

2026-2027 Title I Parent and Family Engagement Plan

School Name: Bay Point Middle School

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: Every student. Every day. Being prepared for high school, college, career, and life

Measurable Outcomes: Increased number of families participating in family engagement and academic events to 1/3 of the school

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child s academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Bay Point Middle School is committed to meaningful parent and family involvement in all aspects of our Title I program. We encourage parents and families to actively participate in our School Advisory Council (SAC**)** and other school-based opportunities that support student achievement and school improvement. More than 50 percent of SAC members will be parents or non-employee

family representatives. SAC members will have opportunities to provide input into the development, implementation, and evaluation of school-level plans, including the **School Improvement Plan (SIP)** and **Parent and Family Engagement Plan (PFEP)**.
Parents and families will be provided opportunities to participate in decision-making and provide input regarding Title I activities and services. Families will receive individualized information regarding their child's performance on state assessments, timely notification when applicable regarding teachers who have not yet met state certification requirements, and information about their right to request professional qualification information for their child's classroom teachers and paraprofessionals. The effectiveness of our parent and family engagement efforts will be evaluated annually through stakeholder surveys and other feedback opportunities. Results will be reviewed and used to identify areas for improvement. Parents may request additional support through their child's teacher, grade-level administrator, SAC, or PTO meetings.
Bay Point Middle School will provide multiple opportunities throughout the school year for families to build relationships with staff, strengthen their understanding of student needs, and develop strategies to support academic achievement at home. Planned parent and family engagement opportunities will include:

- 6th Grade Orientation
- Annual Title I Meeting
- Behavior Intervention and Support Meetings
- Academic Family Nights
- Fall and Spring Family Festivals
- School Advisory Council (SAC) Meetings
- PTO/Parent Meetings
- Additional family engagement opportunities based on identified student and family needs

Our goal is to create meaningful partnerships with families so that parents and caregivers have a voice in school decisions, understand their child's academic progress, and have the resources and support needed to help every student succeed.

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?
School leadership will build teacher and staff capacity through ongoing professional development, coaching, and collaborative planning focused on meaningful family engagement connected to academic goals. Staff will receive strategies for communicating student progress, discussing assessment data, involving families in setting academic goals, and providing resources to support learning at home. Leadership will use student achievement data, family feedback, surveys, and staff needs assessments to identify areas for additional support and will monitor implementation through PLCs, data chats, walkthroughs, and family engagement activities. This ongoing process will ensure that family engagement is a consistent part of the instructional process and directly connected to student achievement and school improvement goals.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

Information regarding all aspects of the Title I program will be communicated to families using the district-approved Title I PowerPoint presentation template. This presentation will provide comprehensive information about the school's Title I program, including the Parent and Family Engagement Plan, School-Parent Compact, Parent and Family Rights, state and district assessments, use of Title I funds, school improvement goals, Title I focus areas, curriculum, instructional programs, and available academic and support services. Families will also receive information about planned parent and family engagement activities, volunteer opportunities, and resources designed to support student learning at home.

During all Title I meetings and family engagement events, parents and guardians will be encouraged to actively participate by asking questions, sharing concerns, providing suggestions, and engaging in meaningful discussions about their child's education. Multiple opportunities will be provided for two-way communication between families and school staff to strengthen partnerships and support student success.

Family and community input will be collected through a variety of methods, including quarterly School Advisory Council (SAC) meetings, the annual Parent and Family Engagement Plan survey, Title I planning meetings, and evaluations completed after parent engagement events and activities. Additional feedback may be gathered through stakeholder meetings, parent conferences, and other school communication platforms to ensure that all voices are represented.

Feedback collected from families and community stakeholders will be reviewed collaboratively by the school administration, Instructional Leadership Team (ILT), School-Based Leadership Team (SBLT), Title I committee, and School Advisory Council (SAC). This information will be analyzed to identify trends, determine areas of need, address concerns, and celebrate successes. Findings will be

used to guide continuous improvement efforts, inform decisions regarding the allocation of Title I resources, strengthen parent and family engagement practices, and support initiatives that improve student academic achievement and overall school performance. The school is committed to cultivating strong partnerships with families and the community by promoting transparency, encouraging shared decision-making, and ensuring that parents have meaningful opportunities to participate in the planning, review, and improvement of Title I programs and activities throughout the school year.

How will you address barriers to increase attendance and academic support at home?

The school actively seeks parent and family input to ensure that meetings, events, and activities are scheduled at times that best meet the needs of families. Feedback is gathered through event and activity surveys, quarterly School Advisory Council (SAC) meetings, and the annual Parent and Family Engagement Survey. Based on parent feedback, the school strives to provide meaningful opportunities for family involvement and engagement throughout the year.

To support participation, childcare is provided during parent engagement events and activities when children are not expected to attend with their parent or guardian. Translation and interpretation services are also available for ESOL families to ensure effective communication and equitable access to school information and events.

Students are provided with a district-issued laptop that may be used both at school and at home to support academic learning, homework completion, and access to digital resources. In addition, families are informed of available community resources and academic support opportunities that can help promote student success.

The school's Student Services team, Multi-Tiered System of Supports (MTSS) team, teachers, counselors, and administrators work collaboratively with families to address attendance concerns. Parents and guardians of students experiencing attendance issues are contacted to identify potential barriers, provide support, connect families with available resources, and develop strategies to improve student attendance and academic achievement. The school remains committed to fostering strong partnerships with families to support the overall well-being and success of every student.

How will you get the information home to parents using various modalities who do not attend?

Technology-based communication tools, including phone calls, email, ClassDojo, social media platforms, the school website, and the Focus Parent Portal, are important components of the school's comprehensive communication plan; however, they are complemented by additional communication methods such as newsletters, flyers, paper-based progress reports and report cards, school marquees, parent-teacher conferences, and other written correspondence to ensure all families have access to important school information. To promote transparency and keep families informed, PDF copies of Title I presentations, the annual Title I meeting materials, the Parent and Family Engagement Plan, the School-Parent Compact, and other family engagement and school improvement documents will be posted on the school's website, social media pages, and Focus, as well as attached to bi-weekly parent communications. The school is committed to maintaining ongoing two-way communication by providing multiple opportunities for families to share their input through annual and event-specific surveys, Title I surveys, parent engagement evaluations, School Advisory Council (SAC) meetings, climate surveys, and other feedback opportunities. Surveys will be available in both paper and electronic formats and translated as needed to increase accessibility and participation. Feedback collected from families and community stakeholders will be reviewed by the administrative team, Instructional Leadership Team (ILT), School-Based Leadership Team (SBLT), Title I committee, and School Advisory Council (SAC) to identify strengths, address

concerns, improve communication and engagement practices, inform decision-making, and ensure that programs, services, and resources effectively support student achievement and family engagement. Through consistent communication, meaningful engagement opportunities, and ongoing feedback collection, the school strives to build strong partnerships with families and the community to support student success and foster a positive school culture

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as services related to parental involvement [Section 1118(c)(2)].

Bay Point Middle School is committed to identifying and removing barriers that may prevent families from actively participating in school activities and supporting their child's academic success. The school will seek parent and family input regarding meeting times, event schedules, and activities that best meet the needs of our families through event and activity surveys, quarterly School Advisory Council (SAC) meetings, and the annual Parent and Family Engagement Plan (PFEP) survey. Based on identified needs, the school will look to provide childcare for parent engagement events and activities when children are not participating with their parent or guardian, as well as translation services for families who speak languages other than English, including our ESOL families. Students are also provided with district-issued laptops that may be taken home to provide continued access to instructional resources, assignments, and academic support. Additionally, the Student Services, MTSS, and administrative teams will proactively communicate with families of students experiencing attendance concerns to identify barriers, connect families with available resources and supports, and develop strategies to improve student attendance and engagement. Feedback and participation data will be reviewed by school leadership to determine whether additional supports, adjustments to event times, communication methods, or resources are needed to ensure that all families have meaningful opportunities to participate in their child's education and support academic achievement.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Bay Point Middle School will provide equitable opportunities for all families to participate in parent and family engagement activities by providing translation services, accessible meeting locations, flexible scheduling, and additional supports as needed for families with disabilities, limited English proficiency, or other barriers to participation. Information about school programs, meetings, reports, and activities will be shared through consistent communication methods, including email, phone calls, school communications, and the school website. Information will be provided in clear, understandable language and, when practical, translated into the family's preferred language. The school will use parent feedback and participation data to identify and address barriers and ensure all families have meaningful opportunities to engage in their child's education.