

ACADEMIC

St Hugh's is looking for pupils who enjoy academic study and are keen to stretch themselves beyond the curriculum.

Academic Scholarship candidates should display intellectual curiosity, be diligent in their approach to their studies and go above and beyond where they can.

EXPECTATIONS

- Academic Scholars are expected to have had an average CAT score of 120+ in the last two years; they typically score exam grades at the highest level, particularly in the core subjects; they are in the top set for core subjects, if coming from a school with ability-based sets.
- Academic Scholars should show a clear interest in academic learning across the board, likely with specific, deeper interest in a few subjects or topics.
- Academic Scholars will show (at interview) an ability to engage with intellectual, theoretical, or otherwise tricky topics in conversation, and an openness to debate and argument, considering and assessing others' views as well as feeling confident formulating and putting forward their own.
- They have an interest in academic pursuit outside the classroom, engaging with extra-curricular competitions and/or clubs at school, and/or pursuing their interests by reading and completing activities at home, and visiting places of interest (e.g. museums).



ASSESSMENT

The assessment includes exams in English and Maths as well as a General paper requiring the pupils to write on a topic chosen from a given list, which may cover areas such as Science, current affairs, critical thinking/philosophy, or morality and ethics. There will also be an interview with the Head or Deputy Head (Academic).

BENEFITS

Academic Scholars will receive:

- A programme of support, led by a member of staff who will act as an academic mentor.
- An automatic place in the Scholarship stream in Years 7 and 8.
- Opportunities to attend scholars' breakfasts, lunches and suppers each term to track goals and encourage passion for learning.
- 10% reduction in fees.

ART

St Hugh's has an excellent Art provision which includes painting, drawing, printmaking, photography, pottery, and sculpture. We are looking for candidates with a keen attitude who show a high level of passion, knowledge, and talent for Art, and who will act as ambassadors for our Art Department. Candidates should demonstrate the power of observation and imagination, as well as possess high technical ability and creativity.



EXPECTATIONS

- Art Scholars are expected to have achievements in external competitions and/or additional Art activities which point to interest in the subject.
- Art Scholars will be expected to have the ability to talk about artists, exhibitions, and gallery visits.
- Successful candidates should be able to discuss favourite processes and pieces created.
- They will show a commitment to the subject through initial sketchbook and portfolio work.

ASSESSMENT

At the time of application, candidates should submit a small portfolio of 3-6 digital images of diverse chosen pieces, which showcase their interest and exploration in different media. One of these should showcase their good drawing skills. The rest can include painting in different media, mixed media and, as examples, iPad art, photography, or some sculpture.

After consideration, selected applicants will be invited to the Art Scholarship Assessment Day where they should bring their portfolio, including a sketchbook, which should show preparation for these pieces, sketches, experimentation and interest in different artists and techniques.

The day will be structured around an Art session in which a piece of Art will be produced. Interviews will be arranged for the candidates with the Head of Art and a member of the Senior Leadership Team, to allow them to show their portfolio of work.

We would expect to see a baseline of Art knowledge and most importantly a real passion for and interest in the subject.

BENEFITS

Art Scholars will receive:

- A programme of support, led by a member of staff who will act as a mentor.
- Opportunities to attend scholars' breakfasts, lunches and suppers each term to track goals and encourage passion for learning.
- 10% reduction in fees.

SPORT

At St Hugh's, our aim is for all pupils to access Sport and enjoy it, regardless of ability, and we expect our Sport Scholars to play a central role in ensuring this happens. We are looking for candidates with excellent sporting and leadership ability. Sports Scholars are expected to be positive contributors to sporting life at St Hugh's and set an example to the rest of the school through their attitude, behaviour and work ethic towards Sport.

EXPECTATIONS

A Sport Scholar should fully commit to school Sport, be a very strong performer in one of the school's major sports, or a strong performer across a variety of the school's major sports (Cricket, Rugby, Hockey, Netball, and Swimming).

All Sports Scholars should be a positive role model to both the younger pupils and their peers, assist in some school sports events and always demonstrate the core values that St Hugh's expects in Sport.



ASSESSMENT

Candidates will complete a number of fitness tests, looking at a range of components of fitness: cardiovascular endurance, speed, co-ordination, power, and strength.

Candidates will then have the opportunity to perform in their chosen sports, demonstrating their ability, teamwork and sportsmanship. Candidates will have a discussion with the sports teachers to gauge their ability and interest in the subject.

BENEFITS

Sports Scholars will receive:

- A programme of support, led by a member of staff who will act as a mentor.
- Opportunities to attend scholars' breakfasts, lunches and suppers each term to track goals and encourage passion for learning.
- 10% reduction in fees.

MUSIC

Our Music Department is a vibrant and thriving environment that aims to provide keen musicians with many opportunities to perform, as well as develop their talents and fulfil aspirations. We are looking for scholarship candidates who have a genuine enthusiasm and love of music. Candidates aspiring to gain a Music Scholarship must demonstrate exceptional musical ability and learn at least two instruments, one of which may be voice. We are looking for Music Scholars who show outstanding potential and enthusiasm for their chosen instruments or vocal talent.

EXPECTATIONS

As a guide, candidates should be Grade 4 on their first instrument and Grade 2 on a second instrument. They may offer more than two instruments and, if singing is not one of the instruments offered, they will be asked to sing a song as part of the audition. We will also be pleased to see compositions.

Technical ability plays a part, but above all it is musicality and potential that we are looking for. An ability to make a good tone, shape a phrase, communicate expressively through the music, use a variety of dynamics, respond to accompanying players, and respond to direction are some of the skills we hope to see. Enthusiasm and dedication should also shine through.

Membership of ensembles in and out of school - country orchestra, national groups - will also show a high level of commitment to musical progress.

ASSESSMENT

Candidates will have an audition that will last up to 30 minutes. They will be allocated an additional 20 minutes to warm up and prepare beforehand and will be given a room with a piano for the warm up period. The audition will be with the Director of Music, assisted by the official accompanist. Candidates will be warmly welcomed into the Music Room and invited to perform their pieces on their two (or more) instruments (one piece on each).

After this performance, they will be asked to do a short piece of prepared sight-reading (they will be given the music for this in their warm-up session) and some simple aural tests (similar in nature to those used for ABRSM Grade 3). There will then be a brief, informal interview, which will be a conversation about musical interests and experience.

BENEFITS

Music Scholars will receive:

- A programme of support, led by a member of staff who will act as a mentor.
- Opportunities to attend scholars' breakfasts, lunches and suppers each term to track goals and encourage passion for learning.
- 10% reduction in fees.
- Reduction in Music lesson tuition.