Curriculum Committee

Tuesday, April 28, 2026

Today's Agenda

• *TAG Program Update*	***Libbie Werlau***
• *High School Curriculum and Instruction Updates*	***Melissa Mourges***
• *EF Tours Pilot Trip*	***Alyssa Greany***
• *Summer School Update/After School AIS*	***Tara Rounds***
• *Professional Development Update*	***Brian Masopust***

TAG Updates

Author's Day

Spring Project Showcase May 7
High School Library
1PM-4:30PM

Model UN Club

Wallkill Central School District

A proposal for John G. Borden Middle School & Wallkill Senior High School TAG/SNAP

What Is Model UN?

Model United Nations is an academic simulation of the United Nations where students play the role of delegates from different countries and attempt to solve real-world issues with the policies and perspectives of their assigned country.

For example, a student assigned the United Kingdom will solve global topics such as nuclear non-proliferation or climate change from the UK's perspective.

There is no central governing body for Model UN — any school can create a team and register for any conference – in person or virtual - they wish to attend.

Global Scope

Conferences around the world and online

All Levels

Grade school through university

Real Issues

Climate, human rights, disarmament

Source: bestdelegate.com

Who Can Join?

Middle School

- Build confidence in public speaking
- Learn fundamentals of Model UN
- Strong foundation for future experiences
- Practice research and presentation skills

High School

- Develop creative problem-solving
- Build interest in international affairs
- Tackle complex global challenges
- Prepare for college applications

Beyond

- University teams focus on rankings
- Strong understanding of process
- Career-building diplomacy skills
- Courses and programs available

Participants: Ages 9–College | Small, focused events: 6–8 students | Larger delegations: 16–24+ for major events

Targeted Skills

Public Speaking

Present positions, debate resolutions, and speak in front of large committees

Critical Thinking

Analyze complex international issues and develop creative solutions

Global Awareness

Understand world events, foreign policy, and diverse perspectives

Teamwork

Collaborate with delegates, build coalitions, and negotiate agreements

Research & Writing

Draft position papers, resolutions, and policy briefs

Leadership

Take initiative, manage debates, and drive consensus in committees

CR-S at the Center

- A New York State high school graduate who is **culturally responsive** builds strong, respectful relationships, valuing diverse perspectives as essential to a rigorous, inclusive learning community.
- New York State students who embody cultural responsiveness and academic readiness – demonstrating creativity, critical thinking, communication, reflection, and global awareness – will be prepared to learn, grow, innovate, and contribute meaningfully to society.
- These graduates will be equipped with the interpersonal and intellectual skills needed to thrive in an interconnected, ever-changing world.

How Conferences Work

1

Register

Team signs up for a conference and receives a country assignment

2

Research

Each student represents that country in a different committee with different topics

3

Debate

Delegates present positions, negotiate, and build coalitions to pass resolutions

4

Resolve

Committees vote on solutions; top delegates earn awards for their performance

Conference Options

Getting Started

Small 1–2 day novice conferences, local or online

Major Conferences

4-day events with 3,000+ delegates at hotels

Opportunities Near Us

Our Communities

- New Paltz
- Highland
- Kingston

Nearby Conferences

SUNY Dutchess/Vassar College Model UN

Five-day simulation — perfect for beginners and experienced delegates alike

Plus online and regional conferences throughout the year

SUNY New Paltz Academic Programs & Pathways

- **POL 339: Model United Nations** 3-credit course with research, field study, and civic engagement
- **UN Semester Program** Six-credit program with weekly trips to the UN in NYC to meet diplomats
- **Harvard Model UN Delegation** Annual delegation to this prestigious simulation — students earn three credits
- **Global Engagement Program** Intern with the UN or related organizations while taking courses at SUNY Global Center

Model UN Opens College Doors

Colleges are looking for students who are globally aware and have leadership skills. These are the exact two qualities that Model UN emphasizes.

Top 50

US News-ranked universities have established Model UN programs

#1 Club

Model UN is one of the largest clubs at Harvard, Yale, Columbia, and more

Colleges That Value Model UN

- SUNY Dutchess
- Manhattan University
- Harvard
- Union College
- NYU
- Yale
- Pace University
- Vassar College
- Georgetown
- Ithaca College
- Columbia
- UC Berkeley

Source: bestdelegate.com/the-top-50-ranked-colleges-that-value-model-un

Proposal

Rebrand the Middle and High School Odyssey of the Mind Coaching Positions (MOA)

Spring 2026

Faculty advisors passionate about global affairs
Spring 2026-ongoing

Recruit students at both levels to form a core team
Spring 2026 - ongoing

In-house activities, register for a beginner-friendly conference near us, online conference
2027-ongoing

Students can start at any level and catch up quickly!

Long Term

- Possibility of developing this into a college level course (SUNY New Paltz?)
- Host a local conference
- Travel to larger conferences in New York City

AMERICAN SIGN LANGUAGE

LEVELS 3 AND 4

ASL 3 & 4 FOR COLLEGE CREDIT

ASL

CONVERSATION

ADVANCED VOCABULARY

FUN FIELD TRIP TO THE FIRST SCHOOL FOR THE DEAF IN AMERICA OR THE SIGN LANGUAGE CENTER IN NYC

DUMMY
LIPREADER
DEAF-&-DUMB
HEARING-IMPAIRED
HANDICAPPED
ORALIST
DEAF-MUTE
FREAK
THE ORIGINAL
DEAF IDENTITY
crayons.
1999
CODA
SEEING
DEAF-BLIND
LATE-DEAFENED
DEAF-AMERICAN
HARD-OF-HEARING
SIGNER
DEAF
DEAF IDENTITY
crayons
1999
Deaf Identity Crayons: Then and Now
1999, Crayon Box Series, 1/8
by Ann Silver
(Also at auction and devoted by Phil & Judith Brown)

IT'S NOT JUST SIGN LANGUAGE,
Deaf Pride
IT'S ASL.
DEAF PRIDE
NO. 3 by Deaf Artist Ann Silver and Jim Van Marter © Silver Moon Brand

WHAT TO KNOW

- To enroll in ASL 3 and 4 you need to have succsefully completed ASL 1 and 2.
- You must also have received a passing score on the Checkpoint A exam.

COLLEGE CREDITS

ASL 3 and 4 are offered for college credit through SUNY New Paltz. ASL 3 is offered during the first two quarters of the school year. ASL 4 will take place during the final two quarters. At the end of ASL 4 students must take and pass the Checkpoint B.

2024 Trip to the American School for the Deaf

EF Tours/Wallkill Partnership

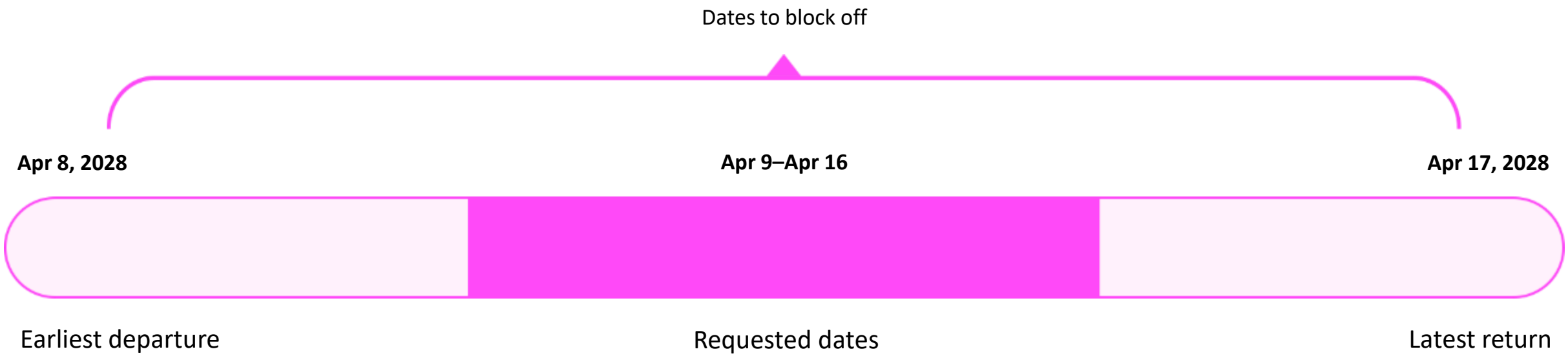
- Accredited institution that provides travel and immersion opportunities to high school students

- Through our partnership with EF Tours, we hope to offer a trip to each class as freshmen that they will take during Spring Break of their Junior year.

Italy 2028

- 8-day trip to Italy (Venice, Florence, and Rome)
- Open to all current 9th grade students who are ready, willing and able to represent our Panther values with pride
- As of today, we have 51 of students on our waitlist.
- We are planning to take 80 students (two buses) with chaperones (*1 chaperone per 6 students)
- On May 1st, the first 80 travelers on the waitlist will officially move onto the trip officially and families may begin making payments

Italy 2028



Initial flexibility helps build the best on-the-ground experience for our group

Dates will be confirmed 2-3 months prior to departure

What's Included:

Full-time Tour Director who’s with us every step of the way

All transportation, including round-trip flights

Breakfast & dinner included daily featuring regional cuisine

Overnight stays in hotels with private bathrooms

Expert-led sightseeing tours in iconic destinations

Tickets to bucket-list experiences and attractions

The option for students to receive **academic credit**

Experiential learning that expands worldviews

Traveler support and resources

24 hour **emergency assistance**

+Tips (for your Tour Director, bus drivers, and local guides)

- **Safety & Incident Response Team** available 24/7, 365 days a year and trained to react quickly if travelers need help
-
- EF has **unmatched worldwide presence**, including staff on the ground in over 115 countries
-
- **Mandatory safety training** for teachers and **background checks** for adult travelers
- **Best-in-the-industry experience** means EF is ready for whatever happens
- **Peace of Mind Program** is built into every tour and allows groups to change dates and destinations

WALLKILL CENTRAL SCHOOL DISTRICT

SUMMER PROGRAMS 2026

SUMMER SCHOOL DATES

- High School: July 13 – August 20, 2026
  - Monday through Thursday (21 days plus 2 regents exam dates, and a scoring day)
  - Regents Exams August 18 & 19, 2026
- Middle School: July 13 – August 13, 2026
  - Monday through Thursday (20 days total)
- Elementary: July 13 – August 6, 2026
  - Monday through Thursday (16 days total)

ELEMENTARY SCHOOL PROGRAM

- In-person at the **Plattekill Elementary School**
- Transportation Provided
- Program hours: 9:00 a.m. – 11:00 a.m., 4 days per week
- Math and ELA instruction with an emphasis on infusing Project Based/Authentic Learning into the program
- Supplemental reading instruction for identified students

MIDDLE SCHOOL PROGRAM

- All remote High Intensity Tutoring program in Math and ELA
- One-hour sessions, 4 days per week (per subject for English and math)
  - Small groups of 5 or less students for each session
  - Total of 5 weeks
  - Students may be enrolled in 1 hour/day math and/or 1 hour/day ELA depending on individual academic needs
  - Ex. Session 1: Monday-Thursday 8:00-9:00am

    Session 2: Monday-Thursday 9:15-10:15am

    Session 3: Monday-Thursday 10:30-11:30am

HIGH SCHOOL PROGRAM

- All remote – 4 days per week
- Culminating projects for courses without a Regents Exam will continue to be encouraged
- Two Sessions offered daily
  - Ex.: Session 1-- 8:00-10:00am
    Session 2– 10:15-12:15pm
- Courses offered based on enrollment
- Regents Exams: August 19th and 20th (in person)

REIMAGINING AFTER SCHOOL AIS
2026-2027

- Two Days per week for one hour after school (typically 3:30 to 4:30 but can be before school)
- Prioritize Project Based/Inquiry Based Learning
- Offer Clubs (e.g. Cooking Club, Chess Club) based on Teacher Proposals
- Offer Intramural Sports
- The focus is increased student engagement and student choice
- Alignment with Portrait of a Graduate Traits

Professional Development Update

- **Superintendent's Conference Day:**
  - Scheduled for May 8, 2026
  - Partnership with Ulster BOCES (Pre-K Jubilee at Duzine Elementary School and On-Site Presenters)
  - Introduction of the "Panther Pit Stop"
  - The day is rooted in initiatives including but not limited to:
    - Numeracy and Literacy
    - The New York State Portrait of a Graduate/NY Inspires Initiative
    - Project Based Learning/Artificial Intelligence
    - The Power of Circle: Creating a Sense of Belonging
    - Special Education Law and IEP Writing
    - Differentiating for English Language Learners (ENL)
    - Behavior Management Techniques
    - Cybersecurity
- **Continuing of the Designing for NY Inspires Series at WSHS:**
  - Targeting 5/13/26 and 5/14/26
  - Transforming traditional assessments or summer assessment into real, authentic, project-based learning experiences.
  - Mollie Cahill Ulster BOCES
- **Consistent, Targeted, Professional Development Rooted in Our Design Team Committee Themes:**
  - Authentic Learning Experiences
  - Belonging
  - Collaboration and Communication