



Regional School Unit 5
Durham · Freeport · Pownal

"Empower and equip every learner with skills, curiosity, character, and purpose to thrive and live fulfilling lives in an ever changing world"

Tom Gray, Superintendent of Schools
Kelly Wentworth, Director of Finance & Human Resources

Mandy Lewis, Assistant Superintendent of Schools
Elisha Morris, Director of Instructional Support

Curriculum and Program Development Committee
Tuesday, September 22, 2026
Minutes

Committee Members Present: Anna Child, Annie Ware, Karen Breer

Committee Members Absent: N/A

Administrators in Attendance: Mandy Lewis, Assistant Superintendent of Curriculum, Instruction and Assessment

Members of the public: Kate McElligott

The meeting started at 11:30 a.m.

Agenda:

1. Review the committee's draft work plan.
 - a. While discussing the draft work plan, the committee determined two additional dates to meet:
 - i. October 20 - 11:30-1pm
 - ii. December 15 - 11:30-1pm
 - b. The committee discussed adjustments to the work plan and agreed to keep priorities of math, literacy and technology in mind this fall.
2. Review the Math Curriculum Process.
 - a. The committee discussed the draft curriculum review process, noting the members, timeline, and structure. The committee acknowledged that there will be opportunities to review the framework for curriculum review cycles as part of our ongoing work.

The meeting ended at 12:33 pm.

Curriculum and Program Review Committee Work Plan 2026-2027

Board Level Presentations by Assistant Superintendent (for literacy, math, technology):

- September 23, 2026 - Landscape of current practices related to literacy, math and technology
- October 21, 2026 - Fall Data Review
- December 9, 2026 - Technology with Sam Rigby
- February 3, 2027 - Winter Scorecard

Curriculum Committee Work and Curriculum Review Cycles:

- What are grade level expectations, and how do they align with state and national standards?
- How do we know when they know it? What assessments are used at each grade level, and who reviews the data to determine action steps?
- Data review should include qualitative and quantitative, if possible.
- If evidence-based curriculum exists in this curriculum area, what academic outcome growth could we possibly expect? What could we lose?

Curriculum Committee's Workflow for Identified Priority Areas (Early Literacy, Tech, Math):

1. Honor what's currently being done
2. Understand objectives and goals by grade level as they align with state and national standards
3. Explore qualitative/quantitative data, including subgroup analysis (socioeconomic status, students with disabilities, students with 504 plans, students with ML services)
4. Learn from Principals, Teachers and other staff
5. Identify findings, questions, and recommendations to bring to the Board

September 8:

1. Discuss prioritized areas of work plan
2. Review template for literacy, math, technology landscape presentation

September 22:

1. Review draft work plan
2. Review Math Curriculum Review process

October 6:

1. Legislative update (15m)
2. Review current practices in literacy (follow-up to landscape presentation) (45m)

3. Review objectives and goals by grade level in early literacy and how they align with state and national standards. (30 min)

October 20:

1. Explore early literacy data (1.5hr)

November 6:

1. Invite instructional strategists and principals to discuss literacy data (1hr)
2. Consider additional information needed regarding literacy (survey to teachers?) (30m)

November 20:

1. Draft findings, questions, and recommendations on EL to bring to the Board (30m)
2. Meet with Sam Rigby, Technology Director regarding the presentation in December (1hr)

December 1:

1. Review technology data from Maine DOE (1hr)
2. Finalize findings, questions, and recommendations on EL to bring to the Board (30m)

December 15:

1. Invite teachers and/or school counselors to speak about technology in our schools (1hr)
2. Consider additional information needed regarding technology (30m)

January 5:

1. Review a digital citizenship curriculum review process (30m)
2. Draft findings, questions, and recommendations on tech to share with the board (1hr)

February 2:

1. Finalize findings, questions, and recommendations on tech to share with the board (30m)
2. Review objectives and goals by grade level in math and how they align with state and national standards. (1hr)

March 2:

1. Explore math data (1.5hr)

April 6:

1. Invite Instructional Strategists to share Math Curriculum Review information (1hr)

May 4:

1. Finalize findings, questions, and recommendations on math to share with board (30m)

June 4:

1. Review literacy/ELA literacy review cycle
2. MTSS structure, assessments, and grade level benchmarks

2026-2027 Math Curriculum Mapping and Review

Purpose: map current curriculum and review curricular resources/vertical alignment during the 2026-2027 school year.

Team members (confirmed): Aja Darak, Cindy Hjorth, Emily Robinson, Katherin Dawson, Kate Parkin, Susan Dee, Danielle Gauthier, Amanda Sommi, Holly Johnson, Mary Federle, Genevieve Flynn, Joshua Schmidt, Sasha Bradford

Prior to first meeting: team members engage Math educators in each school and complete the curriculum mapping tabs in order to capture current practices. Team members may edit/add/change information for their school as needed.

Meeting #1

Date: September 30 11:30-3pm

Present:

Topic	Notes
<u>Outcomes for our collaborative work:</u> -Collect and reflect on current grade level expectations, skills and priority standards. -Identify gaps that need addressing. -Articulate the vision for math programming in five years. -Determine which resources and instructional practices will get us there.	
-Professional learning (Edutopia article) and connection to Strategic Plan	
-Review and reflect on expectations by grade level in grade span groups through a lens of equity: Do all students have equal access to the curriculum?	

Instruction? Multiple ways to demonstrate learning?	
-Set aspirations for where we want the program to be in 5 years. How will we get there?	
- Review data from MTYA (and other?)	
-Reflect alongside state/national standards	
-Identify programmatic goals using the strategic plan	
-Determine what resources to investigate for consideration at next meeting	
-Preview next agenda	

Meeting #2:

Date: October 21 11:30-3pm

Present:

Topic	Notes
<u>(reminder) Outcomes for our collaborative work:</u> -Collect and reflect on current grade level expectations, skills and priority standards. -Identify gaps that need addressing.	

-Articulate the vision for math programming in five years. -Determine which resources and instructional practices will get us there.	
-Professional learning	
-Further develop grade level expectations	
-Articulate primary skills and standards at each grade level	
-Consider curricular resources, specifically to replace Big Ideas	
-Preview next agenda	

Meeting #30

Date: November 18 11:30-3pm

Present:

Topic	Notes
(reminder) Outcomes for our collaborative work: -Collect and reflect on current grade level expectations, skills and priority standards.	

-Identify gaps that need addressing. -Articulate the vision for math programming in five years. -Determine which resources and instructional practices will get us there.	
-Professional learning	
-Review draft changes to pilot for the following year at each grade span	
-Determine needs for summer work	
-Identify best practices for instruction as a working document	

Guiding Principles and Practices