Hamilton High School SCHOOL-PARENT COMPACT

2026-2027 School Year

Hamilton High School has **jointly developed** with parents, the entire school staff, and students how all parents, school, teacher and students will share the responsibility for improving student academic achievement through a **school-parent-student-teacher compact.** The development of the compact begins with the School Leadership Team (made of parents, community persons, students, teachers and administrators) taken to the faculty for review, revision and adoption. The compact is presented at the annual Title I meeting.

SCHOOL RESPONSIBILITIES:

We, *Principal Diavua, VP Harrison, and AP, McKinney, AP McFarland* **, agree to:**

- Provide **high-quality curriculum and instruction in a supportive and effective learning environment** that enables children to meet the State's academic achievement standards.
- Provide a **safe school climate** where **respect and high expectations** of all stakeholders are displayed.
- Support the **teacher/parent/student link by holding on-going flexible parent-teacher conferences** to discuss, inform and educate parents of students' academic achievement.
- Support the District's curriculum and Title I concepts in the best interest of the child, family and community.
- Work with faculty and staff to provide quality services to parents, students and community.
- Provide **frequent progress reports of student achievement to parents and other stakeholders,** through the dissemination of progress reports, assessment results and report cards.
- Provide parents access to staff and promote the importance of **communication between school and home, and encouraging parents as participants, observers, and volunteers in their child's class** at Hamilton High School.

PARENT/GUARDIAN RESPONSIBILITIES:

I, _____, agree to:

- Support the school in all of its efforts on behalf of my child, i.e., proper discipline, adherence to regulations, plans and programs for learning.
- As a parent I will be responsible for supporting my child's learning.
- **Monitor my child's attendance and punctuality** on a daily basis.
- Arrange for a quiet, well-lit place for **established homework time, to study** and review regularly for completion.
- Be watchful and aware of what my child is learning as reflected by behavior, grades and associations.
- Support, encourage, and assist my child's effort when needed.
- Encourage and promote reading and set an example by reading myself.
- **Assist the school by giving my time and talent through volunteering in classroom as time permits.**
- Consult **regularly with my child's teachers during parent-teacher conferences and other parent meetings** to determine what more I can do to help my child succeed.

Parent _____

STUDENT RESPONSIBILITIES:

I, _____, agree to:

- Attend school regularly and at the appointed time.
- Come to school each day with notebook, paper, pencils, pens, and other necessary tools for learning
- Observe at least one hour of study time daily and complete my assignments based on my own ability.
- Take books home to complete and return homework assignments on time.
- Conform to all school rules and regulations with respect.
- Seek the help of my teachers, principals or another adult when I do not understand or have problems I cannot solve.
- **RESPECT myself, RESPECT others and RESPECT my school.**

Student _____

TEACHER RESPONSIBILITIES: