of your investment
goes back to the school! Want to sponsor
this school?**

**Please contact Rob Mangelson at
Rob@tscacolorado.com or (720) 878-4107.**

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Today!

Rob Mangelson
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