



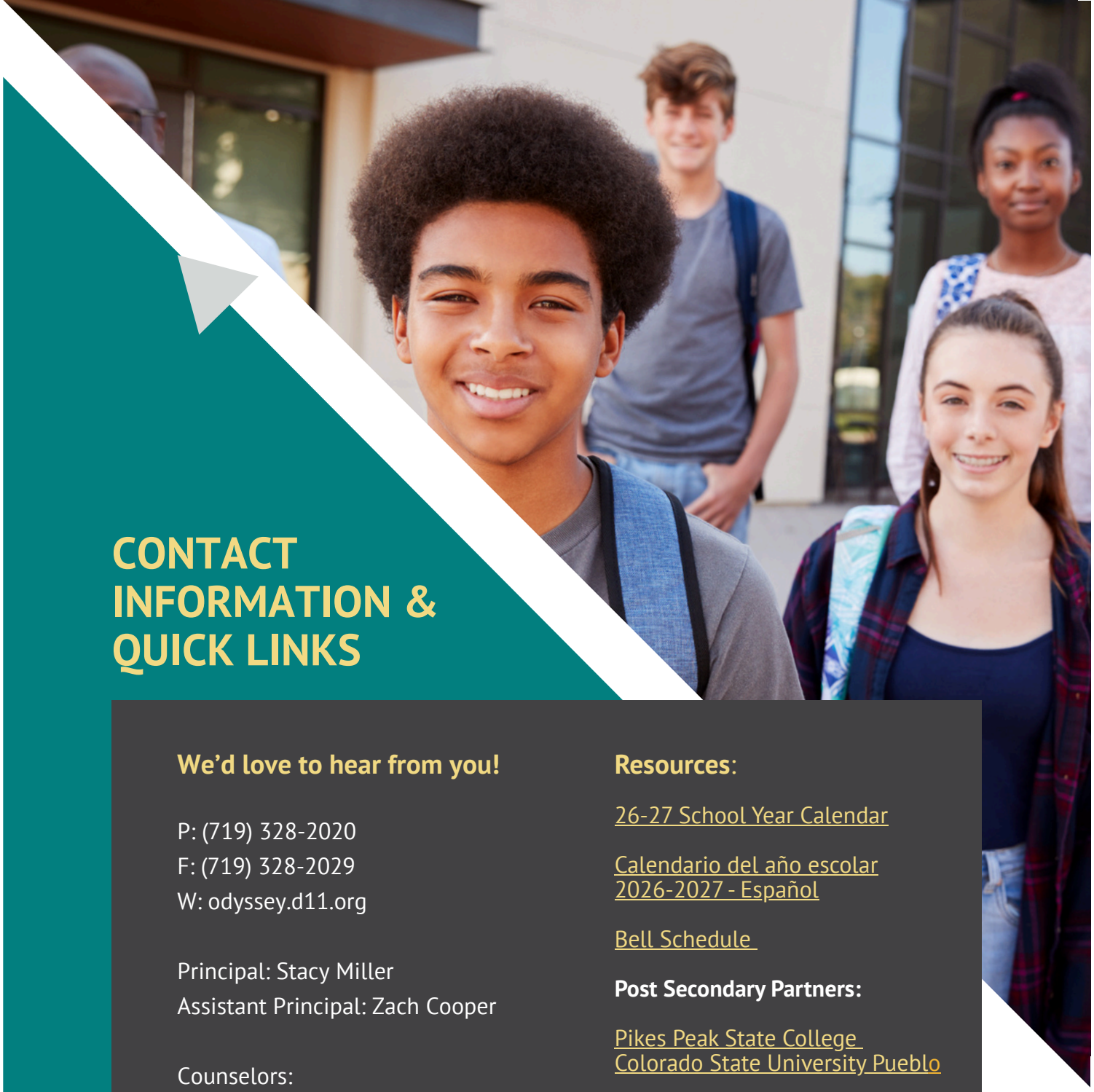


2026-27
PROGRAM OF STUDIES & STUDENT HANDBOOK

ODYSSEY
EARLY COLLEGE & CAREER OPTIONS

WELCOME TO OUR SCHOOL!

719.328.2020.
ODYSSEY.D11.ORG
2115 AFTON WAY
COLORADO SPRINGS, CO 80909



CONTACT INFORMATION & QUICK LINKS

We'd love to hear from you!

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Resources:

26-27 School Year Calendar

Calendario del año escolar 2026-2027 - Español

Bell Schedule

Post Secondary Partners:

Pikes Peak State College
Colorado State University Pueblo

Disclaimer: Odyssey Early College and Career Options makes every effort to ensure the information in this Course Catalog is informative and accurate. This Course Catalog contains information current as of 8/18/26. Revisions to state and district policies and regulations may impact, negate, or change the implementation of the colleges, programs, and/or courses described. Updated information will be available in the Odyssey Early College and Career Options Counseling Office located at the Roy J. Wasson Academic Campus. Some courses in this Course Catalog may not be offered due to lack of enrollment. This Course Catalog should in no way be seen as a contract but as a guideline for students as they move through their high school years.

COLORADO SPRINGS PUBLIC SCHOOLS, SCHOOL DISTRICT NO. 11, does not discriminate on the basis of race, color, national origin, sex, age or handicap in admission or access to, or treatment or employment in, its educational program or activities. Declaración está disponible en Español. Inquiries concerning Title VI, Title IX, Section 504 or additional information please contact the District 11 Equal Opportunity Programs Office 1115 North El Paso Street, Colorado Springs, CO 80903-2599 E-MAIL: rappkr@d11.org Phone: 520-2271, FAX: 520-2442

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THE STORY BEHIND ODYSSEY ECCO

Nestled in the heart of Colorado Springs, Colorado on the Roy J. Wasson Academic Campus; Odyssey Early College and Career Options (ECCO) is a comprehensive four-year public high school of choice.

Odyssey ECCO partners with Pikes Peak State College (PPSC), University of Colorado at Colorado Springs, Metro State University of Denver (MSUD), University of Colorado at Denver (CUD), and Colorado State University Pueblo (CSUP), to offer a coherent and structured curriculum, with high school and college-level work blended into a single academic program, culminating in the attainment of an Associate of Arts or Science degree.

Our four-year university bound students take guarantee transfer/ dual credit classes towards an Associate of Arts or Science Degree, while our career and technical bound students earn articulated credit towards an Associate of Applied Science Degree.

From our “college for high school credit” courses to our exciting Career Pathways in Automotive, Cyber Security, Education, Hospitality and Restaurant Management, Hydroponics & Urban Agriculture, Visual and Design Arts, and Information Technology and Telecommunications, students enjoy a rigorous and relevant education, with highly qualified adjunct faculty members who coach our students to achieve their full potential.

At Odyssey ECCO, our students achieve their loftiest dreams and matriculate to places such as Colorado School of Mines, Spelman College, CU Boulder, Denver University, and Cornell University. Odyssey ECCO students RISE and take control of their future, sculpting a life rich in new experiences, a life on their terms.

OUR VISION

The Early College Purpose



An early college is a state designated high school with a four-year curriculum that gives students the opportunity to earn, upon graduation, a high school diploma, associate degree, a postsecondary credential, or 60 college credit hours.

VISION

Inspiring growth, excellence, and innovation to forge the future students envision.

MISSION

We provide a free, personalized education that results in students earning a college degree during high school.

HIGH SCHOOL VS. COLLEGE



Odyssey ECCO is a specialized school developed for students to access college during high school. It is important to note the general differences and expectations between high school college prep courses and college courses.

HIGH SCHOOL

- Your time is structured by others
- You can count on parents and teachers to remind you of your responsibilities and to guide you in setting priorities
- You are expected to read short assignments that are then discussed, and often re-taught, in class
- Teachers remind you of your incomplete work
- Makeup tests are often available

GUIDING PRINCIPLES

- **You will usually be told what to do and corrected if your behavior is out of line**
- Teachers bear much of the responsibility of your learning.
- "Effort counts."

COLLEGE

- You manage your own time
- Class times vary throughout the day and evening and you spend only 12 to 16 hours in class each week.
- You are assigned substantial amounts of reading and writing, which may not be directly addressed in class
- Professors may not remind you of incomplete work
- Makeup test are seldom an option and must be requested

GUIDING PRINCIPLES

- **You are expected to take responsibility for what you do and don't do, as well as for the consequences of your decisions.**
- **You bear the responsibility of your learning.**
- **"Results count."**



GUIDED CAREER PATHWAYS & GUARANTEED TRANSFER

Complete the first two years of your Bachelors degree at PPSC for FREE

One of the many benefits of completing your associate's degree is that PPSC maintains transfer agreements and instructional transfer guides via the Colorado Community College System. That allows students to smoothly transfer their degree to four year college and university to complete their bachelor's in the state of Colorado. PPSC maintains a wonderful website that provides all the information you need to get started with a Colorado institution transfer. Please use the links below to explore your options:

- Public Colorado Schools
- Public Out of State
- For Profit Schools
- Private Non-Profit

The Colorado Community College System maintains a Statewide Transfer Program for all Colorado Public Institutions. Pikes Peak Community College only maintains transfer relationships with schools that hold Regional Accreditation.

CAREER PATHWAYS

To help you avoid taking unnecessary courses and earn your degree in as little time as possible, Colorado has developed a general education curriculum (GT Pathways) that forms the core of most bachelor's degrees and is guaranteed to transfer between all public colleges and universities. Colorado also has developed Statewide Articulation Agreements (Degrees with Designation) that allow you to graduate from a Colorado community college with a 60-credit associate's degree with designation, such as an Associate's of Arts in Business; enroll with junior status at a university; and complete the bachelor's degree in no more than an additional 60 credits (for a total of 120 credits).

For full information about the GT Pathways and the Statewide Transfer Articulation Agreements (Degrees with Designation) please visit the Colorado Guided Pathways & Guaranteed Transfer website.

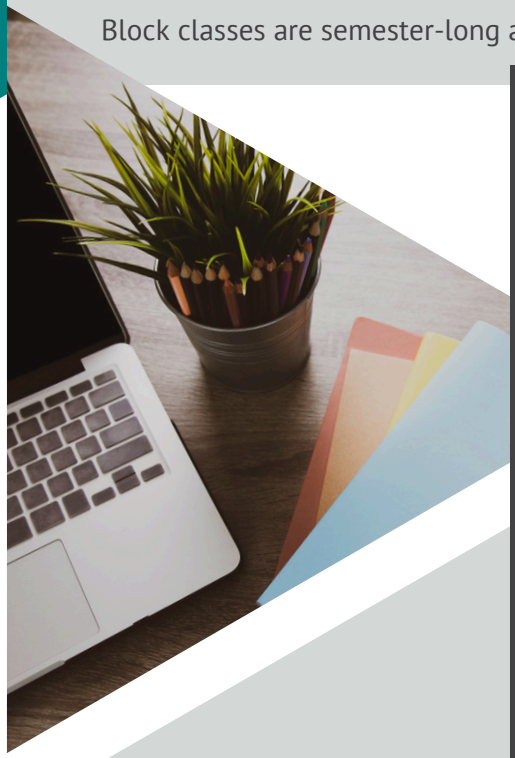
ACADEMICS AT ODYSSEY ECCO

CURRICULUM

College “Campus Pathways Students” attend Odyssey ECCO and take half of their “Guarantee Transfer” classes taught by PPSC and CSUP adjunct professors. Freshman and incoming students are enrolled in college preparation courses in the form of honors classes in English, Algebra, Multicultural US History, Biology, Avid, and Career and Technical Education. Students add college level courses to their academic schedule once they are prepared and qualify.

The academic program offered to Campus Pathways Students at Odyssey ECCO is comprised of a total of eight 95-minute block classes. Campus Pathways Students may attend any combination of classes for a maximum of 15 college credits in a single semester. Block classes are semester-long and meet daily.

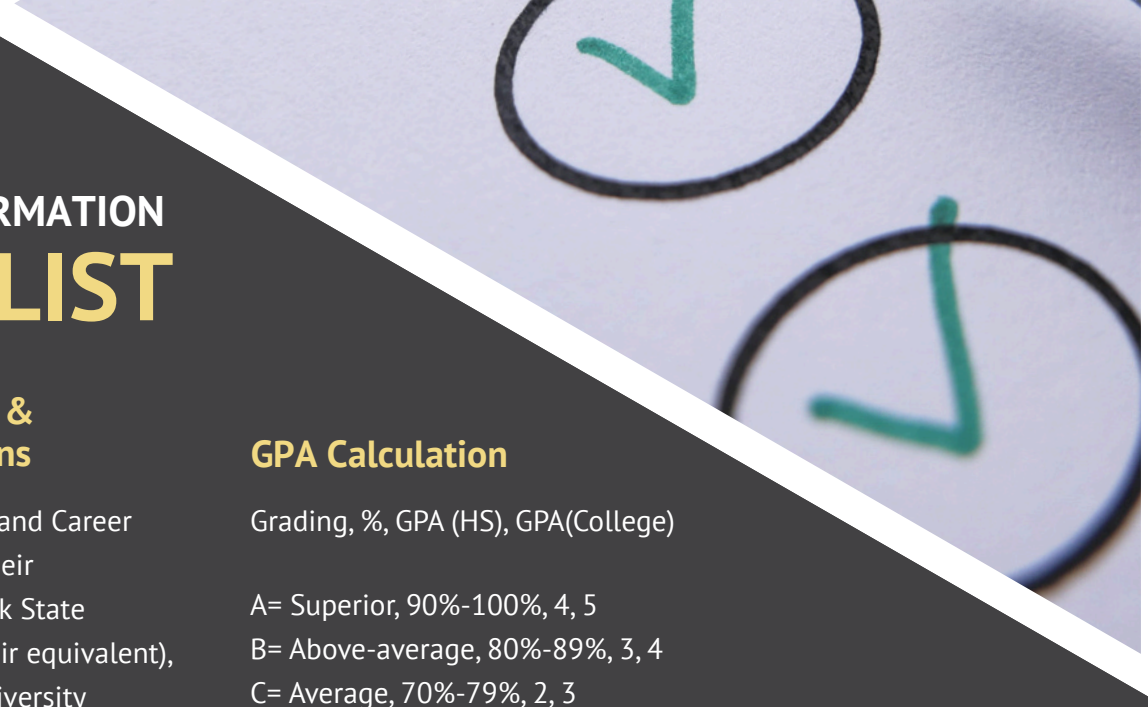




COLLEGE PATHWAYS

College “Pathway Students” attend either PPSC or CSUP and take the remainder of their Associate Degree (and sometimes even their Bachelor’s Degree) course requirements. While Select Students are required to carry a minimum load of 12 credit hours per semester, we highly encourage Select Students to take at least 15 credit hours per semester (completing their Associates Degree in two years, in some cases allowing them to begin their Bachelor’s Degree at UCCS—while still enrolled as high school students.)

ODYSSEY ECCO holds memberships in: College Board, Colorado School Counselor Association, Colorado Council on High School/College Relations, Association of Career and Technical Education, and Colorado Association of Career and Technical Education. Career Pathways received the Pikes Peak Work Force Center’s Pathways to Prosperity Award.



GENERAL INFORMATION
CHECKLIST

Course Catalogue & Course Descriptions

Odyssey Early College and Career Options courses and their descriptions, Pikes Peak State College courses (or their equivalent), and Colorado State University Pueblo courses (or their equivalent) can be searched at:

Colorado Springs School District 11
Pikes Peak State College
Colorado State University - Pueblo

Retaking a Course

Students in grades 9-12 are required to retake a course if they earn a D or an F. The student's record will reflect all courses that are taken and the grades earned. The student must retake the course before he or she has enrolled in the next sequential course (unless the student is granted approval by school administration to do so).

GPA Calculation

Grading, %, GPA (HS), GPA(College)

A= Superior, 90%-100%, 4, 5
B= Above-average, 80%-89%, 3, 4
C= Average, 70%-79%, 2, 3
D= Below Average, 60%-69%, 1, 2
F= Failure, 59 or below, 0, 1 (No Credit)
G= Credit not factored into GPA
I= Incomplete
W= Withdrawn

GPA is computed using the above quality points. Beginning with grade nine, all subjects, whether passed or failed, are included in the computation. A minimum of 46 credits is required for graduation. College classes are weighted by one point. Grades are recorded on the transcript and GPA is computed in January and May.

Rank

Class Rank does not exist at Odyssey Early College and Career Options . However, students with outstanding academic records receive college-wide honors upon graduation. To qualify, students must meet the cumulative weighted grade-point averages specified below, have at least 30 college credits, and have no missing grades or incompletes. Honors are awarded as follows:

Cum Laude= 3.75-3.89 GPA
Magna Cum Laude= 3.9-4.09 GPA
Summa Cum Laude= 4.10+ GPA

LIFE AT ODYSSEY ECCO

ORGANIZATIONS & CLUBS

Organizations

- AVID
- Future Business Leaders of America
- Family, Career and Community Leaders of America
- Future Farmers of America
- Junior Achievement
- Link Crew
- National Honor Society
- Skills USA
- Student Council

After School Clubs

- Basketball Club
- Business Ethics
- Creativity Club
- Games Club
- Hot Rod
- Iron Phoenix
- Journalism
- Math Tutoring
- Rise & Stride (running)
- Rise in Faith
- Robotics
- Volleyball
- Yearbook

Athletics

While Odyssey ECCO does not have a sports program, our students can participate with any traditional D11 school.



At Odyssey Early College & Career Options, We Value:

R I S E

RESPECT

ODYSSEY ECCO students respect ourselves, fellow students, teachers, staff, and the Roy J. Wasson Academic Campus.

INTEGRITY

ODYSSEY ECCO students do the right thing, no matter how difficult that may be.

SCHOLARSHIP

ODYSSEY ECCO students are here to learn.

EFFORT

ODYSSEY ECCO students show up to class and give their best effort.

GRADUATION

HIGH SCHOOL & COLLEGE GRADUATE REQUIREMENTS

Odyssey Early College and Career Options Graduate Requirements

Respecting the establishment of an Early College, the attainment of an Associate's Degree or its equivalent in a postsecondary credential or earning 60 credit hours toward a postsecondary credential is in accordance with district goals of preparing students to be postsecondary and workforce ready.

Students earning such a degree or completing at least 60 credits toward the completion of a postsecondary credential, shall have demonstrated competency or proficiency that exceed graduation expectations. Students in early college are required to meet state subject requirements as part of their degree plan. Students earning a postsecondary credential or completing sixty hours toward a postsecondary credential will be considered as having met graduation requirements.





District & College Graduation Requirements Links

Colorado Springs School District 11

Board of Education Policy IKF, Graduation Requirements

Pikes Peak State College

Associate of Arts (AA)

Associate of Science (AS)

Associate of General Studies (AGS)

POLICIES AT ODYSSEY ECCO



PARENT/GUARDIAN RESPONSIBILITIES

- Notify school of current contact information
- Contact the school for attendance related issues within 48 hours of an absence
- Know the attendance policies at their school
- Monitor their students attendance and grades
- Provide proper documentation, if requested
- Stress the importance of daily school attendance
- Arrange appointments for after school hours

STUDENT RESPONSIBILITIES

- Attend school daily with no absences or tardiness
- Follow school policies for check in/check out
- Respect the classroom rules of each teacher
- Remain on campus during the school day
- Maintain an active schedule at school
- Monitor individual attendance and grades



POLICIES AT ODYSSEY ECCO

Student Attendance, Absences and Truancy

Colorado statutes and district policies continue to stress the importance of parent/guardian involvement and responsibility in ensuring their student's educational development.

The Colorado Compulsory Attendance Law was created to make sure that students from the age of six to 17 attend school. The District has a goal to reach 95 percent attendance for all schools, all grade levels and for all students.

- When a student misses more than 10 percent of any marking period, whether excused or unexcused, they may be considered chronically absent.
- When a student misses any part of a school day, and an excuse is not provided, a student becomes truant.
- Students who are "skipping" school regularly, or who are absent from school for reasons that do not meet the statutory criteria above, are considered truant from school.
- Habitually truant students are those students who miss more than four days of school in a month, or ten days of school in one year.

Absences & Responsibilities

- All absences (including late arrivals and early dismissals) are to be called in to the Attendance Office by a parent or guardian. If students must leave the campus early, they must sign out with the Attendance Office before leaving.
- If you have been absent, it is your responsibility to obtain and make-up all missed work when you return to school. You are granted one day of additional make-up time for each day of excused absence. The principal may extend the period of makeup work for special circumstances.

Tardies

After three tardies, a parent phone call will be made. If tardies continue beyond that, disciplinary action will ensue. If you arrive tardy, it is imperative that you sign-in with the attendance office before going to class. After checking in with the main office students are to enter the classroom with minimal disturbance to the other students.

Off Campus Guidelines

- Junior and Seniors may go off campus during lunch and free periods.
- Freshmen and Sophomores are not allowed to leave campus during lunch or passing periods.
- Sophomores that are in good academic and behavioral standing may request the privilege of going off campus by providing a note from their parents stating that they may go off campus.

Off Campus if a privilege and will be revoked if a student is not coming back to campus on time, missing classes, is on the D/F list or has recently had a behavior incident.

POLICIES AT ODYSSEY ECCO

1 TEXTBOOKS

Textbooks will be loaned to you at the beginning of each course and will need to be returned in good condition at the end of each course. If not returned in a timely fashion or if damage is sustained, you will be responsible for an amount up to the full cost of a new replacement of the textbooks. (Replacement costs will be provided when textbooks are distributed).

2 DRESS CODE

Clothing must cover private body areas and undergarments completely.

- Shorts/Skirts must be long enough to touch your hands when at your side
- Shirts must cover your back and stomach at the waist

Safe Graphics: Prints, text, or images on clothing must be free of profanity, violence, illegal substances, alcohol, tobacco, or gang-related symbols or bandanas.
District 11 Policy JICA

3 GRADING POLICY

Your professor will provide a breakdown of how skills and assessments will be measured. (Assessments consist of all work that is assigned by the professor for the purpose of being graded.) A "C" or better is required to receive college credit for all PPSC courses. Grades are administered on a percentage basis:

A 90 - 100%
B 80 – 90%
C 70 – 80%*
D 60 – 70%
F < 60%

4 ACADEMIC LETTERS

Students who earn a weighted term grade point average (GPA) of 3.75 or above for two consecutive semesters starting in the fall semester will earn an academic letter. Students receive a service bar by again earning a 3.75 or above term GPA for another two consecutive semesters starting in the fall semester.

5 COMPUTERS

Laptops computers are mandatory and provided by Odyssey ECCO. If there is damage to the computer, students may be responsible for repairs. Personal devices are permitted, but the responsibility of the student to safeguard and maintain. Students must abide by the Technology Resources and Internet Safety Responsible Use for Students Policy JS.

6 CELL PHONES, MP3 PLAYERS & ELECTRONIC DEVICES

Odyssey ECCO follows the District Student Cell Phone Policy, Adopted 2024
STUDENT CELL PHONE POLICY

7 FOOD & WATER IN CLASS

Healthy snacks and water are permitted in the classroom at the professor's discretion.

POLICIES AT ODYSSEY ECCO

Classroom Behavior and Discipline Model (Code of Conduct)

Odyssey ECCO is dedicated to the preservation of our learning environment. We provide a safe space for students to grow and teachers/staff to deliver their best. In short, we create a culture and climate where the whole of our school can RISE.

Please treat others as you would like to be treated. You are not to make derogatory comments to or about other students, nor should you use profane language.

Odyssey ECCO uses D11 policies JIC and JICDA as the foundation of our discipline model. The purpose of this model is to encourage the following:

- To foster for sound educational practice and productive learning, equip every student in the District for success, develop in every student a positive attitude toward self-discipline, regular attendance, and socially acceptable behavior;
- To help Odyssey ECCO maintain a learning atmosphere that is safe, conducive to learning, and free from unnecessary disruption; and
- To serve as a guide for district employees and community members regarding reasonable and appropriate interventions and consequences for unacceptable behavior and attendance.

As stated in District 11 School Board Policy: As a student, you have the right...

- To a safe and positive learning environment free of crime, violence, intimidation, bullying, harassment, and other forms of discrimination
- To be informed of the policies and procedures for student discipline, attendance, and truancy

To free expression of thoughts, in speech and writing, that does not violate the rights of others or is disruptive to the learning environment

- To learn about the grading standards used throughout all curriculums and classes
- To privacy of their personal property, unless reasonable suspicion exists to examine such property
- To have a confidential student record as provided by state and federal law
- To due process related for behaviors that could result in suspension or expulsion

Pikes Peak State College Student Conduct

Odyssey ECCO students are both Colorado Springs School District 11 students and Pike Peak State College students. In order to support a positive, safe, and productive learning environment for the entire college community, both on and off our campus, all students are expected to abide by the Pikes Peak State College Student Code of Conduct for their college courses. Conduct in college courses that violates student rights and freedoms is subject to disciplinary action. It is the responsibility of students to know Pikes Peak State College's Student Conduct Policy.

POSTSECONDARY PRACTICES AT ODYSSEY ECCO



DECLARATION OF MAJOR/CHANGE OF MAJOR

Odyssey ECCO does not allow students to change their major after student has completed 15 credit hours toward a major and/or after a student has declared a major with PPSC. It is for this reason that we encourage students to remain "undecided" until a student is sure of what they want to do as a major.

ICAP (INDIVIDUAL CAREER ACADEMIC PLAN)

ICAP is a multi-year process for students in grades 6-12 to explore, discover, and connect their coursework learning to activities and experiences in relation to their future education and workforce goals.

ICAP is a Legislative Law, a District 11 Board Policy, and a Graduation Requirement. State Bill 09-256 and Colorado State Board of Education Rules 1 CCR 301-81 created standards for Individual Career Academic Plans.

Completion of an ICAP is a graduation requirement for all seniors. To assist students with completing their ICAP, ODYSSEY ECCO will provide students with class time, instructor support, and resources to ensure each student meets his/her ICAP requirement. ODYSSEY ECCO will be using Naviance an online college and career readiness program that identifies and aligns student strengths and interests to postsecondary goals. All students are encouraged to attend ICAP Friday events, to ensure that all of their ICAP requirements are met.

NON-COMPLIANCE

Students that are involved in the following infractions, will be required to attend classes on Odyssey's campus only and/or may be asked to enroll in a different school:

- Failure to show for required appointments (such as advising, ICAP completion, etc.)
- Failure to turn in required paperwork (such as Concurrent Enrollment Forms, Class Schedules, Book Lists, etc.)
- Failure to maintain a 95% attendance rate
- Having 2 (or more) D/F grades in any 12 month period
- Failure to meet financial obligations with D11 and/or Odyssey ECCO

POSTSECONDARY PRACTICES AT ODYSSEY ECCO

FAFSA (FREE APPLICATION FOR STUDENT AID)

All seniors (including 5th year seniors) and their parents must complete a FAFSA as part of their ICAP requirements, every year. Completion of the FAFSA requires information about student's financial situations. Therefore, parents/guardians need to be prepared to provide Federal tax information, information about untaxed income, such as child support received, interest income, and veteran's benefits, and/or information on cash, such as, savings and checking account balances or investments. To assist families with FAFSA completion, Odyssey ECCO will host several "College Night" events in the evenings or weekends. These events will focus on FAFSA completion, but they will also help students explore and apply for Colleges and Scholarships. In addition, families are welcome to make an appointment with the School Counselor for assistance with completing the FAFSA.

OFF CAMPUS

All off campus students must complete a on Campus Pathway Application for Off Campus Courses, before being permitted to attend courses at a college campus. This Application must be completed and submitted annually; this includes students who have already been participating in off campus courses.

Certain requirements must be met for applications to be considered. They include (but are not limited to): having a minimum of 12 college credit hours, completed 1 year of AVID, submitting all required paperwork by the due dates, and maintaining a grade of C or better. See the Counseling Department for an application.

ACCUPLACER TESTING

Accuplacer tests are given once during each semester. Students that do not make the required cut score into college classes must remain in either ENG 092, or MAT 099/076. In addition to achieving the required cut score, students must also pass ENG 092 and/or MAT 099/076 with a C or better to be placed the following semester into college level classes.

Retaking the Accuplacer is not a common practice and is only done at the instructor's request (not the student's request). Students that have successfully completed Algebra ½ and Algebra ¾ with a C or better may (at Instructor discretion) be moved on to MAT 099/076.



ACCUPLACER BASIC SKILLS MATRIX

Odyssey ECCO Course Placement	Accuplacer Scores	PSAT Scores
Minimum for Entry	Writing: 237	430+
English 092	Writing: 237-255	N/A
English 121	Writing: 255+	470+
Minimum for Entry	Arithmetic: 247+	460+
Algebra 1/2 w/lab	QAS: 225-244	N/A
MAT 099/076 w/lab	QAS: 245-254	N/A
Qualification for testing AAF	QAS: 265+	N/A

PPSC Course Requirements

Listed below are the testing requirements for Math and English courses that are generally required for that type of Degree (refer to your specific degree plan for the actual recommended or required course).

Degree	Course	Accuplacer Score	PSAT/SAT
AA	MAT 120, MAT 135	QAS: 240+	500+ /460+
AS	MAT 121	AAF: 245+	590+ /570+
AS	MAT 122	MAT 121 grade of C or better; or AAF 280+	610+ /590+
AS	MAT 125/166	MAT 121 grade of C or better; or AAF 280+	610+ /590+



HIGH SCHOOL & COLLEGE COURSES

Offered on campus at Odyssey ECCO (Roy J. Wasson Academic Campus)

Algebra 1 Honors
Algebra 2 Honors
Algebra 3 Honors
Algebra 4 Honors
AVID- Freshman
Biology 1 and 2 Honors
English 092
College and Career Readiness
Honors Physics 1 & 2
Yearbook
Photography
Economics
Math 076- Math for Liberal Arts
Math 099- Intermediate Algebra
Link Crew Leadership
US Multicultural History 1 & 2
Junior Space Entrepreneur Program (JSEP)
Bio 121 Environmental Conservation-CSU Pueblo
Bio 121 Environmental Lab- CSU Pueblo
BIO1111 General Biology- PPSC
BIO1111 General Biology Lab - PPSC

CHEM 101 Chemistry and Society-CSU Pueblo
CHEM 101 Chemistry and Society Lab-CSU Pueblo
COM 1250 Interpersonal Communication - PPSC
ENG 101 Rhetoric & Writing I - CSU Pueblo
ENG 102 Rhetoric & Writing II - CSU Pueblo
ENG 130 Intro to Literature - CSU Pueblo
FRN 101 Beginning French I - CSU Pueblo
FRN 102 Beginning French II - CSU Pueblo
HIST 201 U.S. History I - CSU Pueblo
HIST 202 U.S. History II - CSU Pueblo
MAT 1240 Mathematics for the Liberal Arts - PPSC
MAT 1340 College Algebra - PPSC
POLS 101 American National Politics - CSU Pueblo
PSY 1001 Psychology - PPSC
SPN 101 Beginning Spanish I - CSU Pueblo
SPN 102 Beginning Spanish II - CSU Pueblo
SPN 201 Intermediate Spanish I - CSU Pueblo
SPN 202 Intermediate Spanish II - CSU Pueblo

COURSE SEQUENCES AT ODYSSEY ECCO

ENGLISH & LITERATURE

Preparatory Year 1	College Composition & Reading
Mandatory Year 2, 3	ENG 101- English Rhetoric & Writing I: GT-CO1 (pair w/ POS 101)
Mandatory Year 2, 3	ENG 130 - Introduction to Literature: AH2
Mandatory Year 2, 3 or 4	ENG 102- English Rhetoric & Writing II: GT-CO2 (pair w/ HIS 122)
Mandatory Year 3 / 4	COM 125 Organizational Communication
Highly Suggested Year 3 / 4	HIST 201- U.S. History I: GT-AH1 and HIST 202- U.S. History II: GT-AH1

SOCIAL SCIENCES

Preparatory Year 1	College Composition & Reading
Mandatory Year 2, 3	ENG 101- English Rhetoric & Writing I: GT-CO1 (pair w/ POS 101)
Mandatory Year 2, 3	ENG 130 - Introduction to Literature: AH2
Mandatory Year 2, 3 or 4	ENG 102- English Rhetoric & Writing II: GT-CO2 (pair w/ HIS 122)
Mandatory Year 3 / 4	COM 125 Organizational Communication
Highly Suggested Year 3 / 4	HIST 201- U.S. History I: GT-AH1 and HIST 202- U.S. History II: GT-AH1

COURSE SEQUENCES AT ODYSSEY ECCO

MATHEMATICS

Preparatory Year 1	Algebra 1, 2, 3 + Geometry *
Mandatory Year 2 / 3	Math 099* (AS students) or Math 076* (AA students)
Mandatory Year 2 / 3	MAT 120 (AA students) MAT 121 (AS Students)
Mandatory Year 3 / 4	MAT 135 or MAT 155 (for specific degrees only)
Mandatory Year 3 / 4	MAT 156 for specific degrees only)

SCIENCE

Preparatory Year 1	Honors Biology 1 & 2
Mandatory Year 2 / 3	Environmental Conservation: GT-SC2 Environmental Conservation Lab: GT-SC1
Optional Year 2 / 3	Chemistry and Society: GT-SC2 Chemistry and Society Lab: GT-SC1
Optional Year 2 / 3	Honors Physics
Optional Year 3 / 4	Introduction to Forensic Science (GT-SC2) (for specific degrees only)

*Courses below "100" are high school level courses only. They do not constitute college credit. All students must test into college courses via the PSAT, Accuplacer, or EdReady.

FAQS

WHAT IS AN EARLY COLLEGE HIGH SCHOOL?

The Early College High School Initiative in the United States allows students to receive a high school diploma and an associate degree, or up to two years of college credit, by taking a mixture of high school and college classes. At an early college, students have fewer high school classes because some of their college classes replace their high school classes.

WHY CHOOSE ODYSSEY ECCO?

- Early college students graduate with their high school diploma and an Associate degree or up to 60 credit hours of "guaranteed transfer" college credit—for free!
- There are ZERO out-of-pocket expenses! Unlike other early college programs, our students do not pay for textbooks or classroom fees.
- To ensure student success, we provide our students with academic support such as time management, organization, and note-taking skills through AVID courses and after-school tutoring in most subjects.
- We assess every student who enrolls to determine their academic skill level and create an individual plan for each student's success based on their skill level.
- We offer college prep classes that count toward high school graduation before they begin taking college courses. This greatly increases the student's success once they begin college coursework.
- By attending Odyssey ECCO, students experience a smooth transition from high school to college with the support of counselors who are trained to support them in navigating their high school and college requirements.
- According to Jobs for the Future, early college students are outperforming their peers nationwide: 90% graduate from high school vs 78% of students nationally; 94% earn free college credits while in high school; 30% earn an Associate degree while in high school; the average graduate will save over 30% on a Bachelor's degree and over 60% on an Associate Degree. For an informational video about early colleges, visit: https://www.youtube.com/watch?v=cQe4pbnrtjY .

WHAT IF MY CHILD'S CAREER GOAL REQUIRES MORE THAN AN ASSOCIATE DEGREE?

If a student's career goals require them to earn a higher degree than an Associate degree, Odyssey ECCO will work with your child to determine which PPSC courses are recommended, and will best prepare your child to transfer to a 4-year university.

WHAT IF I FEEL LIKE MY CHILD IS NOT READY FOR A COLLEGE COURSE?

Many students are not ready for college courses when they first begin at Odyssey. Our course plans are designed to prepare them and help ensure they will be successful in their classes.

WHEN WILL MY CHILD BEGIN TAKING COLLEGE LEVEL COURSES?

- Odyssey ECCO utilizes the ACCUPLACER test to determine the student's level of skill and competence in Math and English. For a description of the ACCUPLACER Next Generation tests, what students should know for them, practice tests, and available study materials, visit: https://accuplacer.collegeboard.org/student/practice.
- Students must meet the minimum score, established by PPSC, for each test to qualify for enrollment in college courses.

ARE THERE LAPTOPS AVAILABLE FOR STUDENTS AT ODYSSEY ECCO?

Yes! Odyssey is a 1:1 computer school. Currently, there is no cost to rent a school laptop. Visit the RJWAC Media Center if you would like to check out a computer.

FAQS CONTINUED

IS TRANSPORTATION AVAILABLE FOR STUDENTS THAT ARE TAKING CLASSES AT PPSC?

Yes, currently a D-11 bus picks students up from the Wasson Campus at 7:10 am, Monday through Friday, and takes students to the PPSC Centennial Campus only. Students are picked up from the PPSC Centennial Campus at 2:10 pm and returned to RJWAC campus at 2:40pm. In addition, students may ride the city bus for free (at any time and any location) with their PPSC Identification Card.

WHAT IF MY STUDENT NEEDS EXTRA HELP?

- Our Math Department uses Khan Academy (https://www.khanacademy.org) to help improve our student's skills.
- Our English department uses EdReady (https://pikespeak.edready.org) to improve student's reading and writing skills.
- Practice ACCUPLACER tests and study guides are available at: https://accuplacerpractice.collegeboard.org
- There are many tutoring opportunities available to students after school at Odyssey. Your child should talk to their teacher to determine when help is available.
- In addition, all PPSC students are able to seek help from the PPSC Learning Centers. For more information on PPSC tutoring, go to: https://www.pikespeak.edu/academics/learning-commons/tutoring/index.php

WHAT ARE THE HIGH SCHOOL GRADUATION REQUIREMENTS?

- View the Colorado Springs School District 11 graduation requirements at: https://www.d11.org/academics/futureready/graduation-requirements
- To better prepare your child for the rigor of college coursework, your child will enroll in high school-level college prep classes (such as Alg 1/2, Alg 3/4, MAT 076, MAT099, and ENG092.) While they are taking these classes, students will earn credits toward their graduation requirements

WHAT IS ICAP AND WHAT ARE THE ICAP REQUIREMENTS FOR GRADUATION?

- ICAP is a multi-year process for students in grades 6-12 to explore, discover, and connect their coursework learning to activities and experiences in relation to their future education and workforce goals. Completion of an ICAP is a graduation requirement for all seniors.
- ICAP has different requirements for each grade level. At a minimum, students must have met the stated goals for 12th grade.
- The goals for 12th grade include, but are not limited to: completion of the FAFSA, creating a resume, and applying to college.
- For more information or to see all the requirements for ICAP, visit: https://www.d11.org/schools/school-counselors/d11-futures-icap

HOW CAN I GET INFORMATION ABOUT MY STUDENT'S PROGRESS AT ODYSSEY ECCO?

- Log on to PowerSchool to view Odyssey ECCO's high school-level courses.
- Have your student log onto PPSC online campus (D2L) to check their progress in PPSC courses.
- Email or call your child's instructors. Their contact information can be found on our website under the staff directory.
- It is important to know that college instructors, both on Odyssey's and PPSC's campuses, require the student to sign a FERPA waiver giving the instructor permission to speak with parents. This form can be found in the student's D2L portal.

DOES MY STUDENT HAVE TO START IN 9TH GRADE?

Students can apply to transfer to Odyssey at any time during their High School career. However, the earlier the start the more time they have to complete the credits needed for an Associate's Degree.

APPENDIX

MIDDLE AND HIGH SCHOOL STUDENT WALKOUT PROTOCOL

PURPOSE

This protocol establishes procedures for managing student walkouts while maintaining educational integrity, ensuring student safety, and clarifying accountability. Students have the right to express views; however, they do not have the right to disrupt the educational environment without consequence.

PRINCIPAL'S DECISION TREE

- **5+ days advance notice to principal?** → Follow Protocol A (Planned Walkout)
- **Less than 5 days notice?** →FollowProtocol B (Unplanned Walkout)

PROTOCOL COMPARISON

Element	Protocol A (5+ Days)	Protocol B (<5 Days)
School Status	Acknowledged as student expression with parameters	**NOT school-sponsored**
Supervision	Full staff supervision on or near campus	**NO supervision off property**
Safety	School maintains responsibility	**NOT responsible once off the property**
Consequences	Time should be during student free time – lunch, Monday late start, after school, etc. If any class time is missed, it is an unexcused absence + same repercussions as skipping class apply	**SUSPENSION for all participants** Unexcused absence
Duration	30 minutes maximum	Until students return

Building Access	Return to building as determined in planning meetings	Student ID required for re-entry

PROTOCOL A: PLANNED WALKOUT (5+ Days Notice)

Pre-Walkout Planning

- **Within 24 hours:** Meet with student leaders, verify 5-day notice, document notification
- **Establish parameters:** 30-minute maximum, must return to class immediately – should not miss class time – plan for after school, lunch or Monday late start time. In this conversation, establish with students that their voice matters more when they are not “skipping” instructional time but using their free time to take action. Discuss the difference between outcome- is the action to have impact or to disrupt?
- **Propose and discuss viable alternatives:** Petitions, lawmaker contact, article analysis, etc
- **Safety plan (3-4 days before):** Coordinate security, designate supervision zones, identify venue, assign staff
- **Communication (2-3 days before):**
  - **Staff:** Email talking points, brief at meeting, assign supervision duties
  - **Parents:** Send letter explaining event, consequences, safety measures,
  - **Students:** Ensure clarity on time limits, return procedures
- **External partners (2 days before):** Notify District Security/law enforcement if necessary

During Walkout

- **Documentation:** Monitor safety, access points and event
- **Supervision:** Security monitors venue, admin circulates, staff supervises non-participants, enforce 30-minute limit
- **Return enforcement:** Announce conclusion at 30 minutes, direct students to class, document those who don't return, unexcused absence/tardy marking as needed

Post-Walkout

- **Same day:** Mark unexcused absences for any participants that are not in class on time
- **Within 1-2 days:** Apply consequences per handbook for unexcused absences as needed (detention, loss of privileges, etc.). Additional consequences for conduct violations or failure to return on time need to apply.

- **Academic:** Standard unexcused absence makeup work policy applies if any class time is missed. This should be an exception rather than the norm in a planned event as non-instructional time should be used.

- **Within 1 week:** Conduct any needed after-action review, Debrief with staff, meet with student leaders

PROTOCOL B: UNPLANNED WALKOUT (<5 Days' Notice)

If protocol B is necessary, two conditions must be met:

1)Clarity thatthe consequence of suspensionis related tothe additional disruption from not giving notice and following the 5 days notice protocol (and limited to that reason)
2) Notify students of the 5 day protocol requirement

Immediate Response

- **Assessment:** Gather information, determine scale/timing, convene admin meeting

- **Attempt redirect:** Meet with student leaders immediately, explain Protocol B consequences (suspension), strongly encourage postponement, offer after-school or lunch alternative

Required Community Communication

Send to entire school community (email, website, social media, phone/text) no later than the evening before or morning of the event:

Subject: Important Information Regarding Student Protest/Walkout on [DATE]

We have learned that some students areplanning a protest/walkout during schoolhours on [DATE].
This is not a school-sponsored event.
While we recognize that civic engagementand participation in the democratic process are worthwhile endeavors, student safety is paramount, andstudents participating in action that was not discussed with school principals 5 days prior will face the followingconsequences:
Any student who participates in this unsanctioned walkout will be marked with an unexcused absence. Disciplinary consequences will follow standard school practices, including suspension for not following the five days notice of planned action to school admin.

Important Safety and Security Information:

InstructionalSchedule: Classes will proceedas scheduled, attendance will be taken, and students are expected to be in their assigned locations.

Building Security & Reentry: The security of our building is our absolute priority. When students exit the building without authorization, it creates significant security risks. **Student ID is required to enter the**

building. Students who leave may face delays in re-entry as we verify identification and process disciplinary consequences.

Orderly Conduct: Students choosing to leave must do so in an orderly fashion and are required to follow all directions provided by school personnel and security staff. Failure to comply with staff directions will result in additional disciplinary action.

No School Supervision: Schoolstaffsupervisionwillnotbeprovided during this event. **Once students leave school property, the school is not responsible for student safety.** Students who leavecampusdosoat their own risk.

Respect for All Beliefs: D11 strives to be a welcoming environment for everyone. A vital part of the democratic process is that all beliefs are respected. While we appreciate students finding their voices, it is equally important that no student feels compelled to participate in an unsanctioned demonstration. Students who choose to remain in class will be supported and protected.

Please speak with your student this evening to ensure they understand these guidelines and the fact that this is not a school-sponsored event.

Operational Preparation

- **Security:** Position at exits, prepare ID verification stations, coordinate with law enforcement, prepare video equipment
- **Staff:** Send urgent email with talking points, brief at morning meeting—this is NOT school-sponsored, students will be suspended, take attendance, document departures, no staff supervision off property
- **Documentation:** Prepare attendance forms, video stations, ID logs, suspension paperwork

During Unsanctioned Walkout

- **Instruction continues:** Teachers proceed with lessons, take attendance, document departures, support non-participants
- **Security:** Staff at exits (do NOT physically prevent leaving), review video all exits, log names, lock doors after exit, prepare ID checkpoint for re-entry
- **No supervision off campus:** School assumes no responsibility once students leave property
- **Re-entry:** Students must present ID, be documented, receive preliminary suspension notification, report to office

Post-Walkout Accountability

- **Same day/next day: Issue out-of-school suspension for EVERY participant** (minimum per district policy). Mark unexcused absence. Document in system.

- **Within 24 hours:** Contact all parents, send formal suspension letter with length, return date, makeup policies, due process rights, reference to prior communication, warning about habitual disruption (C.R.S. 22-33-106)

- **Re-entry requirements:** Parent/guardian meeting with admin (required), student signs acknowledgment, review expectations

- **Habitual disruption tracking:** Document as first strike per C.R.S. 22-33-106. If prior history exists, convene review for potential extended suspension/expulsion

- **Academic:** Makeup work follows district suspension guidelines.

UNIVERSAL PROCEDURES (Both Protocols)

- **Safety priority: NEVER physically restrain students from leaving** (creates liability). Focus on documentation and consequences.

- **Non-participant protection:** Ensure students who remain can continue learning without disruption or peer pressure

- **Communication consistency:** All staff messaging must align with written communication. Apply consequences uniformly regardless of political viewpoint.

- **Legal:** Document thoroughly, apply consequences uniformly, reference C.R.S. 22-33-106 when applicable, maintain due process rights

KEY MESSAGING TO STUDENTS

Protocol A (With Notice):
"Your voice matters, and we respect your right to express your views. Because you provided proper notice, we can work together to ensure this happens safely within appropriate boundaries and consider other options (contacting legislators, petitions, Socratic seminar style debates). You will still face consequences if you are missing class, but we can provide supervision and support when using your 'free' time."

Protocol B (Without Notice):
"This walkout was not properly coordinated with school administration. This is not a school-sponsored event. If you choose to participate, you will be suspended. Once you leave campus, the school is not responsible for

your safety. We strongly encourage you to remain in class and work with us to plan future civic engagement appropriately."

REQUIRED DOCUMENTATION

- Written notice from students (Protocol A)
- Meeting notes with student leaders
- All community communications sent
- Staff briefing records
- Video footage of participants
- Attendance documentation
- Student exit/re-entry logs
- Suspension letters and parent contacts
- Discipline records for each student
- Safety incident reports
- After-action review summary

SUMMARY

Protocol A acknowledges students' desire to engage civically while maintaining educational integrity through collaborative planning, supervised time-limited events, and standard disciplinary consequences.

Protocol B establishes firm boundaries when students bypass proper procedures, prioritizing student safety, building security, and applying significant consequences (suspension) to maintain order and accountability.

The distinction between protocols incentivizes students to work with administration while ensuring principals have clear procedures for managing both planned and spontaneous events. The onus remains on students to understand that civic engagement does not exempt them from school policies and that their choices directly determine the consequences they will face.